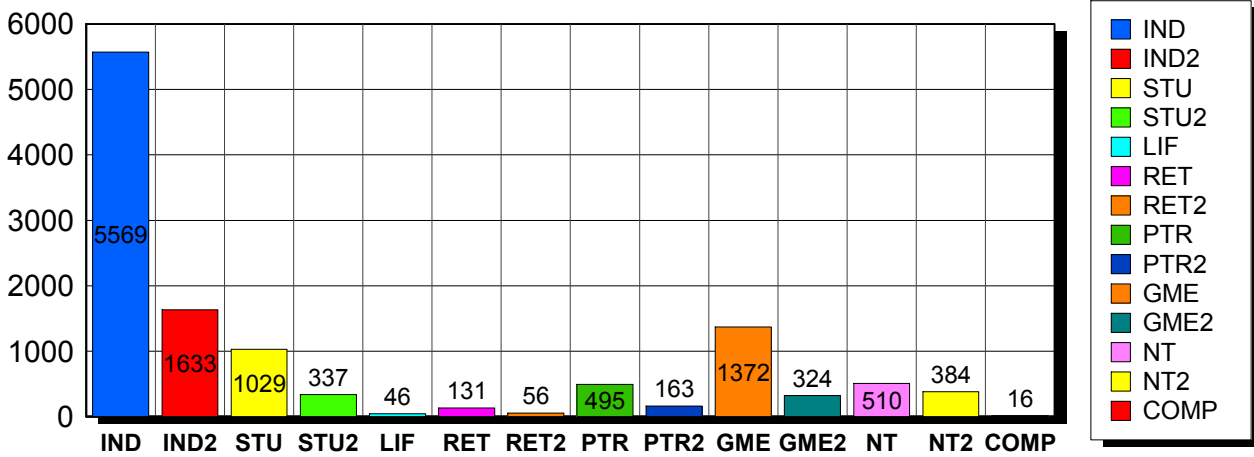


10/17/2011

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	5,569	5,569
IND2	BASIC	1,633	1,633
STU	BASIC	1,029	1,029
STU2	BASIC	337	337
LIF	BASIC	46	46
RET	BASIC	131	131
RET2	BASIC	56	56
PTR	BASIC	495	495
PTR2	BASIC	163	163
GME	BASIC	1,372	1,372
GME2	BASIC	324	324
NT	BASIC	510	510
NT2	BASIC	384	384
COMP	BASIC	16	16
<b>Grand Total:</b>		<b>12,065</b>	<b>12,065</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 9/30/2011 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>5</b>	<b>0.0%</b>
<b>ALBANIA</b>	<b>11</b>	<b>0.1%</b>
<b>ALGERIA</b>	<b>6</b>	<b>0.0%</b>
<b>ANGOLA</b>	<b>2</b>	<b>0.0%</b>
<b>ARGENTINA</b>	<b>30</b>	<b>0.2%</b>
<b>ARMENIA</b>	<b>5</b>	<b>0.0%</b>
<b>AUSTRALIA</b>	<b>70</b>	<b>0.6%</b>
<b>AUSTRIA</b>	<b>3</b>	<b>0.0%</b>
<b>AZERBAIJAN</b>	<b>4</b>	<b>0.0%</b>
<b>BAHRAIN</b>	<b>5</b>	<b>0.0%</b>
<b>BANGLADESH</b>	<b>23</b>	<b>0.2%</b>
<b>BELARUS</b>	<b>3</b>	<b>0.0%</b>
<b>BELGIUM</b>	<b>2</b>	<b>0.0%</b>
<b>BENIN</b>	<b>2</b>	<b>0.0%</b>
<b>BOLIVIA</b>	<b>12</b>	<b>0.1%</b>
<b>BOTSWANA</b>	<b>1</b>	<b>0.0%</b>
<b>BRAZIL</b>	<b>113</b>	<b>0.9%</b>
<b>BRUNEI DARUSSALAM</b>	<b>1</b>	<b>0.0%</b>
<b>BULGARIA</b>	<b>3</b>	<b>0.0%</b>
<b>BURKINA FASO</b>	<b>4</b>	<b>0.0%</b>
<b>CAMBODIA</b>	<b>9</b>	<b>0.1%</b>
<b>CAMEROON</b>	<b>11</b>	<b>0.1%</b>
<b>CANADA</b>		
<i>CANADA</i>	<i>1</i>	
<i>CANADA Alberta</i>	<i>53</i>	
<i>CANADA British Columbia</i>	<i>109</i>	
<i>CANADA Manitoba</i>	<i>15</i>	
<i>CANADA New Brunswick</i>	<i>22</i>	
<i>CANADA Newfoundland</i>	<i>3</i>	
<i>CANADA Nova Scotia</i>	<i>7</i>	
<i>CANADA Ontario</i>	<i>101</i>	
<i>CANADA Quebec</i>	<i>24</i>	
<i>CANADA Saskatchewan</i>	<i>11</i>	
<b>CANADA</b>	<b>346</b>	<b>2.9%</b>
<b>CAYMAN ISLANDS</b>	<b>1</b>	<b>0.0%</b>
<b>CENTRAL AFRICAN REPUBLIC</b>	<b>1</b>	<b>0.0%</b>
<b>CHILE</b>	<b>26</b>	<b>0.2%</b>
<b>CHINA</b>	<b>418</b>	<b>3.5%</b>
<b>COLOMBIA</b>	<b>41</b>	<b>0.3%</b>
<b>COSTA RICA</b>	<b>22</b>	<b>0.2%</b>
<b>COTE D'IVOIRE</b>	<b>2</b>	<b>0.0%</b>
<b>CROATIA</b>	<b>5</b>	<b>0.0%</b>
<b>CYPRUS</b>	<b>3</b>	<b>0.0%</b>
<b>CZECH REPUBLIC</b>	<b>6</b>	<b>0.0%</b>
<b>DENMARK</b>	<b>1</b>	<b>0.0%</b>
<b>DOMINICAN REPUBLIC</b>	<b>12</b>	<b>0.1%</b>
<b>ECUADOR</b>	<b>26</b>	<b>0.2%</b>
<b>EGYPT</b>	<b>22</b>	<b>0.2%</b>
<b>EL SALVADOR</b>	<b>5</b>	<b>0.0%</b>
<b>ESTONIA</b>	<b>1</b>	<b>0.0%</b>
<b>ETHIOPIA</b>	<b>2</b>	<b>0.0%</b>
<b>FINLAND</b>	<b>6</b>	<b>0.0%</b>
<b>FRANCE</b>	<b>8</b>	<b>0.1%</b>
<b>GEORGIA</b>	<b>5</b>	<b>0.0%</b>
<b>GERMANY</b>	<b>21</b>	<b>0.2%</b>
<b>GHANA</b>	<b>1</b>	<b>0.0%</b>
<b>GREECE</b>	<b>7</b>	<b>0.1%</b>

GUAM	3	0.0%
GUATEMALA	16	0.1%
HAITI	14	0.1%
HONDURAS	5	0.0%
HONG KONG	11	0.1%
HONG KONG SAR CHINA	16	0.1%
HUNGARY	1	0.0%
INDIA	29	0.2%
INDONESIA	38	0.3%
IRAN	29	0.2%
IRAN, ISLAMIC REPUBLIC OF	2	0.0%
IRAQ	51	0.4%
IRELAND	2	0.0%
ISRAEL	16	0.1%
ITALY	15	0.1%
JAMAICA	1	0.0%
JAPAN	440	3.6%
JORDAN	8	0.1%
KAZAKHSTAN	9	0.1%
KENYA	1	0.0%
KOREA, REPUBLIC OF	31	0.3%
KOSOVO (UNMIK)	1	0.0%
KUWAIT	20	0.2%
KYRGYZSTAN	2	0.0%
LAOS	9	0.1%
LATVIA	1	0.0%
LEBANON	10	0.1%
LIBYA	5	0.0%
LITHUANIA	3	0.0%
MACAO	4	0.0%
MACEDONIA	1	0.0%
MADAGASCAR	7	0.1%
MALAYSIA	16	0.1%
MALDIVES	2	0.0%
MARSHALL ISLANDS	3	0.0%
MARTINIQUE	1	0.0%
MAURITIUS	1	0.0%
MEXICO	134	1.1%
MICRONESIA, FED STATES OF	1	0.0%
MOLDOVA, REPUBLIC OF	3	0.0%
MONGOLIA	21	0.2%
MOROCCO	22	0.2%
MOZAMBIQUE	1	0.0%
NAMIBIA	1	0.0%
NEPAL	3	0.0%
NETHERLANDS	6	0.0%
NETHERLANDS ANTILLES	1	0.0%
NEW ZEALAND	11	0.1%
NICARAGUA	2	0.0%
NIGER	1	0.0%
NORWAY	4	0.0%
OMAN	8	0.1%
PAKISTAN	11	0.1%
PALAU	5	0.0%
PALESTINIAN TERRITORY	3	0.0%
PANAMA	30	0.2%
PARAGUAY	3	0.0%
PEOPLES REP OF CHINA	5	0.0%
PERU	87	0.7%
PHILIPPINES	37	0.3%
POLAND	13	0.1%

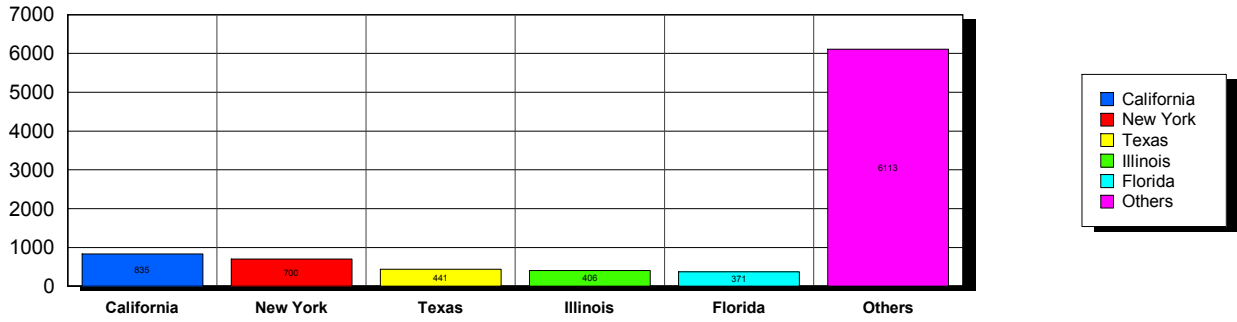
<b>PORTUGAL</b>		<b>1</b>	<b>0.0%</b>
<b>OATAR</b>		<b>37</b>	<b>0.3%</b>
<b>ROMANIA</b>		<b>3</b>	<b>0.0%</b>
<b>RUSSIA</b>		<b>44</b>	<b>0.4%</b>
<b>RUSSIAN FEDERATION</b>		<b>14</b>	<b>0.1%</b>
<b>RWANDA</b>		<b>7</b>	<b>0.1%</b>
<b>SAO TOME AND PRINCIPE</b>		<b>1</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>		<b>56</b>	<b>0.5%</b>
<b>SCOTLAND</b>		<b>1</b>	<b>0.0%</b>
<b>SENEGAL</b>		<b>10</b>	<b>0.1%</b>
<b>SERBIA</b>		<b>4</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>		<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>		<b>17</b>	<b>0.1%</b>
<b>SLOVAKIA</b>		<b>1</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>		<b>6</b>	<b>0.0%</b>
<b>SOUTH KOREA</b>		<b>64</b>	<b>0.5%</b>
<b>SPAIN</b>		<b>19</b>	<b>0.2%</b>
<b>SRI LANKA</b>		<b>1</b>	<b>0.0%</b>
<b>SUDAN</b>		<b>4</b>	<b>0.0%</b>
<b>SWAZILAND</b>		<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>		<b>5</b>	<b>0.0%</b>
<b>SWITZERLAND</b>		<b>8</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>		<b>1</b>	<b>0.0%</b>
<b>TAIWAN</b>		<b>26</b>	<b>0.2%</b>
<b>TAIWAN ROC</b>		<b>45</b>	<b>0.4%</b>
<b>TAIWAN, PROVINCE OF CHINA</b>		<b>2</b>	<b>0.0%</b>
<b>TAJKISTAN</b>		<b>1</b>	<b>0.0%</b>
<b>THAILAND</b>		<b>36</b>	<b>0.3%</b>
<b>TRINIDAD AND TOBAGO</b>		<b>4</b>	<b>0.0%</b>
<b>TUNISIA</b>		<b>5</b>	<b>0.0%</b>
<b>TURKEY</b>		<b>43</b>	<b>0.4%</b>
<b>TURKMENISTAN</b>		<b>2</b>	<b>0.0%</b>
<b>UGANDA</b>		<b>1</b>	<b>0.0%</b>
<b>UKRAINE</b>		<b>16</b>	<b>0.1%</b>
<b>UNITED ARAB EMIRATES</b>		<b>53</b>	<b>0.4%</b>
<b>UNITED KINGDOM</b>		<b>52</b>	<b>0.4%</b>
<b>URUGUAY</b>		<b>16</b>	<b>0.1%</b>
<b>US MINOR OUTLYING ISLANDS</b>		<b>1</b>	<b>0.0%</b>
<b>USA</b>			
<i>USA</i>		<i>27</i>	
<i>USA</i>	<i>Alabama</i>	<i>90</i>	
<i>USA</i>	<i>Alaska</i>	<i>23</i>	
<i>USA</i>	<i>American Embassy</i>	<i>19</i>	
<i>USA</i>	<i>Arizona</i>	<i>194</i>	
<i>USA</i>	<i>Arkansas</i>	<i>103</i>	
<i>USA</i>	<i>Armed Forces</i>	<i>9</i>	
<i>USA</i>	<i>Armed Frces Americas</i>	<i>2</i>	
<i>USA</i>	<i>British Columbia</i>	<i>2</i>	
<i>USA</i>	<i>California</i>	<i>833</i>	
<i>USA</i>	<i>Colorado</i>	<i>171</i>	
<i>USA</i>	<i>Connecticut</i>	<i>156</i>	
<i>USA</i>	<i>Delaware</i>	<i>32</i>	
<i>USA</i>	<i>District of Columbia</i>	<i>196</i>	
<i>USA</i>	<i>Florida</i>	<i>369</i>	
<i>USA</i>	<i>Georgia</i>	<i>226</i>	
<i>USA</i>	<i>Guam</i>	<i>6</i>	
<i>USA</i>	<i>Hawaii</i>	<i>69</i>	
<i>USA</i>	<i>Idaho</i>	<i>35</i>	
<i>USA</i>	<i>Illinois</i>	<i>406</i>	
<i>USA</i>	<i>Indiana</i>	<i>179</i>	
<i>USA</i>	<i>Iowa</i>	<i>107</i>	

USA	Kansas	95	
USA	Kentucky	64	
USA	Louisiana	96	
USA	Maine	42	
USA	Marshall Islands	1	
USA	Maryland	315	
USA	Massachusetts	371	
USA	Michigan	209	
USA	Minnesota	146	
USA	Mississippi	70	
USA	Missouri	148	
USA	Montana	16	
USA	Nebraska	33	
USA	Nevada	57	
USA	New Hampshire	75	
USA	New Jersey	262	
USA	New Mexico	51	
USA	New York	699	
USA	North Carolina	157	
USA	North Dakota	23	
USA	Ohio	214	
USA	Oklahoma	56	
USA	Oregon	199	
USA	Palau	1	
USA	Pennsylvania	368	
USA	Puerto Rico	85	
USA	Rhode Island	61	
USA	South Carolina	51	
USA	South Dakota	18	
USA	Tennessee	113	
USA	Texas	439	
USA	Utah	111	
USA	Vermont	61	
USA	Virginia	370	
USA	Washington	278	
USA	West Virginia	28	
USA	Wisconsin	179	
USA	Wyoming	21	
<b>USA</b>		<b>8,837</b>	<b>73.2%</b>
<b>UZBEKISTAN</b>		<b>6</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>22</b>	<b>0.2%</b>
<b>VIET NAM</b>		<b>14</b>	<b>0.1%</b>
<b>VIETNAM</b>		<b>20</b>	<b>0.2%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>3</b>	<b>0.0%</b>
<b>YEMEN</b>		<b>4</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>12,065</b>	

152 distinct countries represented.

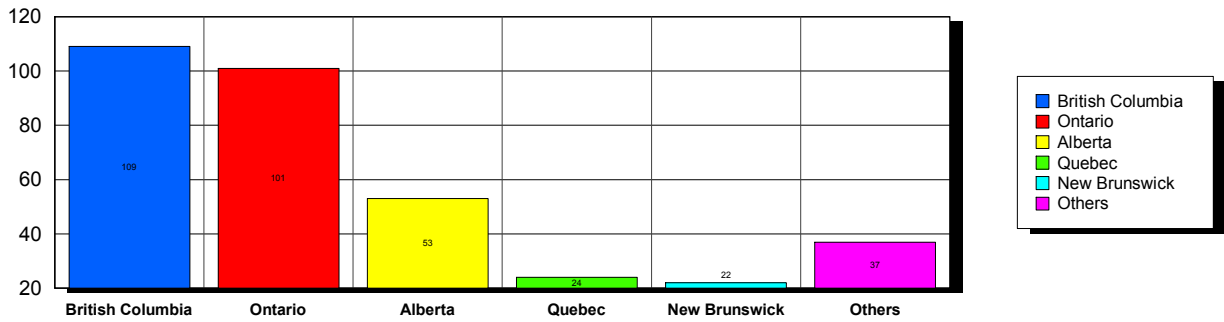
USA

**Top 5 States per Country**

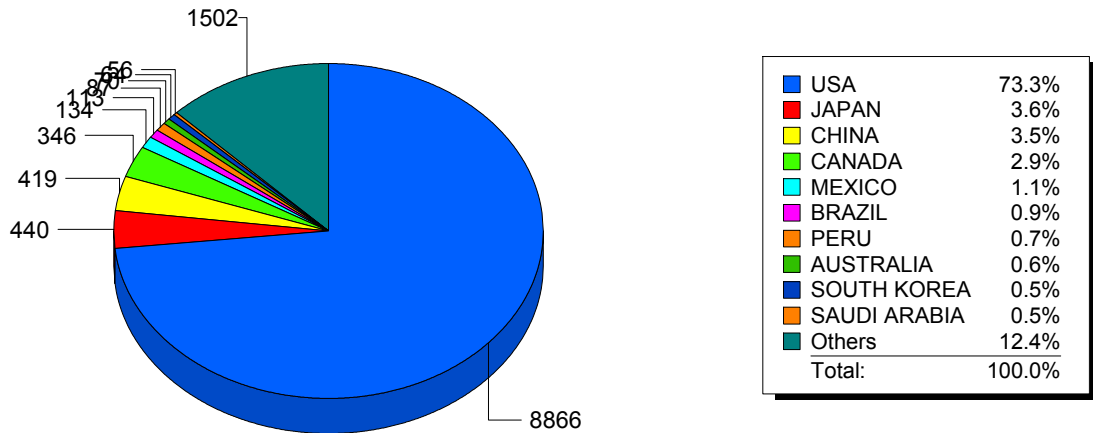


CANADA

**Top 5 States per Country**



**Top 10 Countries**



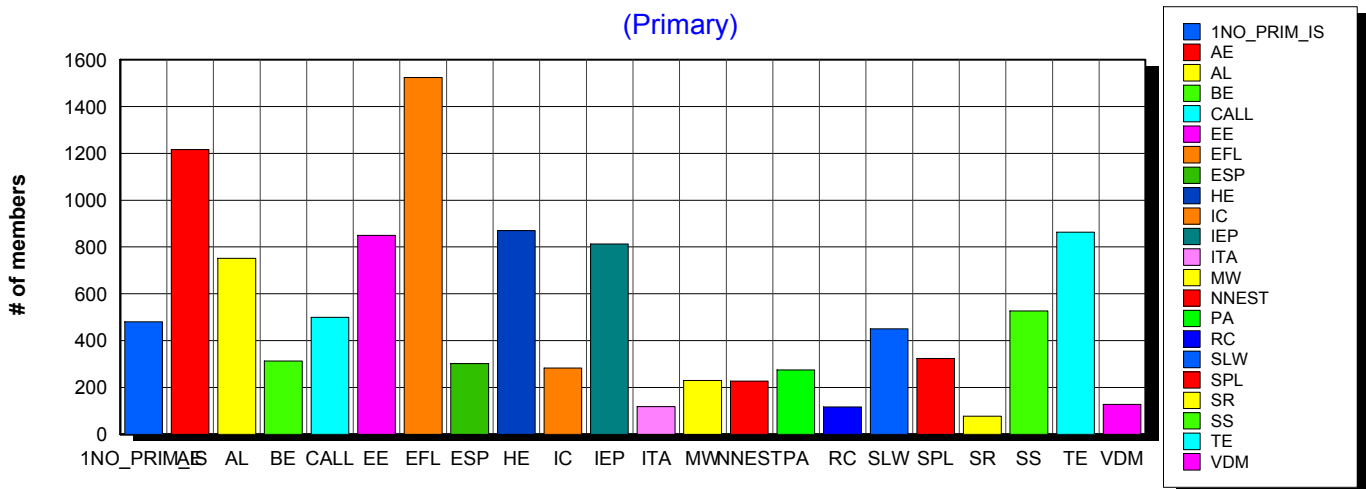
10/17/2011 **Basic statistics on Primary vs. other memberships in interest sections. For members paid through 9/30/2011 or later.**

			<i>Primary versus other</i>	
No Primary Interest Section	1.2%	490	481	9
Adult Education	7.1%	2,948	1,216	1,732
Applied Linguistics	6.2%	2,570	751	1,819
Bilingual Education	3.8%	1,594	313	1,281
Computer-Assisted Language Learning	5.4%	2,259	500	1,759
Elementary Education	4.5%	1,892	849	1,043
English as a Foreign Language	8.2%	3,414	1,524	1,890
English for Specific Purposes	4.5%	1,873	302	1,571
Higher Education	6.1%	2,518	870	1,648
Intercultural Communication	4.7%	1,968	283	1,685
Intensive English Programs	5.7%	2,371	813	1,558
International Teaching Assistants	2.5%	1,024	118	906
Materials Writers	3.5%	1,450	229	1,221
Nonnative English Speakers in TESOL	3.2%	1,343	227	1,116
Program Administration	3.3%	1,370	275	1,095
Refugee Concerns	2.3%	961	116	845
Second Language Writing	5.9%	2,447	451	1,996
Speech, Pronunciation, and Listening	5.3%	2,196	324	1,872
Social Responsibility	2.1%	876	77	799
Secondary Schools	3.6%	1,514	527	987
Teacher Education	7.1%	2,969	863	2,106
Video & Digital Media	3.7%	1,545	128	1,417
<i>11,261 distinct members</i>		<b>Total # of IS memberships</b>	<b>41,592</b>	<b>11,237</b>
			<b>30,355</b>	

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

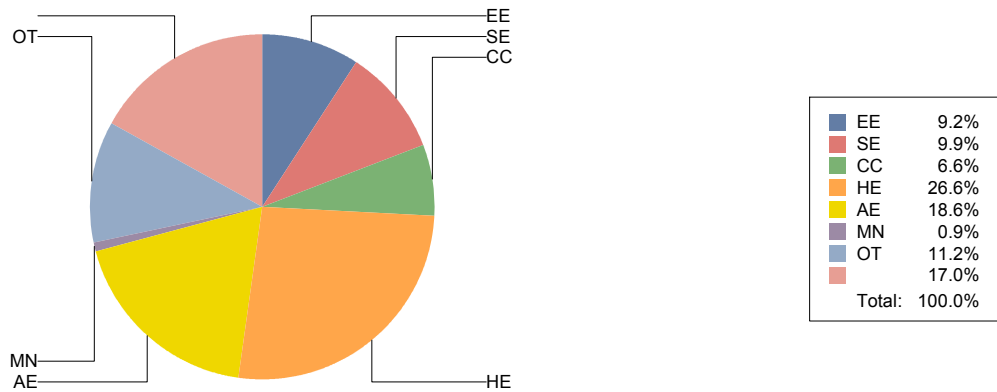


## Basic Statistics on Area of Work (Members paid through >= 9/30/2011)

Elementary Education	EE	1,110	9.2%
Secondary Education	SE	1,188	9.9%
Community/2yr College	CC	800	6.6%
Postsecondary Education	HE	3,198	26.6%
Adult Education	AE	2,240	18.6%
Mainstream	MN	107	0.9%
Other	OT	1,351	11.2%
		<b>2,045</b>	<b>17.0%</b>
		<b>12,039</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 9/30/2011)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	3,038	5%
CURRICULUM	Materials development/Curriculum	2,858	4%
SLA	Second language acquisition	2,830	4%
TE	Teacher education	2,721	4%
AL	Applied linguistics	2,561	4%
AE	Adult education	2,524	4%
IC	Multiculturalism/intercultural communications	2,505	4%
WRITING	Writing/composition	2,460	4%
CALL	Technology in education	2,424	4%
CONTENT	Content-based instruction	2,266	3%
HE	Higher education	2,207	3%
IEP	Intensive English programs	2,187	3%
PROFDEV	Professional development	2,173	3%
READING	Reading/literacy	2,088	3%
SP	Speaking/pronunciation	2,010	3%
GRAMMAR	Grammar	1,927	3%
ASSESS	Assessment/testing	1,901	3%
ESP	English for specific purposes	1,739	3%
RS	Research	1,559	2%
BE	Bilingual education	1,468	2%
DISTANCE	Distance learning/Online Education	1,360	2%
VOCAB	Vocabulary/Lexicon	1,323	2%
EE	Elementary/primary education	1,250	2%
PA	Program administration	1,244	2%
ISKILL	Integrated Skills	1,124	2%
SOCIAL	Social/global/political concerns	1,103	2%
SS	Secondary education	1,091	2%
WORKPLACE	Workplace English instruction/Business English	1,089	2%
LISTEN	Listening	1,084	2%
VI	Video and digital media	1,037	2%
COMMCOLL	Community college/technical ed	903	1%
LIT	Literature	797	1%
RC	Refugee concerns	773	1%
STANDARDS	Standards	728	1%
ITA	International teaching assistants	695	1%
LINGUISTICS	Theoretical Linguistics	677	1%
FAMILY	Community/family outreach	646	1%
EMPLOYMENT	Employment issues/Certification	575	1%
LDSN	Learning Disorders/Special Needs	540	1%
PUBLICPOLICY	Public policy	488	1%
NNES	NNES/NES issues	453	1%
MAINSTREAMING	Mainstreaming	451	1%
ACCRED	Accreditation	389	1%
ARTS	Arts/Media/Science/Math/Social Science	371	1%
STYLISTICS	Stylistics	160	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (8,694) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 9/30/2011)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	1,951	7%
AE	Adult education	1,577	6%
CURRICULUM	Materials development/Curriculum	1,398	5%
WRITING	Writing/composition	1,324	5%
AL	Applied linguistics	1,229	4%
IEP	Intensive English programs	1,192	4%
TE	Teacher education	1,170	4%
SLA	Second language acquisition	1,167	4%
HE	Higher education	1,107	4%
GRAMMAR	Grammar	1,005	4%
CONTENT	Content-based instruction	1,003	4%
IC	Multiculturalism/intercultural communications	903	3%
EE	Elementary/primary education	827	3%
CALL	Technology in education	813	3%
READING	Reading/literacy	792	3%
ESP	English for specific purposes	788	3%
SP	Speaking/pronunciation	759	3%
PROFDEV	Professional development	718	3%
ASSESS	Assessment/testing	699	2%
PA	Program administration	624	2%
ISKILL	Integrated Skills	569	2%
BE	Bilingual education	562	2%
SS	Secondary education	560	2%
COMMCOLL	Community college/technical ed	507	2%
DISTANCE	Distance learning/Online Education	487	2%
RS	Research	446	2%
WORKPLACE	Workplace English instruction/Business English	434	2%
LISTEN	Listening	402	1%
VOCAB	Vocabulary/Lexicon	366	1%
LIT	Literature	359	1%
SOCIAL	Social/global/political concerns	262	1%
VI	Video and digital media	246	1%
ITA	International teaching assistants	202	1%
ARTS	Arts/Media/Science/Math/Social Science	189	1%
FAMILY	Community/family outreach	189	1%
ACCRED	Accreditation	181	1%
NNES	NNES/NES issues	181	1%
STANDARDS	Standards	177	1%
LINGUISTICS	Theoretical Linguistics	156	1%
RC	Refugee concerns	152	1%
MAINSTREAMING	Mainstreaming	148	1%
LDSN	Learning Disorders/Special Needs	134	0%
EMPLOYMENT	Employment issues/Certification	117	0%
PUBLICPOLICY	Public policy	85	0%
STYLISTICS	Stylistics	34	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (6,838) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*