

## Appendix F: Student (Plurilingual) Performance by Task

Instructions: Use this form to keep track of your students' performances on specific tasks using their full language repertoire. Be sure to take note of the nature of the task (e.g., journal writing, creating a Venn diagram in groups, pair and share about a personal experience). Link these tasks and performances to content standards to gain insight into whether students are meeting expectations (in any of: English, home language [L1], or a combination thereof).

Student Name	Task	Performance Using English	Performance Using L1	Performance Using Both English and L1	Standard (Optional)

\*Use categories of assessment/progression that make sense to you (e.g., beginning, emerging, progressing, independent, proficient)