Chapter 6: Appendix J

Simple Assessment Rubric, Dimension 4 (modify as needed)

Level	Conclusions	Presentation	Questions and Arguments	Collaboration	Teacher Choice
Accomplished	Can construct an argument with reasons, using compiled evidence from sources, with 90% accuracy; can construct explanations using correct sequence and relevant information with 90% accuracy.	Presents a summary of the argument using print, oral, and digital technologies (Animoto, Prezi, Powtoon, Voicethread, Storybird, Edmodo, or related tools) with 90% accuracy.	Asks and answers questions about arguments with at least 90% accuracy; asks and answers questions about explanations with at least 90% accuracy; uses citing and reporting verbs during their presentation as appropriate.	Students worked together to craft all questions; used provided/ suggested collaboration or discussion scaffolds as needed without prompting.	
Promising	Can construct an argument with reasons, using compiled evidence from sources, with 70% accuracy; can construct explanations using correct sequence and relevant information with 70% accuracy.	Presents a summary of the argument using print, oral, and digital technologies (Animoto, Prezi, Powtoon, Voicethread, Storybird, Edmodo, or related tools) with 70% accuracy.	Asks and answers questions about arguments with at least 70% accuracy; asks and answers questions about explanations with at least 70% accuracy; uses citing and reporting verbs during their presentation as appropriate.	Students worked together to craft some questions; used provided/ suggested collaboration or discussion scaffolds with prompting.	
Growing	Constructs an argument with reasons, using compiled evidence from sources, with less than 70% accuracy; constructs explanations using correct sequence and relevant information with less than 70% accuracy.	Presents a summary of the argument using print, oral, and digital technologies (Animoto, Prezi, Powtoon, Voicethread, Storybird, Edmodo, or related tools) with less than 70% accuracy.	Asks and answers questions about arguments with less than 70% accuracy; asks and answers questions about explanations with less than 70% accuracy; does not use citing and reporting verbs during their presentation as appropriate.	Students struggled to work together or failed to use provided/ suggested collaboration or discussion scaffolds, even with prompting.	