

**U.S. DEPARTMENT OF EDUCATION**

# **The Biennial Report to Congress On the Implementation of the Title III State Formula Grant Program**

**School Years 2020–2022**



This report was produced under U.S. Department of Education Contract No. GS-10F-0201T - National Clearinghouse for English Language Acquisition (NCELA) with Manhattan Strategy Group and WestEd. Melissa Escalante served as the contracting officer's representative. No official endorsement by the U.S. Department of Education of any product, commodity, service, or enterprise mentioned in this publication is intended or should be inferred.

**U.S. Department of Education**

Denise Carter

*Acting Secretary*

**Office of English Language Acquisition**

Beatriz Ceja-Williams

*Acting Assistant Deputy Secretary and Director*

**January 2025**

This report is in the public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: U.S. Department of Education, Office of English Language Acquisition, *The Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program, School Years 2020–22*, Washington, D.C., 2025.

The report is available on the Department of Education's website at

<https://ncela.ed.gov/biennial-reports-0>

**Availability of Alternate Formats**

On request, this publication is available in alternate formats, such as Braille, large print, or computer diskette. For more information, please contact the Department's Alternate Format Center at 202-260-0852 or by contacting the 504 coordinator via e-mail at [ofe\\_eos@ed.gov](mailto:ofe_eos@ed.gov).

**Notice to Limited English Proficient Persons**

If you have difficulty understanding English, you may request language assistance services for Department information that is available to the public. These language assistance services are available free of charge.

If you need more information about interpretation or translation services, please call 1-800-USA-LEARN (1-800-872-5327) (TTY: 1-800-877-8339), email us at [Ed.Language.Assistance@ed.gov](mailto:Ed.Language.Assistance@ed.gov), or write to U.S. Department of Education, Information Resource Center, 400 Maryland Ave., SW, Washington, DC 20202.

# Contents

|                                                                                                                                                                    |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>Exhibits .....</b>                                                                                                                                              | <b>ii</b>  |
| <b>Tables.....</b>                                                                                                                                                 | <b>vii</b> |
| <b>Executive Summary .....</b>                                                                                                                                     | <b>1</b>   |
| Overview.....                                                                                                                                                      | 1          |
| State Educational Agency Funding and Support Activities for English Learners .....                                                                                 | 2          |
| The English Learner Population .....                                                                                                                               | 3          |
| Instructional Programs and Educators for English Learners .....                                                                                                    | 4          |
| Language Assessment and Accountability .....                                                                                                                       | 5          |
| Content-Area Assessment and Accountability.....                                                                                                                    | 6          |
| <b>1. Introduction.....</b>                                                                                                                                        | <b>8</b>   |
| Definition of English Learners.....                                                                                                                                | 8          |
| Overview of the School Years 2020–22 Biennial Report .....                                                                                                         | 9          |
| Biennial Report SYs 2020–22 Data Sources .....                                                                                                                     | 11         |
| Data Limitations and Reporting.....                                                                                                                                | 11         |
| <b>2. SEA Funding and Support Activities for English Learners .....</b>                                                                                            | <b>14</b>  |
| Title III Funding to SEAs.....                                                                                                                                     | 14         |
| Title III Subgrants to Eligible LEAs.....                                                                                                                          | 19         |
| Activities Provided by Title III Subgrantees to Enhance the Teaching and Learning of ELs .....                                                                     | 20         |
| <b>3. The English Learner Population .....</b>                                                                                                                     | <b>24</b>  |
| Number of Identified English Learners and Number and Percentage of English Learners Who Participated in LIEPs Provided by LEAs Receiving Title III Subgrants ..... | 24         |
| Immigrant Children and Youth .....                                                                                                                                 | 35         |
| Number of Former English Learners .....                                                                                                                            | 39         |
| The Five Languages Most Commonly Spoken by English Learners .....                                                                                                  | 41         |
| Puerto Rico’s Title III Grant: Supporting Spanish Learners.....                                                                                                    | 52         |
| Immigrant Children and Youth .....                                                                                                                                 | 54         |
| The Five Languages Most Commonly Spoken by Spanish Learners .....                                                                                                  | 55         |
| <b>4. Instructional Programs and Educators for English Learners .....</b>                                                                                          | <b>57</b>  |
| Language Instruction Educational Programs .....                                                                                                                    | 57         |
| Instructional Programs and Educators for Spanish Learners in Puerto Rico.....                                                                                      | 65         |
| <b>5. Language Assessment and Accountability .....</b>                                                                                                             | <b>67</b>  |
| Participation and Performance of ELs on ELP Assessments .....                                                                                                      | 67         |
| ELs Not Attaining English Proficiency After Five Years .....                                                                                                       | 76         |
| ELs Who Exited LIEPs in SYs 2020–21 and 2021–22: Percentage Attaining English Proficiency78                                                                        |            |
| <b>6. Content-Area Assessments and Accountability.....</b>                                                                                                         | <b>81</b>  |
| Statewide Mathematics Assessments: School Years 2020–21 and 2021–22 .....                                                                                          | 82         |
| Statewide Reading/Language Arts Assessments: School Years 2020–21 and 2021–22 .....                                                                                | 88         |
| Statewide Science Assessments: School Years 2020–21 and 2021–22 .....                                                                                              | 94         |
| Content-Area Assessments and Accountability in Puerto Rico .....                                                                                                   | 100        |
| <b>Appendix A: Detailed Data Tables.....</b>                                                                                                                       | <b>108</b> |

## Exhibits

|                                                                                                                                                                                                                                                                                                                                                     |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Exhibit 2.1. Maximum, Minimum, and Average Title III Allocations of State Educational Agencies: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                              | 15 |
| Exhibit 2.2. Quartile of State Educational Agencies Receiving the Largest Percentage Increases in Title III Funding Compared with the Prior Year: School Years 2020–21 and 2021–22.....                                                                                                                                                             | 15 |
| Exhibit 2.3. State Educational Agencies with Decreases in Title III Funding from the Prior Year: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                             | 17 |
| Exhibit 2.4. Number and Percentage of State Educational Agencies Providing Assistance to Local Educational Agencies Receiving Title III Subgrants by Type of Assistance Received: School Years 2020–21 and 2021–22 .....                                                                                                                            | 19 |
| Exhibit 2.5. Percentage of State Educational Agencies Reporting Subgrantees’ Activities Ranked by How Commonly They Occurred: School Year 2020–21.....                                                                                                                                                                                              | 20 |
| Exhibit 2.6. Percentage of State Educational Agencies Reporting Subgrantees’ Activities Ranked by How Commonly They Occurred: School Year 2021–22.....                                                                                                                                                                                              | 22 |
| Exhibit 3.1. Total Number of Identified English Learners and Number of Identified English Learners Who Participated in Language Instruction Educational Programs Provided by Local Educational Agencies Receiving Title III Subgrants: School Years 2002–03 Through 2021–22.....                                                                    | 25 |
| Exhibit 3.2. Highest, Lowest, and Average Number or Median Percentage of Identified English Learners, Identified English Learners With Disabilities, and Identified English Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants: School Years 2020–21 and 2021–22 ..... | 26 |
| Exhibit 3.3. Quartile of State Educational Agencies Identifying the Largest Percentages of Their Overall Elementary and Secondary Populations as English Learners: School Years 2020–21 and 2021–22 .....                                                                                                                                           | 27 |
| Exhibit 3.4. Number of Identified English Learners by State Educational Agencies: School Year 2020–21 .....                                                                                                                                                                                                                                         | 29 |
| Exhibit 3.5. Number of Identified English Learners by State Educational Agencies: School Year 2021–22.....                                                                                                                                                                                                                                          | 30 |
| Exhibit 3.6. Number of Identified English Learners and Number of Identified English Learners Who Participated in Language Instruction Educational Programs Provided by Local Educational Agencies Receiving Title III Subgrants: School Years 2020–21 and 2021–22.....                                                                              | 32 |
| Exhibit 3.7. Percentage of Identified English Learners Participating in Language Instruction Educational Programs by Quartile: School Year 2020–21 .....                                                                                                                                                                                            | 33 |
| Exhibit 3.8. Percentage of Identified English Learners Participating in Language Instruction Educational Programs by Quartile: School Year 2021–22 .....                                                                                                                                                                                            | 34 |
| Exhibit 3.9. Number of Immigrant Children and Youth Enrolled in School and Number and Percentage of Immigrant Children and Youth in Local Educational Agencies Receiving Title III Subgrants for Immigrant Children and Youth Educational Programs: School Years 2020–21 and 2021–22 .....                                                          | 36 |
| Exhibit 3.10. State Educational Agencies’ Percentages of Immigrant Children and Youth Enrolled in Local Educational Agencies Receiving Title III Subgrants for Such Students by Quartiles: School Year 2020–21 .....                                                                                                                                | 37 |

|                                                                                                                                                                                                                                                                                                                                                                                                |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Exhibit 3.11. State Educational Agencies’ Percentages of Immigrant Children and Youth Enrolled in Local Educational Agencies Receiving Title III Subgrants for Such Students by Quartiles: School Year 2021–22 .....                                                                                                                                                                           | 38 |
| Exhibit 3.12. Number of Former English Learners by Years of Reporting After Exit: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                                                                                       | 40 |
| Exhibit 3.13. Quartile of State Educational Agencies with the Highest Number of Former English Learners: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                                                                | 40 |
| Exhibit 3.14. Top Five Languages Spoken by All Identified English Learners: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                                                                                             | 42 |
| Exhibit 3.15. Number of the Nationwide Top Five Languages Spoken by English Learners State Educational Agencies Included in Their Top Five Languages: School Year 2020–21 .....                                                                                                                                                                                                                | 43 |
| Exhibit 3.16. Number of the Nationwide Top Five Languages Spoken by English Learners State Educational Agencies Included in Their Top Five Languages: School Year 2021–22 .....                                                                                                                                                                                                                | 44 |
| Exhibit 3.17. States Reporting Languages Other Than Spanish as the Language Most Frequently Spoken by English Learners: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                                                 | 44 |
| Exhibit 3.18. Percentage of Spanish-Speaking English Learners State Educational Agencies Reported for School Year 2020–21 .....                                                                                                                                                                                                                                                                | 45 |
| Exhibit 3.19. Percentage of Spanish-Speaking English Learners State Educational Agencies Reported for School Year 2021–22 .....                                                                                                                                                                                                                                                                | 46 |
| Exhibit 3.20. State Educational Agencies Reporting Arabic Among the Five Most Common Languages Spoken by English Learners: School Year 2020–21 .....                                                                                                                                                                                                                                           | 47 |
| Exhibit 3.21. State Educational Agencies Reporting Arabic Among Their Five Most Common Languages Spoken by English Learners: School Year 2021–22 .....                                                                                                                                                                                                                                         | 48 |
| Exhibit 3.22. State Educational Agencies Reporting Chinese Among the Five Most Common Languages Spoken by English Learners: School Year 2020–21 .....                                                                                                                                                                                                                                          | 49 |
| Exhibit 3.23. State Educational Agencies Reporting Chinese Among the Five Most Common Languages Spoken by English Learners: School Year 2021–22 .....                                                                                                                                                                                                                                          | 50 |
| Exhibit 3.24. State Educational Agencies Reporting American Indian or Alaska Native Languages Among the Five Most Common Languages Spoken by English Learners: School Years 2017–18 Through 2021–22 .....                                                                                                                                                                                      | 51 |
| Exhibit 3.25. Number and Percentage of Identified Spanish Learners, Spanish Learners with Disabilities, and Spanish Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants in Puerto Rico Compared to the National Average Number and Median Percentages for English Learners: School Years 2020–21 and 2021–22 ..... | 53 |
| Exhibit 3.26. Number of Immigrant Children and Youth Enrolled in School and Number and Percentage of Immigrant Children and Youth in Local Educational Agencies Receiving Title III Subgrants for Immigrant Children and Youth Educational Programs in Puerto Rico: School Years 2020–21 and 2021–22 .....                                                                                     | 54 |
| Exhibit 3.27. Top Five Languages Spoken by All Identified Spanish Learners in Puerto Rico: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                                                                              | 55 |
| Exhibit 3.28. Top Five Languages of English Learners Compared to Top Five Languages of Spanish Learners: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                                                                | 56 |

|                                                                                                                                                                                                                                                                                                                |    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Exhibit 4.1. Language Instruction Educational Programs: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                                                 | 58 |
| Exhibit 4.2. Approaches to Language Instruction Educational Programs: School Year 2020–21 .....                                                                                                                                                                                                                | 59 |
| Exhibit 4.3. Approaches to Language Instruction Educational Programs: School Year 2021–22 .....                                                                                                                                                                                                                | 60 |
| Exhibit 4.4. Percentage of State Educational Agencies by the Approach to Language<br>Instruction Educational Programs Implemented by Title III Subgrantees:<br>School Years 2020–21 and 2021–22 .....                                                                                                          | 61 |
| Exhibit 4.5. Number of English Learners Enrolled by the Approach to Language Instruction<br>Educational Programs Implemented by Title III Subgrantees: School Years 2020–2021<br>and 2021–22 .....                                                                                                             | 62 |
| Exhibit 4.6. Number of Certified or Licensed Teachers Working in Language Instruction<br>Educational Programs in School Years 2020–21 and 2021–22 and the Estimated Number of<br>Additional Teachers Needed in the Next Five Years .....                                                                       | 63 |
| Exhibit 4.7. Top Quartile of State Educational Agencies with the Lowest Ratios of English<br>Learner Students to English Language Instructor: School Years 2020–21 and 2021–22 .....                                                                                                                           | 65 |
| Exhibit 4.8 Number and Percentage of Spanish Learners Enrolled by Approach to Language<br>Instruction Educational Programs That Title III Subgrantees Implemented:<br>School Years 2020–21 and 2021–22 .....                                                                                                   | 65 |
| Exhibit 4.9. Number of Certified Teachers Working in Language Instruction Educational<br>Programs for School Years 2020–21 and 2021–22 and the Estimated Number of<br>Additional Teachers Needed in the Next Five Years .....                                                                                  | 66 |
| Exhibit 5.1. Results for English Learners Who Participated in Statewide English Language<br>Proficiency Assessments by Grouping: School Years 2020–21 and 2021–22 .....                                                                                                                                        | 68 |
| Exhibit 5.2. Percentage of All Identified English Learners Who Scored Proficient or Above<br>Proficient on State English Language Proficiency Assessments by Quartile:<br>School Year 2020–21 .....                                                                                                            | 70 |
| Exhibit 5.3. Percentage of All Identified English Learners Who Scored Proficient or Above<br>Proficient on State English Language Proficiency Assessments by Quartile:<br>School Year 2021–22 .....                                                                                                            | 71 |
| Exhibit 5.4. Top Quartile of State Educational Agencies by Percentages of All Identified English<br>Learners Who Scored Proficient or Above Proficient on State English Language Proficiency<br>Assessments: School Years 2020–21 and 2021–22 .....                                                            | 71 |
| Exhibit 5.5. Percentage of English Learners Participating in Language Instruction Educational<br>Programs in Local Educational Agencies Receiving Title III Subgrants Who Scored Proficient<br>or Above Proficient on State English Language Proficiency Assessments by Quartile:<br>School Year 2020–21 ..... | 73 |
| Exhibit 5.6. Percentage of English Learners Participating in Language Instruction Educational<br>Programs in Local Educational Agencies Receiving Title III Subgrants Who Scored Proficient<br>or Above Proficient on State English Language Proficiency Assessments by Quartile:<br>School Year 2021–22 ..... | 74 |
| Exhibit 5.7. Top Quartile of State Educational Agencies by Percentages of English Learners<br>in LEAs Receiving Title III Subgrants Who Scored Proficient or Above Proficient on State<br>English Language Proficiency Assessments: School Years 2020–21 and 2021–22 .....                                     | 75 |

|                                                                                                                                                                                                                                                                                                                                      |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Exhibit 5.8. Quartile of State Educational Agencies Reporting the Lowest Percentages of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Were Not Proficient Within Five Years: School Years 2020–21 and 2021–22.....                                                                                | 76 |
| Exhibit 5.9. Quartile of State Educational Agencies Reporting the Highest Percentages of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Were Not Proficient Within Five Years: School Years 2020–21 and 2021–22.....                                                                               | 77 |
| Exhibit 5.10. Quartile of State Educational Agencies Reporting the Highest Percentages of English Learners Who Exited Language Instruction Educational Programs Based on Achieving Proficiency on the English Language Proficiency Assessment and Meeting Other Exit Criteria, if Applicable: School Years 2020–21 and 2021–22 ..... | 79 |
| Exhibit 5.11. Quartile of State Educational Agencies Reporting the Lowest Percentages of English Learners Who Exited Language Instruction Educational Programs Based on Achieving Proficiency on the English Language Proficiency Assessment and Meeting Other Exit Criteria, if Applicable: School Years 2020–21 and 2021–22 .....  | 79 |
| Exhibit 6.1. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Participated in Statewide Mathematics Assessments: School Years 2020–21 and 2021–22 .....                                                                                                                           | 82 |
| Exhibit 6.2. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments: School Years 2020–21 and 2021–22 .....                                                                                                  | 84 |
| Exhibit 6.3. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments to the Percentage of All Students: School Year 2020–21.....                                                                                                                          | 86 |
| Exhibit 6.4. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments to the Percentage of All Students: School Year 2021–22.....                                                                                                                          | 87 |
| Exhibit 6.5. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Participated in Statewide Reading/Language Arts Assessments: School Years 2020–21 and 2021–22.....                                                                                                                  | 89 |
| Exhibit 6.6. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments: School Years 2020–21 and 2021–22.....                                                                                         | 91 |
| Exhibit 6.7. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Reading/Language Arts Assessments to the Percentage of All Students: School Year 2020–21 .....                                                                                                               | 92 |
| Exhibit 6.8. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Reading/Language Arts Assessments to the Percentage of All Students: School Year 2021–22 .....                                                                                                               | 93 |
| Exhibit 6.9. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Participated in Statewide Science Assessments: School Years 2020–21 and 2021–22 .....                                                                                                                               | 94 |
| Exhibit 6.10. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on Statewide Science Assessments: School Years 2020–21 and 2021–22.....                                                                                                      | 96 |

|                                                                                                                                                                                                                                   |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Exhibit 6.11. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments to the Percentage of All Students: School Year 2020–21 .....                         | 98  |
| Exhibit 6.12. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments to the Percentage of All Students: School Year 2021–22 .....                         | 99  |
| Exhibit 6.13. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Mathematics Assessments: School Year 2020–21 .....                                                   | 100 |
| Exhibit 6.14. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments: School Year 2020–21 .....           | 101 |
| Exhibit 6.15. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Mathematics Assessments: School Year 2021–22 .....                                                   | 101 |
| Exhibit 6.16. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments: School Year 2021–22 .....           | 102 |
| Exhibit 6.17. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Reading/Language Arts Assessments: School Year 2020–21 .....                                         | 102 |
| Exhibit 6.18. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments: School Year 2020–21 ..... | 103 |
| Exhibit 6.19. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Reading/Language Arts Assessments: School Year 2021–22 .....                                         | 103 |
| Exhibit 6.20. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments: School Year 2021–22 ..... | 104 |
| Exhibit 6.21. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Science Assessments: School Year 2020–21 .....                                                       | 105 |
| Exhibit 6.22. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Science Assessments: School Year 2020–21 .....               | 105 |
| Exhibit 6.23. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Science Assessments: School Year 2021–22 .....                                                       | 106 |
| Exhibit 6.24. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Science Assessments: School Year 2021–22 .....               | 106 |

## Tables

|                                                                                                                                                                                                                                                                                                                                |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Table A-1. Title III Funding by State Educational Agency and Difference and Percentage Change: School Years 2020–21 and 2021–22 .....                                                                                                                                                                                          | 108 |
| Table A-2a. Number of English Learners Identified and Number and Percentage of English Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants: School Year 2020–21 .....                                                                              | 110 |
| Table A-2b. Number of English Learners Identified and Number and Percentage of English Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants: School Year 2021–22 .....                                                                              | 112 |
| Table A-3a. K–12 Immigrant Children and Youth Enrollment and Title III Participation: School Year 2020–21 .....                                                                                                                                                                                                                | 114 |
| Table A-3b. K–12 Immigrant Children and Youth Enrollment and Title III Participation: School Year 2021–22 .....                                                                                                                                                                                                                | 116 |
| Table A-4a. Most Commonly Spoken Languages, Other Than English: School Year 2020–21 .....                                                                                                                                                                                                                                      | 118 |
| Table A-4b. Most Commonly Spoken Languages, Other Than English: School Year 2021–22 .....                                                                                                                                                                                                                                      | 120 |
| Table A-5. Number of Former English Learners by Reporting Year: School Year 2020–21 .....                                                                                                                                                                                                                                      | 122 |
| Table A-6. Number of Former English Learners by Reporting Year: School Year 2021–22 .....                                                                                                                                                                                                                                      | 124 |
| Table A-7a. Number of Certified or Licensed Teachers Working in Title III-Supported Language Instruction Educational Programs and the Estimated Number of Additional Certified or Licensed Teachers Needed for Title III-Supported Language Instruction Educational Programs in the Next Five Years: School Year 2020–21 ..... | 126 |
| Table A-7b. Number of Certified or Licensed Teachers Working in Title III-Supported Language Instruction Educational Programs and the Estimated Number of Additional Certified or Licensed Teachers Needed for Title III-Supported Language Instruction Educational Programs in the Next Five Years: School Year 2021–22 ..... | 128 |
| Table A-8. Languages of Instruction in Dual Language or Two-Way Immersion Programs: School Year 2020–21 .....                                                                                                                                                                                                                  | 130 |
| Table A-9. Languages of Instruction in Transitional Bilingual Programs: School Year 2020–21 .....                                                                                                                                                                                                                              | 132 |
| Table A-10. Languages of Instruction in Newcomer Programs: School Year 2020–21 .....                                                                                                                                                                                                                                           | 134 |
| Table A-11. Languages of Instruction in Other Programs: School Year 2020–21 .....                                                                                                                                                                                                                                              | 136 |
| Table A-12. English-Only Language Instruction Educational Programs: School Year 2020–21 .....                                                                                                                                                                                                                                  | 138 |
| Table A-13. Languages of Instruction in Dual Language or Two-Way Immersion Programs: School Year 2021–22 .....                                                                                                                                                                                                                 | 140 |
| Table A-14. Languages of Instruction in Transitional Bilingual Programs: School Year 2021–22 .....                                                                                                                                                                                                                             | 142 |
| Table A-15. Languages of Instruction in Newcomer Programs: School Year 2021–22 .....                                                                                                                                                                                                                                           | 144 |
| Table A-16. Languages of Instruction in Other Programs: School Year 2021–22 .....                                                                                                                                                                                                                                              | 146 |
| Table A-17. English-Only Language Instruction Educational Programs: School Year 2021–22 .....                                                                                                                                                                                                                                  | 148 |
| Table A-18a. Participation, Progress, and Proficiency on English Language Proficiency Assessments of English Learners: School Year 2020–21 .....                                                                                                                                                                               | 150 |
| Table A-18b. Participation, Progress, and Proficiency on English Language Proficiency Assessments of English Learners with Disabilities: School Year 2020–21 .....                                                                                                                                                             | 152 |

|                                                                                                                                                                                                                                        |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Table A-19a. Participation, Progress and Proficiency on English Language Proficiency Assessments of English Learners: School Year 2021–22.....                                                                                         | 154 |
| Table A-19b. Participation, Progress, and Proficiency on English Language Proficiency Assessments of English Learners with Disabilities: School Year 2021–22 .....                                                                     | 156 |
| Table A-20a. Number and Percentage of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Successfully Exited English Learner Status: School Year 2020–21 .....                                           | 158 |
| Table A-20b. Number and Percentage of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Successfully Exited English Learner Status: School Year 2021–22 .....                                           | 160 |
| Table A-21a. Number and Percentage of English Learners in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants Who Are Not Proficient After Five Years: School Year 2020–21 .....     | 162 |
| Table A-21b. Number and Percentage of English Learners in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants Who Are Not Proficient After Five Years: School Year 2021–22 .....     | 164 |
| Table A-22. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments: School Year 2020–21 .....            | 166 |
| Table A-23. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments: School Year 2021–22 .....            | 168 |
| Table A-24. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Reading/ Language Arts Assessments: School Year 2020–21 ..... | 170 |
| Table A-25. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Reading/ Language Arts Assessments: School Year 2021–22 ..... | 172 |
| Table A-26. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments: School Year 2020–21 .....                | 174 |
| Table A-27. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments: School Year 2021–22 .....                | 176 |

# Title III Grant Program Biennial Report: School Years 2020–2022

## Executive Summary

### Overview

This *Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program: School Years 2020–22* is the 10th report of state educational agencies' (SEAs') self-reported data on English learners (ELs) in local educational agencies (LEAs) receiving funds under Title III of the *Elementary and Secondary Education Act of 1965*, as amended (ESEA).<sup>1</sup> This report is intended for members of Congress but is also made available for public use. The report provides a snapshot of the status of efforts by the U.S. Department of Education (the Department) to hold states accountable for ensuring that all students classified as ELs make progress in attaining English language proficiency (ELP) and that ELs and immigrant children and youth are achieving in the content areas of mathematics, reading/language arts, and science at the high levels set by each state for all students. This report is populated primarily with data reported from states to the federal government via *EDFacts* data collection.<sup>2</sup>

While the organization of and content presented in the current report remains largely the same compared to the previous biennial report for school years (SY) 2018–2020, some differences exist. First, because one school year in this report (SY 2020–21) was heavily impacted by the COVID-19 pandemic, several chapters include additional context and data flags to support appropriate interpretation. Specifically, many SEAs experienced lower-than-usual student participation on state assessments in science, reading/language arts, mathematics, and ELP during SY 2020–21. Depleted and non-representative participation rates in academic assessments for SY 2020–21 can create apparent changes in EL classification or student achievement for this year that are more attributable to differences in the size of the EL population rather than actual changes in student achievement. Several chapters include additional text or reporting to discourage comparisons to prior school years and help readers understand how non-representative student participation may distort outcomes and trends.

Second, this report uses data from two new *EDFacts* file specifications administered for the first time in SY 2020–21. Both file specifications (FS210 and FS211) pertain to exit rates out of EL status and were scheduled to begin collection in SY 2019–20 before being suspended in the first year due to the COVID-19 pandemic. Both specifications also have direct parallels to older collections used in prior reports (FS204, DG840, and DG841), but are noted when they appear to alert readers to the change in data collection.

Lastly, the previous version of this report (2018–20) included a seventh chapter focused on implementing the Title III grant and reporting for Spanish learners (SLs) in Puerto Rico. In this report, data on SLs in Puerto Rico is reported within or alongside data on ELs from states in the first six chapters of the report, and no seventh chapter is included. Puerto Rico's SL data in these chapters

---

<sup>1</sup> Prior versions of *The Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program* are available at <https://ncela.ed.gov/biennial-reports-on-title-iii-state-formula-grants>. All references to the *ESEA* are to the *Elementary and Secondary Education Act of 1965*, as amended by the *Every Student Succeeds Act (ESSA)*, unless otherwise noted.

<sup>2</sup> Information about *EDFacts* can be found here: <https://www2.ed.gov/about/initis/ed/edfacts/index.html>. The majority of these data are also available for public download through the federal ED Data Express website (<https://eddataexpress.ed.gov/>), with the exception of three file specifications (FS137, FS138, and FS141), which are not reported with the same level of specificity in ED Data Express as is used for this report. More detail on this and other file specifications is provided in the full report.

is labeled or presented separately when necessary or appropriate. In chapters where data on ELs within states cannot be aggregated with data on SLs within Puerto Rico, a separate section is included within the chapter that reports Puerto Rico’s SL information on the same data points shared for ELs within states.

## State Educational Agency Funding and Support Activities for English Learners

Title III of the *ESEA* provides funding for SEAs to help ELs attain ELP and meet challenging state academic standards. The total amount of Title III funds allocated to the 52 SEAs<sup>3</sup> in FY 2020 (SY 2020–21) was \$723,620,590, a 6.8 percent increase over the previous year’s overall allocation (\$677,353,090 for FY 2019, SY 2019–20). As a result, the Title III allocations of 48 of the 52 SEAs increased in SY 2020–21 compared to the previous year. The increases ranged from 1.3 percent (Kansas) to 18.2 percent (District of Columbia). Total Title III allocations to the SEAs increased slightly again (1.3 percent) the next year, with 35 SEAs receiving increases in SY 2021–22. The largest increase for an individual SEA in SY 2021–22 was 7.9 percent (West Virginia).<sup>4</sup>

Providing technical assistance (TA) to LEAs with Title III subgrants is one of the SEA activities that, under section 3111(b)(2)(D) of the *ESEA*, may be funded with the SEA’s state activities set-aside funds. Each year, SEAs are asked to indicate if they had offered TA activities to LEA subgrantees in each of the following four areas:

1. Helping ELs meet the same challenging state academic standards that all children are expected to meet
2. Identifying and implementing effective LIEPs and curricula for teaching ELs
3. Identifying (or developing) and implementing measures of ELP
4. Strengthening and increasing parent, family, and community engagement in programs that serve ELs

For SYs 2020–21 and 2021–22, greater than 90 percent of SEAs reported that they provided TA to LEAs in all four categories. Just over a quarter of SEAs each year (25.5 percent in SY 2020–21 and 27.5 percent in SY 2021–22) reported TA activities in an “Other” category that did not align with any of the areas above.

Section 3115(c)(2) of Title III of the *ESEA* requires LEA subgrantees to use a portion of their subgrants to provide supplemental professional development activities for various audiences (e.g., EL instructors and principals).<sup>5</sup> Section 3115(d) of the *ESEA* details other activities designed to support the learning of ELs, which subgrantees may use their grant funds to implement. Title III subgrantees were asked to report to the SEA the number of LEA-level activities that they offered (e.g., parent and community engagement activities) to support the education of ELs using Title III funds in SYs 2020–21 and

---

<sup>3</sup> In this report, the word “State” or “States” may be used to refer inclusively to the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. For details on the specific purposes of the Title III, Part A, please see section 3102 of the *ESEA*, as amended.

<sup>4</sup> More information on data sources for this report can be found starting on page 10 of this report.

<sup>5</sup> The other two activities required of LEA subgrantees are to increase the ELP of ELs by providing effective language instruction educational programs (LIEPs) and to provide and implement other effective activities and strategies that enhance or supplement LIEPs (listed under 3115(c)(1) and (3), respectively). Data related to LIEPs, instruction, and educators for ELs is summarized in the “Instructional Programs and Educators for English Learners” section of this executive summary, and in Chapter 4 of the full report.

2021–22. For both school years, providing professional development to EL instructors and other personnel was ranked as the first most common type of activity across all SEAs (72.5 percent) and as one of the five most common types of activity by 100 percent of SEAs. Other subgrantee activities that commonly ranked first among SEAs were supporting the development and implementation of language instruction educational programs (LIEPs) (37.3 percent of SEAs in SY 2020–21 and 43.1 percent in SY 2021–22) and offering parent and community engagement activities (37.3 percent in both years).<sup>6</sup> The activity that showed the largest year-over-year increase was “Providing tutorials and career and technical education.” Just over a quarter of SEAs (27.5 percent) reported this as one of their top five activities in SY 2020–21, compared to 33.3 percent of SEAs doing so in SY 2021–22, an increase of just under 6 percentage points.

## The English Learner Population

EL enrollment data from SYs 2020–21 and 2021–22 can be challenging to interpret due to disruptions to instruction, assessment, and policy implementation during SYs 2019–20 and 2020–21 because of the COVID-19 pandemic. It is likely that the number of current and former EL students in both SYs 2020–21 and 2021–22 may be distorted due to suppressed assessment participation in SY 2019–20 and suppressed exit rates in SYs 2019–20 and SY20–21.<sup>7</sup>

SEAs identified a total of 4,963,907 ELs in SY 2020–21. Of these, 97.8 percent (4,855,249 students) participated in LIEPs provided by LEAs receiving Title III subgrants. In SY 2021–22, the number of students identified as ELs was 5,264,304, or an increase of 300,397 students (6.1 percent) from the previous school year. For SY 2021–22, SEAs reported that 4,899,910 ELs (93.1 percent) participated in LIEPs offered by LEAs receiving Title III services. The total number of ELs identified as having a disability was 800,592 students in SY 2020–21 (16.1 percent of the total EL population), and 832,248 students in SY 2021–22 (15.8 percent). This translates to approximately 1 in 6 identified ELs with disabilities each year and is slightly higher than the 15 percent of all students receiving services under the Individuals with Disabilities Education Act (IDEA). SEAs also vary considerably in the proportion of identified ELs with disabilities, from approximately 1 in 20 students (5.5 percent and 5.7 percent of students in Louisiana SYs 2020–21 and 2021–22, respectively) to nearly 1 in 4 students (23.7 percent in New York in SY 2020–21 and 23.8 percent in Wyoming in SY 2021–22).

In addition to the grants awarded to LEAs to help ELs attain ELP, SEAs are directed under section 3114(d) of Title III to award up to 15 percent of the SEA allocation to LEAs that have experienced a significant increase in the number or percentage of immigrant children and youth, as determined by each state. The total number of immigrant children and youth enrolled in elementary and secondary schools was 990,449 in SY 2020–21 and 1,070,113 in SY 2021–22. In SY 2020–21, approximately 1 in 2 immigrant children and youth (464,015, or 46.8 percent) was enrolled in an LEA receiving Title III subgrants to support immigrant children and youth. This decreased to approximately 1 in 3 immigrant children and youth (381,121 students, or 36.5 percent) in SY 2021–22.

Section 3121(a)(5) of the *ESEA* requires SEAs to report various pieces of information about former ELs who have exited from EL status for four years after they have exited. The total number of reported former ELs was 1,078,555 students across 50 SEAs in SY 2020–21, and 1,291,697 students across

---

<sup>6</sup> Note that percentage values may add up to more than 100 percent across all activities if SEAs report multiple activities at equal rates among their grantees.

<sup>7</sup> Former ELs are ELs who were enrolled in LEAs receiving Title III subgrants and exited EL status after achieving proficiency in English.

51 SEAs in SY 2021–22. Both of these values are considerably lower than the last reported values for this population (1,857,779 in SY 2018–19; no data were collected or reported in SY 2019–20 due to waivers granted for the COVID-19 pandemic). Although only one formal waiver or exception was granted for assessment administration to the District of Columbia in SY 2020–2021, exit rates were nonetheless affected in both years due to disruptions in assessment participation and policy implementation in SY 2019–20 and SY 2020–21, which impacted how many ELs were eligible for exit. The number of former ELs should be interpreted with some caution given the irregular policy and assessment environment during this reporting period.

Nationally, the top five languages most commonly spoken by ELs in both SY 2020–21 and SY 2021–22 were, in descending order, Spanish, Arabic, Chinese (Mandarin or Cantonese), Vietnamese, and Portuguese. SEAs reporting languages other than Spanish as the most common native language spoken by ELs in SYs 2020–21 and 2021–22 include Alaska (Yup'ik languages), Hawaii (Iloko), Maine (Somali), and Vermont (Nepali).

## Instructional Programs and Educators for English Learners

SEAs can choose to implement LIEPs that develop language and literacy in English and another language, or in English only. Seventy-five percent of the 51 SEAs reporting LIEP data for SY 2020–21 indicated that one or more LEAs receiving Title III subgrants implemented LIEP models under both approaches (English and another language, and English-only/other),<sup>8</sup> and 78 percent reported the same in SY 2021–22. Only 11 SEAs in SY 2020–21 and 10 in SY 2021–22 reported using their Title III subgrants exclusively for English-only LIEPs.

At the student level, across SYs 2020–21 and 2021–22, most ELs were enrolled in LIEPs utilizing English as a Second Language (ESL) and content-based ESL models, with more than 75 percent of ELs enrolled in these English-only/other programs each school year. Although approximately two-thirds of SEAs reported offering dual language or two-way immersion programs, the total number of ELs enrolled in these types of programs is comparatively small. Only 6.8 percent of ELs participating in LIEPs offered by Title III subgrantees attended a dual language program in SYs 2020–21 and 2021–22.

There are many educators, including certified or licensed EL instructors, working to support ELs' learning. SEAs reported the total number of EL instructors working in LIEPs in SYs 2020–21 and 2021–22. They also projected the number of additional EL instructors they anticipate needing to staff LIEPs in the next five years. The number of EL instructors increased by 5.2 percent (from 392,789 to 413,315 teachers) between SY 2020–21 and SY 2021–22. The projected demand for additional EL instructors remained stable over the same period, with figures reported in the range of 99,227 to 99,745. Nationwide, the ratio of ELs participating in LIEPs to EL instructors stayed steady at approximately 12 EL students to 1 EL instructor (12:1) between 2020–21 and 2021–22, though there was considerable variation across states. In SY 2020–21, the ratios ranged from approximately 2:1 (Montana) to 426:1 (Kentucky). In SY 2021–22, Alabama had the lowest ratio (2:1), while Alaska had the highest ratio (261:1). Across both years, the number of SEAs reporting ratios exceeding 100:1 doubled, from five SEAs in SY 2020–21 to ten SEAs in SY 2021–22.

<sup>8</sup> Note that, for reporting purposes, newcomer and “other” programs are grouped into the “English-only” program category, since it is not possible to discern whether these programs use another language or not.

## Language Assessment and Accountability

SEAs reported data for SYs 2020–21 and 2021–22 about the ELP progress and proficiency for all identified ELs, and for ELs who participated in LIEPs provided by LEAs receiving Title III subgrants. Some of the data for these school years can be challenging to interpret due to disruptions to instruction, assessment, and policy implementation during SYs 2019–20 and 2020–21 because of the COVID-19 pandemic. The impact of these disruptions on data validity and interpretations is noted below, and in the full chapter.

In SY 2020–21, only 81 percent of identified ELs and 79 percent of ELs participating in LIEPs in LEAs receiving Title III subgrants participated in an ELP assessment. In SY 2021–22, these numbers increased to approximately 97 in every 100 identified ELs, and 100 percent of ELs in LEAs receiving Title III subgrants. The numbers were similar for ELs served by Title III who are identified as having a disability: approximately 80 percent were assessed in SY 2020–21, compared to 96 percent in SY 2021–22. The low participation numbers in SY 2020–21 mean that the population of students who participated in ELP assessments may not always be representative of the full EL population. Differences between SY 2020–21 and SY 2021–22 presented in this report, or comparisons of these two school years to similar data from previous school years, may appear distorted due to suppressed assessment participation and ELP exit rates in SY 2020–21.

As expected, across all reported EL groups (i.e., identified ELs, ELs in LEAs receiving Title III subgrants, and ELs with disabilities in LEAs receiving Title III subgrants), roughly three times as many ELs made progress towards proficiency than attained proficiency, as defined by their SEA. In SY 2020–21, 8.2 percent of identified ELs and 8.3 percent of ELs in LEAs receiving Title III subgrants scored proficient on the state ELP assessment, while 26.0 percent of identified ELs and 26.7 percent of ELs participating in LIEPs made progress toward attaining ELP. The proportion of students in all of these groups increased in SY 2021–22, with 12.0 percent of identified ELs and ELs in LEAs receiving Title III subgrants scoring proficient, and 28.1 percent of identified ELs and 35.8 percent of ELs participating in LIEPs making progress toward attaining ELP.

The data shows a similar pattern among ELs with disabilities. The percentage of ELs with disabilities in LEAs receiving Title III subgrants who made progress in attaining ELP increased from 3.3 percent in SY 2020–21 to 5.5 percent in SY 2021–22. Similarly, the percentage of ELs with disabilities receiving Title III services who made progress towards attaining ELP increased from 17.9 percent in SY 2020–21 to 25.2 percent in SY 2021–22. Notably, all of these percentages are lower than those reported for all identified ELs, and for all ELs in LEAs receiving Title III subgrants.

In addition to reporting progress and attainment in ELP, LEAs that receive a Title III subgrant from their SEA are required to report the “number and percentage of English learners who have not attained English language proficiency within five years of initial classification as an English learner and first enrollment in the local educational agency.”<sup>9</sup> As noted in the opening of this executive summary, a new data collection was administered for the first time in SY 2020–21 to obtain this information. Due to data quality issues (potentially stemming from the novelty of the new data collection, as well disruptions to exiting from EL status related to the COVID-19 pandemic), this *Biennial Report* does not report data from SY 2020–21. In SY 2021–22, SEAs reported that 1,141,871 ELs in LEAs receiving Title III subgrants had not attained English proficiency within five years after being classified as an EL. Across states, the percentage of ELs who had remained in status for more than five years as

---

<sup>9</sup> ESEA section 3121(a)(6).

of SY 2021–22 ranged from a low of 16.9 percent (Florida) to a high of 99.6 percent (Missouri); the median was 80.3 percent.

Section 3121(a)(4) of the *ESEA* requires LEAs receiving Title III subgrants to report the number and percentage of ELs who exited LIEPs “based on their attainment of English language proficiency,” as defined by their SEA. For similar reasons as those cited immediately above, only data for SY 2021–22 are included in this *Biennial Report*. In SY 2021–22, the percentage of students who exited from EL status ranged from a low of 0.7 percent (New Mexico) to a high of 62.1 percent (South Dakota).

## Content-Area Assessment and Accountability

The final chapter of this *Biennial Report* examines the extent to which ELs and former ELs demonstrated academic proficiency in the areas of mathematics, reading/language arts, and science in SYs 2020–21 and 2021–22. It analyzes the assessment results of ELs and former ELs compared to all students who participated in the statewide academic assessments. As in other chapters, some of the SYs 2020–21 and 2021–22 data presented in this chapter can be challenging to interpret due to disruptions to instruction, assessment, and policy implementation during SYs 2019–20 and 2020–21 because of the COVID-19 pandemic.

Specifically, assessment participation rates were generally lower than usual across all states and content areas in SY 2020–21. In mathematics, for example, overall assessment participation was 82.3 percent for all students and 80.5 percent for identified ELs. SEAs ranged considerably in their participation rates for this year, from a low of 7.3 percent of all students and 4.7 percent of identified ELs (New Mexico) to highs of 99 percent or higher for both groups (West Virginia), with a state median of 90.4 percent for all students and 89.1 percent for identified ELs. In SY 2021–22, participation rates returned to more typical levels of 95 percent or more of students, as required by the *ESEA*. Specifically, the overall percentages for identified ELs and for all students were approximately 96 percent, with an SEA median of 97.2 percent for both groups. The patterns and percentages for participation are virtually identical in both years for reading/language arts assessments.

These lower participation rates in SY 2020–21 have implications for the interpretation and generalizability of assessment results in that school year. Specifically, lower assessment participation rates mean that the population of students who participated in assessments in this year may not always be representative of the full EL population. Comparisons between the two school years in this report, or with data from previous years, may be distorted and misleading and are therefore discouraged.

In terms of achievement, nationwide, approximately 1 in 3 students (37.2 percent) who took the statewide mathematics assessment in SY 2020–21 scored proficient or above proficient, as defined by their SEA. Identified ELs scored proficient or above at roughly half this rate (16.7 percent of all identified ELs), while former ELs had higher rates of proficiency in mathematics (38.5 percent). The pattern values look similar in SY 2021–22, with 39.3 percent of all students, 20.9 percent of identified ELs, and 43.4 percent of former ELs scoring proficient or above that year. The relatively larger difference across years for proficiency rates among identified ELs may reflect the lower participation rates in SY 2020–21, however. Similarly, in reading/language arts, approximately 45 percent of students who participated in statewide assessments in SY 2020–21 scored proficient or above, compared to 17.0 percent of identified ELs, and more than 49 percent of former ELs. The reported numbers and patterns in SY 2021–22 are similar to those for mathematics, with similar pass rates compared to the previous year, but larger differences for identified ELs and former ELs: nearly 46

percent of all students, 22.0 percent of identified ELs, and 54 percent of former ELs scored proficient or above.

Participation rates in science assessments were considerably lower than in other content areas in SY 2020–21. In this area, only 41.1 percent of all students and 10.9 percent of identified ELs participated in assessments, with even lower SEA medians of 38.2 percent and 8.0 percent, respectively. The main reason for this difference is that six states either received waivers for science testing in this school year or conducted field testing for new science assessments. Achievement results in science for SY 2020–21 are, thus, particularly non-representative of the full population. In this year, 44 percent of all students scored proficient or above on their state science assessment, compared to 15.5 percent of identified ELs, and 41.9 percent of former ELs. Notably, this is the only instance in which former ELs had lower proficiency rates compared to all students.

Participation rates in science assessments returned to more typical pre-pandemic levels in SY 2021–22, with 94.3 percent of all eligible students, and 93.7 percent of identified ELs participating. SEA median percentages for both groups were also above 96.0 percent in SY 2021–22. In this year, the percentages of all students and former ELs who scored proficient or above both stayed relatively consistent with the previous school year (42.7 percent and 43.0 percent, respectively), and the percentage of identified ELs increased to 17.5 percent.

# 1. Introduction

Title III, Part A of the *Elementary and Secondary Education Act of 1965 (ESEA)* provides formula grants to state educational agencies (SEAs) to help support the educational needs of students identified as English learners (ELs).<sup>10</sup> This *Biennial Report to Congress on the Implementation of the Title III Formula Grant Program* provides information on the implementation of the Title III, Part A formula grant (Title III) for school years (SYs) 2020–21 and 2021–22.

This introductory chapter:

- defines ELs according to the *ESEA*,
- provides an overview of the contents of this report,
- discusses the various data sources used for this report, and
- previews the impacts the COVID-19 pandemic had on the SY 2020–21 data needed for this report.

## Definition of English Learners

According to section 8101(20) of the *ESEA*, an EL is defined as “an individual—

- (A) who is aged 3 through 21;
- (B) who is enrolled or preparing to enroll in an elementary school or secondary school;
- (C)
  - (i) who was not born in the United States or whose native language is a language other than English;<sup>11</sup>
  - (ii)(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
  - (II) who comes from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency; or
  - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—
  - (i) the ability to meet the challenging State academic standards;
  - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
  - (iii) the opportunity to participate fully in society.”

<sup>10</sup> In the *ESEA* and in this report, the word “State” or “States” may be used to refer inclusively to the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. For details on the specific purposes of Title III, Part A, please see section 3102 of the *ESEA*, as amended.

<sup>11</sup> In 2007–08, the Commonwealth of Puerto Rico (henceforth referred to as Puerto Rico) modified the methodology for reporting students in Puerto Rico from English learners to Spanish learners (SLs), as instruction in Puerto Rico schools is in Spanish. All references to Puerto Rico in the text refer to students learning Spanish, even if the discussion uses the term ELs. Thus, while Title III data generally reflect students learning English, it always reflects students needing to achieve proficiency in the language of instruction while also mastering academic content in that language.

## Overview of the School Years 2020–22 Biennial Report

The *ESEA* prescribes the process and contents of the Title III biennial report. Section 3121(a) directs eligible entities (i.e., local educational agencies [LEAs]) that receive a Title III subgrant from an SEA to provide the SEA with a report detailing the activities they conducted, and the children served annually. SEAs are then required to “prepare and submit every second year to the Secretary a report on programs and activities carried out by the State educational agency under this part and the effectiveness of such programs and activities in improving the education provided to English learners” based on subgrantees’ reports.<sup>12</sup> Section 3122(b) of the *ESEA* requires the Secretary to submit a biennial report on the implementation of Title III across all SEAs to Congress. It further stipulates that the biennial report must contain the following information:

- The programs and activities carried out to serve ELs and the effectiveness of these programs and activities in improving ELs’ academic achievement and English language proficiency (ELP)
- The types of language instruction educational programs (LIEPs) implemented by LEAs receiving Title III funds
- A synthesis of data LEAs are required to report to states under *ESEA* section 3121(a)
- A description of the technical assistance (TA) and other assistance SEAs provided to subgrantees as described in *ESEA* section 3111(b)(2)(D)
- The number of certified or licensed teachers working in LIEPs and projections of the number needed in the next five fiscal years
- Findings of the most recent evaluation pertaining to ELs carried out under *ESEA* section 8601
- The number of programs or activities terminated because they did not meet their goals
- The number of ELs served by LEAs receiving Title III funds who were transitioned out of LIEPs
- Other information, as applicable

### *The Structure of the Biennial Report*

This *Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program: School Years 2020–22* is the tenth report of SEAs’ self-reported data on ELs in LEAs receiving Title III funds.<sup>13</sup> This report is intended for members of Congress but is also made available for public use. To ensure that the data are clear and useful, all sources of data appear in citations.

Each of the six chapters of the *Biennial Report* focuses on a specific topic and includes relevant data summaries. A brief synopsis of the content included in each chapter is presented in the table below.

| Chapter | Title        | Contents                                                                                                                                                                                                                                             |
|---------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Introduction | This chapter provides the policy context for the <i>Biennial Report</i> , the Title III definition of ELs, and an overview of the report’s chapters. It includes a description of the data sources used and discusses the limitations of the report. |

<sup>12</sup> *ESEA* section 3122(a)

<sup>13</sup> Prior versions of *The Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program* are available at <https://ncela.ed.gov/biennial-reports-on-title-iii-state-formula-grants>.

| Chapter | Title                                                     | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2       | SEA Funding and Support Activities for English Learners   | This chapter reports on the Title III funding SEAs received for SYs 2020–22. It describes the assistance SEAs provided to their subgrantees under section 3111(b)(2)(D) of the <i>ESEA</i> . It also reports on professional learning activities offered by Title III subgrantees and the types of assistance offered by SEAs in this area for SYs 2020–22.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3       | The English Learner Population                            | <p>A snapshot of the EL population in SYs 2020–21 and 2021–22 is presented in this chapter. The data include</p> <ul style="list-style-type: none"> <li>• the number of ELs in elementary and secondary schools in the SEA as a whole and in LEAs receiving Title III funds,</li> <li>• the number of ELs identified as having a disability,</li> <li>• the number of immigrant children and youth enrolled in LEAs receiving Title III subgrants designated to support this group of students,</li> <li>• the number of exited or former ELs, and</li> <li>• the most commonly spoken languages among identified ELs.</li> </ul> <p>The data also include notations about the impact of the COVID-19 pandemic on group numbers and composition during SY 2020–21 and relevant notes for interpretation.</p> |
| 4       | Instructional Programs and Educators for English Learners | This chapter presents information about the different types of LIEPs offered by LEAs receiving Title III subgrants. It includes data on the number of ELs enrolled in each type of LIEP. In addition, information is provided on the current number of certified or licensed teachers serving ELs in LIEPs, and SEAs' estimated number of additional teachers needed during the next five years.                                                                                                                                                                                                                                                                                                                                                                                                             |
| 5       | Language Assessment and Accountability                    | The major focus of this chapter is on ELP assessments and performance. Specifically, it includes data on the participation and achievement of all identified ELs in the SEAs and of ELs in LEAs receiving Title III subgrants. The chapter also provides data on ELs who attained English proficiency and were exited and on ELs who did not attain proficiency within five years. The data include notations about the impact of the COVID-19 pandemic on assessment participation during SY 2020–21 and relevant notes for interpretation. Full assessment participation resumed in SY 2021–22.                                                                                                                                                                                                            |
| 6       | Content-Area Assessment and Accountability                | This chapter provides data on the participation and performance of identified ELs and exited ELs on statewide assessments of reading/language arts, mathematics, and science. As with ELP assessments, the data include notations about the impact of the COVID-19 pandemic on assessment participation during SY 2020–21 and relevant notes for interpretation. Full assessment participation resumed in SY 2021–22.                                                                                                                                                                                                                                                                                                                                                                                        |
| A       | Detailed Data Tables                                      | Appendix A includes detailed information referenced in the report's chapters and detailed data tables.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

The previous version of this report (2018–20) included a seventh chapter focused on implementing the Title III grant and reporting for SLs in Puerto Rico. In this report, data on SLs in Puerto Rico is reported within or alongside data on ELs from states in the first six chapters of the report, and no seventh chapter is included. Puerto Rico's SL data in these chapters is labeled or presented separately when necessary or appropriate. Specifically, in chapters where aggregation of ELs within states cannot be aggregated with data on SL students in Puerto Rico, a separate section is included within the chapter that reports Puerto Rico's SL information on the same data points that have been shared for ELs.

## Biennial Report SYs 2020–22 Data Sources

This report is populated primarily with data reported from states to the federal government via *EDFacts* data collection.<sup>14</sup> The majority of these data are also available for public download through the federal ED Data Express website, with a few exceptions.<sup>15</sup> Specifically, data on ELP test participation (file specification[FS]137), Title III English Language Test Proficiency participation (FS138), and EL enrollment (FS141) in this report are based on federal *EDFacts* data that are not reported with the same level of specificity as in ED Data Express.<sup>16</sup>

Three new *EDFacts* file specifications were administered for the first time in SY 2020–21. All three were scheduled to begin collection in SY 2019–20 but were suspended in the first year due to the COVID-19 pandemic. The file specifications include the following:

- There are now two new collections (FS210 and FS211) pertaining to exit rates out of EL status. Both new collections have direct parallels to older collections used in prior reports (FS204, DG840, and DG841). No disruptions or changes are anticipated for these files.
- The third new collection, FS205, represents progress in achieving the ELP indicator status. This report will mark the first time that these data are shared.

These new data collections will primarily affect Chapter 5 (reporting on ELP assessment participation and achievement, including exit rates).

In addition to *EDFacts* data, this report uses data from three other sources. First, the total enrollment of K-12 students is populated from publicly available data within the Elementary/Secondary Information System (ELSi) maintained by the National Center for Education Statistics. Second, State Funding History Tables are downloaded from publicly available financial data maintained by the U.S. Department of Education (the Department).<sup>17</sup> Finally, there are some data that can be found only on states' Consolidated State Performance Report (CSPR) manual entry forms, including data on professional learning and technical assistance activities at the SEA and LEA levels. In the instances when data points are available through both CSPR manual entry and *EDFacts*, the data from *EDFacts* are prioritized for this report.

## Data Limitations and Reporting

This *Biennial Report* includes SY 2020–21, the second year that the COVID-19 pandemic impacted U.S. schools and students. In March 2020, nearly all schools pivoted to provide virtual instruction to most students, including ELs, and many continued virtual instruction in some or all months of SY 2020–21.<sup>18</sup> The Department offered SEAs flexibility in timing windows, assessment length, and options for offering tests remotely during SY 2020–21.<sup>19</sup> However, many states were not equipped to offer

---

<sup>14</sup> <https://www2.ed.gov/about/inits/ed/edfacts/index.html>

<sup>15</sup> <https://eddataexpress.ed.gov/>

<sup>16</sup> Specifically, this report uses more detailed *EDFacts* data on student assessment participation and languages spoken compared to what is available in ED Data Express.

<sup>17</sup> Publicly available financial data of, “State History Tables by Program” is available here: <https://www.ed.gov/about/ed-overview/annual-performance-reports/budget/us-department-of-education-budget-history> for download.

<sup>18</sup> Responses from the 2021 NAEP Monthly School Survey (a nationally representative sampling available from <https://ies.ed.gov/schoolsurvey/mss-report/>) indicated that in May 2021, 52% of Grade 4 students and 46% of Grade 8 students across the United States were enrolled in public schools offering full-time and in-person instruction. In the same month, 24% of Grade 4 students were enrolled in public schools offering remote/online and in-person hybrid instruction, while 24% of Grade 4 students were enrolled in public schools offering only remote/online instruction. The reported values for Grade 8 students were 24% and 30%, respectively.

<sup>19</sup> <https://www.ed.gov/news/press-releases/us-department-education-releases-guidance-states-assessing-student-learning-during-pandemic>

remote assessments and were heavily impacted by health and safety concerns related to student testing. The District of Columbia was also granted a waiver for testing this school year due to a high rate of remote-only learning.<sup>20</sup> As a result, many SEAs experienced lower-than-usual student participation on state assessments in science, reading/language arts, mathematics (for all students in applicable grades), and ELP assessments for all ELs during SY 2020–21.<sup>21</sup> No data points for this report are completely missing in SY 2020–21; however, non-representative participation may complicate data interpretability for multiple chapters of the report. Depleted and non-representative participation rates in academic assessments for SY 2020–21 can create apparent changes in EL classification or student achievement for this year that are more attributable to population differences rather than actual changes in student achievement.

For example, without proper interpretation, SY 2020–21 could represent a seeming increase in the EL population size (and a corresponding decrease in rates and numbers of exited ELs) that stems from lower exit rates during the pandemic. These lower rates may originate due to several factors, including reduced participation in ELP assessments, state, or local discretion in opting to keep students in EL status during the pandemic to continue their access to supports, and reporting issues at the state or local levels due to pandemic disruptions. For academic assessments, achievement outcomes and trends impacted by the non-representativeness of the student sample in SY 2020–21 could distort achievement trends in problematic ways if not interpreted with consideration for participation rates.

Interpretation of trends for the following data are previewed here and will be directly addressed in subsequent chapters of the report:

- In Chapter 3, language proficiency assessment participation issues and their impact on EL exit rates are acknowledged in the chapter introduction. Within the chapter, reported values for identified and served ELs, as well as the number of former or exited ELs, are noted with an asterisk (\*) and accompanying notes cautioning that any apparent changes are likely due to policies or assessment participation related to exit rather than to true increases in the number of students in the K-12 population.
- In Chapter 5, language proficiency assessment participation issues and their impact on EL exit rates and achievement are acknowledged in the chapter introduction. Explanation is provided to discourage the comparison of SY 2020–21 to other school years when making interpretations. Explanation is also provided in the chapter introduction and the note section of all relevant tables about exit rates to detail why rates for both reporting years may differ from prior years due to factors such as assessment participation, local policy discretion, or reporting issues.
- In Chapter 6, academic content assessment participation issues and their impact on reported achievement are acknowledged in the chapter introduction. Explanation is provided to discourage the comparison of SY 2020–21 to other school years and to highlight accompanying data from approved federal or non-federal sources (e.g., state report cards, reports from the WIDA consortium) provided throughout the chapter to support interpretations.

---

<sup>20</sup> <https://nceo.umn.edu/docs/OnlinePubs/NCEOReport429.pdf>. For example, see accountability reporting from the California Department of Education for the 2020-21 school year: <https://www.cde.ca.gov/ta/ac/sc/stacctreportcard.asp>

<sup>21</sup> Data analyzed for this report revealed a wide range of values for the percentage of students within a state that participated in state assessments in SY 2020–21. According to EdFacts data, the percentage of students within each state that participated in state language arts assessments that school year ranged from 6.3% to 99.6%. Mathematics assessments had a similar participation range in SY 2020–21, varying from 7.6% to 99.5%.

The school years in this report also included large infusions of additional Elementary and Secondary School Emergency Relief (ESSER) funding to states as part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act in March 2020, the Coronavirus Response and Relief Supplemental Appropriations (CRSSA) Act in December 2020, and the American Rescue Plan (ARP) in March 2021. Because these programs specifically highlighted ELs as an appropriate focus under their allowable-use cases, ESSER funds are acknowledged in the introduction of Chapter 4, which focuses on educators and instructional programs for ELs. When possible, data are cited to provide information about how states used their funds; this is intended to help readers interpret the enrollment numbers and activities reported in this chapter for SY 2020–21 in relation to other years.

As with previous biennial reports, an overall limitation of Title III-related data is the variance across SEAs, which may make cross-state comparisons challenging. For example, SEAs establish their criteria for identifying ELs, select which ELP and content assessments to administer, and determine what level of performance is sufficient for scoring “proficient” on the ELP and content assessments. SEAs also have latitude in determining whether to offer EL students the option of a native language assessment. Due to the unique nature of each SEA’s EL identification and exit criteria and the variations of states’ assessment systems, it may not be useful to rely on cross-state comparisons. In addition, states establish their criteria for the certification and licensure of EL instructors, also making cross-state comparisons inadvisable regarding both the number of current EL instructors and the projected number of EL instructors needed in the next five fiscal years.

## 2. SEA Funding and Support Activities for English Learners

Title III of the *ESEA* provides funding for SEAs to help ensure that ELs attain ELP and meet challenging state academic standards.<sup>22</sup> This chapter discusses Title III grants, the Department’s process for allocating Title III funds to SEAs, grant amounts awarded in SYs 2020–21 and 2021–22, and the requirements SEAs must meet to receive these grants. Because SEAs make Title III subgrants to LEAs, this chapter reviews the eligibility requirements for LEAs to receive these funds and the activities for which LEAs may use Title III funds, once received. This chapter also includes information related to the TA and other forms of assistance SEAs provided LEAs receiving Title III subgrants in SYs 2020–21 and 2021–22, as well as information on the use of Title III funds for LEA activities to enhance the teaching and learning of ELs.

### Title III Funding to SEAs

Section 3111(c) of the *ESEA* instructs the Secretary to use 92.5 percent of the annual Title III appropriation for grants to SEAs, which in turn provide subgrants to LEAs and consortia of LEAs. The Secretary reserves a portion of the Title III appropriation for three purposes: (1) entities supporting Native American and Alaska Native children, (2) grants to outlying areas, and (3) national activities such as funding the National Clearinghouse for English Language Acquisition.<sup>23</sup> Beginning in SY 2017–18, up to an additional 0.5 percent is reserved for an evaluation of Title III as permitted by section 8601 of the *ESEA*.

Beginning in SY 2017–18, under the *ESEA*, SEA allocations have been determined by a combination of data from the American Community Survey (ACS) and the number of students assessed for ELP in each SEA.<sup>24</sup> Eighty percent of each SEA’s allocation is based on its number of ELs (as determined by ACS data and the number of ELs assessed on the ELP assessment), and 20 percent is based on its number of immigrant children and youth (as determined by ACS data).<sup>25</sup> The Department calculates Title III allocations based on the numbers of ELs and immigrant children and youth in the SEA in relation to the numbers of ELs and immigrant students across all SEAs. Section 3111(c)(2)(B) of the *ESEA* guarantees a minimum allocation of \$500,000 per SEA per fiscal year, regardless of the number of ELs and immigrant students in an SEA. Puerto Rico’s Title III allocation may not exceed 0.5 percent of the total amount allocated to all states for the fiscal year.<sup>26</sup>

The total amount of Title III funds allocated to the 52 SEAs in FY 2020 (SY 2020–21) was \$723,620,590.<sup>27</sup> This was higher than the previous amount allocated to these SEAs in FY 2019 (SY 2019–20), which totaled \$677,353,090.<sup>28</sup> In FY 2021 (SY 2021–22), a slightly higher amount (+1.3%) of \$732,874,090 was allocated to the 52 SEAs.

The Title III allocations each SEA received for SY 2020–21 and SY 2021–22 are listed in Table A-1 in Appendix A. Exhibit 2.1 below presents the maximum, minimum, and average SEA allocations for SYs 2020–21 and 2021–22.

<sup>22</sup> All references to the *ESEA* are to the *Elementary and Secondary Education Act of 1965*, as amended.

<sup>23</sup> *ESEA* section 3111(c)(1)

<sup>24</sup> *ESEA* section 3111(c)(3)

<sup>25</sup> *ESEA* section 3111(c)(2)

<sup>26</sup> *ESEA* section 3111(c)(2)(D)

<sup>27</sup> Includes the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico

<sup>28</sup> SY 2019–20 funding allocations are available in the previous version of this report, *The Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program: School Years 2018–2020*, available at <https://ncela.ed.gov/sites/default/files/2023-05/OELABiennialReportSYs2018-20b-508.pdf>.

**Exhibit 2.1. Maximum, Minimum, and Average Title III Allocations of State Educational Agencies:  
School Years 2020–21 and 2021–22**

|                        | SY 2020–21    |                              | SY 2021–22    |                              |
|------------------------|---------------|------------------------------|---------------|------------------------------|
|                        | Amount        | SEA                          | Amount        | SEA                          |
| Maximum SEA Allocation | \$148,959,688 | California                   | \$149,265,123 | California                   |
| Minimum SEA Allocation | \$ 500,000    | Montana, Vermont,<br>Wyoming | \$ 500,000    | Montana, Vermont,<br>Wyoming |
| Average Allocation     | \$ 13,915,781 |                              | \$ 14,093,733 |                              |

**NOTES:** Vermont, Wyoming, and Montana received the minimum guaranteed allocation of \$500,000 (ESEA section 3111 [c][2][B]). Puerto Rico's data is included in the quartile rankings underlying this exhibit.

**SOURCES:** U.S. Department of Education, *State Funding History Tables FY 1980–FY 2021*. <https://www2.ed.gov/about/overview/budget/history/index.html>.

Given that the numbers of ELs and immigrant children and youth fluctuate each school year, SEAs often see increases or decreases in their Title III allocations from year to year. States may also see changes to their Title III allocations as a result of increases or decreases in the federal appropriation of Title III funding. In SYs 2020–21 and SY 2021–22, three SEAs (Montana, Vermont, and Wyoming) experienced no changes to their Title III allocation and received the state minimum of \$500,000. Table A-1 in Appendix A details any increases or decreases in SEAs' allocations from the prior fiscal year. Exhibit 2.2 presents the quartile of SEAs that received the largest percentage increases in their allocations from the prior year.<sup>29</sup>

**Exhibit 2.2. Quartile of State Educational Agencies Receiving the Largest Percentage Increases in  
Title III Funding Compared with the Prior Year: School Years 2020–21 and 2021–22**

| SY 2020–21                                                            |                                                         |                                                 | SY 2021–22                                                            |                                                         |                                                 |
|-----------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------|
| Top-Ranked SEAs<br>by Percentage of<br>Increased<br>Title III Funding | Percentage<br>Increase in<br>Funding From<br>SY 2019–20 | Amount of<br>Title III<br>Funding<br>SY 2020–21 | Top-Ranked SEAs<br>by Percentage of<br>Increased<br>Title III Funding | Percentage<br>Increase in<br>Funding From<br>SY 2020–21 | Amount of<br>Title III<br>Funding<br>SY 2021–22 |
| District of Columbia                                                  | 18.2%                                                   | \$ 1,471,543                                    | West Virginia                                                         | 7.9%                                                    | \$ 558,634                                      |
| Delaware                                                              | 17.0%                                                   | \$ 1,343,430                                    | Louisiana                                                             | 7.2%                                                    | \$ 4,282,700                                    |
| Rhode Island                                                          | 16.9%                                                   | \$ 2,193,093                                    | South Carolina                                                        | 6.8%                                                    | \$ 5,447,134                                    |
| Maine                                                                 | 15.2%                                                   | \$ 895,288                                      | Georgia                                                               | 6.4%                                                    | \$18,491,232                                    |
| Missouri                                                              | 13.8%                                                   | \$ 5,405,911                                    | Maryland                                                              | 5.4%                                                    | \$13,354,580                                    |
| Tennessee                                                             | 12.7%                                                   | \$ 7,467,304                                    | Missouri                                                              | 5.4%                                                    | \$ 5,699,968                                    |
| Maryland                                                              | 12.0%                                                   | \$12,665,046                                    | Tennessee                                                             | 5.4%                                                    | \$ 7,870,027                                    |
| Kentucky                                                              | 11.8%                                                   | \$ 4,449,412                                    | Nebraska                                                              | 5.0%                                                    | \$ 3,921,154                                    |
| Utah                                                                  | 11.4%                                                   | \$ 5,021,691                                    | New Jersey                                                            | 5.0%                                                    | \$21,827,322                                    |
| Mississippi                                                           | 11.2%                                                   | \$ 1,751,243                                    | Nevada                                                                | 4.6%                                                    | \$ 7,393,861                                    |
| Massachusetts                                                         | 11.2%                                                   | \$17,114,993                                    | Alabama                                                               | 4.1%                                                    | \$ 4,205,117                                    |
| Georgia                                                               | 10.9%                                                   | \$17,375,007                                    | Delaware                                                              | 3.8%                                                    | \$ 1,393,972                                    |

<sup>29</sup> SY 2019–20 funding allocations are available in the previous version of this report, *The Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program: School Years 2018–2020*, available at <https://ncela.ed.gov/sites/default/files/2023-05/OELABiennialReportSYs2018-20b-508.pdf>.

| SY 2020–21                                                   |                                                |                                        | SY 2021–22                                                   |                                                |                                        |
|--------------------------------------------------------------|------------------------------------------------|----------------------------------------|--------------------------------------------------------------|------------------------------------------------|----------------------------------------|
| Top-Ranked SEAs by Percentage of Increased Title III Funding | Percentage Increase in Funding From SY 2019–20 | Amount of Title III Funding SY 2020–21 | Top-Ranked SEAs by Percentage of Increased Title III Funding | Percentage Increase in Funding From SY 2020–21 | Amount of Title III Funding SY 2021–22 |
| Nebraska                                                     | 10.7%                                          | \$ 3,733,534                           | Rhode Island                                                 | 3.2%                                           | \$ 2,263,010                           |

**NOTE:** Puerto Rico's data is included in the quartile rankings underlying this exhibit.

**SOURCES:** U.S. Department of Education, *Budget History Tables: FY 1980–FY 2021 President's Budget*. <https://www2.ed.gov/about/overview/budget/history/index.html>

The total amount of Title III allocations to the SEAs increased in SY 2020–21 as compared to SY 2019–20, and as a result, individual SEAs experienced allocation increases as high as 18.2 percent (District of Columbia). Total Title III allocations to the SEAs increased slightly (1.3 percent) between SY 2020–21 and SY 2021–22, with the largest increase for an individual SEA at 7.9 percent (West Virginia).

- In SY 2020–21, the Title III allocations of one state (West Virginia) saw a slight decrease in their EL population, resulting in a 0.6 percentage point decrease in allocation. Forty-eight out of the 52 SEAs increased from the previous year. The increases ranged from 1.3 percent (Kansas) up to 18.2 percent (District of Columbia). Three SEAs (Montana, Vermont, and Wyoming) received the same minimum allocation in both years, while.
- Thirty-five SEAs saw their Title III allocations increase in SY 2021–22 from SY 2020–21. The increases ranged from less than 1.0 percent (Alaska, California, Illinois, Maine, Massachusetts, Michigan, North Carolina, Texas) to 7.9 percent (West Virginia).
- Although the SEAs receiving the largest increases in either year are spread across the United States, there is heavy representation from the northeastern (e.g., Delaware, Massachusetts, Rhode Island) and southeastern (e.g., Georgia, South Carolina, Tennessee) regions of the country. Seven states appear in the quartile of largest increases in both SYs: Delaware, Georgia, Maryland, Missouri, Nebraska, Rhode Island, and Tennessee.
- Puerto Rico's allocation for SY 2020–21 was 6.8 percent larger than in SY 2019–20. In SY 2021–22, Puerto Rico's allocation increased another 1.3 percent from the prior fiscal year.

In general, SEAs' Title III allocations may decline because of decreases in their relative EL and immigrant student populations and fluctuations in available Title III funding. In the period covered by this report, there was not a decrease in available Title III funding, which means that SEA allocation decreases across this period are due to changes in relative EL and immigrant student populations. Exhibit 2.3 shows the quartile of SEAs that saw the largest percentage decreases in their allocations from the prior year.

- In SY 2020–21, the Title III allocations of only one SEA (West Virginia) decreased by 0.6 percent when compared to SY 2019–20. In the following school year, the allocations of 14 of the 52 SEAs saw decreases ranging from 0.02 percent (New York) to 4.4 percent (Wisconsin), when compared to SY 2020–21.

**Exhibit 2.3. State Educational Agencies with Decreases in Title III Funding from the Prior Year:  
School Years 2020–21 and 2021–22**

| SY 2020–21                                               |                                                |                                        | SY 2021–22                                               |                                                |                                        |
|----------------------------------------------------------|------------------------------------------------|----------------------------------------|----------------------------------------------------------|------------------------------------------------|----------------------------------------|
| SEAs Ranked by Percentage of Decreased Title III Funding | Percentage Decrease in Funding From SY 2019–20 | Amount of Title III Funding SY 2020–21 | SEAs Ranked by Percentage of Decreased Title III Funding | Percentage Decrease in Funding From SY 2020–21 | Amount of Title III Funding SY 2021–22 |
| West Virginia                                            | -0.6%                                          | \$517,878.00                           | Wisconsin                                                | -4.4%                                          | \$ 7,177,390                           |
|                                                          |                                                |                                        | South Dakota                                             | -4.2%                                          | \$ 963,154                             |
|                                                          |                                                |                                        | North Dakota                                             | -4.0%                                          | \$ 533,791                             |
|                                                          |                                                |                                        | Oklahoma                                                 | -3.3%                                          | \$ 5,583,756                           |
|                                                          |                                                |                                        | Hawaii                                                   | -3.1%                                          | \$ 3,544,302                           |
|                                                          |                                                |                                        | New Hampshire                                            | -2.1%                                          | \$ 1,059,482                           |
|                                                          |                                                |                                        | Arizona                                                  | -1.0%                                          | \$14,356,444                           |
|                                                          |                                                |                                        | Arkansas                                                 | -0.8%                                          | \$ 3,764,361                           |
|                                                          |                                                |                                        | New Mexico                                               | -0.7%                                          | \$ 4,906,513                           |
|                                                          |                                                |                                        | District of Columbia                                     | -0.6%                                          | \$ 1,462,006                           |
|                                                          |                                                |                                        | Idaho                                                    | -0.6%                                          | \$ 2,452,804                           |
|                                                          |                                                |                                        | Kansas                                                   | -0.3%                                          | \$ 4,723,906                           |
|                                                          |                                                |                                        | Colorado                                                 | -0.2%                                          | \$10,299,436                           |
|                                                          |                                                |                                        | New York                                                 | -0.02%                                         | \$57,301,488                           |

**NOTE:** Puerto Rico's data is included in the rankings underlying this exhibit. Only one state reported decreases from SY 2019–20 to 2020–21.

**SOURCES:** U.S. Department of Education, *Budget History Tables: FY 1980–FY 2021 President's Budget*. <https://www2.ed.gov/about/overview/budget/history/index.html>

### ***SEA Eligibility and Required Use of Funds***

To receive a Title III allocation in any fiscal year, an SEA must have a plan approved by the Department. Under ESEA section 8302, each SEA submitted and received approval for a consolidated state plan, which details its plan for administering Title III funds.<sup>30</sup> The consolidated state plan requires a general assurance that each ESEA program will be administered following all applicable statutes, regulations, program plans, and applications.<sup>31</sup>

In accepting a Title III grant, the SEA agrees to award at least 95 percent of the allocation it receives as subgrants to eligible LEAs or consortia of LEAs for them to carry out activities outlined in ESEA section 3115. The SEA determines the amount of the subgrants based on the population of ELs in each LEA; however, an LEA (or consortium of LEAs) may receive a subgrant only if the number of ELs in the LEA results in a subgrant of at least \$10,000.<sup>32</sup> An LEA that does not, on its own, have a sufficient number of ELs to meet the minimum subgrant amount may form a consortium with one or more additional LEAs.<sup>33</sup> An SEA also must reserve up to 15 percent of total grant funds to make one or more

<sup>30</sup> ESEA sections 3113 and 8302

<sup>31</sup> ESEA section 8304

<sup>32</sup> ESEA section 3114(b)

<sup>33</sup> ESEA sections 3114(b) and 3201(3)

subgrants to LEAs that have experienced a significant increase in the number of immigrant children and youth.<sup>34</sup>

The SEA may reserve up to 5 percent of its total allocation to carry out state-level activities.<sup>35</sup>

Allowable state-level activities under *ESEA* section 3111(b)(2) include:

- establishing and implementing, in consultation with LEAs, standardized statewide entrance and exit procedures;
- providing effective professional development activities;
- planning, evaluation, administration, and interagency coordination related to Title III subgrants;
- providing technical assistance to LEAs; and
- From the amount that the SEA reserves for state activities, an SEA also may use up to 50 percent or \$175,000 (whichever is greater) to pay for planning and direct administrative costs related to Title III.<sup>36</sup>

### ***SEA Assistance to LEAs Receiving Title III Subgrants***

Providing TA to LEAs receiving Title III subgrants is one of the SEA activities that, under section 3111(b)(2)(D) of the *ESEA*, may be funded with the SEA’s state activities set-aside funds.

SEAs reported the types of TA they provided to LEAs during SYs 2020–21 and 2021–22 in accordance with section 3122(b)(4) of the *ESEA*. To report this information, SEAs were provided with these four categories and asked to indicate if they had offered TA activities in each category:<sup>37</sup>

1. Helping ELs meet the same challenging state academic standards that all children are expected to meet
2. Identifying and implementing effective LIEPs and curricula for teaching ELs
3. Identifying (or developing) and implementing measures of ELP
4. Strengthening and increasing parent, family, and community engagement in programs that serve ELs

For SYs 2020–21 and 2021–22, all SEAs reported the type(s) of technical assistance they provided to LEAs using Title III grant funds.<sup>38</sup> As Exhibit 2.4 shows, a high percentage (greater than 90 percent) of SEAs provided TA to LEAs in all four categories.<sup>39</sup> In addition, 13 of the SEAs in SY 2020–21 and 14 of the SEAs in 2021–22 reported providing TA to LEAs in the “Other” category, since the type of assistance they provided did not fit any of the categories above.

<sup>34</sup> *ESEA* section 3114(d)

<sup>35</sup> *ESEA* section 3111(b)(2)

<sup>36</sup> *ESEA* section 3111(b)(3)

<sup>37</sup> During SYs 2020–21 and 2021–22, SEAs were asked to report on technical assistance that provided recognition, which may have included providing financial awards, to recipients of subgrants under section 3115 that significantly improved the achievement and progress of ELs. However, as this data element is not required as a form of technical assistance under section 3111(b)(2)(D), this biennial report and subsequent ones will not report on this data element.

<sup>38</sup> The activities listed here are those SEAs report using Title III funds to provide. They do not include all the activities conducted by SEAs with other funding sources.

<sup>39</sup> U.S. Department of Education, *Consolidated State Performance Report: SYs 2020-21 and 2021-22*.

**Exhibit 2.4. Number and Percentage of State Educational Agencies Providing Assistance to Local Educational Agencies Receiving Title III Subgrants by Type of Assistance Received:  
School Years 2020–21 and 2021–22**

| SY 2020–21                                                                                            |                |            | SY 2021–22                                                                                            |                |            |
|-------------------------------------------------------------------------------------------------------|----------------|------------|-------------------------------------------------------------------------------------------------------|----------------|------------|
| Technical Assistance Funded with Title III Funds                                                      | Number of SEAs | Percentage | Technical Assistance Funded with Title III Funds                                                      | Number of SEAs | Percentage |
| Helping ELs meet the same challenging state academic standards that all children are expected to meet | 50             | 98.0%      | Helping ELs meet the same challenging state academic standards that all children are expected to meet | 50             | 98.0%      |
| Identifying and implementing effective LIEPs and curricula for teaching English learners              | 49             | 96.1%      | Identifying and implementing effective LIEPs and curricula for teaching English learners              | 48             | 94.1%      |
| Identifying (or developing) and implementing measures of English proficiency                          | 46             | 90.2%      | Identifying (or developing) and implementing measures of English proficiency                          | 47             | 92.2%      |
| Strengthening and increasing parent, family, and community engagement in programs that serve ELs      | 49             | 96.1%      | Strengthening and increasing parent, family, and community engagement in programs that serve ELs      | 49             | 96.1%      |
| Other                                                                                                 | 13             | 25.5%      | Other                                                                                                 | 14             | 27.5%      |

**SOURCE:** U.S. Department of Education, *Consolidated State Performance Report: SYs 2020-21 and 2021-22*.

## Title III Subgrants to Eligible LEAs

An SEA awards subgrants to eligible entities (i.e., LEAs or consortia of LEAs) within the SEA for each fiscal year. To be eligible to receive a subgrant, a subgrant applicant must have a local Title III plan approved by the SEA that contains specific information and assurances.<sup>40</sup> When the SEA has a consolidated state plan, as all SEAs do, the SEA must allow LEAs to submit a consolidated local plan; therefore, most LEAs do not have separate Title III local plans.<sup>41</sup> An LEA with Title III subgrants may use up to 2 percent of its subgrant for direct administrative costs.<sup>42</sup>

### *Subgrantees' Required and Authorized Title III Activities*

Section 3115(c) of the *ESEA* details the LEAs with Title III subgrants are required to implement. These include:

- providing effective LIEPs that increase the ELP and academic achievement of ELs;
- providing effective professional development to educators and school or community-based organization personnel; and
- providing and implementing other effective activities and strategies, which must include family and community engagement activities, to enhance or supplement LIEPs.

<sup>40</sup> *ESEA* section 3116

<sup>41</sup> *ESEA* section 8305

<sup>42</sup> *ESEA* section 3115(b)

The *ESEA* also sets forth activities that subgrantees are authorized to use their Title III funds to support.<sup>43</sup> Unlike the required subgrantee activities mentioned above, these authorized activities are optional; the LEA decides which of these activities it will implement to fulfill the purposes of its Title III subgrant.<sup>44</sup>

It is important to note that all SEA and LEA activities funded with Title III funds must supplement but not supplant federal, state, and local public funds that, in the absence of such availability, would have been expended for programs for ELs and immigrant children and youth.<sup>45</sup>

## Activities Provided by Title III Subgrantees to Enhance the Teaching and Learning of ELs

Section 3115(c)(2) of the *ESEA* requires subgrantees to use a portion of their subgrants to provide supplemental professional development activities for various audiences (e.g., EL instructors and principals). Section 3115(d) of the *ESEA* details other activities designed to support the learning of ELs, which subgrantees may use their grant funds to implement. This section of the chapter summarizes information on the professional learning and other types of activities that subgrantees used Title III funds to support in SYs 2020–21 and 2021–22. Title III subgrantees may have provided other professional learning opportunities and implemented other activities to support EL students in their communities; however, the data reported here are limited to only those activities that were funded by LEAs' Title III subgrants.

To gather these data, Title III subgrantees were asked to report to the SEA the number of LEA-level activities that they offered (e.g., parent and community engagement activities) to support the education of ELs using Title III funds in SYs 2020–21 and 2021–22. Across the country, SEAs are different sizes and have different numbers of subgrantees. To account for this, it is most meaningful to compare SEAs based on which activities were most frequently reported among all their subgrantees. Exhibit 2.5 summarizes the percentage of SEAs whose subgrantees reported each type of subgrantee activity within their five most common activities offered for SY 2020–21. It is possible that some activities were tied for the same rank if two or more activities were reported by the same number of subgrantees within an SEA.

**Exhibit 2.5. Percentage of State Educational Agencies Reporting Subgrantees' Activities Ranked by How Commonly They Occurred: School Year 2020–21**

| Subgrantee Title III-Funded Activity                                                   | Percentage of SEAs in which this activity was ranked as the 1st most common | Percentage of SEAs in which this activity was ranked as the 2nd most common | Percentage of SEAs in which this activity was ranked as the 3rd most common | Percentage of SEAs in which this activity was ranked as the 4th most common | Percentage of SEAs in which this activity was ranked as the 5th most common |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs | 15.7%                                                                       | 5.9%                                                                        | 13.7%                                                                       | 11.8%                                                                       | 7.8%                                                                        |

<sup>43</sup> *ESEA* section 3115(d)

<sup>44</sup> *ESEA* section 3115(a)

<sup>45</sup> *ESEA* section 3115(g)

| Subgrantee Title III-Funded Activity                                                                 | Percentage of SEAs in which this activity was ranked as the 1st most common | Percentage of SEAs in which this activity was ranked as the 2nd most common | Percentage of SEAs in which this activity was ranked as the 3rd most common | Percentage of SEAs in which this activity was ranked as the 4th most common | Percentage of SEAs in which this activity was ranked as the 5th most common |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Improving instruction of ELs with disabilities                                                       | 11.8%                                                                       | 2.0%                                                                        | 11.8%                                                                       | 7.8%                                                                        | 21.6%                                                                       |
| Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures | 21.6%                                                                       | 27.5%                                                                       | 17.6%                                                                       | 17.6%                                                                       | 5.9%                                                                        |
| Offering programs to help ELs achieve success in post-secondary education                            | 5.9%                                                                        | 3.9%                                                                        | 2.0%                                                                        | 2.0%                                                                        | 9.8%                                                                        |
| Offering parent and community engagement activities                                                  | 37.3%                                                                       | 17.6%                                                                       | 17.6%                                                                       | 11.8%                                                                       | 9.8%                                                                        |
| Providing professional development to teachers and other personnel serving ELs                       | 70.6%                                                                       | 21.6%                                                                       | 3.9%                                                                        | 3.9%                                                                        | 0.0%                                                                        |
| Providing tutorials and career and technical education                                               | 11.8%                                                                       | 3.9%                                                                        | 3.9%                                                                        | 5.9%                                                                        | 2.0%                                                                        |
| Supporting implementation of schoolwide programs                                                     | 13.7%                                                                       | 9.8%                                                                        | 7.8%                                                                        | 19.6%                                                                       | 23.5%                                                                       |
| Supporting the development and implementation of LIEPs                                               | 37.3%                                                                       | 25.5%                                                                       | 15.7%                                                                       | 7.8%                                                                        | 3.9%                                                                        |
| Supporting the development and implementation of pre-school programs                                 | 5.9%                                                                        | 2.0%                                                                        | 3.9%                                                                        | 5.9%                                                                        | 3.9%                                                                        |
| Other                                                                                                | 5.9%                                                                        | 0.0%                                                                        | 3.9%                                                                        | 0.0%                                                                        | 0.0%                                                                        |

**NOTES:** The percentages above do not add up to 100 percent across rows since the table includes only SEAs' top five most common activities among their subgrantees. It is possible for a column to total greater than 100 percent because some activities were tied for an SEA across multiple columns.

**SOURCE:** U.S. Department of Education, Consolidated State Performance Report SY 2020-21.

- The largest percentage of SEAs (70.6 percent) ranked providing professional development to EL instructors and other personnel directly working with ELs as the most common activity that Title III subgrantees implemented in SY 2020–21. One hundred percent of SEAs reported this activity in the top five most common activities.

- The other subgrantee activities that commonly ranked first among SEAs were supporting the development and implementation of LIEPs and offering parent and community engagement activities (37.3 percent each). SEAs were also very likely to report these activities as being within their top five most common activities among their subgrantees, with 90.2 percent and 94.1 percent doing so, respectively.
- Most SEAs (90.2 percent) also reported “improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures” as being within the top five most commonly funded activities among their subgrantees.

Exhibit 2.6 shows the results of the data SEAs reported on subgrantees’ Title III-funded activities for SY 2021–22. The same process described above for collecting and ranking activities by how often SEAs reported them is used.

**Exhibit 2.6. Percentage of State Educational Agencies Reporting Subgrantees’ Activities Ranked by How Commonly They Occurred: School Year 2021–22**

| Subgrantee Title III-Funded Activity                                                                 | Percentage of SEAs in which this activity was ranked as the 1st most common | Percentage of SEAs in which this activity was ranked as the 2nd most common | Percentage of SEAs in which this activity was ranked as the 3rd most common | Percentage of SEAs in which this activity was ranked as the 4th most common | Percentage of SEAs in which this activity was ranked as the 5th most common |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs               | 17.6%                                                                       | 9.8%                                                                        | 7.8%                                                                        | 9.8%                                                                        | 13.7%                                                                       |
| Improving instruction of ELs with disabilities                                                       | 9.8%                                                                        | 5.9%                                                                        | 5.9%                                                                        | 15.7%                                                                       | 7.8%                                                                        |
| Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures | 19.6%                                                                       | 23.5%                                                                       | 21.6%                                                                       | 19.6%                                                                       | 3.9%                                                                        |
| Offering programs to help ELs achieve success in post-secondary education                            | 5.9%                                                                        | 0.0%                                                                        | 2.0%                                                                        | 3.9%                                                                        | 9.8%                                                                        |
| Offering parent and community engagement activities                                                  | 37.3%                                                                       | 23.5%                                                                       | 13.7%                                                                       | 11.8%                                                                       | 5.9%                                                                        |
| Providing professional development to teachers and other personnel serving ELs                       | 72.5%                                                                       | 19.6%                                                                       | 3.9%                                                                        | 3.9%                                                                        | 0.0%                                                                        |
| Providing tutorials and career and technical education                                               | 5.9%                                                                        | 5.9%                                                                        | 7.8%                                                                        | 3.9%                                                                        | 9.8%                                                                        |

| Subgrantee Title III-Funded Activity                                 | Percentage of SEAs in which this activity was ranked as the 1st most common | Percentage of SEAs in which this activity was ranked as the 2nd most common | Percentage of SEAs in which this activity was ranked as the 3rd most common | Percentage of SEAs in which this activity was ranked as the 4th most common | Percentage of SEAs in which this activity was ranked as the 5th most common |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Supporting implementation of school-wide programs                    | 11.8%                                                                       | 9.8%                                                                        | 11.8%                                                                       | 17.6%                                                                       | 19.6%                                                                       |
| Supporting the development and implementation of LIEPs               | 43.1%                                                                       | 23.5%                                                                       | 9.8%                                                                        | 3.9%                                                                        | 13.7%                                                                       |
| Supporting the development and implementation of pre-school programs | 3.9%                                                                        | 3.9%                                                                        | 9.8%                                                                        | 3.9%                                                                        | 2.0%                                                                        |
| Other                                                                | 5.9%                                                                        | 2.0%                                                                        | 2.0%                                                                        | 3.9%                                                                        | 0.0%                                                                        |

**NOTE:** The percentages above do not add up to 100 percent across rows since the table includes only SEAs' top five most common activities among their subgrantees. It is possible for a column to total greater than 100 percent because some activities were tied for an SEA across multiple columns.

**SOURCE:** U.S. Department of Education, Consolidated State Performance Report SY 2021–22.

- The SY 2021–22 analysis of Title III subgrantee activities yielded results similar to the SY 2020–21 analysis. Providing professional development to EL instructors and other personnel was once again ranked as the first most common type of activity across all SEAs (72.5 percent) and as one of the five most common types of activity by 100 percent of SEAs.
- “Providing tutorials and career and technical education” showed the largest year-over-year increase in the percentage of SEAs reporting it as one of the five most common activities. In SY 2020–21, just under 27.5 percent of SEAs reported this activity in their top five most common activities, compared to 33.3 percent of SEAs in SY 2021–22, an increase of just under 6 percentage points.
- “Improving instruction of ELs with disabilities” showed the largest year-over-year decrease in the percentage of SEAs reporting it as one of the five most common activities, with a drop of 9.8 percentage points in SEAs doing so in SY 2021–22.

It is important to remember that the activities in Exhibits 2.5 and 2.6 include only the activities funded by Title III grants. It does not reflect all the activities subgrantees employed to support ELs that were funded through other sources.

### 3. The English Learner Population

This chapter provides an overview of the EL population across all states during SYs 2020–21 and 2021–22.<sup>46</sup> The data presented in this chapter include:

- the number of identified ELs and the number and percentage of ELs participating in LIEPs provided by LEAs receiving Title III subgrants;
- the number and percentage of ELs identified as having disabilities;
- the number of immigrant children and youth enrolled in LEAs that received Title III subgrants for supporting immigrant children and youth;
- the number of former ELs who have exited from EL status by achieving English proficiency based on the state’s exit criteria; and
- the five languages most commonly spoken by ELs.

The data from SYs 2020–21 and 2021–22 presented in this chapter can be challenging to interpret due to disruptions to instruction, assessment, and policy implementation during SYs 2019–20 and 2020–21 because of the COVID-19 pandemic. It is likely that the number of current and former EL students in both SYs 2020–21 and 2021–22 may be distorted due to suppressed assessment participation in SY 2019–20 and suppressed exit rates in SYs 2019–20 and SY20–21.

#### Number of Identified English Learners and Number and Percentage of English Learners Who Participated in LIEPs Provided by LEAs Receiving Title III Subgrants

SEAs report the number of students identified as ELs during each school year and the number and percentage of ELs who participated in LIEPs offered by LEAs with Title III subgrants.<sup>47, 48</sup> Overall, the number of students identified as ELs and the percentage of ELs participating in LIEPs have increased since these numbers were first reported in the *Biennial Report to Congress on the Implementation of the Title III State Formula Grant Program: School Years 2002–2004*. There are several potential reasons for this increase, including the increase in foreign-born students, the number of children in immigrant households, and changes to EL identification practices and EL reclassification criteria. In addition, total K–12 enrollment has increased by more than 800,000 students during this same period.<sup>49</sup>

Exhibit 3.1 presents longitudinal data for each of the school years from 2002 to 2022. It depicts the year-by-year fluctuations in the number of identified ELs and the number of ELs participating in LIEPs during this 20-year period. Since SY 2002–03, SEAs have generally been identifying more ELs.

<sup>46</sup> Since students in Puerto Rico receive instruction in Spanish, they are excluded from certain exhibits within this chapter that report specifically on EL students (e.g., total number of EL students, top home languages spoken by EL students). Exhibits that do not include Puerto Rico will be accompanied by a note stating, “Puerto Rico is not included.” If an exhibit does not include Puerto Rico, the corresponding data will be reported in a special section at the end of the chapter.

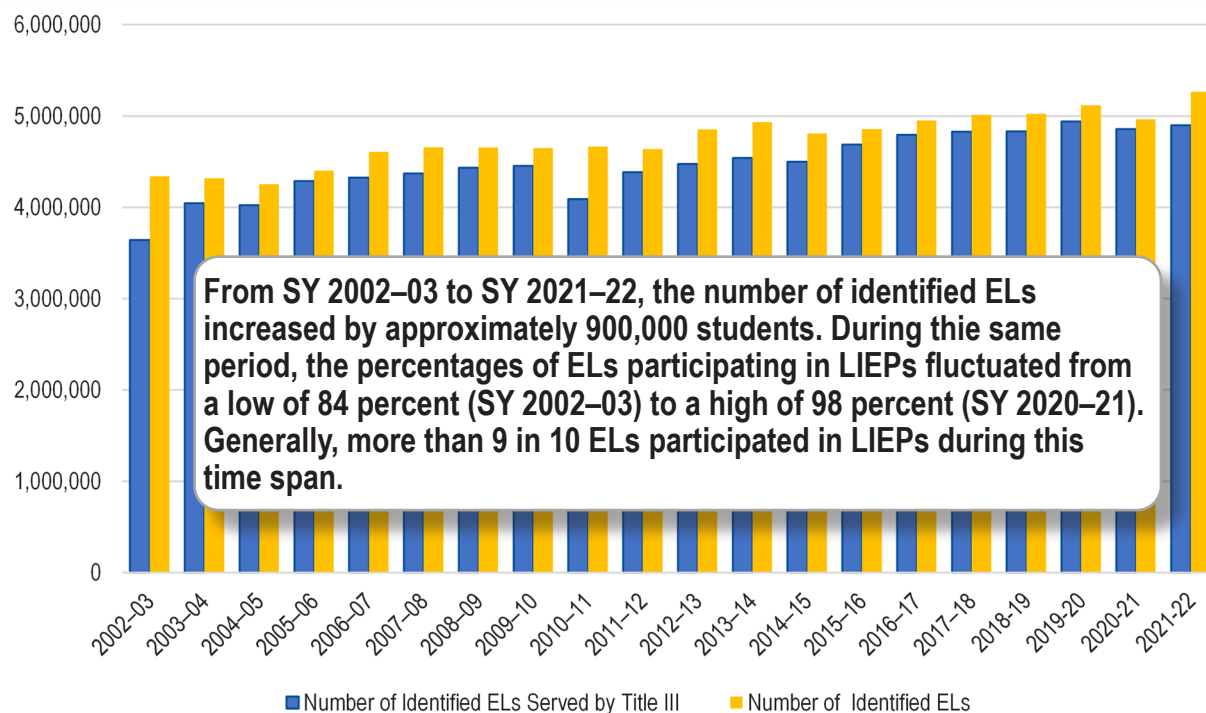
<sup>47</sup> To identify ELs, most states provide a home language survey (HLS) to parents or guardians that helps schools and LEAs identify which students are *potential* ELs and who will require an assessment of their English language proficiency to determine if they are eligible for services in Title III-supported LIEPs. If the results of a screening assessment show that a student is an EL, that student must be offered language services and may receive supplemental services funded by Title III. Under *ESEA* section 1112(e)(3)(A) (viii), parents have the right to opt out or remove their children from Title III-supported LIEPs. <https://www2.ed.gov/policy/elsec/leg/essa/essatitleiiienglishlearners10219.pdf>

<sup>48</sup> The LIEPs discussed throughout this chapter are LIEPs provided by LEAs receiving Title III subgrants for supplementing the education of ELs. Any exceptions will be noted.

<sup>49</sup> Totals include Puerto Rico and the District of Columbia. Summarized from data tables provided by the National Center for Educational Statistics, *Elementary/Secondary Information System*. <https://nces.ed.gov/ccd/elsi/>

Beginning in SY 2003–04, approximately 9 in 10 identified ELs have participated in LIEPs provided by LEAs receiving Title III funds.

**Exhibit 3.1. Total Number of Identified English Learners and Number of Identified English Learners Who Participated in Language Instruction Educational Programs Provided by Local Educational Agencies Receiving Title III Subgrants: School Years 2002–03 Through 2021–22**



**NOTE:** To maintain consistency with previously published biennial reports that contain this longitudinal data display, Puerto Rico's number of identified SLs is included in the exhibit above.

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*; U.S. Department of Education, *The Biennial Report to Congress on the Implementation of Title III State Formula Grant Program: School Years 2018–2020*

- In SY 2002–03, SEAs reported identifying 4,340,006 ELs; by SY 2021–22, the number of identified ELs totaled 5,264,304, an increase of 21.3 percent, or 924,298 additional students. By comparison, the entire K–12 population increased by only 1.7 percent (822,065 students) during the same 20-year period.<sup>50</sup>
- The percentage of identified ELs who participated in LIEPs provided by LEAs with Title III subgrants also rose during this period. In SY 2002–03, more than 8 in 10 identified ELs (83.8 percent) participated in LIEPs provided by LEAs receiving Title III funds. In SY 2021–22, more than 9 in 10 ELs (93.1 percent) participated in LIEPs provided by Title III subgrants.<sup>51</sup>

### ***A Closer Look at SY 2020–21 and SY 2021–22***

SEAs identified a total of 4,963,907 ELs in SY 2020–21. Of these, 97.8 percent (4,855,249) participated in LIEPs provided by LEAs receiving Title III subgrants. In SY 2021–22, the number of

<sup>50</sup> Totals include Puerto Rico and the District of Columbia. Summarized from data tables provided by the National Center for Educational Statistics, *Elementary/Secondary Information System*. <https://nces.ed.gov/ccd/elsi/>

<sup>51</sup> The data for SYs 2017–2022 are from *EDFacts* and *ED Data Express*. Data for the previous school years are from the Consolidated State Performance Reports.

students identified as ELs was 5,264,304, or an increase of 300,397 students (6.1 percent) from the previous school year. For SY 2021–22, SEAs reported that 4,899,910 ELs (93.1 percent) participated in LIEPs offered by LEAs receiving Title III services. As noted above, the apparent increase in the population and decrease in LIEP participation may be a result of nearly proficient students remaining in EL status due to disruptions from the COVID-19 pandemic.

For SY 2020–21, SEAs reported that approximately 1 in 7 ELs (16.1 percent, or 800,828 ELs) was identified as having a disability. For the following school year, SEAs reported 832,479, or 15.8 percent, of all identified ELs had a disability.

Exhibit 3.2 summarizes the upper and lower limits of the number of identified ELs, the percentage of identified ELs with disabilities, and the percentage of identified ELs participating in LIEPs provided by LEAs with Title III subgrants across all SEAs for SYs 2020–21 and 2021–22. Individual SEA data on the number of identified ELs, the number and percentage of identified ELs with disabilities, and the number and percentage of identified ELs participating in LIEPs provided by LEAs with Title III subgrants can be found in Tables A-2a and A-2b in Appendix A.

**Exhibit 3.2. Highest, Lowest, and Average Number or Median Percentage of Identified English Learners, Identified English Learners With Disabilities, and Identified English Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants: School Years 2020–21 and 2021–22**

|                                                     | SY 2020–21                                                                           |                          |                                     | SY 2021–22                                    |                     |                                     |
|-----------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------|-------------------------------------|-----------------------------------------------|---------------------|-------------------------------------|
|                                                     | Highest                                                                              | Lowest                   | Average Number or Median Percentage | Highest                                       | Lowest              | Average Number or Median Percentage |
| Number of Identified ELs                            | 1,062,264<br>(California)                                                            | 1,686<br>(West Virginia) | 97,321                              | 1,127,627<br>(California)                     | 1,711<br>(Vermont)  | 103,208                             |
| Percentage of Identified ELs with Disabilities      | 23.7%<br>(New York)                                                                  | 5.7%<br>(Louisiana)      | 16.5%                               | 23.8%<br>(Wyoming)                            | 5.5%<br>(Louisiana) | 16.6%                               |
| Percentage of Identified ELs Participating in LIEPs | 100%<br>(California<br>Connecticut<br>Hawaii<br>Maryland<br>Nevada<br>West Virginia) | 73.0%<br>(Vermont)       | 95.9%                               | 100%<br>(Maryland<br>Nevada<br>West Virginia) | 48.9%<br>(Georgia)  | 94.9%                               |

**NOTES:** Puerto Rico is not included. Two SEAs (CA and CT) reported percentages of identified ELs participating in LIEPs in LEAs receiving Title III subgrants greater than 100%; these values were manually adjusted to 100%. The percentages noted here differ from those in Exhibit 3.3 because they are derived from summing all values across all states and taking a percentage, versus identifying the median percentage observed in any state.

**SOURCES:** U.S. Department of Education, ED Data Express SY 2020–21; U.S. Department of Education, ED Data Express SY 2021–22

- California reported the largest number of identified ELs for both SY 2020–21 and SY 2021–22 (1,062,264 and 1,127,627, respectively). On the other end of the spectrum, West Virginia reported the smallest number of identified ELs for SY 2020–21, while Vermont reported the smallest number of identified ELs the following school year. The average number of identified ELs within a state was 97,321 in SY 2020–21 and rose to 103,208 in SY 2021–22. California has had the largest EL population for the last five years.

- The five SEAs reporting the largest numbers of identified ELs in both school years were, in descending order, California, Texas, Florida, New York, and Illinois. Together, these five SEAs accounted for approximately 3 in 5 identified ELs across all SEAs. The same five states have been in the top 10 for five years.
- The five SEAs reporting the smallest numbers of identified ELs for SY 2020–21 were, in ascending order, West Virginia, Vermont, Wyoming, Montana, and North Dakota. This list was essentially the same for 2021–22; in ascending order, the SEAs were Vermont, West Virginia, Wyoming, Montana, and North Dakota. With the exception of Vermont, the same four states have been in the bottom 10 for five years.

### *Number of Identified ELs and K–12 Enrollment*

In general, many of the SEAs with the largest student populations (California, Texas, and Florida) also reported the largest number of identified ELs. Exhibit 3.3 presents SEAs in the top quartile of all SEAs based on their percentage of enrolled elementary and secondary students identified as ELs, the number of identified ELs, and the national rank of these 13 SEAs according to the size of their elementary and secondary enrollments.

**Exhibit 3.3. Quartile of State Educational Agencies Identifying the Largest Percentages of Their Overall Elementary and Secondary Populations as English Learners: School Years 2020–21 and 2021–22**

| SY 2020–21                                                                             |                                                                                      |                          |                                                                              | SY 2021–22                                                                             |                                                                                      |                          |                                                                              |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------|
| Top-Ranked SEAs by Percentage of Elementary and Secondary Population Identified as ELs | Estimated Percentage of Enrolled Elementary and Secondary Students Identified as ELs | Number of Identified ELs | National Rank Order by Size of Elementary and Secondary Enrollment Fall 2020 | Top-Ranked SEAs by Percentage of Elementary and Secondary Population Identified as ELs | Estimated Percentage of Enrolled Elementary and Secondary Students Identified as ELs | Number of Identified ELs | National Rank Order by Size of Elementary and Secondary Enrollment Fall 2021 |
| Texas                                                                                  | 20.1%                                                                                | 1,034,543                | 2                                                                            | Texas                                                                                  | 21.1%                                                                                | 1,093,968                | 2                                                                            |
| California                                                                             | 17.7%                                                                                | 1,062,264                | 1                                                                            | New Mexico                                                                             | 19.4%                                                                                | 59,564                   | 38                                                                           |
| New Mexico                                                                             | 16.0%                                                                                | 49,497                   | 36                                                                           | California                                                                             | 19.1%                                                                                | 1,127,627                | 1                                                                            |
| Nevada                                                                                 | 13.7%                                                                                | 64,601                   | 33                                                                           | Nevada                                                                                 | 14.1%                                                                                | 67,003                   | 32                                                                           |
| Rhode Island                                                                           | 12.2%                                                                                | 16,684                   | 44                                                                           | Illinois                                                                               | 13.3%                                                                                | 239,519                  | 5                                                                            |
| District of Columbia                                                                   | 12.0%                                                                                | 9,347                    | 50                                                                           | District of Columbia                                                                   | 13.0%                                                                                | 10,035                   | 50                                                                           |
| Illinois                                                                               | 12.0%                                                                                | 218,480                  | 5                                                                            | Rhode Island                                                                           | 12.7%                                                                                | 17,289                   | 46                                                                           |
| Washington                                                                             | 11.8%                                                                                | 125,822                  | 14                                                                           | Delaware                                                                               | 11.7%                                                                                | 16,147                   | 45                                                                           |
| Alaska                                                                                 | 11.0%                                                                                | 13,894                   | 47                                                                           | Washington                                                                             | 11.6%                                                                                | 123,785                  | 14                                                                           |
| Delaware                                                                               | 10.7%                                                                                | 14,581                   | 46                                                                           | Maryland                                                                               | 11.5%                                                                                | 98,566                   | 19                                                                           |
| Colorado                                                                               | 10.5%                                                                                | 90,155                   | 19                                                                           | Alaska                                                                                 | 11.0%                                                                                | 14,017                   | 47                                                                           |
| Maryland                                                                               | 10.3%                                                                                | 88,834                   | 18                                                                           | Massachusetts                                                                          | 10.9%                                                                                | 97,154                   | 17                                                                           |
| Massachusetts                                                                          | 10.3%                                                                                | 92,076                   | 17                                                                           | Colorado                                                                               | 10.8%                                                                                | 91,907                   | 20                                                                           |

**NOTES:** Puerto Rico is not included; Estimated percentages were calculated by dividing the number of identified ELs by the total elementary and secondary enrollment of each SEA.

**SOURCES:** U.S. Department of Education, ED Data Express SY 2020–21; U.S. Department of Education, ED Data Express SY 2021–22; National Center for Educational Statistics, Elementary/Secondary Information System. <https://nces.ed.gov/ccd/elsi/>

In SY 2020–21, the total number of elementary and secondary students enrolled in all 52 SEAs was 49,651,880.<sup>52</sup> That same year, SEAs identified a total of 4,963,907 ELs, or an estimated 10 percent of all elementary and secondary students (1 in 10 students).<sup>53</sup> SEAs reported a total of 49,692,627 K–12 students in the following school year.<sup>54</sup> Of these, an estimated 10.6 percent were identified as ELs or SLs.<sup>55</sup>

- In the Fall SY 2020–21, 17.7 percent of students in California were identified as ELs. California had both the largest elementary and secondary school enrollment and number of identified ELs in the nation that year, but not the highest percentage of students identified as ELs.
- Texas had the second-largest total K–12 enrollment and the highest estimated percentage of K–12 students identified as ELs. One in five students (20.1 percent) enrolled in Texas schools was identified as an EL in SY 2020–21.
- The SEAs with the third- through sixth-largest percentages of identified ELs (the District of Columbia, New Mexico, Nevada, and Rhode Island) all ranked in the bottom half of SEAs in terms of the size of their total student enrollments (36th, 33rd, 44th, and 50th, respectively).
- The remaining SEAs in the top quartile based on the estimated percentage of students identified as ELs included a mixture in terms of the size of their K–12 student populations. Five states that serve relatively large K–12 populations (Colorado, Illinois, Maryland, Massachusetts, and Washington all rank in the top 20 nationwide) are listed alongside two SEAs with small total student enrollments but relatively high percentages of students identified as ELs. Delaware ranks 46th in terms of the size of its K–12 population, while Alaska is ranked 47th.

As seen in Exhibit 3.3, when the number of identified ELs in SY 2021–22 was compared to the Fall 2021 total student enrollments, the SEAs listed do not change from those listed in SY 2020–21, and their rankings in terms of the size of their K–12 populations also remain nearly identical. However, the ranking of SEAs in terms of the percentages of students identified as ELs does change slightly.

- Although California had the largest K–12 enrollments in Fall 2021, it had the third-highest estimated percentage of identified ELs in SY 2021–22 (19.1 percent). The percentage of identified ELs was slightly higher than the previous school year.
- Texas, which is ranked second in terms of K–12 enrollment, had the highest estimated percentage of identified ELs at 21.1 percent, more than 1 in 5 students, in SY 2021–22.
- New Mexico jumped to the second-largest percentage (19.4 percent), followed by Nevada and Illinois at the fourth- and fifth-largest percentages of identified ELs based on total K–12 enrollments (14.1 percent and 13.3 percent, respectively) in SY 2021–22.

<sup>52</sup> Includes Puerto Rico and the District of Columbia. Source: National Center for Educational Statistics, *Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2020*. [https://nces.ed.gov/programs/digest/d21/tables/dt21\\_203.40.asp](https://nces.ed.gov/programs/digest/d21/tables/dt21_203.40.asp)

<sup>53</sup> Includes 519 Spanish learners in Puerto Rico

<sup>54</sup> Includes Puerto Rico and the District of Columbia. Source: National Center for Educational Statistics, *Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2021*. [https://nces.ed.gov/programs/digest/d22/tables/dt22\\_203.40.asp](https://nces.ed.gov/programs/digest/d22/tables/dt22_203.40.asp)

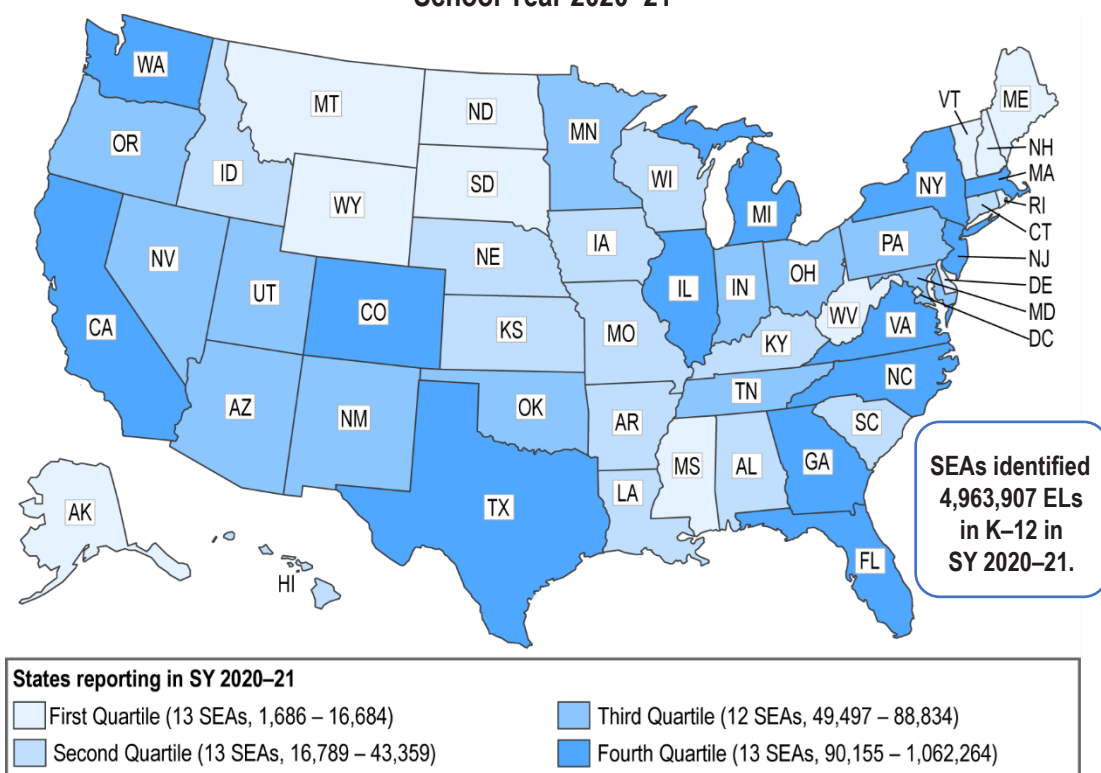
<sup>55</sup> Students in Puerto Rico are not classified as ELs, but Spanish learners (SLs).

- The District of Columbia, the SEA with the second-smallest elementary and secondary enrollment, ranks sixth for SEAs in terms of the estimated percentage of its student population identified as ELs (13.0 percent) in SY 2021–22.
- The remaining SEAs in the list range from an estimated 12.7 to 10.8 percent of their elementary and secondary students identified as ELs in SY 2021–22.

### *Number of Identified ELs in SYs 2020–21 and 2021–22 by Quartile*

Exhibits 3.4 and 3.5 depict the distribution of the number of identified ELs by SEA in SY 2020–21 and SY 2021–22, respectively. These maps organize SEAs into quartiles based on the size of their EL population. For the actual numbers of identified ELs by SEA, please refer to Tables A-2a and A-2b in Appendix A.

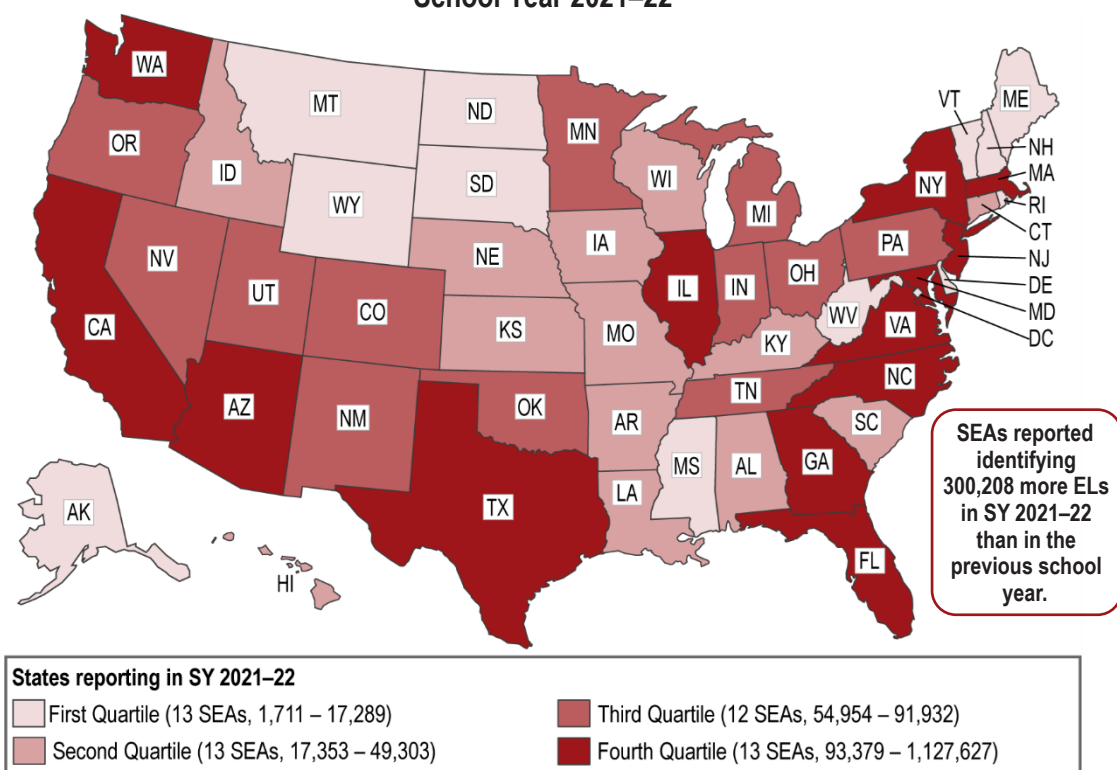
**Exhibit 3.4. Number of Identified English Learners by State Educational Agencies:  
School Year 2020–21**



**NOTE:** Puerto Rico is not included.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

### Exhibit 3.5. Number of Identified English Learners by State Educational Agencies: School Year 2021–22



**NOTE:** Puerto Rico is not included.

**SOURCE:** U.S. Department of Education, ED Data Express SY 2021–2.

### *ELs With Disabilities: SYs 2020–21 and 2021–22*

The *ESEA* requires each SEA to report annually the number of ELs with disabilities.<sup>56</sup> The data on the number and percentage of ELs with disabilities in SYs 2020–21 and 2021–22 are presented for individual SEAs in Tables A-2a and A-2b, respectively, in Appendix A. Nationally, the number and percentage of ELs with disabilities vary greatly across SEAs. As is evident in Exhibit 3.2 above, the percentage of ELs identified as having a disability ranged from 5.7 percent (Louisiana) to 23.7 percent (New York) in SY 2020–21 with a median of 16.5 percent. For SY 2021–22, SEAs reported percentages from 5.5 percent (Louisiana) to 23.8 percent (Wyoming); with the same median of 16.6 percent the previous year.

- The total number of ELs identified as having a disability in SY 2020–21 was 800,592 students, or nearly 1 in 6 identified ELs (16.1 percent). The number of ELs identified as having a disability increased to 832,248 students, or 15.8 percent, of all identified ELs in SY 2021–22.
- The total number of children ages 3 to 21 who received services under the *Individuals with Disabilities Education Act (IDEA)* in SY 2021–22 was 7.3 million, or 15 percent of the total student population.<sup>57</sup> This translates to more than 1 in 7 elementary and secondary students with a disability.

<sup>56</sup> *ESEA* section 3121(a)

<sup>57</sup> U.S. Department of Education, National Center for Education Statistics. Fast Facts. <https://nces.ed.gov/fastfacts/display.asp?id=64>

- Nationally, the percentage of ELs identified as having a disability in SYs 2020–21 and 2021–22 (16.1 percent and 15.8 percent, respectively) is slightly higher than the 15 percent of all students receiving *IDEA* services. However, across SEAs in SY 2021–22, the reported percentages of ELs with disabilities ranged from a high of nearly 1 in 4 ELs (Wyoming) to a low of approximately 1 in 20 ELs (Louisiana).
- For SY 2020–21, 21 of the 51 SEAs were within one-tenth of a percentage point above the median percentage (16.6 percent of all SEAs).<sup>58</sup>
- Eleven SEAs (Connecticut, the District of Columbia, Illinois, Massachusetts, Nevada, New Hampshire, New Mexico, New York, Oregon, Wyoming, and Utah) had percentages of ELs with a disability that exceeded 20 percent, or approximately 1 in 5 identified ELs.
- In contrast, several SEAs reported numbers of ELs with disabilities that were well below the national median of ELs with disabilities (16.5 percent) and the percentage of all students with disabilities (16.1 percent) for SY 2020–21. Louisiana was the only SEA reporting that approximately only 1 in 20 ELs, or .05 percent, was identified as having a disability.
- The variance across the percentages SEAs reported of ELs identified as having a disability for SY 2021–22 mirrored that of the previous school year. Nine SEAs (Connecticut, the District of Columbia, Illinois, Massachusetts, Nevada, New Hampshire, New Mexico, New York, and Wyoming) reported percentages of at least 20 percent of ELs with a disability, or 1 in 5 ELs.<sup>59</sup> Conversely, Louisiana was again the only SEA to report that approximately only 1 in 20 ELs was identified as having a disability.

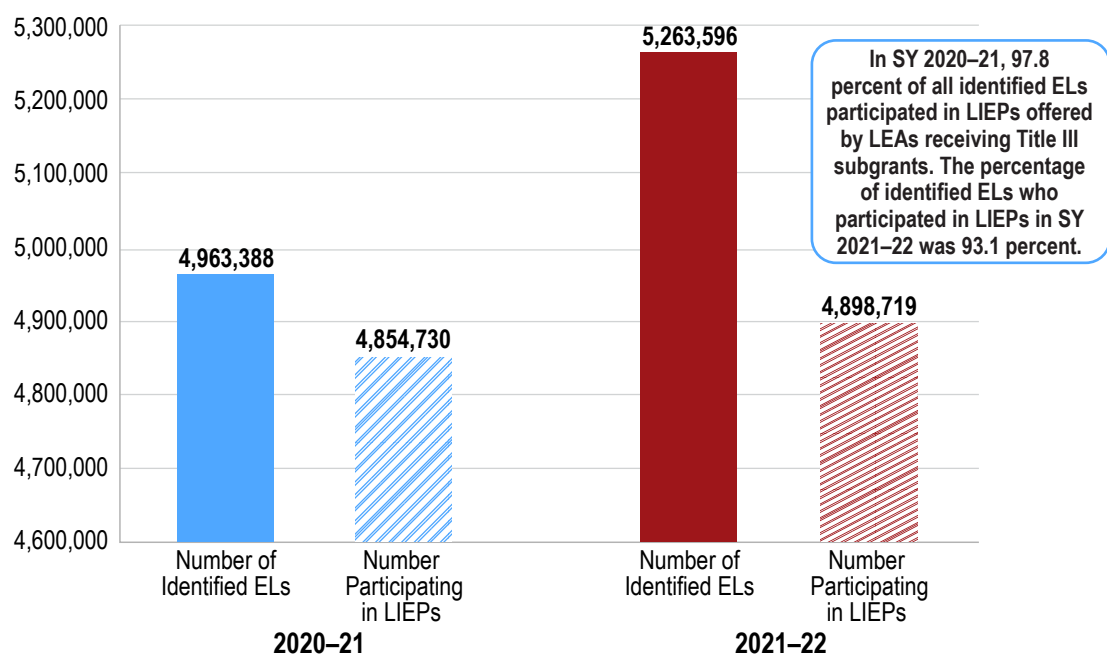
### ***English Learners’ Participation in Language Instruction Educational Programs Provided by Local Educational Agencies Receiving Title III Subgrants***

SEAs report the number of ELs who participated in LIEPs provided by LEAs with Title III subgrants. Exhibit 3.6 illustrates the number of identified ELs and the number participating in LIEPs in LEAs with Title III subgrants for SY 2020–21 and SY 2021–22. Tables A-2a and A-2b in Appendix A detail the number and percentage of ELs participating in LIEPs by SEA for these school years.

<sup>58</sup> For SY 2020–21, only 51 SEAs are included since Puerto Rico’s SLs are discussed later in this chapter.

<sup>59</sup> For SY 2020–21, only 51 SEAs are included since Puerto Rico’s SLs are discussed later in this chapter.

**Exhibit 3.6. Number of Identified English Learners and Number of Identified English Learners Who Participated in Language Instruction Educational Programs Provided by Local Educational Agencies Receiving Title III Subgrants: School Years 2020–21 and 2021–22**



**NOTE:** Puerto Rico is not included.

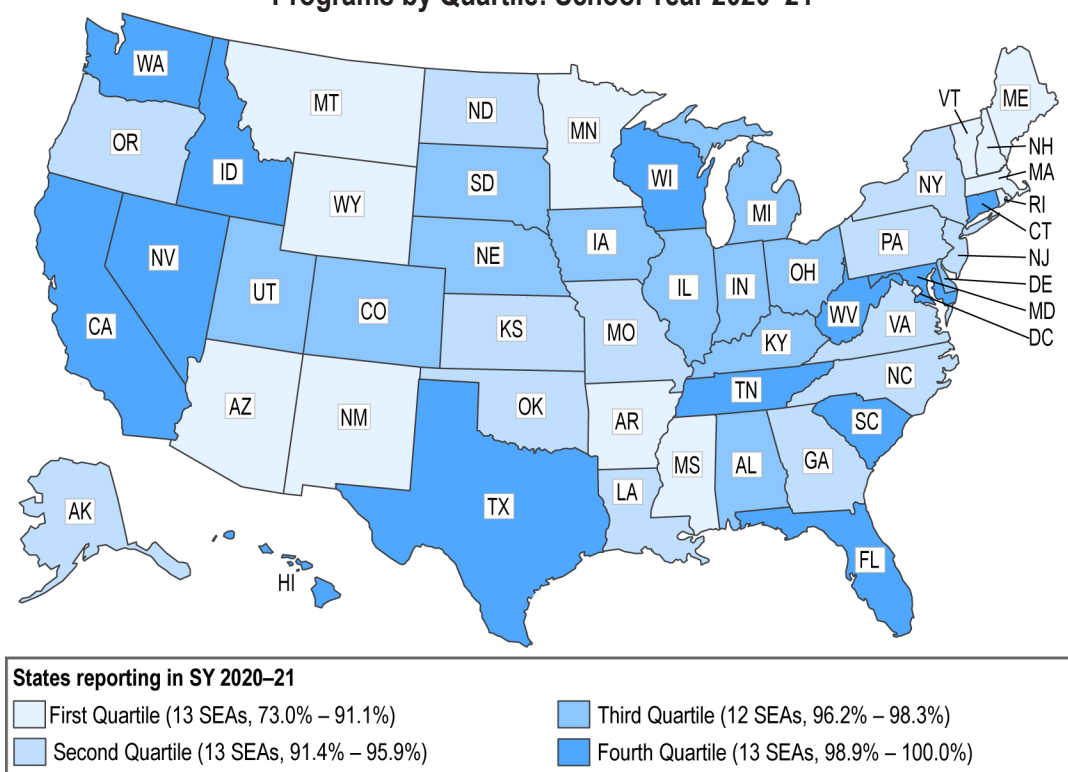
**SOURCES:** U.S. Department of Education, *ED Data Express* SY 2020–21; U.S. Department of Education, *ED Data Express* SY 2021–22

- In SY 2020–21, the percentage of identified ELs participating in LIEPs within a state ranged from 73.0 percent (Vermont) to 100 percent (California, Connecticut, Hawaii, Maryland, Nevada, and West Virginia) with a median percentage of 95.9 percent.
- The following year, the percentage of identified ELs participating in LIEPs within a state ranged from 48.9 percent (Georgia) to 100 percent (Maryland, Nevada, and West Virginia) with a median percentage of 94.9 percent.

Exhibits 3.7 and 3.8 depict the percentage of identified ELs who participated in LIEPs provided by LEAs receiving Title III subgrants in SYs 2020–21 and 2021–22, respectively. SEAs are color coded according to the quartile into which they fall when SEAs are ranked from smallest to largest percentages of identified ELs participating in LIEPs.<sup>60</sup>

<sup>60</sup> These quartiles are four groupings of SEAs ranked by the percentage of ELs served. For SYs 2020–21 and 2021–22, the quartiles are based on 51 SEAs (all but Puerto Rico are included). The 12–13 SEAs with the lowest percentage of ELs participating in LIEPs provided by LEAs receiving Title III subgrants are in the first quartile, the next 12–13 SEAs are in the second quartile, and so forth.

### Exhibit 3.7. Percentage of Identified English Learners Participating in Language Instruction Educational Programs by Quartile: School Year 2020–21

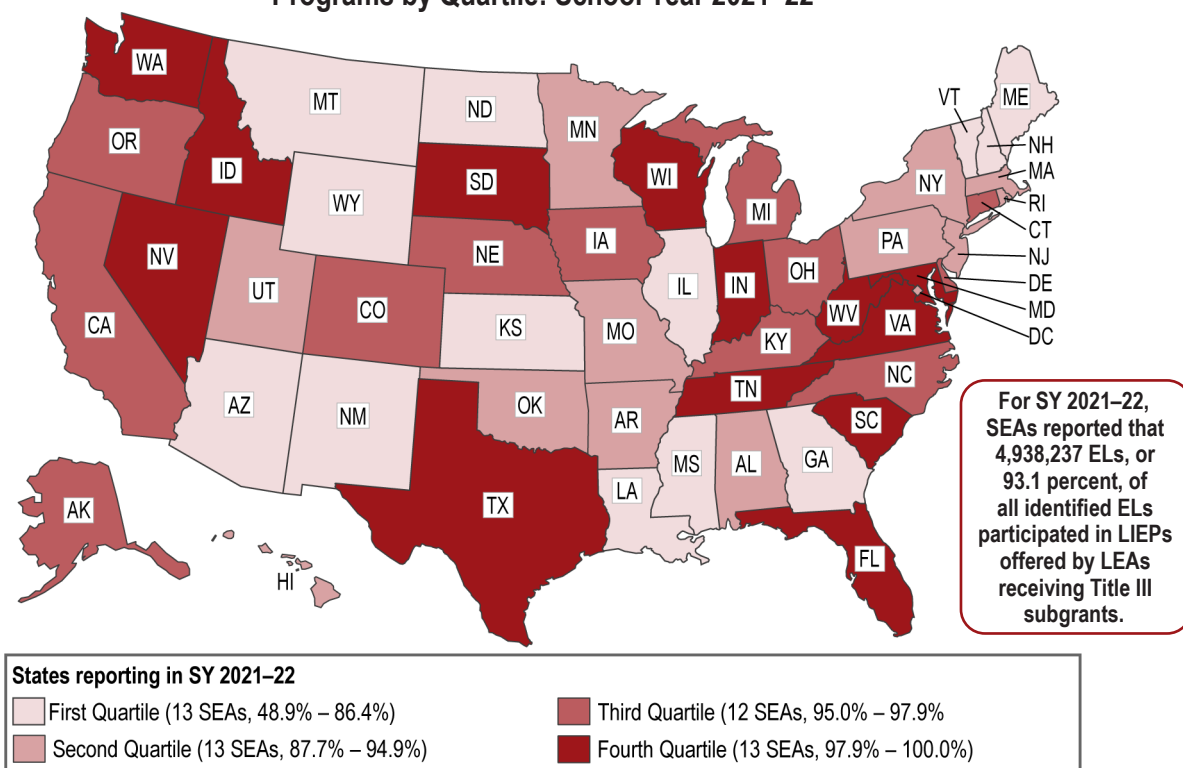


**NOTE:** Puerto Rico is not included. There were two SEAs (CA and CT) reporting values greater than 100% for the percentage of identified ELs participating in LIEPs in LEAs receiving Title III subgrants, these values were manually adjusted to 100%.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

- The range of participation rates for the top quartile of SEAs that provided data was only 1.1 percentage points (98.9 to 100 percent). Of the 13 SEAs in the top quartile, five SEAs (California, Connecticut, Hawaii, Maryland, Nevada, and West Virginia) reported that all identified ELs participated in LIEPs offered by Title III subgrantees. The remaining eight SEAs reported participation rates of 98.9 to 99.9 percent.
- LIEP participation of identified ELs in the bottom quartile still reflected a majority of students, ranging from a low of 73.0 percent in Vermont to a high of 91.1 percent in the District of Columbia.

### Exhibit 3.8. Percentage of Identified English Learners Participating in Language Instruction Educational Programs by Quartile: School Year 2021–22



**NOTE:** Puerto Rico is not included.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

- In SY 2021–22, the participation rates for the SEAs in the top quartile were also high, with three SEAs (Maryland, Nevada, and West Virginia) reporting a 100-percent participation rate. The remaining ten SEAs in the top quartile reported participation rates of more than 97.9 percent.
- All three SEAs reporting 100 percent participation in SY 2021–22 also reported 100 percent participation in SY 2020–21.
- In addition to the three SEAs mentioned above with 100 percent participation in both SYs 2020–21 and 2021–22, seven other SEAs were also in the top quartile in both school years (Florida, Idaho, South Carolina, Tennessee, Texas, Washington, and Wisconsin).
- For SY 2021–22, only three SEAs in the lowest quartile reported LIEP participation rates below 70 percent. They are, in ascending order, Georgia (48.9 percent), Illinois (55.3 percent), and Wyoming (69.5 percent).
- The SEA reporting the lowest percentages for SY 2020–21, Georgia (48.9 percent in SY 2020–21), reported LIEP participation rates of 95.0 percent for SY 2021–22. Similarly, Illinois (55.3 percent in SY 2020–21) reported LIEP participation rates of 96.9 percent for SY 2021–22.<sup>61</sup>

<sup>61</sup> **NOTE:** For SY 2020–21, COVID-19 impacted states' ability to collect and report data on ELs use of LIEPs.

## Immigrant Children and Youth

Some immigrant children and youth may be ELs that are included in the SEAs' total number of identified ELs and percentage of ELs participating in LIEPs provided by LEAs receiving Title III subgrants. However, not all immigrant children and youth are ELs, because not all such students speak a home language other than English or otherwise meet the definition of an EL in *ESEA* section 8101(20).<sup>62</sup> Under *ESEA* section 3201(5), the definition of “immigrant children and youth” is an individual who meets the following criteria:<sup>63</sup>

- Is aged 3 through 21;
- Was not born in any state (includes the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico); and
- Has not been attending one or more schools in any state(s) for more than three full academic years.

SEAs are directed under section 3114(d) of the *ESEA* to award subgrants that specifically target the education of immigrant children and youth:

[SEAs] shall reserve not more than 15 percent of the agency's allotment under section 3111(c)(2) to award subgrants to eligible entities in the State that have experienced a significant increase, as compared to the average of the 2 preceding fiscal years, in the percentage or number of immigrant children and youth, who have enrolled, during the fiscal year for which the subgrant is made, in public and nonpublic elementary schools and secondary schools in the geographic areas under the jurisdiction of, or served by, such entities .... (*ESEA* section 3114(d)(1))

As this language requires, subgrants are based on increases in the population of immigrant children and youth and the SEA's definition of “significant increase.” As such, the criteria used to determine which LEAs receive subgrants under 3114(d)(1) typically vary across SEAs and may vary within an SEA from year to year.

There are three points to consider when reviewing the immigrant children and youth data presented in this section:

- (1) The definition of immigrant children and youth does not require a child or youth to be an EL for the purposes to be counted or served under *ESEA* section 3114(d)(1).
- (2) Each SEA creates its own definition of “significant increase.”
- (3) An “eligible entity” (i.e., LEA or consortium of LEAs) may have large numbers of immigrant children and youth, but unless there has been a “significant increase” in the population, as defined by the SEA, that particular entity will not be eligible to receive Title III, Part A funds for immigrant children and youth.

Exhibit 3.9 presents the total number of K–12 immigrant children and youth that SEAs reported were enrolled in elementary and secondary schools in SYs 2020–21 and 2021–22 and the number and percentage enrolled in LEAs receiving Title III subgrants to serve that population. The ranges, averages, and median percentages of immigrant children and youth enrolled in elementary and secondary schools, and of those enrolled in LEAs receiving Title III subgrants under *ESEA* section 3114(d) for both school years are included. For data on immigrant children and youth for a specific SEA, please refer to Tables A-3a and A-3b in Appendix A.

<sup>62</sup> *ESEA* section 8101(20)

<sup>63</sup> *ESEA* section 3201(5)

**Exhibit 3.9. Number of Immigrant Children and Youth Enrolled in School and Number and Percentage of Immigrant Children and Youth in Local Educational Agencies Receiving Title III Subgrants for Immigrant Children and Youth Educational Programs: School Years 2020–21 and 2021–22**

|                                                                                                                                      | SY 2020–21         |                                | SY 2021–22         |                                |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------|--------------------|--------------------------------|
|                                                                                                                                      | Number/<br>Percent | Number<br>of SEAs<br>Reporting | Number/<br>Percent | Number<br>of SEAs<br>Reporting |
| Number of immigrant children and youth enrolled in elementary and secondary schools                                                  | 990,449            | 52                             | 1,070,113          | 52                             |
| Range of numbers of enrolled immigrant children and youth reported by SEAs                                                           | 84–173,655         | 52                             | 73–177,490         | 52                             |
| Average number of immigrant children and youth enrolled across SEAs                                                                  | 19,047             | 52                             | 20,579             | 52                             |
| Number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for immigrant children and youth               | 464,015            | 50                             | 381,314            | 48                             |
| Range of numbers of immigrant children and youth enrolled in LEAs receiving Title III subgrants for such students                    | 3–102,989          | 50                             | 10–105,814         | 48                             |
| Average number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for immigrant children and youth       | 9,280              | 50                             | 8,113              | 48                             |
| Percentage of immigrant children and youth enrolled in LEAs receiving Title III subgrants for immigrant children and youth           | 46.8%              | 50                             | 35.6%              | 48                             |
| Range of percentages of immigrant children and youth enrolled in LEAs receiving Title III subgrants for immigrant children and youth | 0.3%–100%          | 50                             | 0.8%–100%          | 48                             |
| Median percentage of immigrant children and youth enrolled in LEAs receiving Title III subgrants across SEAs                         | 57.8%              | 50                             | 27.3%              | 48                             |

**NOTES:** Number of immigrant children and youth enrolled represents the number of students who meet the definition of immigrant children and youth under section 3201(5) and who were enrolled in the elementary or secondary schools in the SEA. Number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for immigrant children and youth represents the number of students who are enrolled in LEAs receiving subgrants under ESEA section 3114(d)(1). This number does not include immigrant children and youth who are enrolled in an LEA receiving a Title III formula grant to serve ELs under section 3114(a).

Puerto Rico's data is included in the exhibit above.

Missing data: In SY 2020–21, two SEAs (Alaska and Vermont) did not report the number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for such students.

In SY 2021–22, four SEAs (the District of Columbia, Idaho, Vermont, and West Virginia) did not report the number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for such students. Data on number of immigrant children and youth enrolled in LEAs receiving Title III subgrants are suppressed for one SEA (South Dakota) due to data quality concerns.

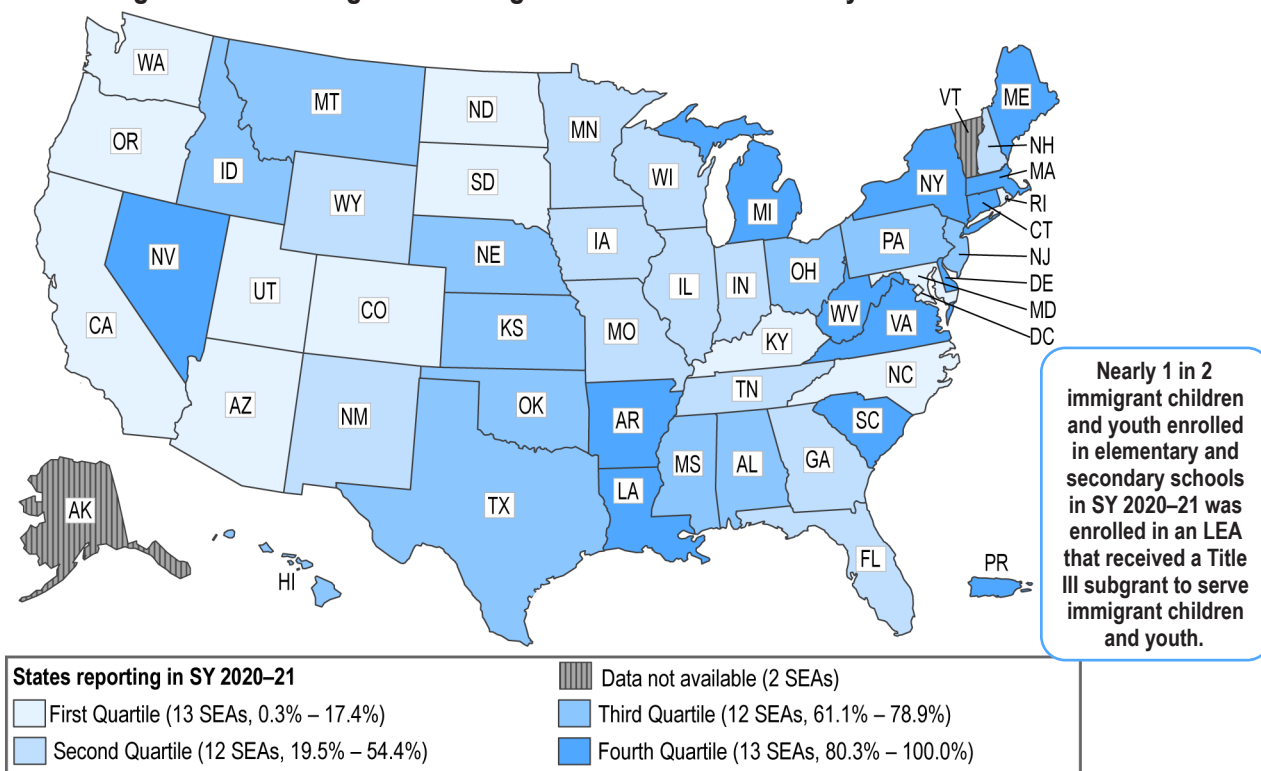
**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

The total number of immigrant children and youth enrolled in elementary and secondary schools in SY 2020–21 was 990,449.

- Approximately 1 in 2 immigrant children and youth was enrolled in an LEA receiving Title III subgrants to support immigrant children and youth (464,015, or 46.8 percent).

Exhibit 3.10 displays SEAs according to the percentage of immigrant children and youth enrolled in an LEA receiving a Title III subgrant to serve immigrant children and youth. SEAs are color coded by quartile.

**Exhibit 3.10. State Educational Agencies' Percentages of Immigrant Children and Youth Enrolled in Local Educational Agencies Receiving Title III Subgrants for Such Students by Quartiles: School Year 2020–21**



**NOTE:** Missing data: In SY 2020–21, two SEAs (Alaska and Vermont) did not report the number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for such students.

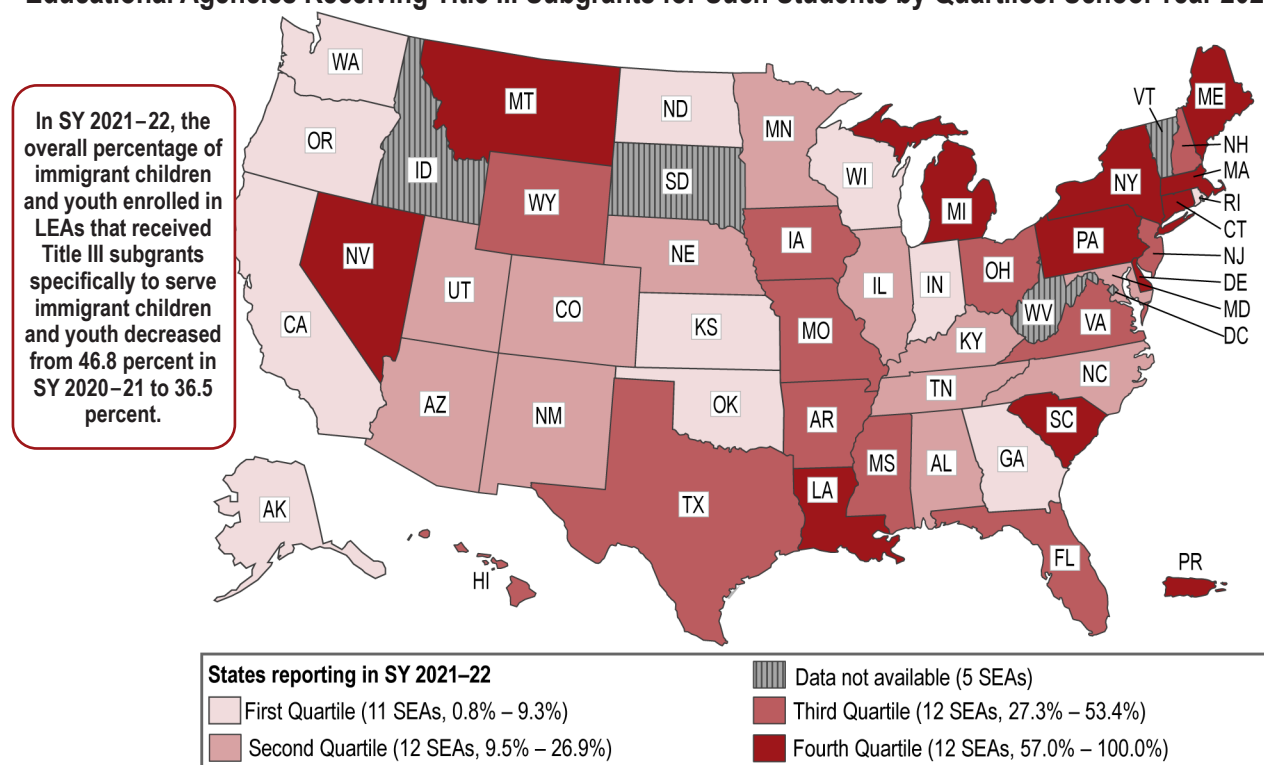
**SOURCE:** U.S. Department of Education, *EDFacts SY 2020–21*

- In SY 2020–21, the percentage of immigrant students enrolled in LEAs receiving Title III subgrants for immigrant children and youth varied greatly among SEAs from a high of 100 percent (Arkansas, Connecticut, Louisiana, Nevada, Puerto Rico, and West Virginia) to a low of 0.3 percent (North Dakota).
- In addition to the six SEAs reporting 100 percent enrollments of immigrant children and youth in LEAs receiving Title III subgrants for this population, the remaining seven SEAs in the top quartile include, in descending order, Maine (92.2 percent) Virginia (91.1 percent), New York (87.1 percent), Michigan (86.8 percent), South Carolina (86.1 percent), Massachusetts (82.0 percent), and Delaware (80.3 percent).
- Four SEAs reported that fewer than 1 in 20 immigrant children and youth was enrolled in LEAs with Title III subgrants for those students. These SEAs are, in ascending order, North Dakota (0.3 percent), California (1.4 percent), Oregon (3.0 percent), and the District of Columbia (4.6 percent).

In SY 2021–22, SEAs reported enrolling 1,070,113 immigrant children and youth in their schools. In a decrease from the previous school year, approximately 1 in 3 immigrant children and youth was enrolled in an LEA receiving a Title III subgrant for immigrant children and youth that year (381,121

students, or 36.5 percent). Exhibit 3.11 presents SEAs color coded by quartile based on the percentage of immigrant children and youth enrolled in an LEA receiving a Title III subgrant to serve immigrant children and youth.

**Exhibit 3.11. State Educational Agencies' Percentages of Immigrant Children and Youth Enrolled in Local Educational Agencies Receiving Title III Subgrants for Such Students by Quartiles: School Year 2021–22**



**NOTE:** Missing data: In SY 2021–22, four SEAs (the District of Columbia, Idaho, Vermont, and West Virginia) did not report the number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for such students. Data on the number of immigrant children and youth enrolled in LEAs receiving Title III subgrants are suppressed for one SEA (South Dakota) due to data quality concerns.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

- The percentage of immigrant children and youth enrolled in LEAs receiving Title III subgrants for such students in SY 2021–22 ranged from a high of 100 percent to a low of 1.0 percent (Arkansas).
- Four SEAs (Connecticut, Delaware, Nevada, and Puerto Rico) reported that 100 percent of immigrant children and youth were enrolled in LEAs receiving Title III subgrants for those students. The remaining SEAs in the top quartile that served the largest percentages of immigrant children and youth in LEAs receiving Title III subgrants for such students are, in descending order, Louisiana (94.9 percent), Michigan (88.2 percent), South Carolina (87.2 percent), New York (86.5 percent), Maine (85.5 percent), Massachusetts (82.0 percent), Pennsylvania (81.9 percent), and Montana (57.0 percent).
- Eleven SEAs in the bottom quartile enrolling the fewest percentage of immigrant children and youth in LEAs receiving Title III subgrants to serve immigrant children and youth are, in ascending order, Washington (0.3 percent), California (0.8 percent), Oregon (0.9 percent), Alaska (1.0 percent), North Dakota (1.3 percent), Oklahoma (3.3 percent), Kansas (5.4 percent), Indiana (6.5 percent), Wisconsin (7.0 percent), Rhode Island (9.1 percent), and Georgia (9.3 percent).

Overall, the percentages of immigrant children and youth participating in LEAs receiving Title III subgrants for such students were much lower for most SEAs than the percentages of identified ELs participating in LIEPs provided by LEAs receiving Title III subgrants for ELs. In SY 2020–21, the percentage of immigrant children and youth in LEAs receiving Title III subgrants for this student population was 46.8 percent compared to 95.9 percent of ELs participating in LIEPs offered by LEAs receiving Title III subgrants for ELs. In SY 2021–22, the enrollment rate for immigrant children and youth in LEAs receiving Title III subgrants was 36.5 percent compared to 94.9 percent of ELs participating in LIEPs provided by LEAs receiving Title III subgrants. These differences can be attributed primarily to the fact that not many LEAs with immigrant children and youth receive Title III subgrants to serve this population, whereas every LEA with a sufficient EL population receives a Title III subgrant for educating ELs.

## Number of Former English Learners

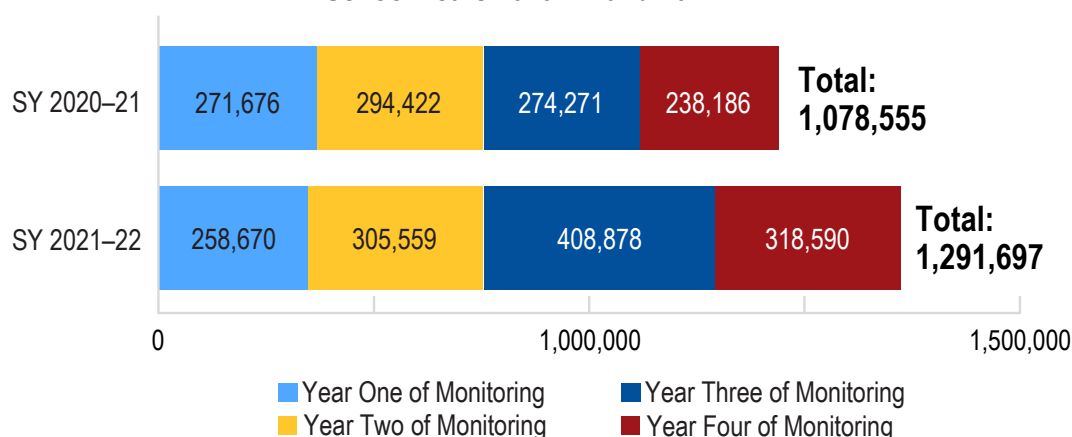
The *ESEA* requires SEAs to report various pieces of information about former ELs who have exited from EL status.<sup>64</sup> For SY 2020–21, 50 SEAs reported the number of former ELs they followed over four years.<sup>65</sup> With only one formal waiver or exception granted to the District of Columbia for assessment administration in SY 2020–2021, exit rates were nonetheless affected in both years due to disruptions in assessment participation and policy implementation in SY 2019–20 and SY 2020–21. These disruptions impacted how many ELs were eligible for exit due to the prevalence of assessment scores as key criterion for exit. Former EL enrollment numbers are reported below, though they should be interpreted with some caution given the irregular policy and assessment environment during this period. Additional notes on exit rate considerations are provided in Chapter 5.

The total number of former ELs across 50 SEAs that reported data in SY 2020–21 was 1,078,555 students. In SY 2021–22, the total number of former ELs across 51 SEAs that reported data was 1,291,697 students. Exhibit 3.12 presents the total number of former ELs for SYs 2020–21 and 2021–22, broken out by the subtotals for each of the four years after they exited EL status in LEAs receiving Title III subgrants for ELs. The values for both years are considerably lower than the last reported values for this population (1,857,779 in SY 2018–19); no data were collected or reported in SY 2019–20 due to waivers granted for the COVID-19 pandemic.

---

<sup>64</sup> *ESEA* section 3121(a)(5)

<sup>65</sup> Vermont did not report the number of former ELs for SY 2020–21. Puerto Rico is not included, since its language of instruction is Spanish, and its Title III grant supports students with limited proficiency in Spanish, not English.

**Exhibit 3.12. Number of Former English Learners by Years of Reporting After Exit:  
School Years 2020–21 and 2021–22**

**NOTE:** For SY 2020–21, one SEA (Washington) did not report data for year one of monitoring, two SEAs (Kentucky and Louisiana) did not report data for years three and four of monitoring, one SEA (Utah) did not report data for year four of monitoring, and one SEA (New Mexico) did not report any data by years of monitoring after exit. For SY 2021–22, one SEA (District of Columbia) did not report data for year one of monitoring, one SEA (Washington) did not report data for year two of monitoring, one SEA (Kentucky) did not report data for years three and four of monitoring, and one SEA (Utah) did not report data for year four of monitoring.

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

Forty-six of the 51 SEAs that reported data on former ELs for SY 2020–21 provided data for four years. Two SEAs (Utah and Washington) reported the number of former ELs for three years, whereas Kentucky and Louisiana reported the number of former ELs for two years after they exited Title III.

Of the 46 SEAs that reported the number of former ELs over four years, their total numbers ranged from a high of 157,747 (Florida) to a low of 226 (Montana). Exhibit 3.13 presents the SEAs in the quartile reporting the largest numbers of former ELs, in descending order. To contextualize the number of former ELs reported, the number of ELs participating in LIEPs that these SEAs reported for SY 2020–21 is included. Data on the number of former ELs in SY 2020–21 for all SEAs can be found in Table A-5 in Appendix A.

**Exhibit 3.13. Quartile of State Educational Agencies with the Highest Number of  
Former English Learners: School Years 2020–21 and 2021–22**

| SEA        | Total Number of Former ELs Four Years After Exit: SY 2020–21 | Total Number of ELs Participating in LIEPs: SY 2020–21 | SEA        | Total Number of Former ELs Four Years After Exit: SY 2021–22 | Total Number of ELs Participating in LIEPs: SY 2021–22 |
|------------|--------------------------------------------------------------|--------------------------------------------------------|------------|--------------------------------------------------------------|--------------------------------------------------------|
| FLORIDA    | 157,747                                                      | 264,041                                                | CALIFORNIA | 283,357                                                      | 1,083,021                                              |
| TEXAS      | 136,760                                                      | 1,033,257                                              | FLORIDA    | 154,152                                                      | 269,027                                                |
| CALIFORNIA | 61,022                                                       | 1,089,013                                              | TEXAS      | 94,899                                                       | 1,092,763                                              |
| ILLINOIS   | 59,385                                                       | 211,718                                                | NEW YORK   | 59,663                                                       | 231,520                                                |
| VIRGINIA   | 47,863                                                       | 112,510                                                | ILLINOIS   | 56,357                                                       | 132,389                                                |
| WASHINGTON | 47,269                                                       | 124,392                                                | GEORGIA    | 44,368                                                       | 65,387                                                 |
| COLORADO   | 44,035                                                       | 88,127                                                 | WASHINGTON | 41,560                                                       | 121,239                                                |
| GEORGIA    | 42,738                                                       | 119,726                                                | COLORADO   | 41,334                                                       | 90,001                                                 |

| SEA           | Total Number of Former ELs Four Years After Exit: SY 2020–21 | Total Number of ELs Participating in LIEPs: SY 2020–21 | SEA           | Total Number of Former ELs Four Years After Exit: SY 2021–22 | Total Number of ELs Participating in LIEPs: SY 2021–22 |
|---------------|--------------------------------------------------------------|--------------------------------------------------------|---------------|--------------------------------------------------------------|--------------------------------------------------------|
| MASSACHUSETTS | 39,752                                                       | 82,627                                                 | VIRGINIA      | 41,078                                                       | 117,297                                                |
| OREGON        | 30,519                                                       | 49,659                                                 | MASSACHUSETTS | 37,589                                                       | 90,414                                                 |
| MICHIGAN      | 29,349                                                       | 87,176                                                 | LOUISIANA     | 27,930                                                       | 27,207                                                 |
| NEVADA        | 26,710                                                       | 64,592                                                 | MICHIGAN      | 26,661                                                       | 88,870                                                 |
| OHIO          | 26,479                                                       | 57,578                                                 | NEW JERSEY    | 24,987                                                       | 106,698                                                |

**NOTES:** Former ELs are ELs who were enrolled in LEAs receiving Title III subgrants and exited EL status after achieving proficiency in English. The number of former ELs shown is the aggregate of the numbers of former ELs reported for one, two, three, and four years after exit.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- Most of the SEAs in the top quartile of SEAs reporting the largest numbers of former ELs are also SEAs with the largest numbers of ELs participating in LIEPs provided by Title III subgrantees.
- Massachusetts, Nevada, Ohio, and Oregon reported larger-than-expected numbers of former ELs for SY 2020–21 since they are not in the top quartile of SEAs reporting the largest numbers of ELs participating in LIEPs.

Forty-seven of the 51 SEAs that reported data on former ELs for SY 2021–22 provided data for all four years. Three SEAs (the District of Columbia, Utah, and Washington) reported the number of former ELs for three of the four years, whereas Kentucky reported the number of former ELs for two years after they exited Title III.

Of the 47 SEAs that reported the number of former ELs over a four-year period, their total numbers ranged from a high of 283,357 (California) to a low of 259 (Montana). Exhibit 3.13 presents the SEAs in the quartile reporting the largest numbers of former ELs, in descending order. To contextualize the number of former ELs reported, the number of ELs participating in LIEPs that these SEAs reported for SY 2021–22 is included. Data on the number of former ELs in SY 2021–22 for all SEAs can be found in Table A-6 in Appendix A.

- Maryland and North Carolina reported larger-than-expected numbers of former ELs in SY 2021–22 since they are not in the top quartile of SEAs reporting the largest numbers of ELs participating in LIEPs.
- When comparing the change in SEAs' reported total number of former ELs from SY 2020–21 to SY 2021–22, it is notable to see large changes for some of the SEAs that appear in the top quartile in at least one of those years. California, Louisiana, and New York reported increases in the total number of ELs that were greater than 100 percent from SY 2020–21 to SY 2021–22, while Ohio, Oregon, and Texas reported decreases greater than 20 percent over the same period.

## The Five Languages Most Commonly Spoken by English Learners

Each SEA reports the five languages most commonly spoken by the ELs it identifies every school year. In SY 2020–21, SEAs reported 50 different languages among the top five languages spoken by

ELs in their states' elementary and secondary schools.<sup>66</sup> In SY 2021–22, the number of different top five languages decreased slightly to 46.<sup>67</sup> The top five non-English languages spoken by the largest numbers of ELs in all SEAs in SY 2020–21 and SY 2021–22 are presented in Tables A-4a and A-4b, respectively, in Appendix A. It is important to note that the number of ELs presented for each language is not the total number of ELs who speak that language; rather, the number includes only ELs whose languages are among the top five in their SEAs.

Nationally, the top five languages most commonly spoken by ELs in SY 2020–21 were, in descending order, Spanish, Arabic, Chinese (Mandarin or Cantonese), Vietnamese, and Portuguese.<sup>68</sup> For SY 2021–22, the top five languages were the same. Exhibit 3.14 shows the total number and percentage of EL speakers for the top five languages across SEAs that included these languages among their top five languages by school year.<sup>69</sup>

**Exhibit 3.14. Top Five Languages Spoken by All Identified English Learners:  
School Years 2020–21 and 2021–22**

| SY 2020–21         |           |           | SY 2021–22         |           |           |
|--------------------|-----------|-----------|--------------------|-----------|-----------|
| Language           | Number    | % All ELs | Language           | Number    | % All ELs |
| Spanish; Castilian | 3,745,460 | 75.5%     | Spanish; Castilian | 4,023,289 | 76.4%     |
| Arabic             | 128,641   | 2.6%      | Arabic             | 130,917   | 2.5%      |
| Chinese            | 93,339    | 1.9%      | Chinese            | 95,584    | 1.8%      |
| Vietnamese         | 73,075    | 1.5%      | Vietnamese         | 75,070    | 1.4%      |
| Portuguese         | 43,426    | 0.9%      | Portuguese         | 50,205    | 1.0%      |

**NOTE:** Puerto Rico is not included. Percentages are rounded to the nearest tenth.

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- Nationwide, Spanish was spoken by the largest number and greatest percentage of ELs in both SYs 2020–21 and 2021–22.
- The number and percentage of Spanish-speaking ELs greatly exceeded the number and percentage of ELs who spoke Arabic, the second most commonly spoken language among identified ELs for both school years. Approximately 3 in 4 ELs spoke Spanish. By comparison, fewer than 3 in 100 ELs were Arabic speakers.

In SY 2020–21, no single state's top five languages exactly matched the top five languages reported across all states on the nationwide list displayed in Exhibit 3.14. Exhibit 3.15 indicates how many of the top five languages nationwide (i.e., Spanish, Arabic, Chinese, Vietnamese, and Portuguese) each SEA reported as its top five languages for SY 2020–21. In SY 2021–22, one SEA (Louisiana) did replicate all five top languages nationwide. Exhibit 3.16 displays SEAs according to the number of top five national languages (i.e., Spanish, Arabic, Chinese, Vietnamese, and Portuguese) they reported as the top five most commonly spoken languages by the ELs they identified for SY 2021–22.

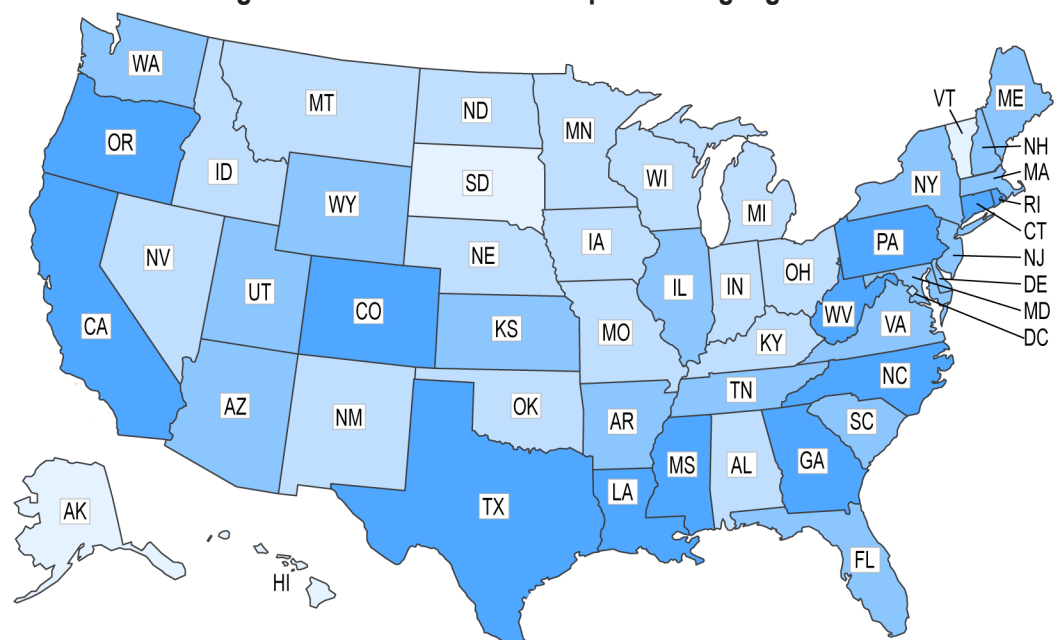
<sup>66</sup> If an SEA reported languages coded as uncoded, undetermined, or languages that contain no linguistic content as one of their top five languages, these languages are included. English is excluded.

<sup>67</sup> If an SEA reported languages coded as uncoded, undetermined, or languages that contain no linguistic content as one of their top five languages, these languages are included. English is excluded.

<sup>68</sup> Spanish is reported in the data as "Spanish; Castilian."

<sup>69</sup> The percentages of ELs speaking the top five languages are calculated by dividing the number of EL speakers of the language by the total number of identified ELs in each school year (i.e., SY 2020–21 = 5,024,930 identified ELs; SY 2021–22 = 5,116,439 identified ELs) and not just those enrolled in LEAs receiving Title III subgrants. English is excluded from these calculations.

### Exhibit 3.15. Number of the Nationwide Top Five Languages Spoken by English Learners State Educational Agencies Included in Their Top Five Languages: School Year 2020–21



#### States reporting in SY 2020–21

One of the Top Five (4 SEAs)

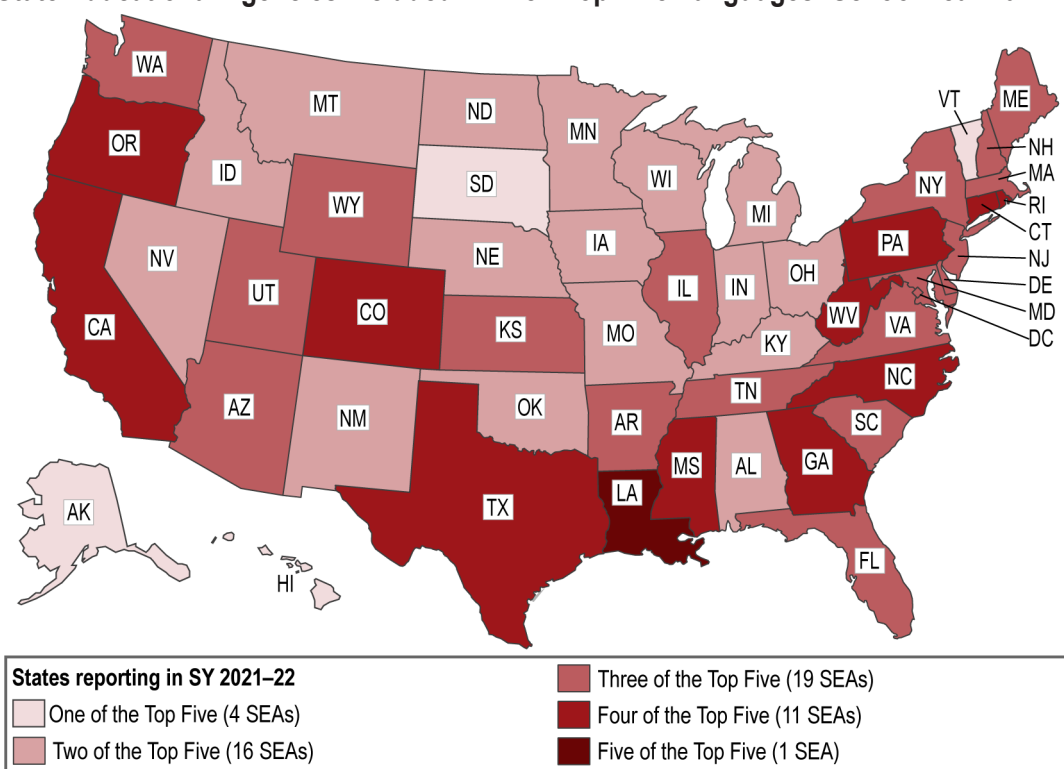
Two of the Top Five (17 SEAs)

Three of the Top Five (18 SEAs)

Four of the Top Five (12 SEAs)

**NOTE:** Puerto Rico is not included.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

**Exhibit 3.16. Number of the Nationwide Top Five Languages Spoken by English Learners State Educational Agencies Included in Their Top Five Languages: School Year 2021–22**


**NOTE:** Puerto Rico is not included.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

- For both SYs 2020–21 and 2021–22, all SEAs included Spanish as one of the top five languages spoken by the ELs they identified.
- For both SYs 2020–21 and 2021–22, 47 of the 51 SEAs ranked Spanish as first among their five top languages for both school years.
- Four SEAs reported a language other than Spanish as spoken by the largest number of identified ELs in the state for both years. These four SEAs, the language they ranked first, and the percentage of ELs in the state who spoke the state's top language are displayed in Exhibit 3.17.

**Exhibit 3.17. States Reporting Languages Other Than Spanish as the Language Most Frequently Spoken by English Learners: School Years 2020–21 and 2021–22**

| State   | ELs' Most Frequently Spoken Language | SY 2020–21 |                                         | SY 2021–22 |                                         |
|---------|--------------------------------------|------------|-----------------------------------------|------------|-----------------------------------------|
|         |                                      | Number     | Percentage of English Learners in State | Number     | Percentage of English Learners in State |
| Alaska  | Yup'ik languages                     | 4,969      | 35.8%                                   | 4,778      | 34.1%                                   |
| Hawaii  | Iloko                                | 3,015      | 18.0%                                   | 3,422      | 19.7%                                   |
| Maine   | Somali                               | 1,172      | 22.5%                                   | 1,129      | 20.8%                                   |
| Vermont | Nepali                               | 361        | 20.8%                                   | 347        | 20.3%                                   |

**NOTE:** Puerto Rico is not included.

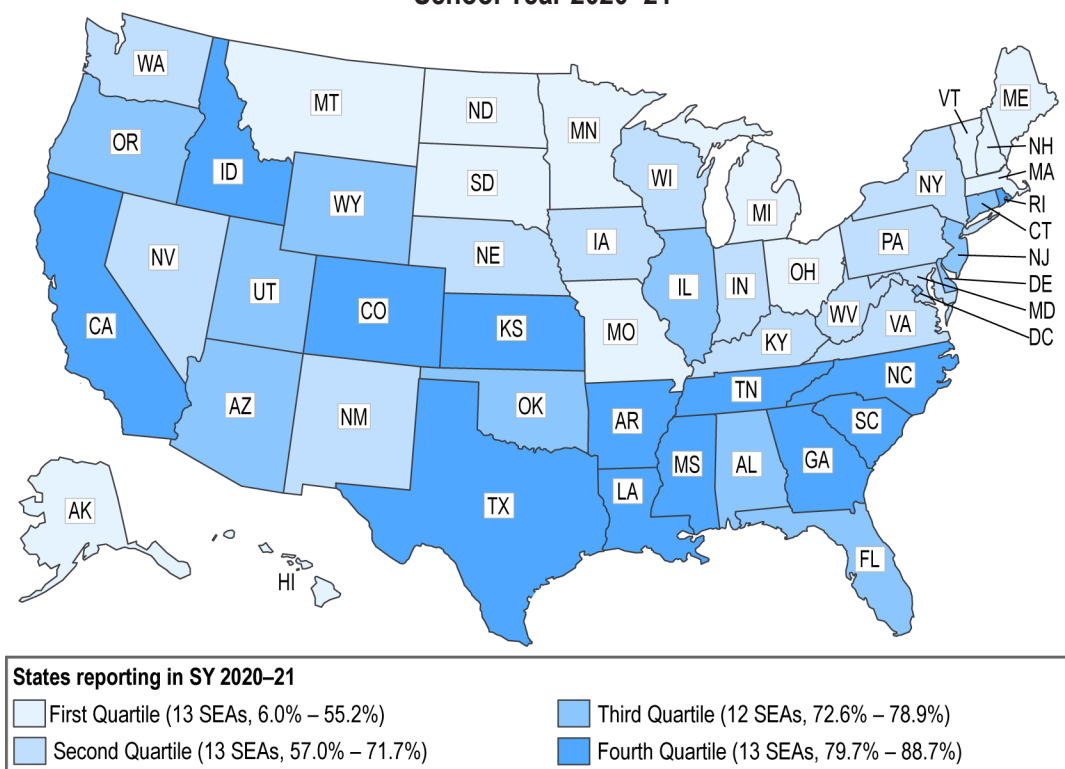
**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

## *A Closer Look at EL Speakers of Spanish, Arabic, and Chinese*

The following section provides a more in-depth look at the top three languages SEAs reported ELs spoke in both SYs 2020–21 and 2021–22. Refer to Tables A-4a and A-4b in Appendix A to find data for individual SEAs.

**Spanish** appeared in every SEA’s list of the top five languages spoken by identified ELs. However, the percentage of Spanish-speaking ELs varied across SEAs. Exhibit 3.18 shows the percentage of Spanish-speaking ELs of each SEA’s total EL population in SY 2020–21 by quartile. Refer to Appendix Table A-4a for the total number of Spanish-speaking ELs reported by all SEAs. Spanish is the home language for more than 3.8 million EL students enrolled in the nation’s elementary and secondary schools. As mentioned previously, all SEAs included Spanish as one of the top five languages spoken by ELs in their jurisdiction.<sup>70</sup> However, the concentration of Spanish-speaking ELs in each SEA varies from 90 percent to fewer than 10 percent.

**Exhibit 3.18. Percentage of Spanish-Speaking English Learners State Educational Agencies Reported for School Year 2020–21**



**NOTE:** Puerto Rico is not included.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

- In SY 2020–21, Texas reported the highest percentage of Spanish-speaking ELs across all SEAs (89.7 percent). Approximately 9 in 10 identified ELs in Texas spoke Spanish as their first language.
- In addition to Texas, the five SEAs reporting the largest percentages of Spanish-speaking ELs in SY 2020–21 are, in descending order, Louisiana (88.6 percent), North Carolina (84.3 percent), Mississippi (83.9 percent), Idaho (83.0 percent), and Kansas (82.9 percent).

<sup>70</sup> Puerto Rico is not included since it has SLs instead of ELs. Spanish is the language of instruction in Puerto Rico’s public school system, and Title III supports students with limited Spanish proficiency.

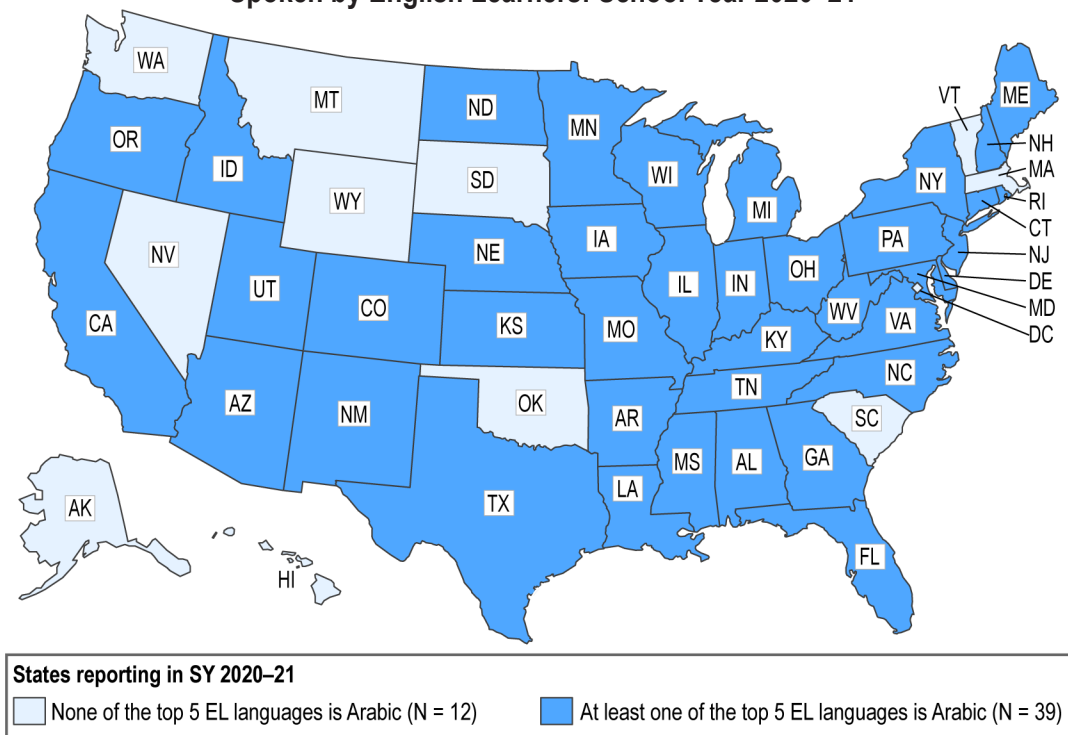


order, Maine (10.8 percent) and Hawaii (7.2 percent). Vermont (12.2 percent) replaced Montana (13.6 percent) as the third-lowest SEA by reported percentage of Spanish-speaking ELs.

Arabic was identified as the second most commonly spoken language among ELs in the United States. In SY 2020–21, SEAs listing Arabic as a top five language in their area reported a total number of 121,392 EL students whose home language was Arabic. The number of Arabic speakers has grown substantially, with more than a 200 percent increase from the 39,040 reported in SY 2006–07—the initial year that data on the home languages of ELs was collected. However, this trend is not one of consistent growth. There was a notable decline when compared to SY 2019–20, which had 131,554 Arabic-speaking ELs, down from the 135,870 reported in SY 2018–19. Nonetheless, Arabic was the language spoken by only 2.6 percent of identified ELs in SY 2020–21 for these SEAs.

A total of 39 SEAs reported Arabic among their top five languages for SY 2020–21. Exhibit 3.20 displays the SEAs that included Arabic among their top five languages.

**Exhibit 3.20. State Educational Agencies Reporting Arabic Among the Five Most Common Languages Spoken by English Learners: School Year 2020–21**



**NOTE:** Puerto Rico is not included.

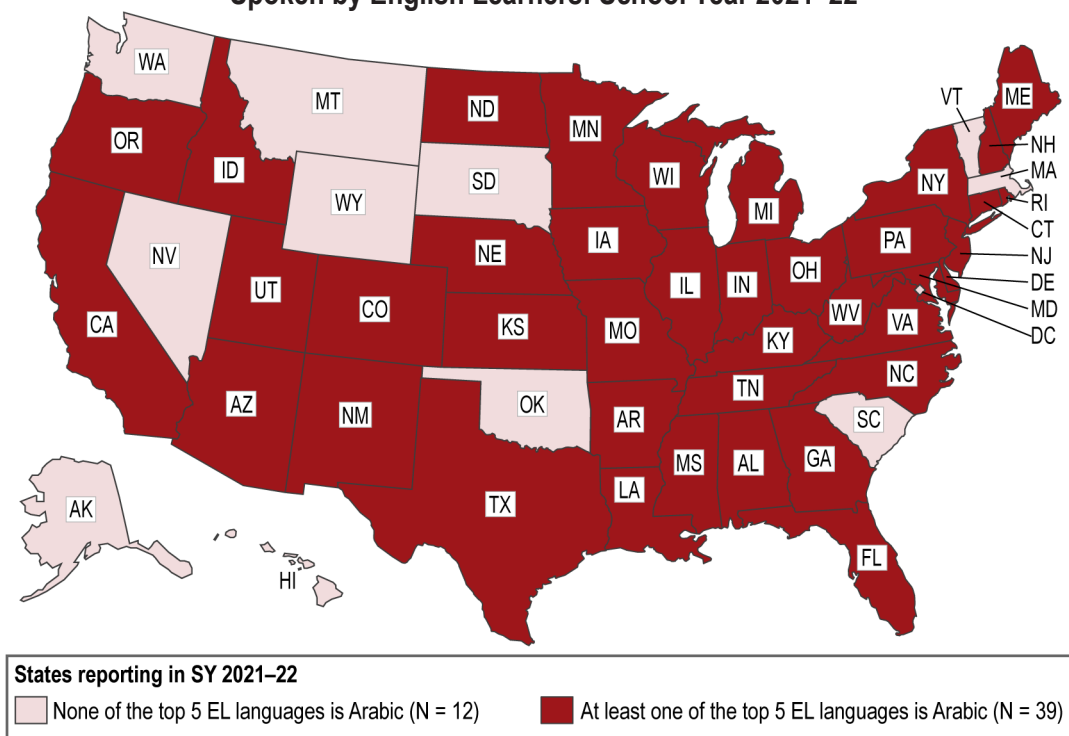
**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

- Arabic was not the most frequently spoken language in any SEA, but it was the second most commonly spoken language among identified ELs in 12 SEAs.
- In SY 2020–21, the SEAs with the largest percentages of identified ELs who spoke Arabic were, in descending order, Michigan (26,128 students, or 28.9 percent), Maine (681 students, or 13.1 percent), West Virginia (108 students, or 6.4 percent), Tennessee (3,183 students, or 6.2 percent), Ohio (3,191 students, or 5.4 percent), Missouri (1,623 students, or 5.0 percent), and New York (12,104 students, or 5.0 percent).

- In Michigan, more than 1 in 4 identified ELs spoke Arabic as their first language.

In SY 2021–22, the total number of Arabic-speaking ELs across all SEAs decreased by 2 percent to 124,328. The patterns and distributions of Arabic-speaking ELs were similar to SY 2020–21, as can be seen below in Exhibit 3.21.

**Exhibit 3.21. State Educational Agencies Reporting Arabic Among Their Five Most Common Languages Spoken by English Learners: School Year 2021–22**



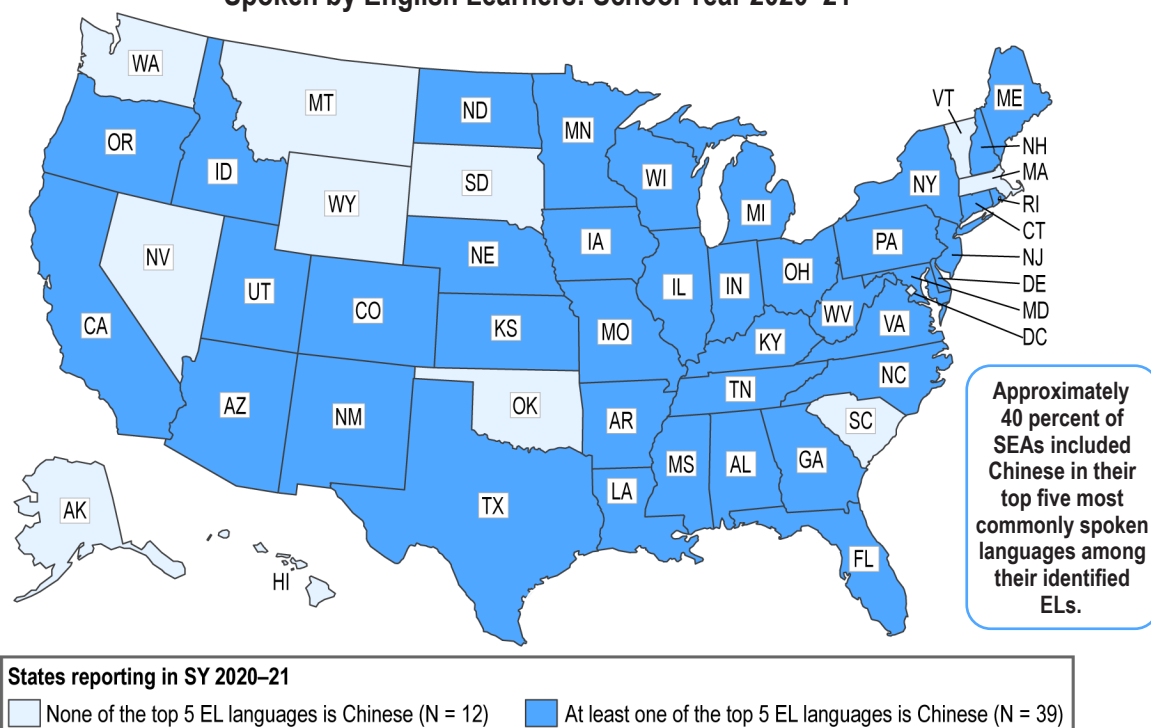
**NOTE:** Puerto Rico is not included

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*.

- For SY 2021–22, Arabic appeared on the list of the top five languages for 39 SEAs. Of these SEAs, 12 identified Arabic as the home language spoken by the second-largest number of ELs in their jurisdictions.
- Michigan again reported the largest percentage of Arabic-speaking ELs at 28.5 percent. Maine remained the second-largest percentage at 12.5 percent.
- The SEAs that reported the largest percentages of Arabic-speaking ELs in SY 2021–22 were mostly the same SEAs as in SY 2020–21. In addition to Michigan and Maine, West Virginia, Tennessee, and Mississippi reported percentages of Arabic-speaking ELs that exceeded 5 percent.

**Chinese** was the third most commonly spoken home language of ELs across all SEAs in both SYs 2020–21 and 2021–22. In SY 2020–21, SEAs listing Chinese as a top five language reported a total number of 93,339, or 2.0 percent of all identified ELs. Although the number of Chinese speakers has been decreasing since SY 2018–19, 21 SEAs included Chinese among their top five languages. Exhibit 3.22 depicts which SEAs included Chinese among the top five languages spoken by the ELs they identified.

### Exhibit 3.22. State Educational Agencies Reporting Chinese Among the Five Most Common Languages Spoken by English Learners: School Year 2020–21



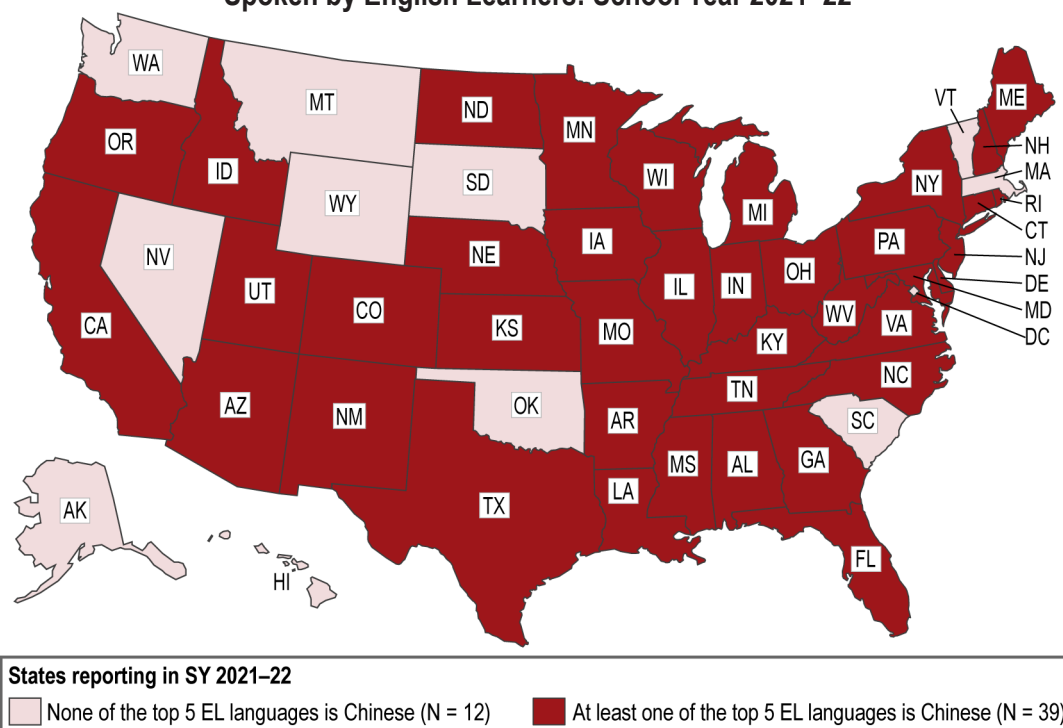
**NOTE:** Puerto Rico is not included. Four SEAs identified Chinese as the language spoken by the second-largest percentage of identified ELs in their states in SY 2020–21. These states were California (32,573 students, or 3.1 percent), New York (20,669, or 8.6 percent), Nevada (739, or 1.1 percent), and Wyoming (27, or 1.1 percent).

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

- Among SEAs listing Chinese as a top five language, the SEA reporting the largest percentage of Chinese-speaking ELs was New York at 8.6 percent (19,836 ELs). In addition to New York and California, the SEAs with percentages of Chinese speakers greater than 3 percent were Massachusetts at 3.3 percent (3,038 ELs) and Pennsylvania at 4.1 percent (2,949 ELs).
- Among SEAs listing Chinese as a top five language, the SEAs with the largest numbers of Chinese speakers are California (32,573 ELs), New York (19,836 ELs), Massachusetts (3,038 ELs), Washington (3,619 ELs), and Pennsylvania (2,949 ELs). Together, these five SEAs account for more than two-thirds of the total number of Chinese-speaking ELs reported by all SEAs in SY 2020–21.

As in SY 2020–21, 21 SEAs reported Chinese as one of the five home languages most commonly spoken by the ELs they identified in SY 2021–22. SEAs listing Chinese as a top five language reported a total number of 95,584 Chinese-speaking ELs, or a 2.4 percent increase from the previous year. Exhibit 3.23 shows which SEAs included Chinese among the five most commonly spoken languages of identified ELs.

### Exhibit 3.23. State Educational Agencies Reporting Chinese Among the Five Most Common Languages Spoken by English Learners: School Year 2021–22



**NOTE:** Puerto Rico is not included.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

- Compared to SY 2020–21, the same four SEAs identified Chinese as the language spoken by the second-largest percentage of identified ELs in their states in SY 2021–22. These states were California (35,041 students, or 3.1 percent), New York (19,839, or 8.0 percent), Nevada (832, or 1.2 percent), and Wyoming (26, or 1.0 percent).
- Although pockets of Chinese-speaking ELs can be found across the nation, and although Chinese ranks as one of 21 SEAs' top five languages, many of these populations of identified ELs are small (e.g., Wyoming reported 26 ELs; Montana reported 46 ELs; West Virginia reported 85 ELs; the District of Columbia reported 811 ELs).
- As in the previous year, the SEAs reporting Chinese as a top five language with the largest numbers of identified ELs whose home language is Chinese were California, Massachusetts, New York, Pennsylvania, and Washington.

### *A Closer Look at American Indian and Alaska Native Languages*

The number and percentage of ELs whose home languages are American Indian or Alaska Native languages are relatively small and concentrated in a limited number of SEAs. Nevertheless, these numbers and percentages were sufficient to place these languages among the top five languages spoken by ELs in six SEAs. Information on the SEAs reporting ELs who speak American Indian or Alaska Native languages is summarized in Exhibit 3.24.

### Exhibit 3.24. State Educational Agencies Reporting American Indian or Alaska Native Languages Among the Five Most Common Languages Spoken by English Learners: School Years 2017–18 Through 2021–22

| SEA        | Language                        | SY 2017-18 |        |              | SY 2018-19 |        |              | SY 2019-20 |        |              | SY 2020-21 |        |              | SY 2021-22 |        |              |
|------------|---------------------------------|------------|--------|--------------|------------|--------|--------------|------------|--------|--------------|------------|--------|--------------|------------|--------|--------------|
|            |                                 | Rank Order | Number | % ELs in SEA | Rank Order | Number | % ELs in SEA | Rank Order | Number | % ELs in SEA | Rank Order | Number | % ELs in SEA | Rank Order | Number | % ELs in SEA |
| Alabama    | Central American Indian (Other) |            |        |              |            |        |              | 2nd        | 710    | 2.2%         | 2nd        | 676    | 2.1%         | 2nd        | 620    | 1.8%         |
| Alaska     | Yup'ik Languages                | 1st        | 6,114  | 39.15%       | 1st        | 5,364  | 34.7%        | 1st        | 5,179  | 33.7%        | 1st        | 4,969  | 35.8%        | 1st        | 4,778  | 34.1%        |
| Arizona    | Navajo; Navaho                  | 5th        | 545    | 0.71%        | 5th        | 498    | 0.6%         | 4th        | 851    | 1.1%         | 5th        | 668    | 0.8%         | 4th        | 897    | 1.0%         |
| Montana    | North American Indian           | 4th        | 58     | 1.86%        | 4th        | 65     | 1.9%         | 3rd        | 77     | 2.2%         | 3rd        | 107    | 3.0%         | 3rd        | 80     | 2.2%         |
| New Mexico | Navajo; Navaho                  | NR         | NR     | NR           | 2nd        | 5,880  | 11.5%        | 2nd        | 5,591  | 10.6%        | 2nd        | 5,650  | 11.4%        | 2nd        | 6,659  | 11.2%        |
|            | North American Indian           | NR         | NR     | NR           | 3rd        | 833    | 1.6%         | 3rd        | 921    | 1.7%         | 3rd        | 896    | 1.8%         | 3rd        | 955    | 1.6%         |
|            | Zuni                            | NR         | NR     | NR           | 4th        | 491    | 1.4%         | 4th        | 462    | 0.9%         | 4th        | 483    | 1.0%         | 4th        | 615    | 1.0%         |
| Utah       | Navajo; Navaho                  | 2nd        | 788    | 1.71%        | 2nd        | 854    | 1.7%         | 4th        | 793    | 1.5%         | 4th        | 731    | 1.4%         | 4th        | 664    | 1.2%         |

**NOTES:** NR is "not reported." One SEA (New Mexico) did not report ELs' languages for SY 2017–18. In order to provide sufficient data to show longitudinal trends, data for the five most recent school years are included in the above exhibit.

Rank order is determined by whether the language is spoken by the SEA's largest number of ELs (i.e., first), or if it is spoken by the second-, third-, fourth-, or fifth-largest number of ELs in the SEA.

For SYs 2017–18 and 2018–19, Central American Indian (Other) was not reported as one of the top five most common languages spoken by ELs in the state of Alabama, therefore those columns are left blank.

**SOURCES:** U.S. Department of Education, *Consolidated State Performance Report: Part I: SYs 2014–15 and 2015–16* (OMB #1810-0724); U.S. Department of Education, *Consolidated State Performance Report: Part I: SY 2016–17* (OMB #1810-0724); U.S. Department of Education, *EDFacts SY 2017–18*; U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- Among SEAs who reported Navajo/Navaho as a top language in SY 2020–21, the total number of reported speakers was 7,049. In the following school year, SEAs reported a total of 8,220 ELs who are Navajo/Navaho speakers. Among SEAs' top five languages, these totals represent approximately 0.2 percent of all identified ELs, and the total in SY 2021–22 represents a 13.7 percent increase since SY 2018–19.
- As shown in Exhibit 3.24, the reported number of Navajo/Navaho speakers has increased over the last three years in New Mexico, maintained roughly the same number in Arizona, and has slightly decreased in Utah.
- The Yup'ik languages are indigenous to Alaska. SEAs identified a total of 4,969 ELs as speakers of Yup'ik languages in SY 2020–21 and a total of 4,778 in SY 2021–22. Nearly all ELs identified as speakers of Yup'ik languages are in Alaska.
- Despite consistently ranking first as the language most commonly spoken among identified ELs in Alaska, the total number of EL speakers of Yup'ik languages has decreased slightly each year since SY 2017–18.

The decline in the number of speakers of indigenous languages is long-standing. Congress passed the *Native American Languages Act (NALA)* in 1990. NALA was reauthorized in 2023 and specifically

lists, among other points of policy, the United States’ policy to “encourage and support the use of Native American languages as a medium of instruction in order to encourage and support— (A) Native American language survival, (B) educational opportunity,[(C)] increased student success and performance, (D) increased student awareness and knowledge of their culture and history, and (E) increased student and community pride.”<sup>71</sup>

### Efforts to Revitalize Indigenous Languages

There are efforts to revitalize indigenous languages in the United States at the community and national levels. One such effort is the *Native American and Alaska Native Children in School Program* (NAM), a discretionary grant program implemented through the Office of English Language Acquisition at the U.S. Department of Education. This grant program aims to support the teaching, learning, and studying of Native American languages while also increasing the English language proficiency of students served to achieve the same challenging State academic content and achievement standards for all students.<sup>1</sup>

The work undertaken by NAM grantees demonstrates grantees’ commitment to increasing students’ proficiency in English and in their native languages.<sup>2</sup> The activities the NAM program supports include professional development to enhance instruction in students’ Native languages and in English, expanding early education opportunities, and engaging families. Initiatives such as NAM contribute to the work of preserving indigenous languages and, in so doing, preserve the cultural identities of the speakers of these languages.

Another such effort is the *Native American Language Program* (NAL@ED), a discretionary grant program implemented through the Office of Indian Education. The purposes of the NAL@ED program are to support schools that use Native American and Alaska Native languages as the primary language of instruction; maintain, protect, and promote the rights and freedom of Native Americans and Alaska Natives to use, practice, maintain, and revitalize their languages, as envisioned in the Native American Languages Act of 1990 (25 U.S.C. 2901 et seq.); and support the Nation’s First Peoples’ efforts to maintain and revitalize their languages and cultures, and to improve educational opportunities and student outcomes within Native American and Alaska Native communities.

<sup>1</sup> U.S. Department of Education, *Native American and Alaska Native Children in School Program Fact Sheet*, [https://ncela.ed.gov/files/FundingNAM\\_FactSheet.pdf](https://ncela.ed.gov/files/FundingNAM_FactSheet.pdf)

<sup>2</sup> U.S. Department of Education, *Native American and Alaska Native Children in School Program*, <https://www2.ed.gov/programs/naancs/index.html>

## Puerto Rico’s Title III Grant: Supporting Spanish Learners

Spanish is the language of instruction in Puerto Rico. In SY 2007–08, Puerto Rico modified the methodology for reporting students supported by its Title III grant from students with “limited English proficiency” to those with “limited Spanish proficiency” or SLs. Therefore, Puerto Rico reports on students working to achieve proficiency in Spanish. To complement sections above that report on EL students and English language proficiency, this section focuses on Puerto Rico’s SLs during SYs 2020–22. Specifically, it provides an overview of Puerto Rico’s Spanish learner population in SYs 2020–22

<sup>71</sup> *Native American Languages Act*, 1990, P.L. 101-477, 25 U.S.C. 2901-2906, as amended through P.L. 117-337, enacted January 5, 2023

(i.e., numbers of SLs, percentage with disabilities, percentage participating in language instruction educational programs [LIEPs], and top five languages of identified SLs).

### *The Spanish Learner Population*

Puerto Rico reports the number of students identified as SLs during each school year and the number and percentage of SLs who participated in LIEPs offered by the LEA receiving a Title III subgrant. In addition, as with other SEAs, Puerto Rico reports the percentage of identified SLs who have disabilities. Exhibit 3.25 presents the numbers of identified SLs, the percentage of SLs participating in LIEPs, and the percentages of identified SLs with disabilities for SYs 2020–21 and 2021–22. In order to provide some context for Puerto Rico’s report, the nationwide average number, or median percentages of ELs across these groups is also presented.

**Exhibit 3.25. Number and Percentage of Identified Spanish Learners, Spanish Learners with Disabilities, and Spanish Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants in Puerto Rico Compared to the National Average Number and Median Percentages for English Learners: School Years 2020–21 and 2021–22**

|                                                                                               | SY 2020–21                                |                                                     | SY 2021–22                                |                                                     |
|-----------------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------|-------------------------------------------|-----------------------------------------------------|
|                                                                                               | Puerto Rico’s Number or Percentage of SLs | National Average Number or Median Percentage of ELs | Puerto Rico’s Number or Percentage of SLs | National Average Number or Median Percentage of ELs |
| Number of Identified SLs/ELs                                                                  | 519                                       | 97,321                                              | 708                                       | 103,208                                             |
| Percentage of Identified SLs/ELs With Disabilities                                            | 45.5%                                     | 16.5%                                               | 32.6%                                     | 16.6%                                               |
| Percentage of Identified SLs/ELs Participating in LIEPs in LEAs Receiving Title III Subgrants | 100%                                      | 95.9%                                               | 100%                                      | 94.9%                                               |

**NOTE:** Puerto Rico was not included in the calculations for the national average number or median percentage of ELs. For SY 2021–22, PR’s percentage of identified SLs participating in LIEPs in LEAs receiving Title III subgrants was greater than 100%; this value was manually adjusted to 100%.

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

For SY 2020–21, Puerto Rico reported 519 identified SLs among its K–12 school population. For SY 2021–22, the number of identified SLs was 708, nearly 40 percent higher than the previous school year.

- The number of identified SLs in SY 2020–21 is much smaller than the average number of identified ELs in the other 51 SEAs. The number of identified SLs is less than 1 percent (0.5 percent) of the average number of ELs identified in the same year.
- Identified SLs are a very small segment of Puerto Rico’s K–12 population. Puerto Rico reported a total school population of 276,413 for SY 2020–21 and 259,535 for SY 2021–22.<sup>72</sup> In terms of Puerto Rico’s K–12 enrollments over these two school years, identified SLs represent only 0.19 percent and 0.27 percent of all students, respectively. In comparison, approximately 10.0 percent of the K–12 school population nationwide are identified ELs.

<sup>72</sup> National Center for Educational Statistics, Elementary/Secondary Information System. <https://nces.ed.gov/ccd/elsi/>

Puerto Rico reported relatively large percentages of identified SLs who have disabilities in both SYs 2020–21 and 2021–22 compared to the percentages reported nationwide of identified ELs with disabilities. At least 1 of every 3 identified SLs in Puerto Rico was also identified as needing special education services. Nationally, the ratio of identified ELs with disabilities among the other 51 SEAs in SYs 2020–21 and 2021–22 was approximately 1 in 6.

We note that Puerto Rico Department of Education (PRDE) is a unitary system, meaning that PRDE is both the SEA and LEA for Puerto Rico. Puerto Rico reported that for both SYs 2020–21 and 2021–22, all identified SLs participated in LIEPs provided by its LEA which receives Title III funds. Among the 51 SEAs reporting the number of identified ELs participating in LIEPs, six other SEAs (California, Connecticut, Hawaii, Maryland, Nevada, and West Virginia) reported 100 percent participation in SY 2020–21, while only three other SEAs (Maryland, Nevada, and West Virginia) reported 100 percent participation in SY 2021–22.

## Immigrant Children and Youth

SEAs, including Puerto Rico, are directed under section 3114(d) of Title III to award subgrants that specifically target the education of immigrant children and youth.<sup>73</sup> Some immigrant children and youth may be SLs who are included in Puerto Rico’s total number of identified SLs. However, not all immigrant children and youth are SLs whose home language is other than Spanish.

Exhibit 3.26 presents the total number of K–12 immigrant children and youth that were enrolled in Puerto Rico’s elementary and secondary schools in SYs 2020–21 and 2021–22 and the number and percentage enrolled in LEAs receiving Title III subgrants to serve that population. The data on the national average or median percentage of immigrant children and youth are included for comparison.

**Exhibit 3.26. Number of Immigrant Children and Youth Enrolled in School and Number and Percentage of Immigrant Children and Youth in Local Educational Agencies Receiving Title III Subgrants for Immigrant Children and Youth Educational Programs in Puerto Rico: School Years 2020–21 and 2021–22**

|                                                                                                                            | SY 2020–21                         |                                              | SY 2021–22                         |                                              |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------|------------------------------------|----------------------------------------------|
|                                                                                                                            | Puerto Rico’s Number or Percentage | National Average Number or Median Percentage | Puerto Rico’s Number or Percentage | National Average Number or Median Percentage |
| Number of immigrant children and youth enrolled in elementary and secondary schools                                        | 84                                 | 19,047                                       | 73                                 | 20,579                                       |
| Number of immigrant children and youth enrolled in LEAs receiving Title III subgrants for immigrant children and youth     | 84                                 | 2,607                                        | 73                                 | 7,944                                        |
| Percentage of immigrant children and youth enrolled in LEAs receiving Title III subgrants for immigrant children and youth | 100%                               | 57.8%                                        | 100%                               | 27.1%                                        |

**NOTES:** Number of immigrant children and youth enrolled represents the number of students who meet the definition of immigrant children and youth under section 3201(5) and who were enrolled in the elementary or secondary schools in the SEA. Number of immigrant children and youth enrolled in

<sup>73</sup> ESEA, section 3114(d)

LEAs receiving Title III subgrants for immigrant children and youth represents the number of students who are enrolled in LEAs receiving subgrants under ESEA section 3114(d)(1). This number does not include immigrant children and youth who are enrolled in an LEA receiving a Title III formula grant to serve ELs under section 3114(a). PRDE is a unitary system and is both the SEA and LEA.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *EDFacts SY 2021–22*

Puerto Rico’s number of immigrant children and youth enrolled in its K–12 schools is much smaller than the national averages for both SY 2020–21 and SY 2021–22. This is to be expected given the size of Puerto Rico’s school population. In contrast to the other 51 SEAs in which about half or fewer of the immigrant children and youth population participate in LEAs receiving Title III subgrants for this purpose, all of Puerto Rico’s immigrant children and youth are enrolled in its one LEA which receives a Title III grant to serve them.

## The Five Languages Most Commonly Spoken by Spanish Learners

Puerto Rico reported the same top five languages spoken by identified SLs for both SY 2020–21 and SY 2021–22. These languages are, in descending order, English, Haitian, Chinese, Arabic, and Mandingo. Exhibit 3.27 shows the total number and percentage of SL speakers for each of the top five languages.

**Exhibit 3.27. Top Five Languages Spoken by All Identified Spanish Learners in Puerto Rico: School Years 2020–21 and 2021–22**

| SY 2020–21              |        |              | SY 2021–22         |        |              |
|-------------------------|--------|--------------|--------------------|--------|--------------|
| Language                | Number | % of All SLs | Language           | Number | % of All SLs |
| English                 | 490    | 94.4%        | English            | 694    | 98.0%        |
| Haitian; Haitian Creole | 11     | 2.1%         | Arabic             | 5      | 0.7%         |
| Spanish; Castilian      | 6      | 1.2%         | Chinook jargon     | 4      | 0.6%         |
| Chinese                 | 5      | 1.0%         | Spanish; Castilian | 3      | 0.4%         |
| Arabic                  | 3      | 0.6%         | Armenian (tied)    | 1      | 0.1%         |
|                         |        |              | Hawaiian (tied)    | 1      | 0.1%         |

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *EDFacts SY 2021–22*

- For SYs 2020–21 and 2021–22, Puerto Rico reported that approximately 19 in 20 identified SLs spoke English as their home language.

Exhibit 3.28 presents a side-by-side comparison of the top five languages spoken by ELs nationally and SLs’ top five languages reported by Puerto Rico for SY 2020–21 and for SY 2021–22.

**Exhibit 3.28. Top Five Languages of English Learners Compared to Top Five Languages of Spanish Learners: School Years 2020–21 and 2021–22**

| Rank Order      | SY 2020–21            |               |                       |                         |               |                       |
|-----------------|-----------------------|---------------|-----------------------|-------------------------|---------------|-----------------------|
|                 | Home Languages of ELs | Number of ELs | Percentage of All ELs | Home Languages of SLs   | Number of SLs | Percentage of All SLs |
| Most Common     | Spanish; Castilian    | 3,745,460     | 75.5%                 | English                 | 490           | 94.4%                 |
| 2nd Most Common | Arabic                | 128,641       | 2.6%                  | Haitian; Haitian Creole | 11            | 2.1%                  |
| 3rd Most Common | Chinese               | 93,339        | 1.9%                  | Spanish; Castilian      | 6             | 1.2%                  |
| 4th Most Common | Vietnamese            | 73,075        | 1.5%                  | Chinese                 | 5             | 1.0%                  |
| 5th Most Common | Portuguese            | 43,426        | 0.9%                  | Arabic                  | 3             | 0.6%                  |

| Rank Order      | SY 2021–22            |               |                       |                       |               |                       |
|-----------------|-----------------------|---------------|-----------------------|-----------------------|---------------|-----------------------|
|                 | Home Languages of ELs | Number of ELs | Percentage of All ELs | Home Languages of SLs | Number of SLs | Percentage of All SLs |
| Most Common     | Spanish; Castilian    | 4,023,289     | 76.4%                 | English               | 694           | 98.0%                 |
| 2nd Most Common | Arabic                | 130,917       | 2.5%                  | Arabic                | 5             | 0.7%                  |
| 3rd Most Common | Chinese               | 95,584        | 1.8%                  | Chinook jargon        | 4             | 0.6%                  |
| 4th Most Common | Vietnamese            | 75,070        | 1.4%                  | Spanish; Castilian    | 3             | 0.4%                  |
| 5th Most Common | Portuguese            | 50,205        | 1.0%                  | Armenian (tied)       | 1             | 0.1%                  |
|                 |                       |               |                       | Hawaiian (tied)       | 1             | 0.1%                  |

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *EDFacts SY 2021–22*

- Whereas English is the most commonly spoken language among SLs for both SYs 2020–21 and 2021–22, Spanish is the most commonly spoken language among ELs for both school years. The percentages of both SLs and ELs who are native speakers of the second through fifth most commonly spoken languages are much smaller.

Arabic and Chinese are included in the top five languages of both SLs and ELs for SY 2020–21, although the number of SLs whose home language is either Arabic or Chinese is in the single digits.

## 4. Instructional Programs and Educators for English Learners

In SY 2020–21, 97.8 percent of all identified ELs participated in language instruction educational programs (LIEPs) provided by LEAs receiving Title III subgrants.<sup>74</sup> The percentage of all identified ELs participating in such LIEPs in SY 2021–22 was 93.1 percent.<sup>75</sup>

This chapter addresses the following questions regarding this group of ELs:

- In what types of LIEPs did ELs participate?
- What were the languages of instruction used to support ELs' content learning and their acquisition of English language proficiency?
- How many instructors in LIEPs were certified or licensed EL instructors?
- What is the anticipated need for licensed EL instructors in the next five years?

This chapter summarizes the data SEAs reported in *EDFacts* and *ED Data Express* that address these questions.

The sections of this chapter include:

- the definitions of different types of LIEPs,
- SEAs' reports of the types of LIEPs their subgrantees offered and enrollment numbers by type of LIEP,
- the number of licensed or certified EL instructors in LIEPs offered by LEAs receiving Title III subgrants, and
- the projected number of licensed or certified EL instructors needed for the next five years.

It is important to note that the data in the exhibit may count students more than once if they participate in multiple LIEPs. The percentages show the share of all EL students in each type of LIEP, but the total can exceed 100 percent due to this overlap.

### Language Instruction Educational Programs

According to section 3201(7) of the *ESEA*, the term “language instruction educational program” means an instruction course

“(A) in which an English learner is placed for the purpose of developing and attaining English proficiency, while meeting challenging State academic standards; and (B) that may make instructional use of both English and a child’s native language to enable the child to develop and attain English proficiency, and may include the participation of English-proficient children if such course is designed to enable all participating children to become proficient in English and a second language.”

Under this definition LEAs receiving Title III subgrants may offer a variety of LIEPs. The selection of an LIEP model is specific to each LEA, and varies by EL population size and diversity, staff preparedness and capacity, and SEA policies.<sup>76</sup>

<sup>74</sup> The number of ELs participating in LIEPs in SYs 2020–21 and 2021–22 was 6,121,701 and 6,189,892, respectively. The data presented in this chapter do not include data for Puerto Rico because its language of instruction is Spanish. Information on Puerto Rico’s LIEPs is presented in its own section at the end of this chapter.

<sup>75</sup> The LIEPs discussed throughout this chapter are those provided by LEAs receiving Title III subgrants. This report does not include information about LIEPs that are supported through other funding sources at the federal, state, or local level.

<sup>76</sup> U. S. Department of Education. (2012). *Language instruction educational programs (LIEPs): A review of the foundational literature*. <https://www2.ed.gov/rschstat/eval/title-iii/language-instruction-ed-programs-report.pdf>

LEAs have the choice of implementing LIEPs that develop language and literacy in English and another language, or in English only. Each SEA reported the types of LIEPs their Title III subgrantees implemented by selecting from a list of LIEPs and an “other” option. These LIEPs can be classified by two approaches to instruction for ELs: (1) “LIEPs that use English and another language” and (2) “English-only/other LIEPs.” For the purposes of this report, LEAs who selected “newcomer program” or “other” are classified in the English-only/other approach because it could not be determined from the data whether the “newcomer” or “other” program was offered in another language. Exhibit 4.1 presents the two approaches and types of LIEPs that SEAs could select for federal reporting.

#### Exhibit 4.1. Language Instruction Educational Programs: School Years 2020–21 and 2021–22

| LIEPs That Use English and Another Language            | English-Only/Other LIEPs                                         |
|--------------------------------------------------------|------------------------------------------------------------------|
| Dual language or two-way immersion                     | Content-based with integrated English as a Second Language (ESL) |
| Transitional bilingual or early-exit bilingual program | ESL or English language development (ELD)                        |
|                                                        | Newcomer programs                                                |
|                                                        | Other                                                            |

**SOURCE:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

SEAs may consult a glossary to more accurately classify the type of LIEP offered by an LEA receiving Title III subgrants.<sup>77</sup> The definitions of the terms used for the LIEP models listed in Exhibit 4.1 are as follows:

Under the category of “LIEPs that use English and another language”:

- *Dual language or two-way immersion:* The goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom in which half of the students are native English speakers and half are native speakers of the other language.
- *Transitional bilingual or early-exit bilingual program (TBE):* This program utilizes a student’s primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the EL’s transition to an all-English instructional program while receiving academic subject instruction in the native language to the extent necessary.

Under the category of “English-only/other LIEPs”:

- *Content-based with integrated English as a second language (ESL):* This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, and cognitive and study skills. English is used as the medium of instruction.
- *English as a Second Language (ESL):* This is a program of techniques, methodology, and special curricula designed to teach EL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language. This type of instruction is also known as English language development (ELD).

<sup>77</sup> Office for Civil Rights, U.S. Department of Education. (2020). *Developing programs for English language learners: Glossary*. <https://www2.ed.gov/about/offices/list/ocr/ell/glossary.html>

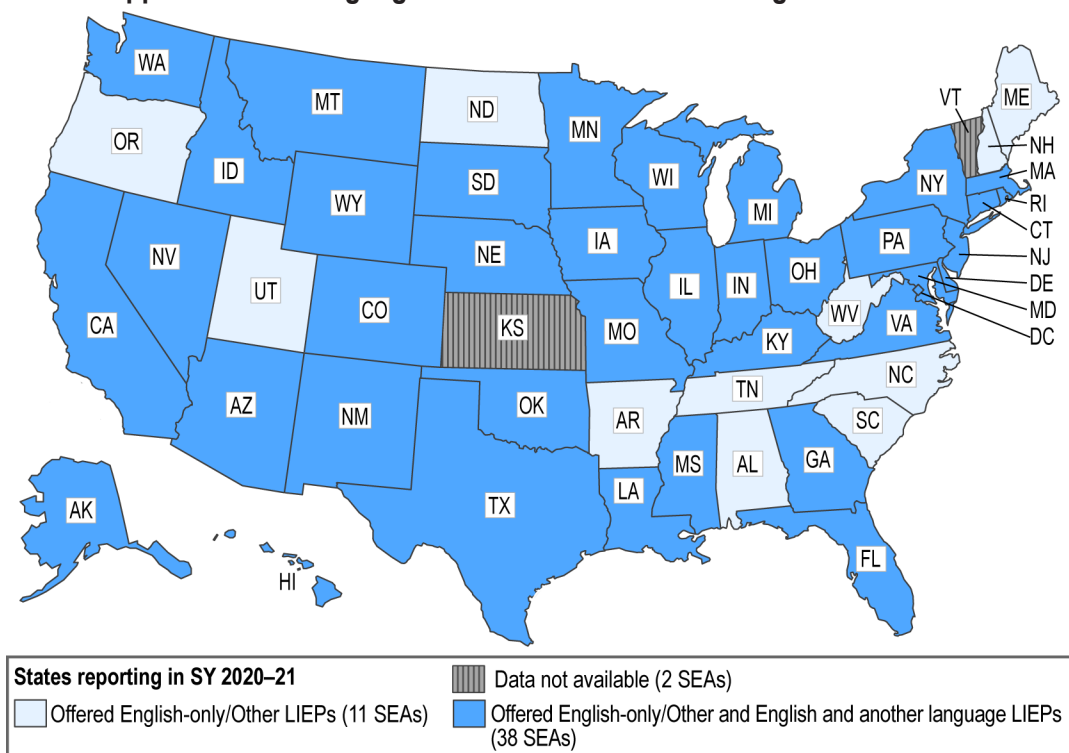
- *Newcomer program*: These programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction).

It is important to note that if at least one subgrantee implemented a particular type of LIEP during the school year, the SEA indicated that the program was implemented. Therefore, the prevalence across subgrantees of any one type of LIEP in the SEA cannot be assumed by the following data.

Seventy-five percent of the 51 SEAs reporting LIEP data for SY 2020–21 indicated that one or more LEAs receiving Title III subgrants implemented LIEP models under both approaches, LIEPs that use English and another language and English-only/other.<sup>78</sup> Only 11 SEAs—Alabama, Arkansas, Maine, New Hampshire, North Carolina, North Dakota, Oregon, South Carolina, Tennessee, Utah, and West Virginia—reported using their Title III subgrants exclusively for English-only/other LIEPs.

Exhibit 4.2 is a color-coded map indicating which SEAs reported that Title III subgrantees offered English-only/other LIEP models or both English-only/other and another language models in SY 2020–21.

**Exhibit 4.2. Approaches to Language Instruction Educational Programs: School Year 2020–21**



**NOTE:** Two SEAs (Kansas and Vermont) did not submit their data.

**SOURCE:** U.S. Department of Education, *EDFacts* SY 2020–21

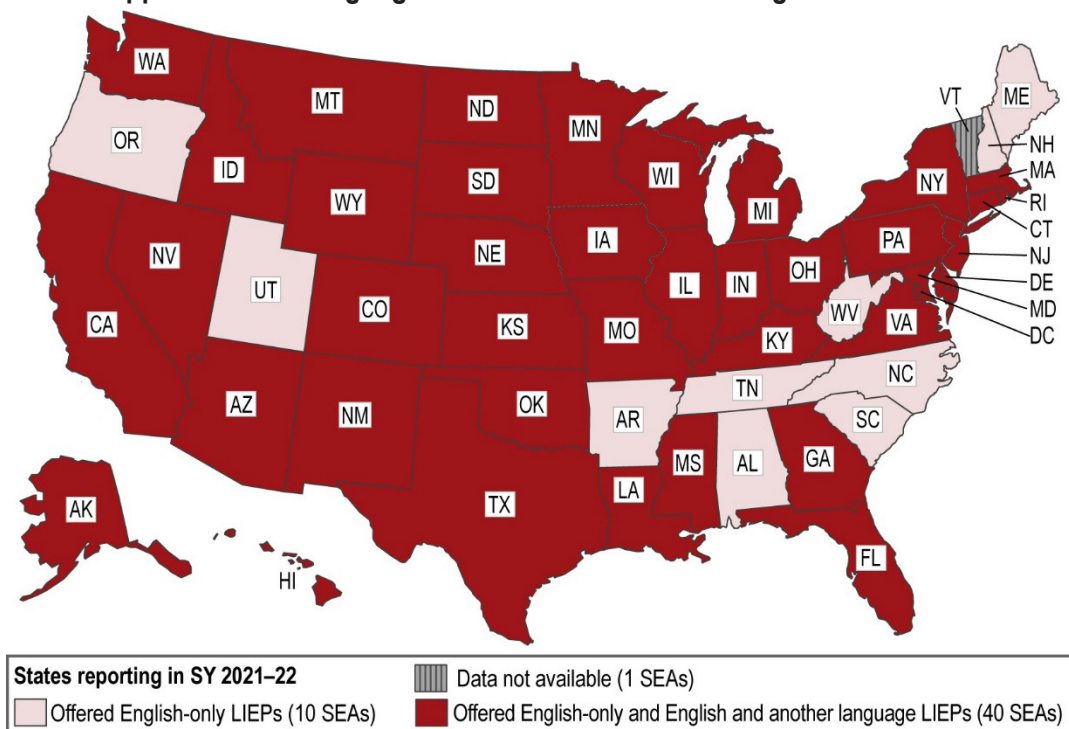
Forty-nine SEAs reported data on the types of LIEPs their Title III subgrantees offered in SY 2020–21. Eleven SEAs reported that their subgrantees offered exclusively English-only/other LIEPs. Thirty-

<sup>78</sup> Puerto Rico is not included because its LIEPs are for students with limited Spanish proficiency. Two other SEAs (Kansas and Vermont) did not submit data about the LIEPs they offered.

eight SEA subgrantees offered both English-only/other LIEPs and LIEPs that use English and another language.

Exhibit 4.3 is a color-coded map indicating which SEAs reported Title III subgrantees offered English-only/other LIEP models or both English-only/English and another language LIEP models in SY 2021–22.

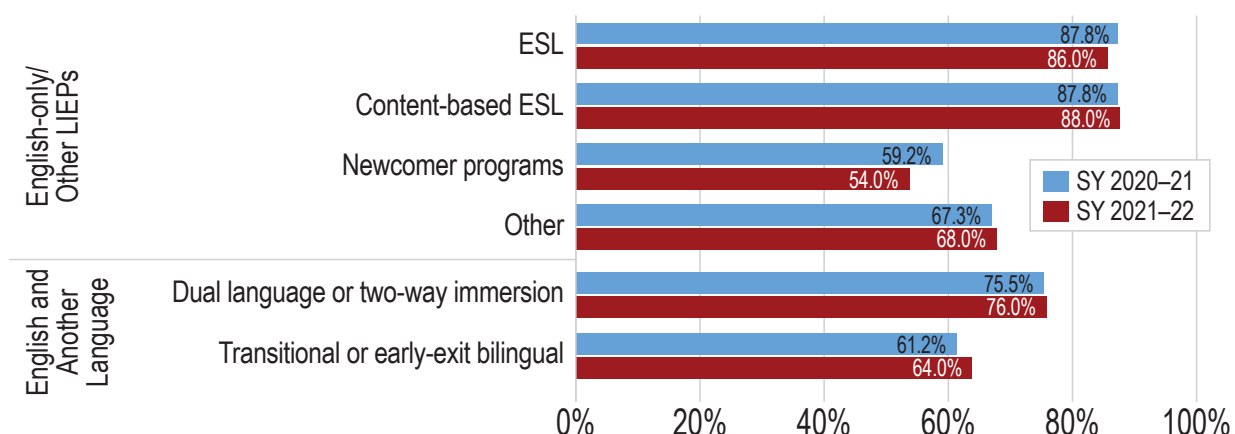
**Exhibit 4.3. Approaches to Language Instruction Educational Programs: School Year 2021–22**



Comparing across SYs 2020–21 and 2021–22, the number of SEAs offering both types of programs remained stable (from 38 to 39 SEAs), with only one additional state (North Dakota) reporting offering programs in languages in addition to English.

Delving deeper into the LIEP data reveals that LEAs receiving Title III subgrants implemented some types of LIEPs more often than others. Exhibit 4.4 depicts the percentage of SEAs by approach to language instruction for ELs for SYs 2020–21 and 2021–22. The types of LIEPs are grouped according to approach: English and another language or English-only/other.

#### Exhibit 4.4. Percentage of State Educational Agencies by the Approach to Language Instruction Educational Programs Implemented by Title III Subgrantees: School Years 2020–21 and 2021–22



**NOTES:** The above percentages are based on denominators of 49 (SY 2020–21) and 50 (SY 2021–22). In SY 2020–21, two SEAs (Kansas and Vermont) did not submit their data, and in SY 2021–22, one SEA (Vermont) did not submit their data.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

#### ***LIEP Models: Number and Type Per State***

For SY 2020–21, 15 SEAs reported that their Title III subgrantees provided all the LIEP models listed on the federal data collection form. Two states, North Carolina, and Utah reported using a single model exclusively: North Carolina utilized the ESL model, while Utah reported using an “other” model.

In SY 2021–22, there was a slight change in the reporting of available LIEP models. Nevada and Wyoming joined the group of states where Title III subgrantees offered all listed LIEP models, indicating an increase in the diversity of language instruction programs compared to SY 2020–21. In addition, SY 2021–22 saw two states reduce the variety of LIEP models offered: Wyoming discontinued its newcomer program, and Minnesota no longer offered an ESL program. These adjustments indicate a shift in the range of language instruction options provided by Title III subgrantees in these states.

#### ***LIEP Approaches: LIEPs That Use English and Another Language***

- Between SYs 2020–21 and 2021–22, SEAs reported that their subgrantees provided a dual language or two-way immersion model remained stable, fluctuating between 75.5 and 76.0 percent.
- In SY 2021–22, SEAs reported that their subgrantees provided a transitional or early exit bilingual model slightly more often at 64 percent compared to 61.2 percent in SY 2020–21.

#### ***LIEP Approaches: English-Only/Other LIEPs***

- In both SYs 2020–21 –and 2021–22, content-based ESL LIEPs were the most frequently offered, with 87.8 to 88 percent of SEAs providing this type of program. ESL LIEPs closely followed with 87.8 to 86.0 percent of SEAs offering this type of program.
- Across the two school years, newcomer programs were offered the least often, fluctuating between 54.0 and 59.2 percent.

## ***Enrollment in Language Instruction Educational Programs in SYs 2020–21 and 2021–22***

SEAs were asked to report on the number of ELs enrolled in each type of LIEP. Exhibit 4.5 shows the number and percentage of ELs enrolled in each type of LIEP across the 49 SEAs in SY 2020–21 and 50 SEAs in SY 21–22 that provided data. In reviewing the numbers in the exhibit, it is important to note that SEAs may report more than one LIEP for each student if the student is participating in more than one LIEP. The percentages in these exhibits are based on the total number of unique EL students enrolled in the country, meaning they represent the percentage of all EL students who participate in each type of LIEP. The totals across all programs will, however, exceed the number of unique EL students because of double-counting from students' participation in multiple LIEPs.

**Exhibit 4.5. Number of English Learners Enrolled by the Approach to Language Instruction Educational Programs Implemented by Title III Subgrantees: School Years 2020–2021 and 2021–22**

| Type of LIEP                       | SY 2020–21      |                     |                                    |                                    | SY 2021–22      |                     |                                    |                                    |
|------------------------------------|-----------------|---------------------|------------------------------------|------------------------------------|-----------------|---------------------|------------------------------------|------------------------------------|
|                                    | Number Enrolled | Percentage Enrolled | Maximum Number Enrolled in Any SEA | Minimum Number Enrolled in Any SEA | Number Enrolled | Percentage Enrolled | Maximum Number Enrolled in Any SEA | Minimum Number Enrolled in Any SEA |
| ESL                                | 2,791,108       | 45.6%               | 1,083,055                          | 225                                | 2,849,446       | 46.0%               | 1,068,114                          | 194                                |
| Content-based with Integrated ESL  | 2,013,404       | 32.9%               | 974,095                            | 80                                 | 2,072,182       | 33.5%               | 985,857                            | 1                                  |
| TBE or Early-Exit Bilingual        | 557,967         | 9.1%                | 223,231                            | 1                                  | 493,760         | 8.0%                | 216,514                            | 2                                  |
| Dual Language or Two-Way Immersion | 410,025         | 6.7%                | 205,641                            | 1                                  | 428,728         | 6.9%                | 212,557                            | 2                                  |
| Other                              | 307,753         | 5.0%                | 52,423                             | 5                                  | 306,630         | 5.0%                | 54,398                             | 4                                  |
| Newcomer Programs                  | 41,444          | 0.7%                | 16,202                             | 1                                  | 39,190          | 0.6%                | 17,136                             | 47                                 |

**NOTES:** For SY 2020–21, the “Maximum Number Enrolled” and “Minimum Number Enrolled” columns are the totals based on the numbers provided by all SEAs that reported subgrantees implementing that type of LIEP. The percentage enrolled is the percentage of ELs participating in each type of LIEP. These percentages total more than 100 percent since ELs could be counted more than once. These data are from 49 SEAs. Two SEAs (Kansas and Vermont) did not submit data. For 2021–22, these data are from 50 SEAs. One SEA (Vermont) did not submit their data.

**SOURCE:** U.S. Department of Education, *EDFacts SY 2020-21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- Across SYs 2020–21 and 2021–22, most ELs were enrolled in LIEP programs utilizing ESL and content-based ESL, with more than 75.0 percent of ELs enrolled in these English-only/other programs each school year.
- Although approximately two-thirds of SEAs reported offering dual language or two-way immersion programs, the total number of ELs enrolled in these types of programs is comparatively small. Approximately only 6.7 percent of ELs participating in LIEPs offered by Title III subgrantees attended a dual language program in SY 2020–21.
- For both school years, the newcomer program model accounted for less than 1.0 percent of the total enrollment.

Tables A-2a and A-2b in Appendix A display EL enrollment numbers by type of LIEP for the SEAs that reported those data for SY 2020–21 and SY 2021–22, respectively.

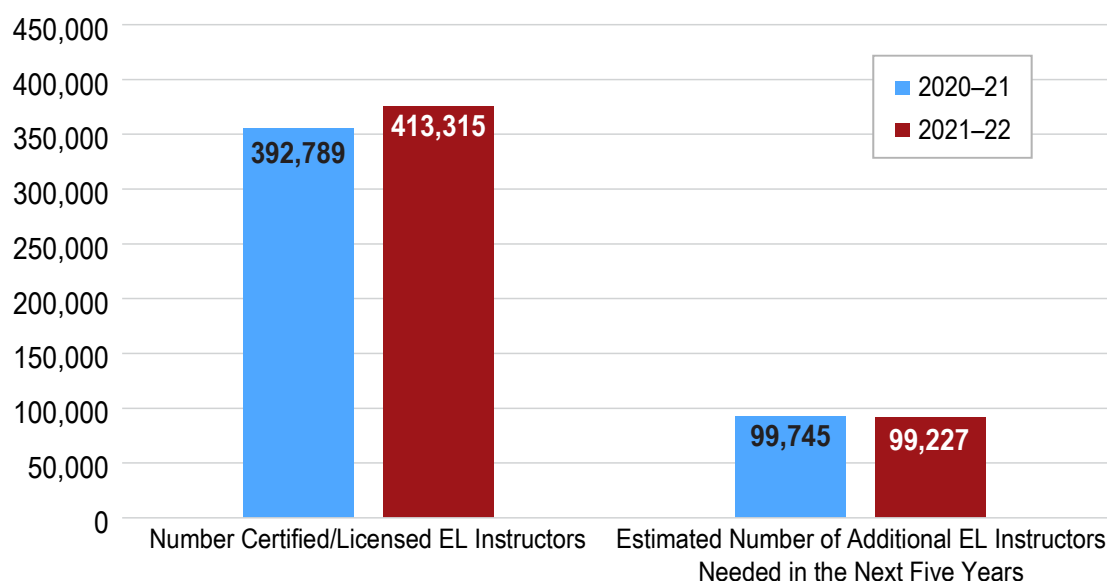
## Educators Supporting ELs

Many educators work to support ELs' learning. States may require that teachers who teach ELs language or content have additional certifications. The nature of these certifications and requirements vary from state to state.

The number of certified or licensed EL instructors working in LIEPs fluctuates from year to year for a variety of reasons, such as changes in the EL population or changes in a state's certification policies or requirements.<sup>79</sup> SEAs reported the total number of EL instructors working in LIEPs in SYs 2020–21 and 2021–22. They also projected the number of additional EL instructors they anticipate needing to staff LIEPs in the next five years. As SEAs are not required to disclose how they project the number of additional EL instructors needed, that information cannot be presented in this report.

Exhibit 4.6 shows the total number of EL instructors teaching in LIEPs provided by Title III subgrantees in SY 2020–21 and SY 2021–22 across all SEAs. It also includes the total estimated number of additional EL instructors SEAs reported needing in the next five years.

**Exhibit 4.6. Number of Certified or Licensed Teachers Working in Language Instruction Educational Programs in School Years 2020–21 and 2021–22 and the Estimated Number of Additional Teachers Needed in the Next Five Years**



**NOTES:** For SY 2020–21, these data are from 49 SEAs, since data from 3 SEAs (Alabama, Washington, and Wisconsin) were suppressed due to data quality concerns. For SY 2021–22, these data are from 51 SEAs. In both SYs, Puerto Rico is not included since Spanish is its language of instruction, and LIEPs are staffed by certified/licensed Spanish language instructors. Information on Puerto Rico's instructors are included in its own section at the end of this chapter.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

The number of EL instructors working in LIEPs increased by 5.2 percent between SY 2020–21 and SY 2021–22.

<sup>79</sup> Certified or licensed EL instructors are henceforth referred to as “EL instructors.”

- California reported the largest number of EL instructors of all SEAs for SY 2020–21 (193,708) and SY 2021–22 (197,796). California also saw a slight increase (2.1 percent) in the number of EL instructors across these two years.
- In contrast, Hawaii reported a 33.1 percent increase in the number of EL instructors from SY 2020–21 to SY 2021–22, increasing their total number of EL educators in SY 2021–22 to 189 from 142 in SY 2020–21.
- Indiana added 357 EL instructors in SY 2021–22 to their SY 2020–21 total of 1,437; nevertheless, Indiana still projected needing an additional 910 EL instructors in the next five years.
- Vermont, one of the SEAs with a smaller EL population, also reported the smallest number of EL instructors among all SEAs for both SY 2020–21 and SY 2021–22 (29 and 35, respectively).

During both SYs 2020–21 and 2021–22, SEAs as a whole provided consistent estimates for the additional number of EL instructors needed over the next five years. The projected demand for EL instructors remained stable, with figures reported in the range of 99,227 to 99,745.

- The projected need for additional EL instructors varied greatly among SEAs. For SY 2020–21, 11 SEAs estimated needing a 100 percent increase in the number of EL instructors, and two SEAs (Nevada and Kentucky) estimated needing an 800 percent increase in EL instructors. However, some SEAs projected increases of fewer than 1.0 percent (North Dakota and South Carolina).
- The number of estimated EL instructors SEAs reported needing in the next five years in SY 2021–22 also varied greatly. Some SEAs projected small increases in the number of EL instructors needed (e.g., Alabama estimated an increase of 2.4 percent), whereas other SEAs projected needing many more EL instructors. For example, Kentucky estimated needing ten times as many EL instructors in the next five years.

### ***Ratio of English Language Instructors to English Learners***

The ratio of EL students to EL instructors further informs our understanding of the educational experiences of ELs served in LIEPs provided by LEAs that received Title III subgrants. Nationwide, the ratio of ELs participating in LIEPs to EL instructors stayed steady at approximately 12 EL students to 1 EL instructor between 2020–21 and 2021–22 (12:1).

The ratio of EL students participating in LIEPs to EL instructors varied greatly across SEAs. In SY 2020–21, the ratios ranged from approximately 2:1 (Montana) to 426:1 (Kentucky). The ratios of EL students to EL instructor among nine SEAs were at or below the national ratio of 12:1 for EL students to EL instructor. Five SEAs had ratios exceeding 100:1.

A wide range of ratios for EL students to EL instructors was also seen in SY 2021–22. Alabama had the lowest ratio (2:1), while Alaska had the highest ratio (261:1). The ratios of EL students to EL instructor were at or below the national ratio of 12:1 in ten SEAs, whereas the ratios in three SEAs exceeded 100:1.

Exhibit 4.7 presents the “top” or first quartile of SEAs with the lowest ratios of EL students to EL instructor for both SYs 2020–21 and 2021–22. The ratios do not fluctuate much across the two years. To see the ratios calculated for each SEA, refer to Tables A-7a (SY 2020–21) and A-7b (SY 2021–22) in Appendix A.

**Exhibit 4.7. Top Quartile of State Educational Agencies with the Lowest Ratios of English Learner Students to English Language Instructor: School Years 2020–21 and 2021–22**

| SY 2020–21    |                                      |                                             |                                                     | SY 2021–22    |                                      |                                             |                                                     |
|---------------|--------------------------------------|---------------------------------------------|-----------------------------------------------------|---------------|--------------------------------------|---------------------------------------------|-----------------------------------------------------|
| State         | Number of ELs Participating in LIEPs | Number of Certified/Licensed EL Instructors | Ratio of Approximate Number of ELs to EL Instructor | State         | Number of ELs Participating in LIEPs | Number of Certified/Licensed EL Instructors | Ratio of Approximate Number of ELs to EL Instructor |
| Montana       | 2,782                                | 1,155                                       | 2:1                                                 | Alabama       | 31,661                               | 16,989                                      | 2:1                                                 |
| Oklahoma      | 56,196                               | 19,375                                      | 3:1                                                 | Oklahoma      | 59,289                               | 19,124                                      | 3:1                                                 |
| Arizona       | 65,038                               | 18,150                                      | 4:1                                                 | Montana       | 2,799                                | 673                                         | 4:1                                                 |
| Florida       | 264,041                              | 57,509                                      | 5:1                                                 | Arizona       | 73,899                               | 15,012                                      | 5:1                                                 |
| California    | 1,089,013                            | 193,708                                     | 6:1                                                 | Florida       | 269,027                              | 53,489                                      | 5:1                                                 |
| New Mexico    | 38,900                               | 5,887                                       | 7:1                                                 | California    | 1,083,021                            | 197,796                                     | 5:1                                                 |
| Illinois      | 211,718                              | 17,199                                      | 12:1                                                | West Virginia | 1,906                                | 309                                         | 6:1                                                 |
| West Virginia | 1,686                                | 113                                         | 15:1                                                | New Mexico    | 45,275                               | 6,499                                       | 7:1                                                 |
| Louisiana     | 25,457                               | 1,440                                       | 18:1                                                | Illinois      | 132,389                              | 18,543                                      | 7:1                                                 |
| Rhode Island  | 14,368                               | 752                                         | 19:1                                                | North Dakota  | 3,360                                | 186                                         | 18:1                                                |
| Utah          | 52,423                               | 2,628                                       | 20:1                                                | Rhode Island  | 15,781                               | 824                                         | 19:1                                                |
| Nebraska      | 21,533                               | 1,053                                       | 20:1                                                | Louisiana     | 27,207                               | 1,409                                       | 19:1                                                |
|               |                                      |                                             |                                                     | Nebraska      | 23,238                               | 1,188                                       | 20:1                                                |

**NOTES:** The ratios of EL students to EL instructor were calculated by dividing the number of identified ELs in SY 2020–21 in LEAs receiving Title III funds by the total number of licensed or certified EL instructors in those LEAs in SY 2020–21, rounded to the nearest whole number. The ratios were calculated in the same manner for SY 2021–22. For SY 2020–21, the number of certified/licensed teachers working in LIEPs were suppressed for 3 SEAs (Alabama, Washington, and Wisconsin) due to data quality concerns.

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

## Instructional Programs and Educators for Spanish Learners in Puerto Rico

Spanish learners (SLs) in Puerto Rico participate in LIEPs that utilize a full immersion model in which all core subject areas are taught in Spanish. As described in Puerto Rico’s *ESEA* State Plan, all identified SLs are required to have an individualized educational and language development plan that describes all the services and supports the school will provide. The strategies used to support SLs include tutoring, team teaching, and virtual teaching. For example, schools in Puerto Rico established “Spanish Club” for SLs to meet with each other and with a bilingual SL educator to build their vocabulary in Spanish. Exhibit 4.8 presents enrollment data for SLs in these education programs.

**Exhibit 4.8 Number and Percentage of Spanish Learners Enrolled by Approach to Language Instruction Educational Programs That Title III Subgrantees Implemented: School Years 2020–21 and 2021–22**

| Type of LIEP | 2020–21                |                                    | 2021–22                |                                    |
|--------------|------------------------|------------------------------------|------------------------|------------------------------------|
|              | Number of SLs Enrolled | Percentage of SLs Enrolled in LIEP | Number of SLs Enrolled | Percentage of SLs Enrolled in LIEP |
| Other        | 519                    | 100%                               | 1,191                  | 100%                               |

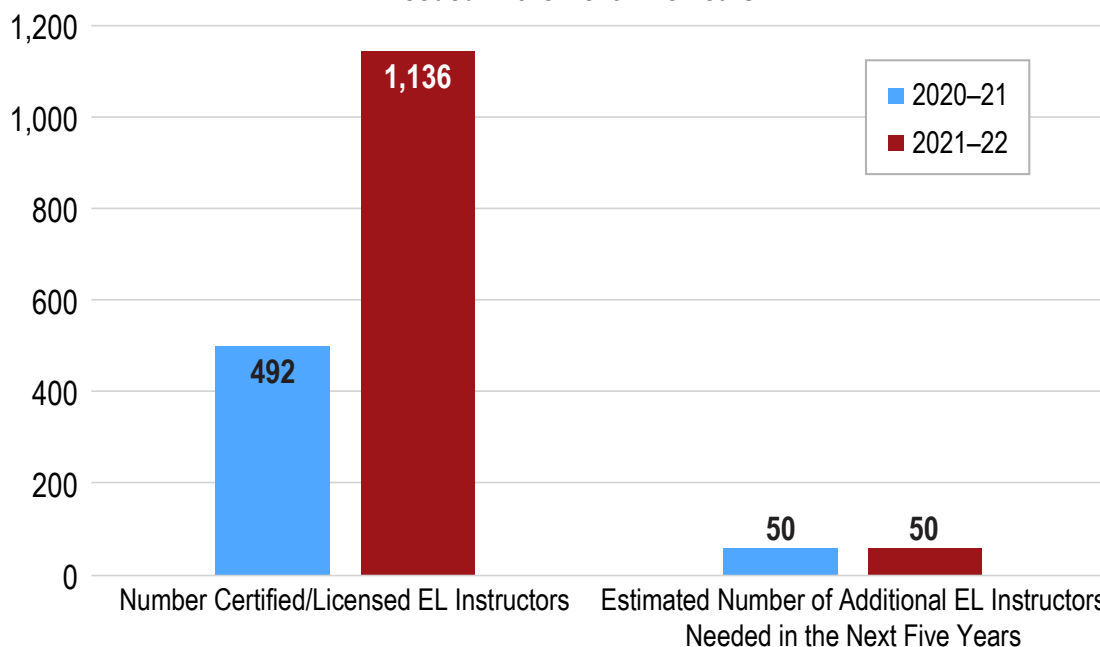
**NOTE:** Puerto Rico’s Title III coordinator reported that SLs are provided instruction using a “full immersion model in which all core subjects are taught in the Spanish language.”

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*; Puerto Rico State Plan 2023, <https://oese.ed.gov/files/2023/05/2023-PR-State-Plan.pdf>

### *Educators Supporting SLs*

As previously noted in this chapter, SEAs report the total number of certified instructors working in LIEPs and also project the number of additional certified instructors they anticipate needing to staff LIEPs in the next five years. Exhibit 4.9 presents the information Puerto Rico reported on the number of certified educators working in LIEPs in SYs 2020–21 and 2021–22 and the projected numbers of additional educators needed. Because SEAs are not required to disclose how they project the number of additional certified or licensed educators needed, that information cannot be presented here.

**Exhibit 4.9. Number of Certified Teachers Working in Language Instruction Educational Programs for School Years 2020–21 and 2021–22 and the Estimated Number of Additional Teachers Needed in the Next Five Years**



**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- The number of certified SL instructors Puerto Rico projected needing within the next five years was the same for both SYs 2020–21 and 2021–22.

The ratio of SL students to certified SL instructors informs our understanding of the educational experiences of SLs served in LIEPs provided by Puerto Rico’s Title III subgrant. In SY 2020–21, the ratio of SL students to SL educators was approximately 1:1 (i.e., 519 SLs to 492 educators). Puerto Rico’s ratio of SL students to SL educators for SY 2021–2022 was also approximately 1:1 (1,191 SLs to 1,136 educators).

## 5. Language Assessment and Accountability

A primary purpose of Title III of the *ESEA* is to help ELs attain English proficiency and develop high levels of academic achievement.<sup>80</sup> This chapter explores how ELs in SYs 2020–21 and 2021–22 fared in attaining English language proficiency (ELP).<sup>81</sup>

Each SEA is required to adopt English language proficiency standards that are:

- developed from the four domains of speaking, listening, reading, and writing in English;
- designed to address the different proficiency levels of English learners; and
- aligned with challenging state academic standards.<sup>82</sup>

Each SEA must also administer, in all of its LEAs, an annual ELP assessment that is aligned with its English proficiency standards.<sup>83</sup> Therefore, ELP assessments are based on each SEA's ELP standards and may vary across SEAs. Even though SEAs can determine which ELP assessment to administer, a majority of SEAs choose to participate in either the World Class Instructional Design and Assessment (WIDA) or the English Language Proficiency Assessment for the 21st Century (ELPA21) consortium, resulting in some standardization across SEAs.

This chapter shows the progress and success ELs made toward attaining proficiency in English as measured by the results of each SEA's statewide ELP assessment. It examines data SEAs reported for SYs 2020–21 and 2021–22 for all identified ELs and for ELs who participated in LIEPs provided by LEAs receiving Title III subgrants.<sup>84</sup> SEAs reported ELP data disaggregated by the subgroups of former ELs and ELs with disabilities. SEAs also provided information on ELs who did not achieve proficiency within five years, as required by section 3121(a)(6) of the *ESEA*.

Some of the data presented in this chapter for SYs 2020–21 and 2021–22 can be challenging to interpret due to disruptions to instruction, assessment, and policy implementation during SYs 2019–20 and 2020–21 because of the COVID-19 pandemic. Specifically, in SY 2020–21, the population of students who participated in ELP assessments may not always be representative of the full EL population. Differences between SY 2020–21 and SY 2021–22 presented in this chapter, or comparisons of these two school years to similar data from previous school years, may appear distorted due to suppressed assessment participation and ELP exit rates in SY 2020–21.

### Participation and Performance of ELs on ELP Assessments

In SY 2020–21, nearly 81 percent of identified ELs participated in an ELP assessment.<sup>85</sup> In SY 2021–22, this number increased to approximately 97 percent of identified ELs. The participation rate for ELs participating in LIEPs in LEAs receiving Title III subgrants (i.e., ELs in Title III LEAs) was slightly lower than that of identified ELs in both school years. In SY 2020–21, about 79 in every 100 ELs participating in LIEPs in LEAs receiving Title III subgrants took the ELP assessment, whereas in SY 2021–22, the reported value was approximately 100 percent.<sup>86</sup>

<sup>80</sup> *ESEA* section 3102.

<sup>81</sup> In Puerto Rico, Title III supports the acquisition of Spanish, and LEAs that receive Title III subgrants administer Spanish language assessments to their learners. Unless otherwise noted, Puerto Rico's data are excluded from this chapter.

<sup>82</sup> *ESEA* section 1111(b)(1)(F).

<sup>83</sup> *ESEA* section 1111(b)(2)(G).

<sup>84</sup> Any reference to LIEPs is to LIEPs provided by LEAs receiving Title III subgrants, unless otherwise noted.

<sup>85</sup> The *ESEA* requires SEAs to assess all identified ELs' ELP each academic year, but various reasons exist why some SEAs report participation rates lower than 100 percent.

<sup>86</sup> Data on EL participation in ELP assessments and EL participation in Title III programs are collected in separate data collections and occur at different times during a given school year. Due to these discrepancies, the number of ELs participating in Title III subgrants may, at times, appear lower than the number of ELs participating in ELP assessments.

Disaggregated data for ELs with disabilities showed high participation rates for ELP assessments among this subgroup. SEAs reported that the English proficiency of 744,212 of the 776,808 ELs identified as having a disability was assessed in SY 2021–22, or nearly 96 in every 100 ELs with a disability. This was a reported increase from SY 2020–21 when 589,857 of the 736,873, or about 80 in every 100, ELs identified as having a disability were assessed.

Exhibit 5.1 summarizes the number of ELs who participated in ELP assessments across all SEAs. It also shows the number of ELs making progress toward proficiency in English as defined by the SEA for SYs 2020–21 and 2021–22. The information is presented for all identified ELs and for ELs in LEAs receiving Title III subgrants.

As noted earlier, the numbers for all identified ELs and ELs in LEAs with Title III subgrants are similar. It is important to remember that the group of all identified ELs includes only a small percentage of ELs enrolled in LEAs who are not receiving Title III subgrants.

**Exhibit 5.1. Results for English Learners Who Participated in Statewide English Language Proficiency Assessments by Grouping: School Years 2020–21 and 2021–22**

|                                                                                                                   | SY 2020–21 | SY 2021–22 |
|-------------------------------------------------------------------------------------------------------------------|------------|------------|
| All Identified ELs                                                                                                | 4,963,388  | 5,263,596  |
| Identified ELs Who Participated in ELP Assessments                                                                | 4,003,753  | 5,130,402  |
| Identified ELs Making Progress in Attaining ELP, as Defined by Each State                                         | 1,042,177  | 1,440,331  |
| Overall Percentage of Identified ELs Making Progress in Attaining ELP                                             | 26.0%      | 28.1%      |
| Identified ELs Scoring Proficient on the ELP Assessment                                                           | 328,640    | 613,580    |
| Overall Percentage of Identified ELs Scoring Proficient on the ELP Assessment                                     | 8.2%       | 12.0%      |
| ELs in LEAs Receiving Title III Subgrants                                                                         | 4,854,730  | 4,898,719  |
| ELs in LEAs Receiving Title III Subgrants Who Participated in ELP Assessments                                     | 3,832,628  | 4,912,645  |
| ELs in LEAs Receiving Title III Subgrants Making Progress in Attaining ELP, as Defined by Each State              | 1,021,546  | 1,757,472  |
| Overall Percentage of ELs in LEAs Receiving Title III Subgrants Making Progress in Attaining ELP                  | 26.7%      | 35.8%      |
| ELs in LEAs Receiving Title III Subgrants Scoring Proficient on the ELP Assessment                                | 316,391    | 590,142    |
| Overall Percentage of ELs in LEAs Receiving Title III Subgrants Scoring Proficient on the ELP Assessment          | 8.3%       | 12.0%      |
| ELs with Disabilities Receiving Title III Services                                                                | 736,873    | 776,808    |
| ELs with Disabilities Receiving Title III Services Who Participated in ELP Assessments                            | 589,857    | 744,212    |
| ELs with Disabilities Receiving Title III Services Making Progress in Attaining ELP, as Defined by Each State     | 105,617    | 187,410    |
| Overall Percentage of ELs With Disabilities Receiving Title III Services Making Progress in Attaining ELP         | 17.9%      | 25.2%      |
| ELs with Disabilities Receiving Title III Services Scoring Proficient on the ELP Assessment                       | 19,376     | 41,279     |
| Overall Percentage of ELs with Disabilities Receiving Title III Services Scoring Proficient on the ELP Assessment | 3.3%       | 5.5%       |

**NOTES:** For 2020–21 SY: Two SEAs (California and District of Columbia) did not provide any proficiency data for the three student groups. Two SEA (New Jersey and Oregon) did not provide data on the percentage making progress for the three student groups. One SEA (Minnesota) did not provide data on the percentage of ELs in LEAs Receiving Title III Subgrants making progress. One SEA (New Mexico) did not provide participation or proficiency data for the three student groups.

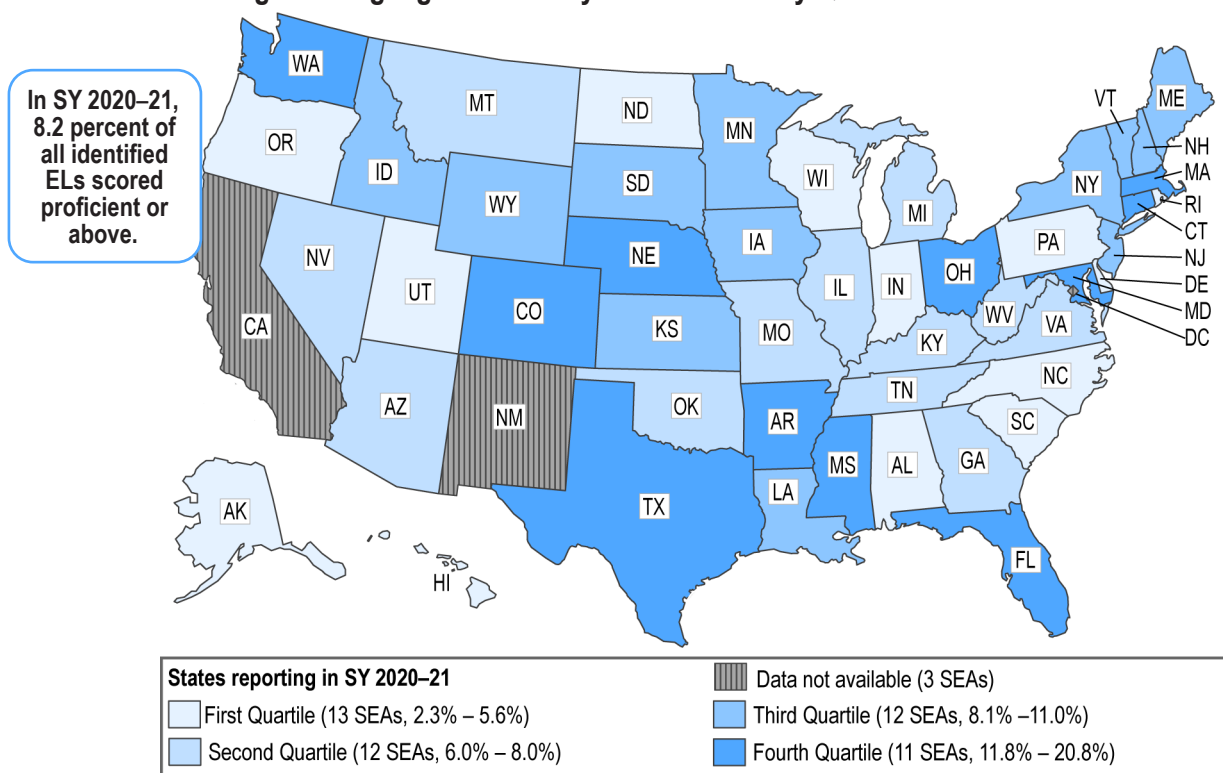
**SOURCE:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *EDFacts SY 2021–22*; U.S. Department of Education, *ED Data Express SY 2021–22*

- In SY 2020–21, 8.2 percent of identified ELs scored proficient on the state ELP assessment. This result was consistent for the ELs in LEAs receiving Title III subgrants (8.3 percent). SEAs reported on ELs making progress toward attaining ELP proficiency, with almost 26 percent of identified ELs and 26.7 percent of ELs participating in LIEPs making progress toward attaining ELP in SY 2020–21. This progress continued in SY 2021–22, with 28.1 percent of identified ELs and 35.8 percent of ELs participating in LIEPs making progress toward attaining ELP.
- Across SY 2020–21 and SY 2021–22, the percentage of ELs with disabilities making progress on ELP assessments was lower than the percentage of all identified ELs and ELs in LEAs receiving Title III subgrants making progress on ELP assessments. In SY 2020–21, 17.9 percent of ELs with disabilities receiving Title III services were reported as making progress each year, while in SY 2021–22, this figure was 25.2 percent. However, the overall percentage of ELs with disabilities who scored proficient on the ELP assessment (3.3 percent) was approximately five percentage points fewer than the overall percentage of all identified ELs who scored proficient on the ELP assessment (8.2 percent) in SY 2020–21. This trend continued in 2021–22; the overall percentage of all identified ELs who scored proficient was 6.5 percentage points higher than ELs with disabilities.
- The finding that more ELs with disabilities demonstrated progress toward proficiency in English (17.9 percent in SY 2020–21 and 25.2 percent in SY 2021–22) than scored proficient (3.3 percent in SY 2020–21 and 5.5 percent in SY 2021–22) is consistent with the results of ELP assessments of all identified ELs and ELs in LEAs receiving Title III subgrants (see Exhibit 5.1 for proficiency rates of all identified ELs and ELs in LEAs receiving Title III subgrants).

### ***Results of ELP Assessments at the SEA Level: SYs 2020–21 and 2021–22***

The percentage of ELs attaining English proficiency varied across all SEAs and among groups of ELs (i.e., all identified ELs, ELs in LEAs receiving Title III subgrants, ELs with disabilities). Some of this variation can be attributed to SEAs’ individually determined ELP assessment policies. ELP assessments are selected by SEAs. In addition, SEAs establish the performance benchmark or benchmarks that denote “proficient.” Since ELP assessments and benchmarks are set by each SEA, it is important to use caution when interpreting the results of ELP assessments across SEAs. With that caveat, the results for all identified ELs are presented in Exhibits 5.2, 5.3, and 5.4.

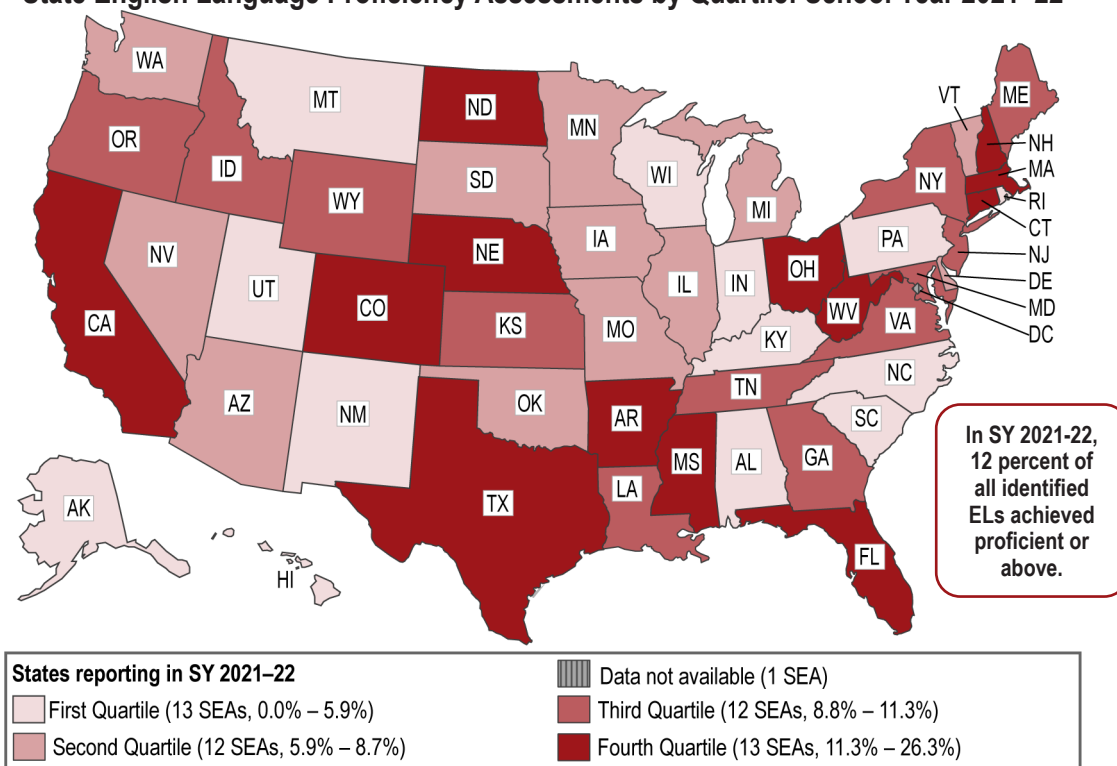
## Exhibit 5.2. Percentage of All Identified English Learners Who Scored Proficient or Above Proficient on State English Language Proficiency Assessments by Quartile: School Year 2020–21



**NOTES:** Three SEAs (California, New Mexico, and Vermont) did not provide data for the number of ELs who attained proficiency. New Mexico also did not provide data on the total number of ELs who took the assessment. The SEAs were ranked from the lowest to highest percentage of ELs participating in LIEPs who scored proficient on the ELP assessment.

**SOURCE:** U.S. Department of Education, *EDFacts SY 2020–21*

### Exhibit 5.3. Percentage of All Identified English Learners Who Scored Proficient or Above Proficient on State English Language Proficiency Assessments by Quartile: School Year 2021–22



The percentage of all identified ELs who attained English proficiency as measured by an ELP assessment in SY 2021–22 ranged from 26.3 percent (Mississippi) to 0.6 percent (Kentucky); the median was 8.8 percent. Exhibit 5.4 below presents the fourth (top) quartile of SEAs reporting the highest percentages of all identified ELs who scored proficient or above on state ELP assessments.

### Exhibit 5.4. Top Quartile of State Educational Agencies by Percentages of All Identified English Learners Who Scored Proficient or Above Proficient on State English Language Proficiency Assessments: School Years 2020–21 and 2021–22

| SY 2020–21                                                                                                            |                                                                                                |                                                                                                    | SY 2021–22                                                                                                            |                                                                                                |                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Top-Ranked SEAs by Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Number of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Top-Ranked SEAs by Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Number of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment |
| Ohio                                                                                                                  | 11,542                                                                                         | 20.8%                                                                                              | Mississippi                                                                                                           | 3,372                                                                                          | 26.3%                                                                                              |
| Mississippi                                                                                                           | 2,302                                                                                          | 18.8%                                                                                              | Ohio                                                                                                                  | 14,003                                                                                         | 21.6%                                                                                              |
| Florida                                                                                                               | 41,978                                                                                         | 18.6%                                                                                              | Florida                                                                                                               | 46,958                                                                                         | 18.3%                                                                                              |
| Colorado                                                                                                              | 10,726                                                                                         | 15.5%                                                                                              | Colorado                                                                                                              | 13,966                                                                                         | 15.9%                                                                                              |
| Arkansas                                                                                                              | 5,626                                                                                          | 14.7%                                                                                              | California                                                                                                            | 168,664                                                                                        | 15.8%                                                                                              |

| SY 2020–21                                                                                                            |                                                                                                |                                                                                                    | SY 2021–22                                                                                                            |                                                                                                |                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Top-Ranked SEAs by Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Number of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Top-Ranked SEAs by Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Number of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment | Percentage of All Identified ELs Who Scored Proficient or Above Proficient on State ELP Assessment |
| Texas                                                                                                                 | 118,577                                                                                        | 14.0%                                                                                              | Texas                                                                                                                 | 168,583                                                                                        | 15.6%                                                                                              |
| Massachusetts                                                                                                         | 9,499                                                                                          | 13.6%                                                                                              | Arkansas                                                                                                              | 5,513                                                                                          | 13.9%                                                                                              |
| Connecticut                                                                                                           | 5,010                                                                                          | 12.8%                                                                                              | Connecticut                                                                                                           | 6,042                                                                                          | 13.2%                                                                                              |
| Maryland                                                                                                              | 920                                                                                            | 12.8%                                                                                              | Massachusetts                                                                                                         | 12,751                                                                                         | 12.6%                                                                                              |
| Nebraska                                                                                                              | 2,522                                                                                          | 12.0%                                                                                              | North Dakota                                                                                                          | 452                                                                                            | 12.2%                                                                                              |
| Washington                                                                                                            | 11,121                                                                                         | 11.8%                                                                                              | Nebraska                                                                                                              | 2,954                                                                                          | 12.1%                                                                                              |
|                                                                                                                       |                                                                                                |                                                                                                    | West Virginia                                                                                                         | 224                                                                                            | 11.4%                                                                                              |
|                                                                                                                       |                                                                                                |                                                                                                    | New Hampshire                                                                                                         | 530                                                                                            | 11.3%                                                                                              |

**NOTES:** For SY 2020–21, three SEAs (California, the District of Columbia, and New Mexico) did not provide data for the number of ELs who attained proficiency. New Mexico also did not provide data on the total number of ELs who took the assessment.

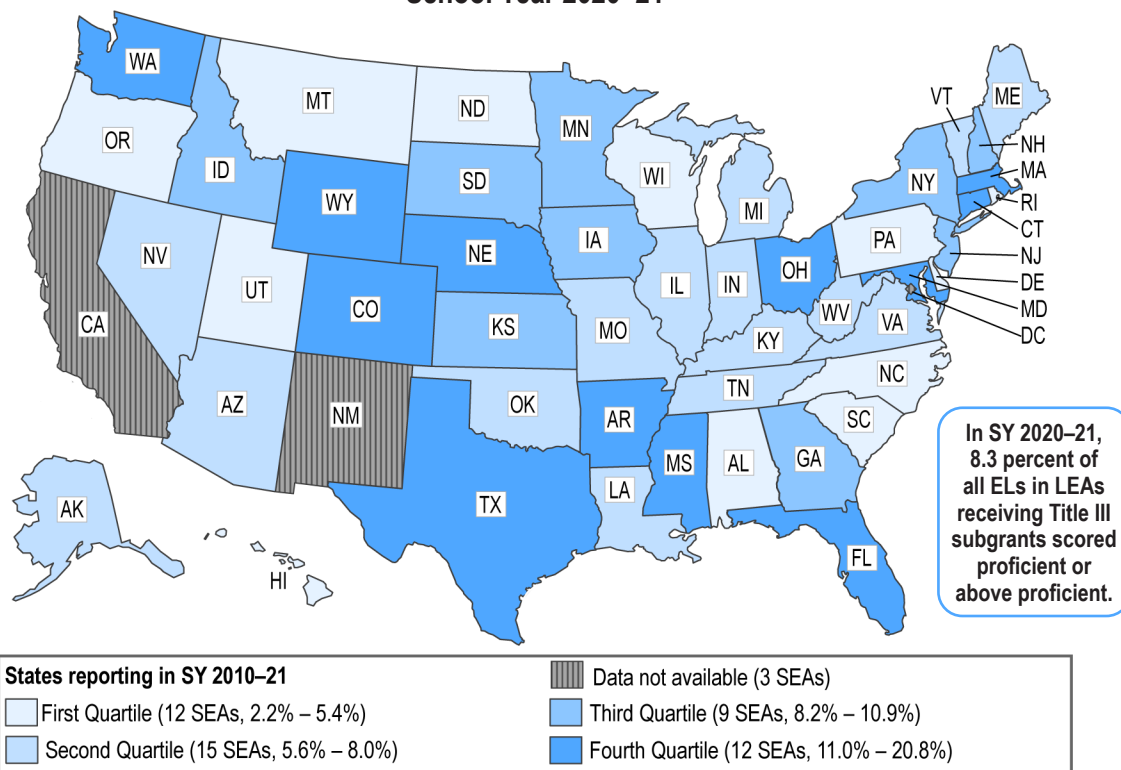
For SY 2021–22, one SEA (the District of Columbia) did not provide data for the number of ELs who attained proficiency.

**SOURCE:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *EDFacts SY 2021–22*

The SEAs in the quartile with the highest percentages of identified ELs scoring proficient or above proficient on the state ELP assessment are diverse in terms of the size of their EL populations. For example, Mississippi (an SEA in the bottom quartile in terms of the number of ELs) and Florida (an SEA in the top quartile in terms of the number of ELs) are both in the top five SEAs with the highest percentage of identified ELs scoring proficient or above proficient on the state ELP assessment in SY 2020–21.

Results for ELs participating in LIEPs in LEAs receiving Title III subgrants mirror the results for all identified ELs as presented in Exhibits 5.5, 5.6, and 5.7.

**Exhibit 5.5. Percentage of English Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants Who Scored Proficient or Above Proficient on State English Language Proficiency Assessments by Quartile:  
School Year 2020–21**





**Exhibit 5.7. Top Quartile of State Educational Agencies by Percentages of English Learners in LEAs Receiving Title III Subgrants Who Scored Proficient or Above Proficient on State English Language Proficiency Assessments: School Years 2020–21 and 2021–22**

| SY 2020–21                                                                                                                                |                                                                                                                       |                                                                                                                           | SY 2021–22                                                                                                                                |                                                                                                                       |                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Top-Ranked SEAs by Percentage of ELs in LEAs Receiving Title III Subgrants Scoring Proficient or Above Proficient on State ELP Assessment | Number of ELs in LEAs Receiving Title III Subgrants Who Scored Proficient or Above Proficient on State ELP Assessment | Percentage of ELs in LEAs Receiving Title III Subgrants Who Scored Proficient or Above Proficient on State ELP Assessment | Top-Ranked SEAs by Percentage of ELs in LEAs Receiving Title III Subgrants Scoring Proficient or Above Proficient on State ELP Assessment | Number of ELs in LEAs Receiving Title III Subgrants Who Scored Proficient or Above Proficient on State ELP Assessment | Percentage of ELs in LEAs Receiving Title III Subgrants Who Scored Proficient or Above Proficient on State ELP Assessment |
| Ohio                                                                                                                                      | 11,180                                                                                                                | 20.8%                                                                                                                     | Mississippi                                                                                                                               | 2,812                                                                                                                 | 26.2%                                                                                                                     |
| Mississippi                                                                                                                               | 1,916                                                                                                                 | 18.9%                                                                                                                     | Ohio                                                                                                                                      | 13,549                                                                                                                | 21.6%                                                                                                                     |
| Florida                                                                                                                                   | 41,923                                                                                                                | 18.6%                                                                                                                     | Florida                                                                                                                                   | 46,902                                                                                                                | 18.3%                                                                                                                     |
| Colorado                                                                                                                                  | 10,658                                                                                                                | 15.5%                                                                                                                     | Colorado                                                                                                                                  | 13,850                                                                                                                | 15.9%                                                                                                                     |
| Arkansas                                                                                                                                  | 4,949                                                                                                                 | 14.7%                                                                                                                     | California                                                                                                                                | 161,074                                                                                                               | 15.7%                                                                                                                     |
| Texas                                                                                                                                     | 118,561                                                                                                               | 14.0%                                                                                                                     | Texas                                                                                                                                     | 168,616                                                                                                               | 15.6%                                                                                                                     |
| Maryland                                                                                                                                  | 913                                                                                                                   | 12.9%                                                                                                                     | Arkansas                                                                                                                                  | 4,805                                                                                                                 | 13.8%                                                                                                                     |
| Massachusetts                                                                                                                             | 8,303                                                                                                                 | 12.8%                                                                                                                     | Connecticut                                                                                                                               | 6,059                                                                                                                 | 13.6%                                                                                                                     |
| Connecticut                                                                                                                               | 4,778                                                                                                                 | 12.6%                                                                                                                     | North Dakota                                                                                                                              | 412                                                                                                                   | 13.4%                                                                                                                     |
| Nebraska                                                                                                                                  | 2,523                                                                                                                 | 12.0%                                                                                                                     | Massachusetts                                                                                                                             | 11,961                                                                                                                | 12.3%                                                                                                                     |
| Washington                                                                                                                                | 11,123                                                                                                                | 12.0%                                                                                                                     | Nebraska                                                                                                                                  | 2,943                                                                                                                 | 12.1%                                                                                                                     |
| Wyoming                                                                                                                                   | 216                                                                                                                   | 11.0%                                                                                                                     | West Virginia                                                                                                                             | 216                                                                                                                   | 11.0%                                                                                                                     |
|                                                                                                                                           |                                                                                                                       |                                                                                                                           | New York                                                                                                                                  | 24,295                                                                                                                | 10.8%                                                                                                                     |

**NOTES:** For SY 2020–21, three SEAs (California, the District of Columbia, and New Mexico) did not provide data for the number of ELs who scored proficient or above proficient on the state ELP assessment. New Mexico also did not provide data on the total number of ELs who took the assessment. For SY 2021–22, one SEA (the District of Columbia) did not provide data for the number of ELs who scored proficient or above proficient on the state ELP assessment.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

Overall, more than twice as many ELs across all groups made *progress* toward attaining English proficiency compared with those who attained proficiency. As noted earlier, nationally in SY 2020–21, SEAs reported that 26 percent of all identified ELs made progress toward attaining English proficiency, whereas approximately 8.2 percent attained proficiency. Likewise, the percentage of ELs in LEAs receiving Title III subgrants who made progress toward attaining proficiency in English was 26.7 percent, while 8.3 percent attained proficiency. The most pronounced difference between making progress and attaining proficiency in English was among ELs with disabilities, where 17.9 percent made progress but only 3.3 percent scored at the proficient level or above in SY 2020–21. Similar trends are seen in SY 2021–22. For information on all SEAs that reported ELP data, refer to Tables A-18 and A-19 in Appendix A.

## ELs Not Attaining English Proficiency After Five Years

LEAs that receive a Title III subgrant from their SEA are required to report the “number and percentage of English learners who have not attained English language proficiency within five years of initial classification as an English learner and their first enrollment in the local educational agency.”<sup>87</sup>

In SY 2021–22, SEAs reported 1,141,871 ELs in LEAs receiving Title III subgrants had not attained English proficiency within five years after being classified as an EL. As expected, some of the SEAs reporting the largest numbers include California and Texas, which also have the largest enrollments of ELs. However, some SEAs with smaller EL populations reported relatively large numbers of ELs in LEAs receiving Title III subgrants who were unable to demonstrate they had attained English proficiency after five years. These SEAs include Georgia, Oklahoma, and South Carolina.

In addition to reporting on the number of ELs in this category, SEAs also reported percentages of ELs who had not attained English proficiency within five years after being classified as an EL. The percentages ranged from a low of 16.9 percent (Florida) to a high of 99.6 percent (Missouri); the median was 80.3 percent. Exhibit 5.8 presents the quartile of SEAs that had the lowest percentages of ELs in LEAs receiving Title III subgrants who did not attain proficiency on the SEA’s ELP assessment within five years of classification as an EL. In other words, more ELs in LEAs receiving Title III subgrants in these SEAs were able attain proficiency in English within five years of being classified than in other SEAs.

Exhibits 5.8 and 5.9 do not include data from SY 2020–21 due to data collection and quality discrepancies across states. States and districts across the nation experienced significant assessment cancellations, disruptions, and delays due to the COVID-19 pandemic in SYs 2019–20 and 2020–21. These assessment disruptions have significant impacts on EL reclassification practices which rely on ELP assessment data. If an EL cannot demonstrate proficiency on an ELP assessment, it is highly unlikely that they can be reclassified. Due to the myriad of assessment disruptions and delays across states, which in turn affect reclassification and proficiency rates in ways that are representative of the inherent challenges of schooling and assessment during the pandemic rather than reflective of state and district efforts to serve and assess ELs during this period, data are suppressed for SY 2020–21.

**Exhibit 5.8. Quartile of State Educational Agencies Reporting the Lowest Percentages of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Were Not Proficient Within Five Years: School Years 2020–21 and 2021–22<sup>88</sup>**

| SY 2020–21 |                                                                                               |                                                                                                   | SY 2021–22 |                                                                                               |                                                                                                   |
|------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| SEA        | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | SEA        | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years |
|            |                                                                                               |                                                                                                   | Florida    | 56,633                                                                                        | 16.9%                                                                                             |
|            |                                                                                               |                                                                                                   | New Jersey | 15,048                                                                                        | 21.8%                                                                                             |
|            |                                                                                               |                                                                                                   | Michigan   | 36,788                                                                                        | 27.7%                                                                                             |

<sup>87</sup> ESEA section 3121(a)(6)

<sup>88</sup> Exhibits 5.8 through 5.11 do not include data from SY 2020–21 due to data collection and quality discrepancies across states. States and districts across the nation experienced significant assessment cancellations, disruptions, and delays due to the COVID-19 pandemic in SYs 2019–20 and 2020–21

| SY 2020–21 |                                                                                               |                                                                                                   | SY 2021–22  |                                                                                               |                                                                                                   |
|------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| SEA        | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | SEA         | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years |
|            |                                                                                               |                                                                                                   | Arizona     | 29,399                                                                                        | 30.7%                                                                                             |
|            |                                                                                               |                                                                                                   | Mississippi | 661                                                                                           | 32.9%                                                                                             |
|            |                                                                                               |                                                                                                   | Wyoming     | 559                                                                                           | 36.1%                                                                                             |
|            |                                                                                               |                                                                                                   | Nebraska    | 1,665                                                                                         | 39.8%                                                                                             |
|            |                                                                                               |                                                                                                   | Alabama     | 14,818                                                                                        | 41.8%                                                                                             |
|            |                                                                                               |                                                                                                   | Georgia     | 29,307                                                                                        | 44.8%                                                                                             |
|            |                                                                                               |                                                                                                   | Idaho       | 8,567                                                                                         | 46.6%                                                                                             |
|            |                                                                                               |                                                                                                   | Tennessee   | 2,975                                                                                         | 47.2%                                                                                             |
|            |                                                                                               |                                                                                                   | Wisconsin   | 20,110                                                                                        | 49.5%                                                                                             |
|            |                                                                                               |                                                                                                   | Ohio        | 6,981                                                                                         | 52.7%                                                                                             |

**NOTE:** Data for one SEA (North Dakota) was suppressed due to data quality concerns.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

Exhibit 5.9 presents the quartile of SEAs that reported the highest percentages of ELs who did not attain proficiency on the SEA’s ELP assessment within five years of classification as an EL for SY 2021–22. Smaller percentages of ELs in LIEPs in these SEAs were able attain proficiency in English within five years of being classified as an EL than in other SEAs. For the list of all SEAs that reported the percentage of ELs who did not score proficient on ELP assessments within five years of classification as an EL, see Table A-20b in Appendix A

**Exhibit 5.9. Quartile of State Educational Agencies Reporting the Highest Percentages of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Were Not Proficient Within Five Years: School Years 2020–21 and 2021–22**

| SY 2020–21 |                                                                                               |                                                                                                   | SY 2021–22   |                                                                                               |                                                                                                   |
|------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| SEA        | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | SEA          | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years |
|            |                                                                                               |                                                                                                   | Missouri     | 7,191                                                                                         | 99.6%                                                                                             |
|            |                                                                                               |                                                                                                   | Colorado     | 36,860                                                                                        | 97.3%                                                                                             |
|            |                                                                                               |                                                                                                   | Montana      | 1,117                                                                                         | 96.6%                                                                                             |
|            |                                                                                               |                                                                                                   | New Mexico   | 31,868                                                                                        | 96.3%                                                                                             |
|            |                                                                                               |                                                                                                   | Alaska       | 8,432                                                                                         | 95.8%                                                                                             |
|            |                                                                                               |                                                                                                   | Minnesota    | 12,644                                                                                        | 94.7%                                                                                             |
|            |                                                                                               |                                                                                                   | Pennsylvania | 19,787                                                                                        | 94.6%                                                                                             |

| SY 2020–21 |                                                                                               |                                                                                                   | SY 2021–22 |                                                                                               |                                                                                                   |
|------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| SEA        | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | SEA        | Number of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years | Percentage of ELs in LEAs Receiving Title III Subgrants Who Were Not Proficient Within Five Years |
|            |                                                                                               |                                                                                                   | Washington | 130,772                                                                                       | 94.4%                                                                                             |
|            |                                                                                               |                                                                                                   | Arkansas   | 9,178                                                                                         | 94.0%                                                                                             |
|            |                                                                                               |                                                                                                   | Nevada     | 20,014                                                                                        | 93.8%                                                                                             |
|            |                                                                                               |                                                                                                   | Maine      | 2,635                                                                                         | 93.7%                                                                                             |
|            |                                                                                               |                                                                                                   | Kentucky   | 11,141                                                                                        | 93.2%                                                                                             |

**NOTE:** Data for one SEA (North Dakota) was suppressed due to data quality concerns.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

Resources are available to help LEAs maximize ELs’ opportunities to attain proficiency in five years. For example, SEAs and LEAs can design and implement LIEPs that provide ELs with tools to succeed in both the English language and general education classrooms.<sup>89</sup> LEAs can also ensure that ELs with disabilities receive specialized instruction and related services as described in students’ individualized education programs (IEPs). While there is no requirement in the *IDEA* that language development goals be included in the IEP of each EL with a disability, the IEP team must ensure that each EL with a disability receives specially designed instruction and support services that are necessary to provide a free appropriate public education (FAPE) to the child.<sup>90</sup>

## ELs Who Exited LIEPs in SYs 2020–21 and 2021–22: Percentage Attaining English Proficiency

Section 3121(a)(4) of the *ESEA* requires LEAs receiving Title III subgrants to report the number and percentage of ELs who exited LIEPs “based on their attainment of English language proficiency.”<sup>91</sup> ELs who successfully exit LIEPs by meeting their state’s definition of ELP, which includes a score of proficient on their state’s ELP assessment and any additional criteria included in their state’s standardized statewide exit procedure, are considered former ELs. LEAs are required to report on the academic performance of former ELs for four years, as measured by state content assessments in mathematics, reading/language arts, and science.<sup>92</sup>

Exhibit 5.10 presents the quartile of SEAs reporting the highest percentages of ELs who exited LIEPs for SYs 2020–21 and 2021–22. Exhibit 5.11 displays the SEAs that reported the lowest percentages of ELs who exited LIEPs. Refer to Table A-21b in Appendix A to view the percentages and numbers of all SEAs that reported these data.

<sup>89</sup> U.S. Department of Education. (2016). *English learner toolkit for state and local education agencies (SEAs and LEAs)*. <https://ncela.ed.gov/educator-support/toolkits/english-learner-toolkit>

<sup>90</sup> U.S. Department of Education. (2021). *OSEP Policy Letter 21-03*. <https://sites.ed.gov/idea/files/policy-letter-11-15-2021-to-boals.pdf>

<sup>91</sup> Attaining English language proficiency would allow ELs to exit EL status. In many SEAs, scoring “proficient” on the ELP assessment is only one criterion for exiting EL status (i.e., scoring proficient on ELP assessment does not guarantee students are exited).

<sup>92</sup> *ESEA* section 3121(a)(5).

**Exhibit 5.10. Quartile of State Educational Agencies Reporting the Highest Percentages of English Learners Who Exited Language Instruction Educational Programs Based on Achieving Proficiency on the English Language Proficiency Assessment and Meeting Other Exit Criteria, if Applicable: School Years 2020–21 and 2021–22**

| SY 2020–21 |                                |                                    | SY 2021–22           |                                |                                    |
|------------|--------------------------------|------------------------------------|----------------------|--------------------------------|------------------------------------|
| SEA        | Number of ELs Who Exited LIEPs | Percentage of ELs Who Exited LIEPs | SEA                  | Number of ELs Who Exited LIEPs | Percentage of ELs Who Exited LIEPs |
|            |                                |                                    | South Dakota         | 348                            | 62.1%                              |
|            |                                |                                    | Vermont              | 78                             | 19.8%                              |
|            |                                |                                    | Ohio                 | 12,832                         | 17.9%                              |
|            |                                |                                    | Oregon               | 3,684                          | 17.9%                              |
|            |                                |                                    | Mississippi          | 1,604                          | 15.0%                              |
|            |                                |                                    | New York             | 37,641                         | 13.0%                              |
|            |                                |                                    | North Dakota         | 449                            | 12.7%                              |
|            |                                |                                    | District Of Columbia | 1,186                          | 12.1%                              |
|            |                                |                                    | Florida              | 37,159                         | 11.5%                              |
|            |                                |                                    | Nebraska             | 2,984                          | 11.2%                              |
|            |                                |                                    | Georgia              | 14,137                         | 10.6%                              |
|            |                                |                                    | Massachusetts        | 10,296                         | 10.2%                              |

SY 2020–21 data were not included due to data quality issues.

**NOTES:** Data on ELs who exited LIEPs based on achieving proficiency on the ELP assessment and meeting other exit criteria are suppressed for three SEAs (Hawaii, Tennessee, and Wyoming) due to data quality concerns. The percentages of ELs who exited Title III LIEPs were in a “manual entry” file; percentages were rounded to the nearest whole number.<sup>93</sup>

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

**Exhibit 5.11. Quartile of State Educational Agencies Reporting the Lowest Percentages of English Learners Who Exited Language Instruction Educational Programs Based on Achieving Proficiency on the English Language Proficiency Assessment and Meeting Other Exit Criteria, if Applicable: School Years 2020–21 and 2021–22**

| SY 2020–21 |                                |                                    | SY 2021–22     |                                |                                    |
|------------|--------------------------------|------------------------------------|----------------|--------------------------------|------------------------------------|
| SEA        | Number of ELs Who Exited LIEPs | Percentage of ELs Who Exited LIEPs | SEA            | Number of ELs Who Exited LIEPs | Percentage of ELs Who Exited LIEPs |
|            |                                |                                    | New Mexico     | 343                            | 0.7%                               |
|            |                                |                                    | Utah           | 77                             | 0.9%                               |
|            |                                |                                    | New Hampshire  | 82                             | 1.2%                               |
|            |                                |                                    | Nevada         | 1,486                          | 1.3%                               |
|            |                                |                                    | Texas          | 16,603                         | 1.4%                               |
|            |                                |                                    | Montana        | 73                             | 2.4%                               |
|            |                                |                                    | Missouri       | 785                            | 2.8%                               |
|            |                                |                                    | New Jersey     | 3,013                          | 2.8%                               |
|            |                                |                                    | North Carolina | 4,056                          | 2.9%                               |

SY 2020–21 data were not included due to data quality issues.

<sup>93</sup> Manual entry is a file where data are entered manually by SEAs rather than auto populated from *EDFacts*.

| SY 2020–21 |                                |                                    | SY 2021–22   |                                |                                    |
|------------|--------------------------------|------------------------------------|--------------|--------------------------------|------------------------------------|
| SEA        | Number of ELs Who Exited LIEPs | Percentage of ELs Who Exited LIEPs | SEA          | Number of ELs Who Exited LIEPs | Percentage of ELs Who Exited LIEPs |
|            |                                |                                    | Iowa         | 1,163                          | 3.7%                               |
|            |                                |                                    | Rhode Island | 592                            | 3.8%                               |
|            |                                |                                    | Indiana      | 3,015                          | 4.1%                               |

**NOTES:** Data on ELs who exited LIEPs based on achieving proficiency on the ELP assessment and meeting other exit criteria are suppressed for three SEAs (Hawaii, Tennessee, and Wyoming) due to data quality concerns. The percentages of ELs who exited Title III LIEPs were in a “manual entry” file; percentages were rounded to the nearest whole number.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

## 6. Content-Area Assessments and Accountability

Title I of the *ESEA* requires SEAs to develop challenging statewide academic standards for the subject areas of mathematics, reading/language arts, and science.<sup>94</sup> The *ESEA* also requires SEAs to design and implement assessments that measure the academic achievement of students in these subject areas.<sup>95</sup> The law specifies the grade levels and frequency at which the mathematics, reading/language arts, and science assessments should be implemented. Each SEA is required to conduct statewide assessments based on the following schedule:<sup>96</sup>

- Mathematics and reading/language arts assessments must be conducted each year in grade 3 through grade 8 and at least once in the grade span of grade 9 through grade 12.
- Science assessments must be conducted at least once during each of the grade spans of grade 3 through grade 5, grade 6 through grade 9, and grade 10 through grade 12.

Section 1111(b)(2)(B)(i) of the *ESEA* requires SEAs to administer the same academic assessments to measure the achievement of all students in the state’s public elementary and secondary schools. However, some exceptions exist. For example, it allows SEAs to administer academic assessments in a student’s native language (limited to a maximum of five years in reading/language arts).<sup>97</sup> Otherwise, ELs take the statewide content assessments in English. The *ESEA* also permits excluding recently arrived ELs who have been enrolled in school in the United States fewer than 12 months from one administration of the reading/language arts assessment or from including the results of the first administration of the reading/language arts assessment in the statewide accountability system.<sup>98</sup>

This chapter examines the extent to which ELs and former ELs demonstrated academic proficiency in the areas of mathematics, reading/language arts, and science in SYs 2020–21 and 2021–22. It analyzes the assessment results of ELs and former ELs compared to all students who participated in the statewide academic assessments.<sup>99</sup> It is important to use caution when interpreting the academic assessment results presented below, especially in making comparisons across SEAs.<sup>100</sup> Each SEA develops its own challenging state academic standards and assessments and establishes its benchmarks for proficiency. However, comparisons across student groups within the same state may be appropriate because most students complete the same statewide academic content assessments.

As in other chapters, some of the SYs 2020–21 and 2021–22 data presented in this chapter can be challenging to interpret due to disruptions to instruction, assessment, and policy implementation during SYs 2019–20 and 2020–21 because of the COVID-19 pandemic. Specifically, in SY 2020–21,

<sup>94</sup> *ESEA* section 1111(b)(1)

<sup>95</sup> *ESEA* section 1111(b)(2)

<sup>96</sup> *ESEA* section 1111(b)(2)(B)(v)

<sup>97</sup> *ESEA* sections 1111(b)(2)(B)(vii)(III) and (ix) permit assessments in a student’s native language, with the exception of the reading/language arts assessment, which may be administered in a student’s native language only until the student has attended school in the United States for three or more consecutive years (or, at the LEA’s discretion, an additional two years). It must be administered in English at that point.

<sup>98</sup> *ESEA* section 1111(b)(3)

<sup>99</sup> Former ELs are students who exited language instruction educational programs (LIEPs) provided by LEAs receiving Title III subgrants after attaining English proficiency and participate fully in classes alongside non-ELs. States may include the reading/language arts and mathematics assessment results for former ELs in the EL subgroup for up to four years when calculating performance on indicators that use results from those assessments in the statewide accountability system (*ESEA* section 1111(b)(3)(B)).

<sup>100</sup> In Puerto Rico, the language of instruction is Spanish. Title III supports students with limited proficiency in Spanish who participate in an LIEP for Spanish learners (SLs). Due to this difference, information related to Title III in Puerto Rico is presented within exhibits when appropriate or at the end of chapter within standalone exhibits. Exhibit notes will detail whether or not Puerto Rico’s data are excluded.

the population of students who participated in ELP assessments may not always be representative of the full EL population; this can cause confusion when interpreting these data alongside other school years. Differences between SY 2020–21 and SY 2021–22 presented in this chapter, or comparisons of these two school years to similar data from previous school years, may appear distorted due to lower assessment participation and suppressed ELP exit rates in SY 2020–2021<sup>101</sup>.

## Statewide Mathematics Assessments: School Years 2020–21 and 2021–22

Nationwide, 19,677,324 students participated in statewide mathematics assessments in SY 2020–21, and 23,786,233 students participated in statewide mathematics assessments in SY 2021–22. Exhibit 6.1 presents the overall total number and percentage of students who participated in the statewide mathematics assessments in SYs 2020–21 and 2021–22, disaggregated by EL status. It also displays the SEA maximum, minimum, and median numbers and percentages of students who took the statewide assessments for all students and identified ELs.<sup>102</sup> The total number of former ELs within each SEA was not reported in either school year, so it was only possible to report the number of former ELs participating in statewide mathematics assessments each year but not the percentage.

### Exhibit 6.1. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Participated in Statewide Mathematics Assessments: School Years 2020–21 and 2021–22

#### *Number of Students Who Participated in Statewide Mathematics Assessments*

|                    | SY 2020–21             |                    |                      | SY 2021–22                |                         |                         |
|--------------------|------------------------|--------------------|----------------------|---------------------------|-------------------------|-------------------------|
|                    | All Students           | Identified ELs     | Former ELs           | All Students              | Identified ELs          | Former ELs              |
| Total Number       | 19,677,324             | 1,964,711          | 742,766              | 23,786,233                | 3,100,712               | 1,071,803               |
| SEA Maximum Number | 2,484,448<br>(Texas)   | 537,187<br>(Texas) | 120,524<br>(Florida) | 3,002,827<br>(California) | 831,292<br>(California) | 282,851<br>(California) |
| SEA Minimum Number | 16,563<br>(New Mexico) | 839<br>(Vermont)   | 141<br>(Montana)     | 39,086<br>(Vermont)       | 955<br>(West Virginia)  | 177<br>(Montana)        |
| SEA Median Number  | 324,742                | 19,618             | 7,975                | 348,013                   | 26,201                  | 9,073                   |

#### *Percentage of Students Who Participated in Statewide Mathematics Assessments*

|                        | SY 2020–21               |                          |            | SY 2021–22               |                      |            |
|------------------------|--------------------------|--------------------------|------------|--------------------------|----------------------|------------|
|                        | All Students             | Identified ELs           | Former ELs | All Students             | Identified ELs       | Former ELs |
| Overall Percentage     | 82.3%                    | 80.5%                    | NR         | 96.0%                    | 95.9%                | NR         |
| SEA Maximum Percentage | 99.5%<br>(West Virginia) | 99.0%<br>(West Virginia) | NR         | 99.8%<br>(West Virginia) | 99.4%<br>(Nebraska)  | NR         |
| SEA Minimum Percentage | 7.3%<br>(New Mexico)     | 4.7%<br>(New Mexico)     | NR         | 79.4%<br>(Alaska)        | 79.6%<br>(Tennessee) | NR         |
| SEA Median Percentage  | 90.4%                    | 89.1%                    | NR         | 97.2%                    | 97.2%                | NR         |

**NOTES:** The SY 2020–21 data for all students, identified ELs, and former ELs are missing for one SEA (the District of Columbia) because the SEA was granted an assessment waiver in SY 2020–21. Data on former ELs who participated are missing for two SEAs (New Mexico and Washington). Puerto Rico is not included in the summary values for SY 2020–21. Two SEAs (Colorado and Oregon) had lower-than-typical participation rates in SY 2020–21 because the math assessment was administered on a voluntary basis under an assessment waiver.

<sup>101</sup> See tables in Appendix for more details.

<sup>102</sup> All students includes ELs, non-ELs, and students with and without disabilities. Identified ELs refers to ELs identified in both school years and includes ELs with disabilities. Former ELs is the subgroup of ELs who exited LIEPs provided by LEAs receiving Title III subgrants based on their having attained proficiency in English one to four years prior to the reporting year.

The SY 2021–22 data for all students and identified ELs who participated and their rates are missing for two SEAs (Illinois and Utah). Puerto Rico is not included in the summary values for SY 2021–22. One SEA (Arizona) did not report achievement and participation data for grade 10, as these students weren't tested statewide in SY 2021–22.

NR = Not reported

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

In SY 2020–21, approximately 1 in 10 students who took statewide mathematics assessments was an EL, while about 1 in 26 students taking the assessment was a former EL. Among the students who took statewide mathematics assessments, SEAs reported almost three times as many who were identified ELs (nearly 2 million) compared to former ELs (approximately 740,000).

- Texas reported the largest number of mathematics test takers across all categories for SY 2020–21.
- The top five SEAs reporting the largest numbers of identified ELs taking their statewide mathematics assessments in SY 2020–21 were, in descending order, Texas (537,187), Florida (267,821), California (118,269), Illinois (72,760), and North Carolina (63,674).
- New Mexico reported the smallest number of all students taking the mathematics assessment in SY 2020–21; however, Vermont reported the fewest number of identified ELs participating in mathematics assessments, and Montana reported the fewest former ELs taking this statewide content assessment.
- The SEAs that were closest to the median numbers of participants for each group were Iowa (323,431 all students), Wisconsin (19,419 identified ELs), and Iowa (7,838 former ELs).

In SY 2021–22, approximately 1 in 8 students who took statewide mathematics assessments was an EL, while approximately 1 in 24 students taking the assessment was a former EL. Among the students who took statewide mathematics assessments, SEAs reported almost three times as many who were identified ELs (3.1 million) compared to former ELs (nearly 1.1 million).

- California, the SEA with the largest general K–12 population and EL population, reported the largest number of mathematics test takers across all categories for SY 2021–22.
- Of the five SEAs reporting the largest numbers of identified ELs taking their statewide mathematics assessments, California (831,292) reported the largest number for SY 2021–22. The other four SEAs were, in descending order, Texas (677,822), Florida (276,789), New York (109,807), and Virginia (93,607).
- Vermont reported the smallest number of all students taking the mathematics assessment in SY 2020–21; however, West Virginia reported the fewest number of identified ELs participating in mathematics assessments, and Montana reported the fewest former ELs taking this statewide content assessment.
- Three SEAs were the exact median for number of participants for each group: Louisiana (348,013 all students), South Carolina (26,201 identified ELs), and Missouri (9,073 former ELs).

Information on the numbers of all students, identified ELs, and former ELs who participated in the statewide mathematics assessment (i.e., valid test takers) for each SEA can be found in Tables A-22 and A-23 in Appendix A.

## Results of Statewide Mathematics Assessments: School Years 2020–21 and 2021–22

Nationwide, approximately 1 in 3 students (37.2 percent) who took the statewide mathematics assessment in SY 2020–21 scored proficient or above proficient as defined by the SEA. The percentage of identified ELs scoring proficient or above proficient in mathematics was lower than that of all students at 16.7 percent, or nearly half the percentage of all students. However, as shown in Exhibit 6.2 below, the overall percentage of former ELs who demonstrated proficiency in mathematics in SY 2020–21 was higher than all students (i.e., 38.5 percent versus 37.2 percent, respectively). These values look similar in SY 2021–22, with 39.3 percent of all students, 20.9 percent of identified ELs, and 43.4 percent of former ELs scoring proficient or above that year. Exhibit 6.2 presents the number and percentage of students who scored proficient or above proficient across the three groups, all students, identified ELs, and former ELs, in SYs 2020–21 and 2021–22.

### Exhibit 6.2. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments: School Years 2020–21 and 2021–22

*Number of Students Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments*

|                    | SY 2020–21            |                    |                     | SY 2021–22                      |                        |                       |
|--------------------|-----------------------|--------------------|---------------------|---------------------------------|------------------------|-----------------------|
|                    | All Students          | Identified ELs     | Former ELs          | All Students                    | Identified ELs         | Former ELs            |
| Total Number       | 7,311,931             | 328,116            | 285,670             | 8,954,233                       | 622,882                | 463,298               |
| SEA Maximum Number | 909,308<br>(Texas)    | 110,123<br>(Texas) | 59,780<br>(Florida) | 1,195,154<br>Texas              | 197,246<br>Texas       | 102,675<br>California |
| SEA Minimum Number | 3,876<br>(New Mexico) | 73<br>(New Mexico) | 35<br>(Montana)     | 8,308<br>(District of Columbia) | 153<br>(West Virginia) | 65<br>(Montana)       |
| SEA Median Number  | 96,787                | 1,764              | 2,320               | 110,668                         | 2,734                  | 3,597                 |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments*

|                        | SY 2020–21          |                        |                   | SY 2021–22                      |                        |                        |
|------------------------|---------------------|------------------------|-------------------|---------------------------------|------------------------|------------------------|
|                        | All Students        | Identified ELs         | Former ELs        | All Students                    | Identified ELs         | Former ELs             |
| Overall Percentage     | 37.2%               | 16.7%                  | 38.5%             | 39.3%                           | 20.9%                  | 43.4%                  |
| SEA Maximum Percentage | 81.3%<br>(Maine)    | 36.0%<br>(Maine)       | 93.0%<br>(Maine)  | 81.5%<br>(Maine)                | 39.0%<br>(Maine)       | 82.0%<br>(Mississippi) |
| SEA Minimum Percentage | 19.2%<br>(Maryland) | 2.4%<br>(Rhode Island) | 1.9%<br>(Alabama) | 19.3%<br>(District of Columbia) | 5.2%<br>(Rhode Island) | 10.6%<br>(Arizona)     |
| SEA Median Percentage  | 35.0%               | 9.2%                   | 36.5%             | 37.8%                           | 12.7%                  | 41.1%                  |

**NOTES:** The SY 2020–21 data for all students, identified ELs, and former ELs are missing for one SEA (the District of Columbia). Data on former ELs who participated are missing for two SEAs (New Mexico and Washington). Puerto Rico is not included in the summary values. Two SEAs (Arizona and Utah) did not report data for all grade levels.

The SY 2021–22 data for all students and identified ELs are missing for three SEAs (Illinois, Utah, and Virginia). Data for one SEA (Alabama) was suppressed due to data quality concerns. Puerto Rico is not included in the summary values. One SEA (Arizona) did not report achievement and participation data for grade 10, as these students were not tested statewide.

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- As can be seen in the previous exhibit, Maine reported the largest percentage of students who scored proficient or above proficient in mathematics assessments for SY 2020–21 across each of the three groups: all students, identified ELs, and former ELs. Maine also reported the highest percentage of students scoring proficient for all students and identified ELs in SY 2021–22, while Mississippi reported the highest percentage of former ELs.
- The other SEAs in the top five SEAs that reported the largest percentages of identified ELs who scored proficient or above proficient on their mathematics assessments for SY 2020–21 were, in descending order, Florida (34.8 percent), South Carolina (27.5 percent), New York (25.7 percent), and Mississippi and West Virginia, which tied at 22.0 percent.
- Three of the top five SEAs that reported the largest percentages of identified ELs who scored proficient or above proficient on their mathematics assessments for SY 2020–21 remained in the top five in 2021–22: Maine (39.0 percent), Florida (38.9 percent), and Mississippi (29.6 percent). Texas (29.1 percent) and North Carolina (25.7 percent) reported the fourth- and fifth-highest totals this year.
- For SY 2020–21, Rhode Island reported that only 2.4 percent of all identified ELs participating in the state’s mathematics assessment scored proficient or above proficient, whereas 21 percent of all students in the state scored proficient or above proficient. The other SEAs in the bottom five SEAs that reported the lowest percentages of identified ELs scoring proficient or above proficient are, in ascending order, Arizona (3.1 percent), Colorado (3.2 percent), New Mexico (4.0 percent), and Maryland (4.4 percent).
- Four of the bottom five SEAs in percentages of identified ELs who scored proficient or above proficient on their mathematics assessments for SY 2020–21 remained in the bottom five in 2021–22: Rhode Island (5.2 percent), Arizona (5.5 percent), and Colorado and Maryland (tied at 6.1 percent). Oregon (5.7 percent) joined the bottom five this year, replacing New Mexico.
- Nationwide, nearly 4 of 10 (38.5 percent) former ELs who participated in the statewide mathematics assessments performed at the proficient or above proficient levels in SY 2020–21. Maine reported 93.0 percent of its former ELs achieved this status; this percentage is slightly higher than the percentage of all students (81.3 percent) performing at proficient or above proficient levels in the state.
- The other SEAs in the top five SEAs reporting the largest percentages of former ELs achieving proficient or above proficient on their statewide mathematics assessments in SY 2020–21 were, in descending order, Mississippi (70.0 percent), Iowa (64.2 percent), North Carolina (53.6 percent) and Arkansas (53.1 percent). In all these states, former ELs outperformed all students by a range of 0.1 to 34.8 percentage points.
- Four of five states remained in the top five SEAs reporting the largest percentages of former ELs achieving proficient or above proficient on their statewide mathematics assessments in SY 2021–22: Mississippi (82.0 percent), Maine (79.0 percent), Iowa (65.1 percent) and North Carolina (64.0 percent). Virginia (71.2 percent) replaced Arkansas in the top five this year.
- Not all SEAs reported large percentages of former ELs scoring proficient or above proficient in statewide mathematics assessments in SY 2020–21, nor did former ELs consistently outperform all students. Alabama’s percentage of former ELs achieving proficient or above proficient was only 1.9 percent, lower than the percentage of all students (22.0 percent) and identified ELs (8.0 percent) within the state. Arizona reported the lowest percentage of former ELs achieving proficient or above proficient in SY 2021–22 (10.6 percent), and this

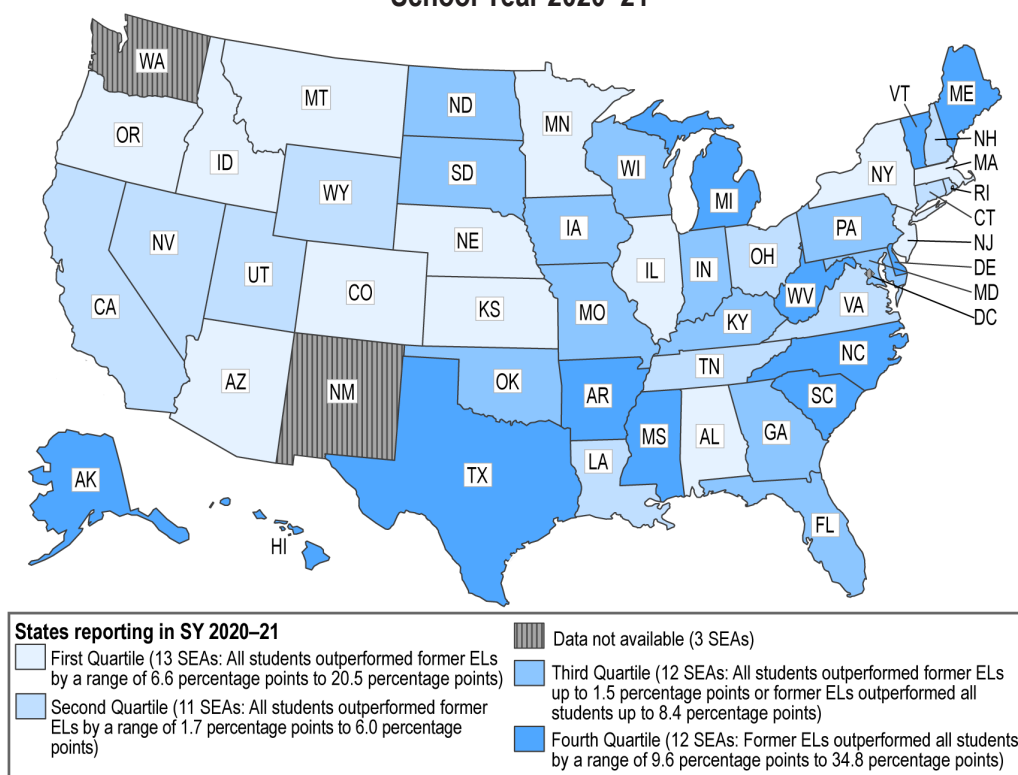
percentage was lower than the SEA's percentage of all students (34.8 percent) but higher than that of identified ELs (5.5 percent).

### *Comparison of the Results of All Students and Former English Learners: School Years 2020–21 and 2021–22*

Former ELs are students who exited LIEPs provided by LEAs receiving Title III subgrants because they attained English proficiency one to four years prior to the reporting period and are participating fully in classes alongside non-ELs. This section examines how this subgroup performed on statewide mathematics assessments in SYs 2020–21 and 2021–22.

Exhibits 6.3 and 6.4 below illustrate the results of a comparison between former ELs and all students for SYs 2020–21 and 2021–22, respectively. SEAs were ranked based on the largest percentage point difference between all students and former ELs who scored proficient or above proficient in mathematics. SEAs are color coded according to the quartile of their rank. To view the results of statewide mathematics assessments for all SEAs across all groups for SYs 2020–21 and 2021–22, refer to Tables A-22 and A-23 in Appendix A.

**Exhibit 6.3. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments to the Percentage of All Students: School Year 2020–21**



**NOTES:** The SEA ranking was calculated by subtracting the percentage of all students who scored proficient or above from the percentage of former ELs who scored proficient or above. The ranking was based on the percentage point differences. The third quartile in Exhibit 6.3 includes eight SEAs reporting former ELs outperformed all students (up to 8.4 percentage points higher) and four SEAs that reported all students outperformed former ELs (up to 1.5 percentage points higher).

Three SEAs (the District of Columbia, New Mexico, and Washington) did not provide complete data for this item. Puerto Rico is not included.

Two SEAs (Arizona and Utah) did not report data for all grade levels.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

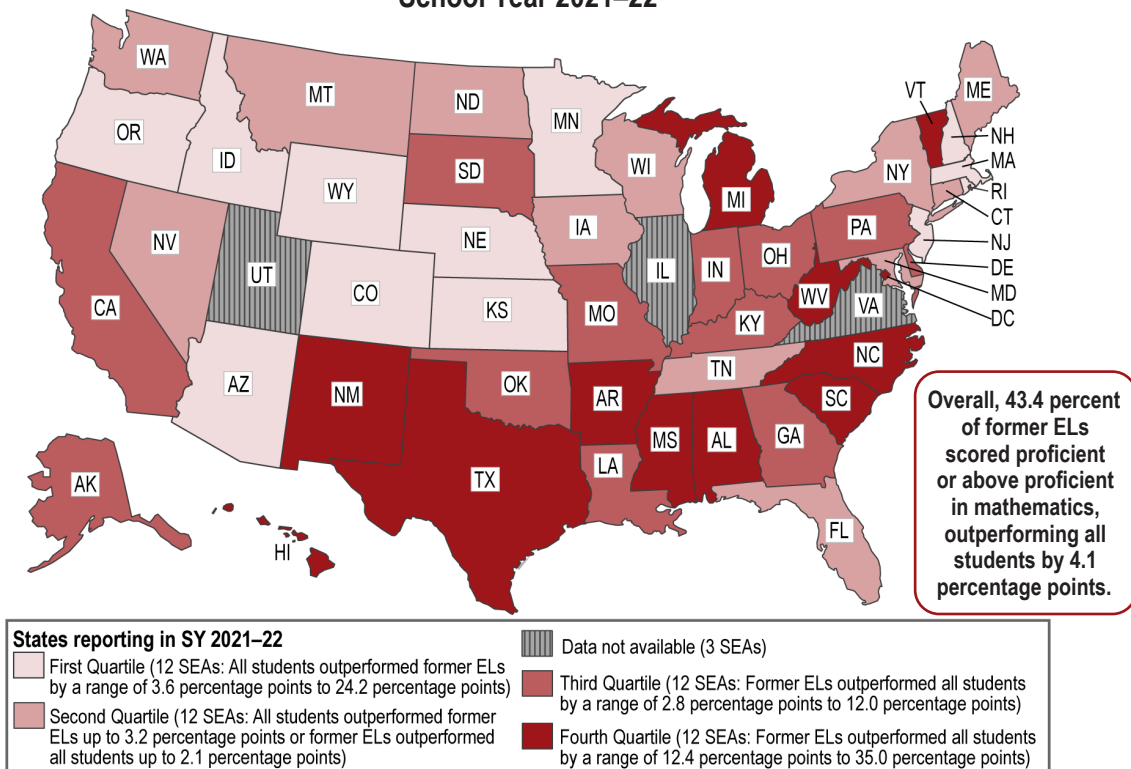
For SY 2020–21, 20 SEAs reported that the percentage of students who scored proficient or above proficient was higher among former ELs than all students. Among these 20 SEAs, former ELs outperformed all students by as much as 34.8 percentage points (Mississippi) and as few as 0.1 percentage point (Iowa).

- For SY 2020–21, two SEAs reported percentage point differences greater than 20 when comparing the percentages of former ELs and all students scoring proficient or above proficient in their statewide mathematics assessments. These SEAs are, in descending order, Mississippi (34.8 percent) and West Virginia (20.4 percent). In these SEAs, former ELs outperformed all students by a wide margin.

For this same school year, 28 SEAs reported that the percentage of former ELs demonstrating proficiency in mathematics was lower than that of all students. The percentage point differences between the two groups ranged from a low of 0.1 percentage point (North Dakota) to a high of 20.5 percentage points (Arizona).

- The percentage point difference between the percentage of all students scoring proficient or above proficient and the percentage of former ELs achieving this level exceeded 10 percentage points in four SEAs in SY 2020–21. In these SEAs—Colorado (14.4 percent), Minnesota (16.0 percent), Alabama (20.1 percent), and Arizona (20.5 percent)—all students outperformed former ELs on their statewide mathematics assessments by the widest margin of SEAs in this category.

**Exhibit 6.4. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments to the Percentage of All Students:  
School Year 2021–22**



**NOTES:** The SEA ranking was calculated by subtracting the percentage of all students who scored proficient or above from the percentage of former ELs who scored proficient or above. The ranking was based on the percentage point differences. The second

quartile in Exhibit 6.4 includes six SEAs that reported former ELs outperformed all students (up to 2.1 percentage points higher) and six SEAs that reported all students outperformed former ELs (up to 3.2 percentage points higher).

Three SEAs (Illinois, Utah, and Virginia) did not provide complete data for this item. Data for one SEA (Alabama) was suppressed due to data quality concerns. Puerto Rico is not included.

One SEA (Arizona) did not report achievement and participation data for grade 10, as these students weren't tested statewide.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

For SY 2021–22, 31 SEAs reported that the percentage of students who scored proficient or above proficient was higher among former ELs than all students. Among these 31 SEAs, former ELs outperformed all students by as much as 35.0 percentage points (Mississippi) and as few as 0.8 percentage points (Tennessee).

- For SY 2021–22, three SEAs reported percentage point differences greater than 20 when comparing the percentages of former ELs and all students scoring proficient or above proficient in their statewide mathematics assessments. These SEAs are, in descending order, Mississippi (35.0 percent), Texas (22.5 percent), and the District of Columbia (22.0 percent). In these SEAs, former ELs outperformed all students by a wide margin.

For this same school year, 18 SEAs reported that the percentage of former ELs demonstrating proficiency in mathematics was lower than that of all students. The percentage point differences between the two groups ranged from a low of 0.6 percentage points (North Dakota) to a high of 24.2 percentage points (Arizona).

- The percentage point difference between the percentage of all students scoring proficient or above proficient and the percentage of former ELs achieving this level exceeded 10 percentage points in four SEAs in SY 2021–22. In these SEAs—Colorado (10.3 percent), Nebraska (10.3 percent), Minnesota (14.2 percent), and Arizona (24.2 percent)—all students outperformed former ELs on their statewide mathematics assessments by the widest margin of SEAs in this category.

## Statewide Reading/Language Arts Assessments: School Years 2020–21 and 2021–22

The number of students who participated in the statewide reading/language arts assessments in SY 2020–21 (19,161,984) was comparable to the number who participated in the mathematics assessments that same year (19,677,324). Approximately the same number of identified ELs took the reading/language arts assessments as had taken the mathematics assessments in SY 2020–21 (1,938,997 compared to 1,964,711). The number of former ELs who participated in the reading/language arts assessments was nearly the same as the mathematics test takers in SY 2020–21 (747,100 and 742,766, respectively). The same pattern was true for SY 2021–22, with more participants from all three categories (all students, identified ELs, former ELs) that year but nearly identical numbers of students taking the reading/language arts assessments as the mathematics test takers. Exhibit 6.5 presents the total number of students who participated in statewide reading/language arts assessments in SYs 2020–21 and 2021–22, disaggregated by ELs and former ELs.<sup>103</sup> It also shows the SEAs with the largest and smallest numbers of students participating in reading/language arts assessments in both school years. The total number of former ELs within each SEA was not reported in either school year, so it

<sup>103</sup> All students includes ELs, non-ELs, and students with and without disabilities. Identified ELs refers to ELs identified in both school years and includes ELs with disabilities. Former ELs is the subgroup of ELs who exited LIEPs provided by LEAs receiving Title III subgrants based on their having attained proficiency in English one to four years prior to the reporting year.

was only possible to report the number of former ELs participating in statewide reading/language arts assessments each year but not the percentage.

**Exhibit 6.5. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Participated in Statewide Reading/Language Arts Assessments:  
School Years 2020–21 and 2021–22**

*Number of Students Who Participated in Statewide Reading/Language Arts Assessments*

|                    | SY 2020–21             |                    |                      | SY 2021–22                |                         |                         |
|--------------------|------------------------|--------------------|----------------------|---------------------------|-------------------------|-------------------------|
|                    | All Students           | Identified ELs     | Former ELs           | All Students              | Identified ELs          | Former ELs              |
| Total Number       | 19,161,984             | 1,938,997          | 747,100              | 24,922,823                | 3,244,052               | 1,078,592               |
| SEA Maximum Number | 2,538,084<br>(Texas)   | 561,745<br>(Texas) | 129,426<br>(Florida) | 2,998,610<br>(California) | 820,119<br>(California) | 283,357<br>(California) |
| SEA Minimum Number | 11,390<br>(New Mexico) | 857<br>(Vermont)   | 85<br>(Arizona)      | 39,179<br>(Vermont)       | 956<br>(West Virginia)  | 178<br>(Montana)        |
| SEA Median Number  | 322,102                | 19,730             | 7,780                | 351,502                   | 25,325                  | 9,072                   |

*Percentage of Students Who Participated in Statewide Reading/Language Arts Assessments*

|                        | SY 2020–21               |                          |            | SY 2021–22               |                     |            |
|------------------------|--------------------------|--------------------------|------------|--------------------------|---------------------|------------|
|                        | All Students             | Identified ELs           | Former ELs | All Students             | Identified ELs      | Former ELs |
| Overall Percentage     | 82.2%                    | 80.8%                    | NR         | 95.9%                    | 95.7%               | NR         |
| SEA Maximum Percentage | 99.6%<br>(West Virginia) | 99.0%<br>(West Virginia) | NR         | 99.8%<br>(West Virginia) | 99.4%<br>(Nebraska) | NR         |
| SEA Minimum Percentage | 6.3%<br>(New Mexico)     | 4.9%<br>(New Mexico)     | NR         | 77.6%<br>(New York)      | 83.2%<br>(New York) | NR         |
| SEA Median Percentage  | 90.4%                    | 90.0%                    | NR         | 97.4%                    | 96.9%               | NR         |

**NOTES:** In SY 2020–21, data for all students, identified ELs, and former ELs are missing for one SEA (the District of Columbia). Participation counts for Former ELs are missing for two SEAs (New Mexico and Washington). Puerto Rico was not included. One SEA (Arizona) did not report achievement and participation data for any subgroups in high school. Two SEAs (Colorado and Oregon) had lower than typical participation rates due to the Reading assessment being administered on a voluntary basis under an assessment waiver.

In SY 2021–22, data for all students and identified ELs are missing for one SEA (Utah). Puerto Rico was not included. One SEA (Arizona) did not report achievement and participation data for grade 10 as these students weren't tested statewide.

NR = Not reported

**SOURCES:** U.S. Department of Education, *ED Data Express* SY 2020–21; U.S. Department of Education, *ED Data Express* SY 2021–22

In SY 2020–21, approximately 1 in 10 students who took statewide reading/language arts assessments was an EL, while approximately 1 in 26 students taking the assessment was a former EL. Among the students who took statewide reading/language arts assessments, SEAs reported almost three times as many who were identified ELs (nearly 2 million) compared to former ELs (approximately 750 thousand).

- Texas reported the largest number of reading/language arts test takers for all students and identified ELs in SY 2020–21, whereas Florida reported the largest number of former ELs.
- The top five SEAs reporting the largest numbers of identified ELs taking their statewide reading/language arts assessments in SY 2020–21 were, in descending order, Texas (561,745), Florida (270,118), California (116,079), Illinois (73,825), and North Carolina (64,917).

- New Mexico reported the smallest number of all students taking the reading/language arts assessment in SY 2020–21; however, Vermont reported the fewest number of identified ELs participating in reading/language arts assessments, and Arizona reported the fewest former ELs taking this statewide content assessment.
- The SEAs that were at or closest to the median numbers of participants for each group were Iowa (322,102 all students), Pennsylvania (19,730 identified ELs), and Oklahoma (7,742 former ELs).

In SY 2021–22, approximately 1 in 8 students who took statewide reading/language arts assessments was an EL, while about 1 in 25 students taking the assessment was a former EL. Among the students who took statewide reading/language arts assessments, SEAs reported almost three times as many who were identified ELs (3.2 million) compared to former ELs (nearly 1.1 million).

- California, the SEA with the largest general K–12 population and EL population, reported the largest number of reading/language arts test takers across all categories for SY 2021–22.
- Of the five SEAs reporting the largest numbers of identified ELs taking their statewide reading/language arts assessments, California (820,119) reported the largest number for SY 2021–22. The other four SEAs were, in descending order, Texas (711,533), Florida (284,533), New York (105,969), and Virginia (89,247).
- Vermont reported the smallest number of all students taking the reading/language arts assessment in SY 2020–21; however, West Virginia reported the fewest number of identified ELs participating in reading/language arts assessments, and Montana reported the fewest former ELs taking this statewide content assessment.
- The SEAs that were at or closest to the median numbers of participants for each group were Louisiana (353,293 all students), South Carolina (25,734 identified ELs), and Oklahoma (9,072 former ELs).

### ***Results of Statewide Reading/Language Arts Assessments: School Years 2020–21 and 2021–22***

Approximately 45 percent of students who participated in statewide reading/language arts assessments in SY 2020–21 scored proficient or above proficient as defined by the SEA. Approximately 17 percent of identified ELs scored proficient or above proficient that year, while former ELs outperformed all students and identified ELs in SY 2020–21, with more than 49 percent scoring proficient or above. The reported numbers remained similar in SY 2021–22, with nearly 46 percent of all students, 22 percent of identified ELs, and 54 percent of former ELs scoring proficient or above. Exhibit 6.6 displays the overall number and percentage of students who scored proficient or above proficient in statewide reading/language arts assessments in both school years. For SEA-specific data on the numbers of all students, identified ELs, and former ELs who participated in statewide reading/language arts assessment (i.e., valid test takers) in SYs 2020–21 and 2021–22, refer to Tables A-24 and A-25 in Appendix A.

**Exhibit 6.6. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments: School Years 2020–21 and 2021–22**

*Number of Students Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments*

|                    | SY 2020–21            |                    |                   | SY 2021–22                       |                        |                         |
|--------------------|-----------------------|--------------------|-------------------|----------------------------------|------------------------|-------------------------|
|                    | All Students          | Identified ELs     | Former ELs        | All Students                     | Identified ELs         | Former ELs              |
| Total Number       | 8,453,722             | 318,243            | 366,155           | 11,348,728                       | 698,739                | 587,141                 |
| SEA Maximum Number | 1,059,759<br>(Texas)  | 115,707<br>(Texas) | 70,800<br>(Texas) | 1,523,599<br>(Texas)             | 227,991<br>(Texas)     | 156,413<br>(California) |
| SEA Minimum Number | 9,647<br>(New Mexico) | 159<br>(Vermont)   | 9<br>(Arizona)    | 13,463<br>(District of Columbia) | 105<br>(West Virginia) | 84<br>(Montana)         |
| SEA Median Number  | 130,206               | 1,756              | 3,379             | 148,657                          | 2,355                  | 4,344                   |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments*

|                        | SY 2020–21          |                   |                   | SY 2021–22          |                        |                    |
|------------------------|---------------------|-------------------|-------------------|---------------------|------------------------|--------------------|
|                        | All Students        | Identified ELs    | Former ELs        | All Students        | Identified ELs         | Former ELs         |
| Total Percentage       | 45.3%               | 17.1%             | 49.0%             | 46.8%               | 22.5%                  | 54.4%              |
| SEA Maximum Percentage | 85.0%<br>(Maine)    | 46.0%<br>(Maine)  | 92.0%<br>(Maine)  | 84.1%<br>(Maine)    | 51.0%<br>(Maine)       | 90.0%<br>(Maine)   |
| SEA Minimum Percentage | 24.9%<br>(Oklahoma) | 2.3%<br>(Arizona) | 1.9%<br>(Alabama) | 27.2%<br>(Oklahoma) | 4.1%<br>(Rhode Island) | 17.4%<br>(Arizona) |
| SEA Median Percentage  | 46.7%               | 11.4%             | 50.8%             | 44.9%               | 12.3%                  | 53.5%              |

**NOTES:** The SY 2020–21 data for all students, identified ELs, and former ELs are missing for two SEAs (the District of Columbia and Washington). Data on former ELs who participated are missing for one SEA (New Mexico). All students and identified ELs data are missing for one SEA (Virginia). One SEA (Arizona) did not report achievement and participation data for any subgroups in high school. Puerto Rico is not included.

The SY 2021–22 data for all students and identified ELs are missing for two SEAs (Utah and Virginia). Puerto Rico is not included. One SEA (Arizona) did not report achievement and participation data for grade 10 as these students weren't tested statewide.

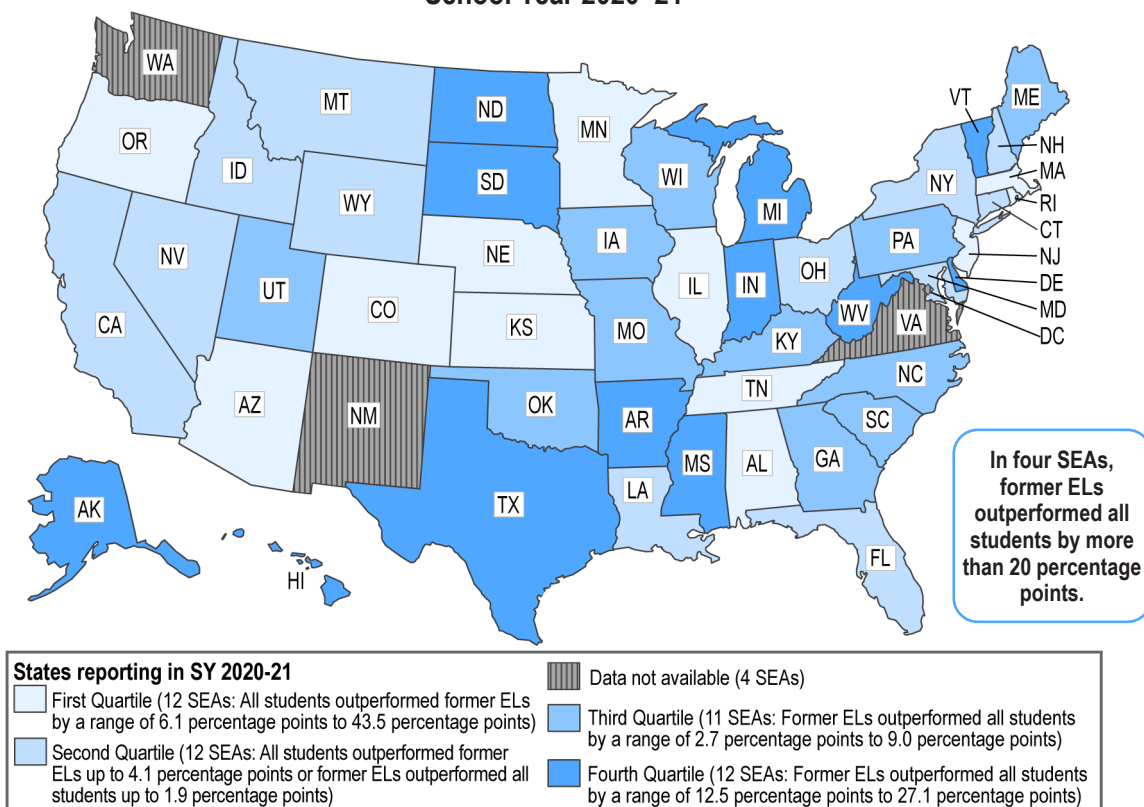
**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- Maine reported the highest percentages of all students, identified ELs, and former ELs scoring proficient or above proficient for both SY 2020–21 and SY 2021–22.
- Oklahoma reported the lowest percentages of all students scoring proficient or above proficient for both SY 2020–21 and SY 2021–22. Arizona reported the lowest percentage of identified ELs scoring proficient or above proficient in SY 2020–21, while Rhode Island reported the lowest percentage of identified ELs scoring proficient or above proficient in SY 2021–22. Alabama reported the lowest percentage of former ELs scoring proficient or above proficient in SY 2020–21. Arizona reported the lowest percentage of former ELs scoring proficient or above proficient in SY 2021–22.

## Comparison of the Results of All Students and Former English Learners: School Years 2020–21 and 2021–22

Exhibit 6.7 illustrates the results comparing the performance of former ELs to all students on reading/language arts assessments. SEAs are ranked based on the largest percentage point difference between all students and former ELs who demonstrated proficiency in reading/language arts. SEAs are color coded according to the quartile of their rank. Refer to Table A-24 in Appendix A for the reading/language arts assessment results reported by individual SEAs for SY 2020–21.

### Exhibit 6.7. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Reading/Language Arts Assessments to the Percentage of All Students: School Year 2020–21



**NOTES:** The SY 2020-21 data for all students, identified ELs, and former ELs are missing for two SEAs (the District of Columbia and Washington). Data on former ELs who participated are missing for one SEA (New Mexico). All students and identified ELs data are missing for Virginia. Puerto Rico is not included. One SEA (Arizona) did not report achievement and participation data for any subgroups in high school.

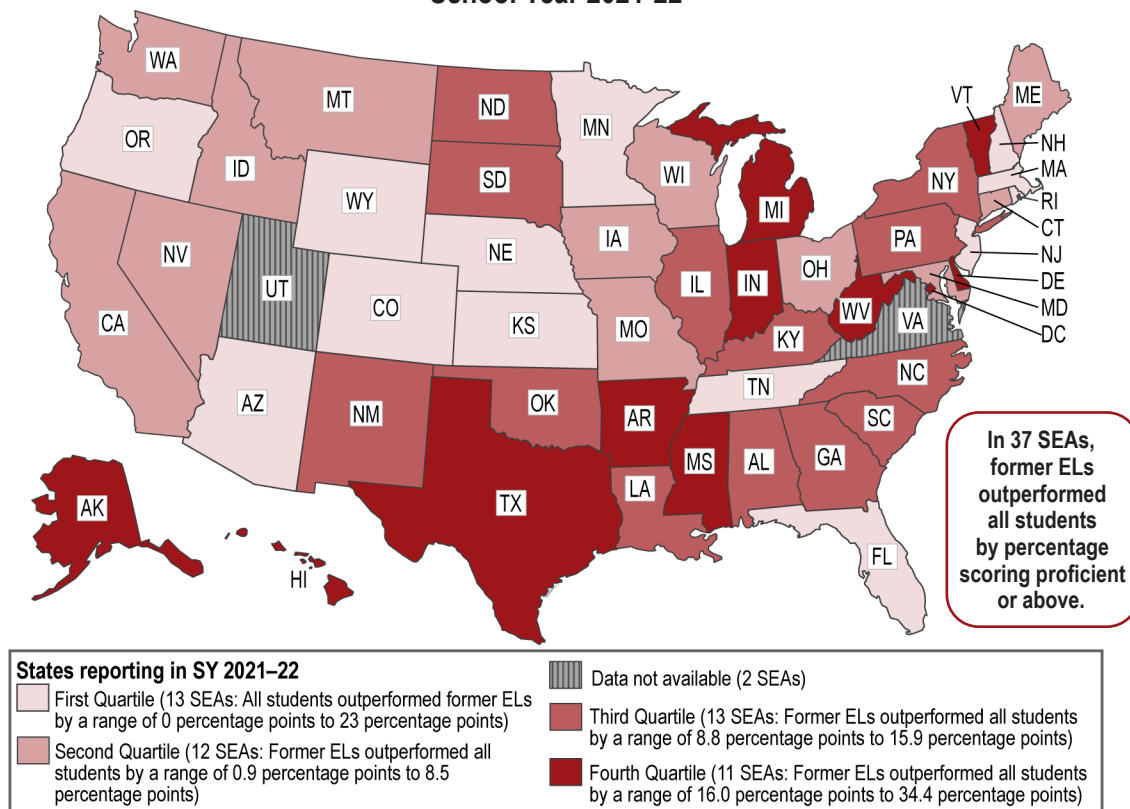
**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*

- Twenty-seven SEAs reported higher percentages of former ELs scoring proficient or above proficient in statewide reading/language arts assessments than all students for SY 2020–21. The percentage point difference between former ELs and all students ranged from a high of 27.1 percentage points (Mississippi) to a low of 0.4 percentage points (Connecticut).
- For SY 2020–21, the five SEAs with the largest percentage point differences between former ELs and all students in which former ELs outperformed all students are, in descending order, Mississippi (27.1 percentage points), West Virginia (24.5 percentage points), Hawaii (23.5 percentage points), Alaska (22.6 percentage points), and Texas (19.6 percentage points).

- For SY 2020–21, 20 SEAs reported lower percentages of former ELs scoring proficient or above proficient in reading/language arts assessments than all students. The percentage point differences between the two groups ranged from 0.7 percentage points (Idaho) to 43.5 percentage points (Alabama).

Exhibit 6.8 parallels Exhibit 6.7 for SY 2021–22 by comparing the performance of former ELs to all students on reading/language arts assessments.

**Exhibit 6.8. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Reading/Language Arts Assessments to the Percentage of All Students: School Year 2021–22**



**NOTES:** The SY 2021–22 data for all students and identified ELs are missing for two SEAs (Utah and Virginia). Puerto Rico is not included. One SEA (Arizona) did not report achievement and participation data for grade 10, as these students weren't tested statewide.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2021–22*

- Thirty-seven SEAs reported higher percentages of former ELs scoring proficient or above proficient in statewide reading/language arts assessments than all students for SY 2021–22. The percentage point difference between former ELs and all students ranged from a high of 34.4 percentage points (the District of Columbia) to a low of 0.9 percentage points (Idaho).
- For SY 2021–22, the five SEAs with the largest percentage point differences between former ELs and all students in which former ELs outperformed all students are, in descending order, the District of Columbia (34.4 percentage points), Mississippi (31.3 percentage points), Texas (25.9 percentage points), Hawaii (24.1 percentage points), and Michigan (23.0 percentage points).
- For SY 2021–22, 12 SEAs reported lower percentages of former ELs scoring proficient or above proficient in reading/language arts assessments than all students. The percentage point

differences between the two groups ranged from 3.1 percentage points (Rhode Island) to 23.0 percentage points (Arizona).

## Statewide Science Assessments: School Years 2020–21 and 2021–22

K–12 students are required to take statewide science assessments only three times: once during each of the grade spans of grade 3 through grade 5, grade 6 through grade 9, and grade 10 through grade 12.<sup>104</sup> Therefore, the number of students participating in statewide science assessments is markedly lower than the number of students taking the mathematics and reading/language arts assessments. In addition, multiple SEAs obtained waivers from administering the assessment, were conducting science field testing, or did not report any science assessment results in either SY 2020–21 or SY 2021–22 (see notes for Exhibit 6.9). As with the previous sections of this chapter, the results of the statewide science assessments are examined across three groups: all students, identified ELs, and former ELs. Exhibit 6.9 presents these data.<sup>105</sup> As with previous assessments, it was only possible to report the number of former ELs participating in science assessments each year but not the percentage.

### Exhibit 6.9. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Participated in Statewide Science Assessments: School Years 2020–21 and 2021–22

#### *Number of Students Who Participated in Statewide Science Assessments*

|                    | SY 2020–21           |                    |                      | SY 2021–22                       |                    |                         |
|--------------------|----------------------|--------------------|----------------------|----------------------------------|--------------------|-------------------------|
|                    | All Students         | Identified ELs     | Former ELs           | All Students                     | Identified ELs     | Former ELs              |
| Total Number       | 8,481,432            | 702,512            | 267,382              | 10,531,758                       | 1,177,171          | 457,924                 |
| SEA Maximum Number | 1,107,483<br>(Texas) | 217,165<br>(Texas) | 59,219<br>(Texas)    | 1,322,246<br>(Texas)             | 289,780<br>(Texas) | 120,961<br>(California) |
| SEA Minimum Number | 15,109<br>(Vermont)  | 277<br>(Vermont)   | 74<br>(North Dakota) | 15,620<br>(District of Columbia) | 372<br>(Vermont)   | 79<br>(Montana)         |
| SEA Median Number  | 144,980              | 7,218              | 3,167                | 141,855                          | 10,858             | 3,694                   |

#### *Percentage of Students Who Participated in Statewide Science Assessments*

|                        | SY 2020–21            |                     |            | SY 2021–22               |                                                    |            |
|------------------------|-----------------------|---------------------|------------|--------------------------|----------------------------------------------------|------------|
|                        | All Students          | Identified ELs      | Former ELs | All Students             | Identified ELs                                     | Former ELs |
| Overall Percentage     | 41.1%                 | 10.9%               | NR         | 94.3%                    | 93.7%                                              | NR         |
| SEA Maximum Percentage | 84.3%<br>(New York)   | 55.0%<br>(New York) | NR         | 99.7%<br>(West Virginia) | 99.0%<br>(Arkansas,<br>Missouri,<br>West Virginia) | NR         |
| SEA Minimum Percentage | 22.0%<br>(New Jersey) | 0.7%<br>(Colorado)  | NR         | 74.0%<br>(Montana)       | 75.0%<br>(New Hampshire)                           | NR         |

<sup>104</sup> ESEA sections 1111(b)(2)(B)(vii)(III) and (ix) permit assessments in a student's native language, with the exception of the reading/language arts assessment, which may be administered in a student's native language only until the student has attended school in the United States for three or more consecutive years (or, at the LEA's discretion, an additional two years). It must be administered in English at that point.

<sup>105</sup> All students includes ELs, non-ELs, and students with and without disabilities. Identified ELs refers to ELs identified in both school years and includes ELs with disabilities. Former ELs is the subgroup of ELs who exited LIEPs provided by LEAs receiving Title III subgrants based on their having attained proficiency in English one to four years prior to the reporting year.

|                       | SY 2020–21   |                |            | SY 2021–22   |                |            |
|-----------------------|--------------|----------------|------------|--------------|----------------|------------|
|                       | All Students | Identified ELs | Former ELs | All Students | Identified ELs | Former ELs |
| SEA Median Percentage | 38.2%        | 8.0%           | NR         | 96.8%        | 96.1%          | NR         |

**NOTES:** The SY 2020–21 data for all students, identified ELs, and former ELs are missing for four SEAs (Alaska, the District of Columbia, New Mexico, and Washington). Data on former ELs who participated are missing for seven SEAs (Arizona, Idaho, Illinois, Maine, Montana, Nebraska, and Oregon). Puerto Rico is not included. Four SEAs (Alaska, Colorado, the District of Columbia, and New Mexico) were granted a waiver from administering the science assessment. Two SEAs (Montana and Nebraska) were conducting science field testing.

The SY 2021–22 data for all students, identified ELs, and former ELs are missing for one SEA (Colorado). Data on former ELs who participated are missing for one SEA (Maine). Data on all students and identified ELs who participated are missing for two SEAs (Utah and Virginia). Puerto Rico is not included. One SEA (Arizona) did not report data for grades 4, 6, and 7, as these students were not tested statewide.

**SOURCE:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

The number of all students taking the statewide science assessment in SY 2020–21 (8,481,432) was less than half of the number of students who participated in the statewide mathematics and reading/language arts assessments (19,677,324 and 19,161,984 respectively). Consequently, the numbers of identified ELs and former ELs are also much lower for science assessments than for either the mathematics or reading/language arts assessments. The same pattern held true in SY 2021–22, with only 10.5 million students taking the science assessments compared with more than 23 million for mathematics and reading/language arts that year.

In SY 2020–21, approximately 1 in 12 students who took statewide science assessments was an EL, while approximately 1 in 32 students taking the assessment was a former EL. Among the students who took statewide science assessments, SEAs reported almost three times as many students who were identified ELs (702,512) compared to former ELs (267,382).

- Texas reported the largest number of science test takers for all students, identified ELs, and former ELs in SY 2020–21.
- The top five SEAs reporting the largest numbers of identified ELs taking their statewide science assessments in SY 2020–21 were, in descending order, Texas (217,165), Florida (86,674), California (27,323), Tennessee (25,440), and Utah (24,154).
- Vermont reported the smallest number of all students and identified ELs taking the science assessment in SY 2020–21, while North Dakota reported the fewest former ELs taking this statewide content assessment.
- The SEAs that were at or closest to the median numbers of participants for each group were Minnesota (144,980 all students), Pennsylvania (7,218 identified ELs), and Utah (2,826 former ELs).

In SY 2021–22, approximately 1 in 9 students who took statewide science assessments was an EL, while approximately 1 in 21 students taking the assessment was a former EL. Among the students who took statewide science assessments, SEAs reported more than twice as many who were identified ELs (1.2 million) compared to former ELs (nearly 500,000).

- Texas reported the largest number of science test takers within all students and identified ELs in SY 2021–22, whereas California was highest for former ELs.
- The five SEAs reporting the largest numbers of identified ELs taking their statewide science assessments for SY 2021–22 were, in descending order, Texas (289,780), California (279,864), Florida (99,574), Illinois (47,568), and New York (39,740).

- The District of Columbia reported the smallest number of all students taking the science assessment in SY 2021–22; however, Vermont reported the fewest number of identified ELs participating in science assessments, and Montana reported the fewest former ELs taking this statewide content assessment.
- The SEAs that were closest to the median numbers of participants for each group were Oklahoma (145,943 all students), Minnesota (10,932 identified ELs), and Oklahoma (3,627 former ELs).

### ***Results of Statewide Science Assessments: School Years 2020–21 and 2021–22***

Overall, 44 percent of students who participated in a statewide science assessment scored proficient or above proficient in SY 2020–21. However, among identified ELs taking the assessment, fewer than 17 percent scored proficient or above proficient in science that year. The percentage of former ELs scoring proficient or above proficient was more than double that of identified ELs, but in contrast to the overall results for mathematics and reading/language arts, the percentage of former ELs testing proficient or above proficient in science was lower than all students. Exhibit 6.10 displays the numbers and percentages of students scoring proficient or above proficient in statewide science assessments for each of the three groups. The number of SEAs with missing data, unreported data, or conducting field tests in either year is described in the notes section for this exhibit and should be considered when interpreting the overall participation numbers.

In SY 2021–22, the number of participants increased considerably from the previous year while other values changed slightly. More than 42.0 percent of all students, a slight decrease from SY 2020–21, scored proficient or above on the statewide science assessments, with identified ELs and former ELs increasing slightly to 17.5 percent and 43.0 percent, respectively. In this year, results for the science assessment aligned with results for mathematics and reading/language arts in that the percentage of former ELs testing proficient or above proficient in science was higher than for all students.

**Exhibit 6.10. Number and Percentage of All Students, Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on Statewide Science Assessments: School Years 2020–21 and 2021–22**

#### *Number of Students Who Scored Proficient or Above Proficient on Statewide Science Assessments*

|                    | SY 2020–21         |                       |                      | SY 2021–22                      |                       |                        |
|--------------------|--------------------|-----------------------|----------------------|---------------------------------|-----------------------|------------------------|
|                    | All Students       | Identified ELs        | Former ELs           | All Students                    | Identified ELs        | Former ELs             |
| Total Number       | 3,549,190          | 105,269               | 112,002              | 4,530,466                       | 206,118               | 196,798                |
| SEA Maximum Number | 474,946<br>(Texas) | 36,844<br>(Texas)     | 32,570<br>(Texas)    | 605,589<br>(Texas)              | 71,286<br>(Texas)     | 32,901<br>(California) |
| SEA Minimum Number | 2,488<br>(Montana) | 20<br>(New Hampshire) | 34<br>(North Dakota) | 1,552<br>(District of Columbia) | 19<br>(West Virginia) | 24<br>(Montana)        |
| SEA Median Number  | 54,233             | 500                   | 1,202                | 59,399                          | 700                   | 1,439                  |

#### *Percentage of Students Who Scored Proficient or Above Proficient on Statewide Science Assessments*

|                  | SY 2020–21   |                |            | SY 2021–22   |                |            |
|------------------|--------------|----------------|------------|--------------|----------------|------------|
|                  | All Students | Identified ELs | Former ELs | All Students | Identified ELs | Former ELs |
| Total Percentage | 44.0%        | 15.5%          | 41.9%      | 42.7%        | 17.5%          | 43.0%      |

|                        | SY 2020–21            |                     |                        | SY 2021–22                      |                     |                        |
|------------------------|-----------------------|---------------------|------------------------|---------------------------------|---------------------|------------------------|
|                        | All Students          | Identified ELs      | Former ELs             | All Students                    | Identified ELs      | Former ELs             |
| SEA Maximum Percentage | 84.3%<br>(New York)   | 55.0%<br>(New York) | 94.0%<br>(Mississippi) | 77.7%<br>(New York)             | 45.8%<br>(New York) | 97.0%<br>(Mississippi) |
| SEA Minimum Percentage | 22.0%<br>(New Jersey) | 0.0%<br>(Montana)   | 5.9%<br>(Colorado)     | 10.0%<br>(District of Columbia) | 1.6%<br>(Arizona)   | 3.3%<br>(New Jersey)   |
| SEA Median Percentage  | 38.2%                 | 8.0%                | 40.0%                  | 37.9%                           | 9.2%                | 44.4%                  |

**NOTES:** In SY 2020–21, data for all students, identified ELs, and former ELs are missing for three SEAs (District of Columbia, Alaska, and New Mexico). Four SEAs only reported number of participants for all students and identified ELs (Arizona, Idaho, Illinois, and Maine). Data for former ELs are missing for three SEAs (Nebraska, Oregon, and Washington). One SEA only reported data for all students and rate of proficient among former ELs (Montana). Puerto Rico is not included. Four SEAs (Alaska, District of Columbia, Colorado, and New Mexico) received a waiver for administering the science assessment. Five SEAs (Arizona, Idaho, Maine, Montana, and Nebraska) were conducting science field tests.

In SY 2021–22, data for all students, identified ELs, and former ELs are missing for one SEA (Colorado). Data for all students and identified ELs are missing for two SEAs (Utah and Virginia). Data for former ELs are missing for one SEA (Maine). Puerto Rico is not included. One SEA (Arizona) did not report data for grades 4, 6, and 7 as these students were not tested statewide.

**SOURCES:** U.S. Department of Education, *ED Data Express SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2021–22*

- Texas reported the largest number of students scoring proficient or above proficient in its science assessment across all three groups in SY 2020–21 and in two of those groups (all students and identified ELs) in SY 2021–22.
- New York reported the highest percentage of science proficiency for all students in SY 2020–21 and SY 2021–22. Two other SEAs stayed in the group of top five SEAs with the largest percentages of all students scoring proficient or above proficient for both school years, North Carolina, and Ohio.
- For SY 2020–21, the five SEAs reporting the largest percentage of identified ELs scoring proficient or above proficient in their statewide science assessment are, in descending order, New York (55.0 percent), South Carolina (30.0 percent), Florida (29.2 percent), Pennsylvania (26.6 percent), and Mississippi (26.3 percent). The five SEAs with the lowest percentages of ELs scoring proficient or above proficient in science that year were, in ascending order, Montana (0.0 percent), Colorado (0.7 percent), Nevada (1.7 percent), and Delaware and Rhode Island (tied at 2.0 percent).
- In SY 2021–22, the five SEAs reporting the largest percentage of identified ELs scoring proficient or above proficient in their statewide science assessment are, in descending order, New York (45.8 percent), Nebraska (35.2 percent), North Carolina (32.0 percent), Florida (29.5 percent), and Mississippi (27.0 percent). The five SEAs with the lowest percentages of ELs scoring proficient or above proficient in science that year were, in ascending order, Arizona (1.6 percent), New Jersey (1.8 percent), Nevada (2.6 percent), Oregon (2.9 percent), and Delaware and New Hampshire (tied at 3.0 percent).
- Mississippi reported that nearly all (94.0 percent) former ELs who participated in the science assessment scored proficient or above proficient in SY 2020–21. The SEAs that reported the second- through fifth-highest percentages of former ELs who demonstrated proficiency in science are New York (72.1 percent), North Carolina (71.2 percent), Pennsylvania (68.0 percent), and South Carolina (58.0 percent).
- In SY 2021–22, Mississippi reported that nearly all (97.0 percent) former ELs who participated in the science assessment scored proficient or above proficient. The SEAs that

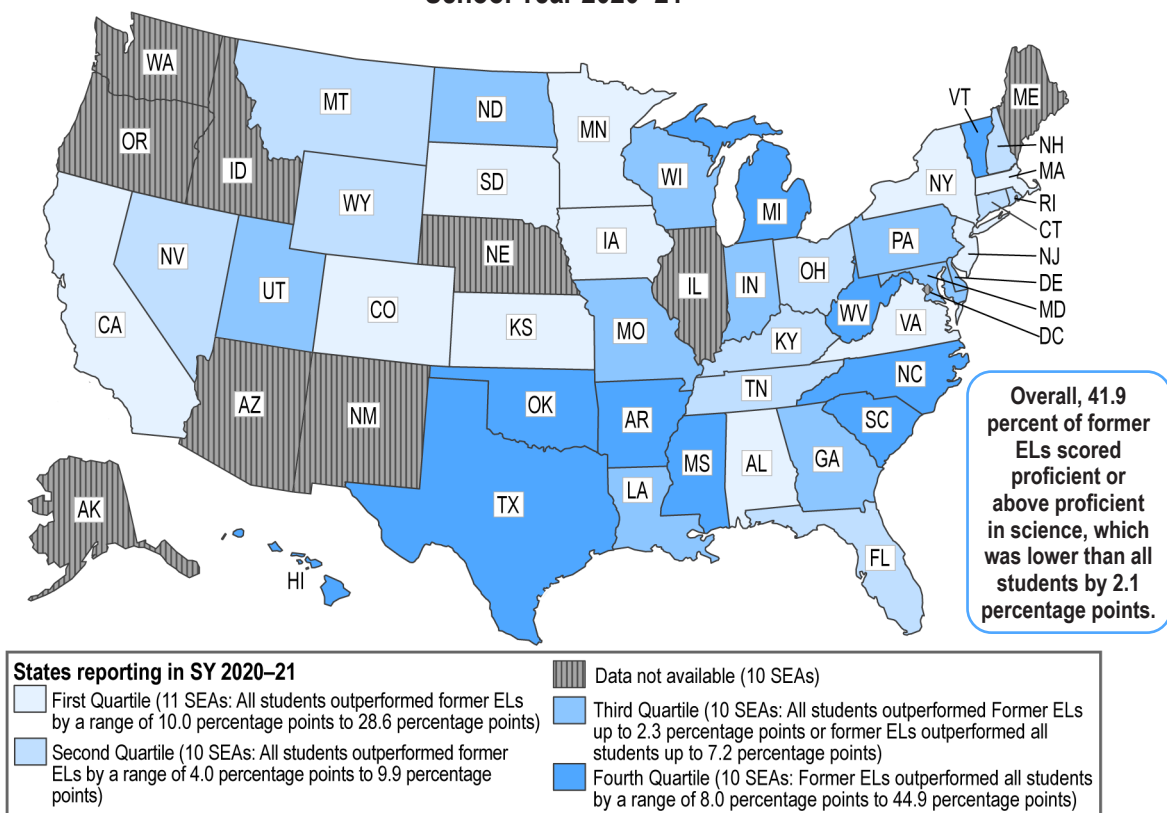
reported the second- through fifth-highest percentages of former ELs who demonstrated proficiency in science are North Carolina (85.9 percent), Pennsylvania (70.0 percent), South Carolina (66.7 percent), and Texas (66.5 percent).

For information on the numbers of all students, identified ELs, and former ELs who participated in statewide science assessments and the percentages that scored proficient or above proficient for all SEAs, refer to Tables A-26 and A-27 in Appendix A.

### *Comparison of the Results of All Students and Former English Learners: School Years 2020–21 and 2021–22*

Exhibit 6.11 compares the percentages of former ELs and all students who scored proficient or above proficient on the statewide science assessment in SY 2020–21. SEAs are ranked and shown in color-coded quartiles. Refer to Table A-26 in Appendix A for the science assessment data each SEA reported for SY 2020–21.

**Exhibit 6.11. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments to the Percentage of All Students: School Year 2020–21**



**NOTES:** The SY 2020–21 data for all students, identified ELs, and former ELs are missing for three SEAs (Alaska, the District of Columbia, and New Mexico). Four SEAs reported only the number of participants for all students and identified ELs (Arizona, Idaho, Illinois, and Maine). Data for former ELs are missing for three SEAs (Nebraska, Oregon, and Washington). One SEA reported only data for all students and the rate of students scoring proficient or above proficient among former ELs (Montana). Puerto Rico is not included.

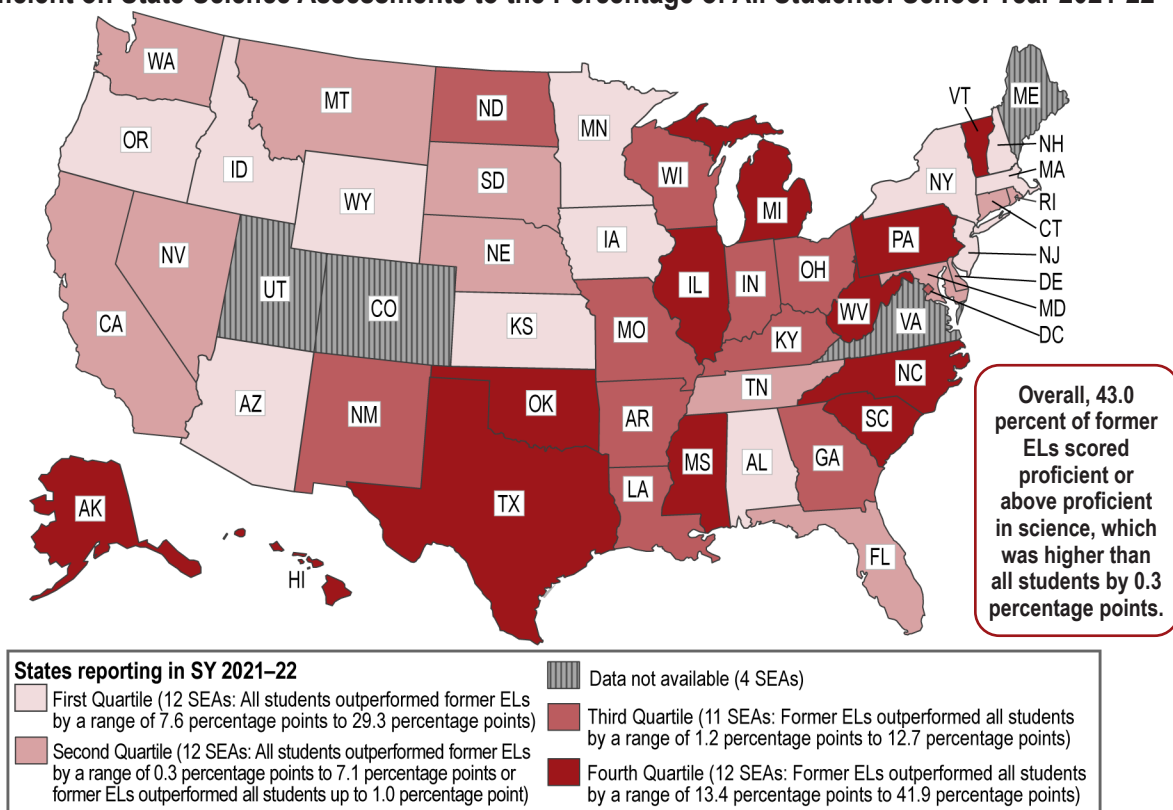
Four SEAs (Alaska, Colorado, the District of Columbia, and New Mexico) received a waiver for administering the science assessment. Five SEAs (Arizona, Idaho, Maine, Montana, and Nebraska) were conducting science field tests.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2020–21*

- For SY 2020–21, 13 SEAs reported higher percentages of science proficiency for former ELs than for all students. The percentage point differences between the two groups in these SEAs ranged from 44.9 percentage points in Mississippi (94.0 percent of former ELs compared to 49.1 percent of all students in Mississippi) to 0.9 percentage points in Utah (46.0 percent of former ELs compared to 45.1 percent of all students in Utah).
- Twenty-eight SEAs reported science assessment results for SY 2020–21 that showed a smaller percentage of former ELs demonstrated proficiency in science compared to all students. The differences in the performance of these two groups ranged from 28.6 percentage points (Alabama) to 0.2 percentage point (Wisconsin).
- Despite the wide range in the percentage point differences between former ELs and all students, only seven SEAs reported differences of more than 20 percentage points between the two groups. In three SEAs (Michigan, Mississippi, and West Virginia), former ELs outperformed all students by 20 or more percentage points. In two SEAs (Arizona and Rhode Island), all students outperformed former ELs by 20 percentage points or more.

Exhibit 6.12 parallels Exhibit 6.11 for SY 2021–22 by comparing the performance of former ELs to all students on science assessments.

**Exhibit 6.12. Comparison of the Percentage of Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments to the Percentage of All Students: School Year 2021-22**



**NOTES:** The SY 2021–22 data for all students, identified ELs, and former ELs are missing for one SEA (Colorado). Data for all students and identified ELs are missing for two SEAs (Utah and Virginia). Data for former ELs are missing for one SEA (Maine). Puerto Rico is not included.

One SEA (Arizona) did not report data for grades 4, 6, and 7, as these students were not tested statewide.

**SOURCES:** U.S. Department of Education, *EDFacts* SY 2021–22; U.S. Department of Education, *ED Data Express* SY 2021–22.

- For SY 2021–22, 24 SEAs reported higher percentages of science proficiency for former ELs than for all students. The percentage point differences between the two groups in these SEAs ranged from 41.9 percentage points in Mississippi to 1.0 percentage point in Delaware.
- Twenty-three SEAs reported science assessment results for SY 2021–22 that showed a smaller percentage of former ELs demonstrated proficiency in science compared to all students. The differences in the performance of these two groups ranged from 29.3 percentage points (Alabama) to 0.3 percentage points (Nevada).
- Despite the wide range in the percentage point differences between former ELs and all students, only five SEAs reported differences of more than 20 percentage points between the two groups. In four SEAs (Hawaii, Mississippi, North Carolina, and Texas), former ELs outperformed all students by 20 or more percentage points. In one SEA (Alabama), all students outperformed former ELs by 20 percentage points or more.

## Content-Area Assessments and Accountability in Puerto Rico

Title I of the *ESEA* requires SEAs to develop challenging statewide academic standards for the subject areas of mathematics, reading/language arts, and science.<sup>106</sup> The *ESEA* also requires SEAs to design and implement assessments that measure the academic achievement of students in these subject areas.<sup>107</sup> The following sections discuss the extent to which Puerto Rico’s identified SLs and former SLs demonstrated academic proficiency in the areas of mathematics, reading/language arts, and science in SY 2021–22.<sup>108</sup> Data on assessment participation and proficiency was not reported for any test subject or student group in SY 2020–21 and will always be marked in corresponding exhibits as “not reported.”

### Statewide Mathematics Assessment

Data on assessment participation and proficiency for all students, identified SLs, and former SLs in Puerto Rico were not reported for SY 2020–21. Exhibits 6.13 and 6.14 present the national comparisons for those years to provide context for comparison against other school years.

**Exhibit 6.13. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Mathematics Assessments: School Year 2020–21**

|                | Puerto Rico's<br>Number of Students |                | National Minimum<br>Number of Students | National Median<br>Number of Students | National Maximum<br>Number of Students |
|----------------|-------------------------------------|----------------|----------------------------------------|---------------------------------------|----------------------------------------|
| All Students   | NR                                  | All Students   | 16,563                                 | 324,742                               | 2,484,448                              |
| Identified SLs | NR                                  | Identified ELs | 839                                    | 19,618                                | 537,187                                |
| Former SLs     | NR                                  | Former ELs     | 141                                    | 7,975                                 | 120,524                                |

**NOTES:** One SEA (the District of Columbia) did not report any mathematics assessment participation data for SY 2020–21 for any student group, so it is not included in the national numbers. Data on former ELs who participated are missing for two SEAs (New Mexico and Washington), so they are not included in the national numbers for former ELs.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2020–21*

<sup>106</sup> *ESEA* section 1111(b)(1)

<sup>107</sup> *ESEA* section 1111(b)(2)

<sup>108</sup> Former SLs, like former ELs, are SLs who exited LIEPs based on their having attained proficiency in Spanish one to four years prior to the reporting period.

**Exhibit 6.14. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments: School Year 2020–21**

*Number of Students Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments*

|                | Puerto Rico's<br>Number of<br>Students |                | National<br>Minimum<br>Number of<br>Students | National Median<br>Number of<br>Students | National<br>Maximum<br>Number of<br>Students |
|----------------|----------------------------------------|----------------|----------------------------------------------|------------------------------------------|----------------------------------------------|
| All Students   | NR                                     | All Students   | 3,876                                        | 96,787                                   | 909,308                                      |
| Identified SLs | NR                                     | Identified ELs | 73                                           | 1,764                                    | 110,123                                      |
| Former SLs     | NR                                     | Former ELs     | 35                                           | 2,320                                    | 59,780                                       |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments*

|                | Puerto Rico's<br>Percentage of<br>Students |                | National<br>Minimum<br>Percentage of<br>Students | National Median<br>Percentage of<br>Students | National<br>Maximum<br>Percentage of<br>Students |
|----------------|--------------------------------------------|----------------|--------------------------------------------------|----------------------------------------------|--------------------------------------------------|
| All Students   | NR                                         | All Students   | 19.2%                                            | 35.0%                                        | 81.3%                                            |
| Identified SLs | NR                                         | Identified ELs | 2.4%                                             | 9.2%                                         | 36.0%                                            |
| Former SLs     | NR                                         | Former ELs     | 1.9%                                             | 36.5%                                        | 93.0%                                            |

**NOTES:** One SEA (the District of Columbia) did not report any mathematics assessment proficiency data for SY 2020–21 for any student group, so it is not included in the national numbers. Data on former ELs scoring at or above proficiency are missing for two SEAs (New Mexico and Washington), so they are not included in the national numbers for former ELs.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2020–21*

Exhibit 6.15 displays the numbers of mathematics test takers for Puerto Rico for three groups of students in SY 2021–22. The numbers of ELs participating in statewide mathematics assessments nationally are also presented. A total of 132,989 students participated in Puerto Rico's statewide mathematics assessment.<sup>109</sup> Of these students, 438 were identified SLs, and 393 were former SLs. The number of identified SLs and former SLs combined is approximately 0.6 percent of all students participating in the statewide mathematics assessment.

**Exhibit 6.15. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Mathematics Assessments: School Year 2021–22**

|                | Puerto Rico's<br>Number of<br>Students |                | National<br>Minimum<br>Number of<br>Students | National Median<br>Number of<br>Students | National<br>Maximum<br>Number of<br>Students |
|----------------|----------------------------------------|----------------|----------------------------------------------|------------------------------------------|----------------------------------------------|
| All Students   | 132,989                                | All Students   | 39,086                                       | 348,013                                  | 3,002,827                                    |
| Identified SLs | 438                                    | Identified ELs | 955                                          | 26,201                                   | 831,292                                      |
| Former SLs     | 393                                    | Former ELs     | 177                                          | 9,073                                    | 282,851                                      |

**NOTES:** Two SEAs (Illinois and Utah) did not report mathematics assessment participation data for SY 2021–22 for all students and identified ELs, so they are not included in the national numbers.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2021–22*; U.S. Department of Education, *ED Data Express SY 2021–22*

<sup>109</sup> The use of the term “statewide assessment” in this chapter refers to the assessments adopted and administered by the Commonwealth of Puerto Rico.

Exhibit 6.16 presents the number and percentage of students who scored proficient or above proficient in SY 2021–22 across the three groups: all students, identified SLs, and former SLs. A summary of the national mathematics assessment results of all students, identified ELs, and former ELs is provided for comparison. Approximately 1 in 5 students who took Puerto Rico’s statewide mathematics assessment in SY 2021–22 attained scores of proficient or above proficient as defined by the SEA. The percentage of identified SLs scoring proficient or above proficient in mathematics was nearly identical to that of all students, about 1 in 5 identified SLs, whereas 36 percent of former SLs demonstrated proficiency in mathematics in SY 2021–22.

**Exhibit 6.16. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments: School Year 2021–22**

*Number of Students Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments*

|                | Puerto Rico's Number of Students |                | National Minimum Number of Students | National Median Number of Students | National Maximum Number of Students |
|----------------|----------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|
| All Students   | 27,795                           | All Students   | 8,308                               | 185,405                            | 1,195,154                           |
| Identified SLs | 92                               | Identified ELs | 168                                 | 12,757                             | 197,246                             |
| Former SLs     | 141                              | Former ELs     | 65                                  | 8,969                              | 102,675                             |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Mathematics Assessments*

|                | Puerto Rico's Percentage of Students |                | National Minimum Percentage of Students | National Median Percentage of Students | National Maximum Percentage of Students |
|----------------|--------------------------------------|----------------|-----------------------------------------|----------------------------------------|-----------------------------------------|
| All Students   | 20.9%                                | All Students   | 19.3%                                   | 37.8%                                  | 81.5%                                   |
| Identified SLs | 21.0%                                | Identified ELs | 5.2%                                    | 12.7%                                  | 39.0%                                   |
| Former SLs     | 36.0%                                | Former ELs     | 10.6%                                   | 41.1%                                  | 82.0%                                   |

**NOTES:** The data for all students and identified ELs scoring proficient or above proficient on the mathematics assessment were not reported for three SEAs (Illinois, Utah, and Virginia), so they are not included in the national numbers. Data for one SEA (Alabama) was suppressed due to data quality concerns.

**SOURCES:** U.S. Department of Education, *EDFacts* SY 2021–22; U.S. Department of Education, *ED Data Express* SY 2021–22

### *Statewide Reading/Language Arts Assessment*

Data on assessment participation and proficiency for all students, identified SLs, and former SLs in Puerto Rico were not reported for SY 2020–21. Exhibits 6.17 and 6.18 present the national comparisons for those years to provide context for comparison against other school years.

**Exhibit 6.17. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Reading/Language Arts Assessments: School Year 2020–21**

|                | Puerto Rico's Number of Students |                | National Minimum Number of Students | National Median Number of Students | National Maximum Number of Students |
|----------------|----------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|
| All Students   | NR                               | All Students   | 11,390                              | 322,102                            | 2,538,084                           |
| Identified SLs | NR                               | Identified ELs | 857                                 | 19,730                             | 561,745                             |
| Former SLs     | NR                               | Former ELs     | 85                                  | 7,780                              | 129,426                             |

**NOTES:** One SEA (the District of Columbia) did not report any reading/language arts assessment participation data for SY 2020–21 for any student group, so it is not included in the national numbers. Data on former ELs who participated are missing for two SEAs (New Mexico and Washington), so they are not included in the national numbers for former ELs.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2020–21*

**Exhibit 6.18. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments: School Year 2020–21**

*Number of Students Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments*

|                | Puerto Rico's Number of Students |                | National Minimum Number of Students | National Median Number of Students | National Maximum Number of Students |
|----------------|----------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|
| All Students   | NR                               | All Students   | 9,647                               | 130,206                            | 1,059,759                           |
| Identified SLs | NR                               | Identified ELs | 159                                 | 1,756                              | 115,707                             |
| Former SLs     | NR                               | Former ELs     | 9                                   | 3,379                              | 70,800                              |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments*

|                | Puerto Rico's Percentage of Students |                | National Minimum Percentage of Students | National Median Percentage of Students | National Maximum Percentage of Students |
|----------------|--------------------------------------|----------------|-----------------------------------------|----------------------------------------|-----------------------------------------|
| All Students   | NR                                   | All Students   | 24.9%                                   | 46.7%                                  | 85.0%                                   |
| Identified SLs | NR                                   | Identified ELs | 2.3%                                    | 11.4%                                  | 46.0%                                   |
| Former SLs     | NR                                   | Former ELs     | 1.9%                                    | 50.8%                                  | 92.0%                                   |

**NOTES:** Two SEAs (the District of Columbia and Washington) did not report any reading/language arts assessment participation data for SY 2020–21 for any student group, so they are not included in the national numbers. Data on former ELs who participated are missing for one SEA (New Mexico), so they are not included in the national numbers for former ELs.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2020–21*; U.S. Department of Education, *ED Data Express SY 2020–21*

Exhibit 6.19 displays the numbers of reading/language arts test takers for Puerto Rico for three groups of students in SY 2021–22. The numbers of ELs participating in statewide reading/language arts assessments nationally are also presented. A total of 133,751 students participated in Puerto Rico's statewide reading/language arts assessment. Of these students, 441 were identified SLs, and 392 were former SLs. These totals are similar to those for the statewide mathematics assessment in Puerto Rico. The number of identified SLs and former SLs combined is approximately 0.6 percent of all students participating in the statewide reading/language arts assessment.

**Exhibit 6.19. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Reading/Language Arts Assessments: School Year 2021–22**

|                | Puerto Rico's Number of Students |                | National Minimum Number of Students | National Median Number of Students | National Maximum Number of Students |
|----------------|----------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|
| All Students   | 133,751                          | All Students   | 39,179                              | 351,502                            | 2,998,610                           |
| Identified SLs | 441                              | Identified ELs | 956                                 | 25,325                             | 820,119                             |

|            | Puerto Rico's<br>Number of<br>Students |            | National<br>Minimum<br>Number of<br>Students | National Median<br>Number of<br>Students | National<br>Maximum<br>Number of<br>Students |
|------------|----------------------------------------|------------|----------------------------------------------|------------------------------------------|----------------------------------------------|
| Former SLs | 392                                    | Former ELs | 178                                          | 9,072                                    | 283,357                                      |

**NOTES:** One SEA (Utah) did not report reading/language arts assessment participation data for SY 2021–22 for all students and identified ELs, so it is not included in the national numbers.

**SOURCES:** U.S. Department of Education, *EDFacts* SY 2021–22; U.S. Department of Education, *ED Data Express* SY 2021–22

Exhibit 6.20 presents the number and percentage of students who scored proficient or above proficient in SY 2021–22 across the three groups: all students, identified SLs, and former SLs. A summary of the national reading/language arts assessment results of all students, identified ELs, and former ELs is provided for comparison. Approximately 1 in 3 students who took Puerto Rico's statewide reading/language arts assessment in SY 2021–22 attained scores of proficient or above proficient as defined by the SEA. The percentage of identified SLs scoring proficient or above proficient in reading/language arts was lower than that of all students, approximately 1 in 5 identified SLs, whereas 38 percent of former SLs demonstrated proficiency in reading/language arts in SY 2021–22.

**Exhibit 6.20. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments: School Year 2021–22**

*Number of Students Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments*

|                | Puerto Rico's<br>Number of<br>Students |                | National Minimum<br>Number of<br>Students | National Median<br>Number of<br>Students | National<br>Maximum<br>Number of<br>Students |
|----------------|----------------------------------------|----------------|-------------------------------------------|------------------------------------------|----------------------------------------------|
| All Students   | 47,482                                 | All Students   | 13,463                                    | 148,657                                  | 1,523,599                                    |
| Identified SLs | 97                                     | Identified ELs | 105                                       | 2,355                                    | 227,991                                      |
| Former SLs     | 149                                    | Former ELs     | 84                                        | 4,344                                    | 156,413                                      |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Reading/Language Arts Assessments*

|                | Puerto Rico's<br>Percentage of<br>Students |                | National Minimum<br>Percentage of<br>Students | National Median<br>Percentage of<br>Students | National<br>Maximum<br>Percentage of<br>Students |
|----------------|--------------------------------------------|----------------|-----------------------------------------------|----------------------------------------------|--------------------------------------------------|
| All Students   | 35.5%                                      | All Students   | 27.2%                                         | 44.9%                                        | 84.1%                                            |
| Identified SLs | 22.0%                                      | Identified ELs | 4.1%                                          | 12.3%                                        | 51.0%                                            |
| Former SLs     | 38.0%                                      | Former ELs     | 17.4%                                         | 53.5%                                        | 90.0%                                            |

**NOTES:** Two SEAs (Utah and Virginia) did not report reading/language arts assessment participation data for SY 2021–22 for all students and identified ELs, so they are not included in the national numbers.

**SOURCES:** U.S. Department of Education, *EDFacts* SY 2021–22; U.S. Department of Education, *ED Data Express* SY 2021–22

## *Statewide Science Assessment*

In Puerto Rico and the other 51 SEAs, K–12 students are required to take statewide science assessments at least three times during their elementary and secondary education: once during each of the grade spans of grade 3 through grade 5, grade 6 through grade 9, and grade 10 through grade 12.

Therefore, the number of students participating in statewide science assessments is much lower than the number of students taking either the mathematics or reading/language arts statewide assessments. In Puerto Rico, the number of students who participated in the statewide science assessment was less than half of the number of students taking the mathematics or reading/language arts assessments.

Data on assessment participation and proficiency for all students, identified SLs, and former SLs in Puerto Rico were not reported for SY 2020–21. Exhibits 6.21 and 6.22 present the national comparisons for those years to provide context for comparison against other school years.

**Exhibit 6.21. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Science Assessments: School Year 2020–21**

|                | Puerto Rico's<br>Number of<br>Students |                | National Minimum<br>Number of<br>Students | National Median<br>Number of<br>Students | National Maximum<br>Number of<br>Students |
|----------------|----------------------------------------|----------------|-------------------------------------------|------------------------------------------|-------------------------------------------|
| All Students   | NR                                     | All Students   | 15,109                                    | 144,980                                  | 1,107,483                                 |
| Identified SLs | NR                                     | Identified ELs | 277                                       | 7,218                                    | 217,165                                   |
| Former SLs     | NR                                     | Former ELs     | 74                                        | 3,167                                    | 59,219                                    |

**NOTES:** Four SEAs (Alaska, the District of Columbia, New Mexico, and Washington) did not report any science assessment participation data for SY 2020–21 for any student group, so they are not included in the national numbers. Data on former ELs who participated are missing for seven SEAs (Arizona, Idaho, Illinois, Maine, Montana, Nebraska, and Oregon), so they are not included in the national numbers for former ELs. Four SEAs (Alaska, Colorado, the District of Columbia, and New Mexico) were granted a waiver from administering the science assessment. Two SEAs (Montana and Nebraska) were conducting science field testing.

**SOURCES:** U.S. Department of Education, *EDFacts* SY 2020–21; U.S. Department of Education, *ED Data Express* SY 2020–21

**Exhibit 6.22. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Science Assessments: School Year 2020–21**

*Number of Students Who Scored Proficient or Above Proficient on Statewide Science Assessments*

|                | Puerto Rico's<br>Number of<br>Students |                | National Minimum<br>Number of<br>Students | National Median<br>Number of<br>Students | National Maximum<br>Number of<br>Students |
|----------------|----------------------------------------|----------------|-------------------------------------------|------------------------------------------|-------------------------------------------|
| All Students   | NR                                     | All Students   | 2,488                                     | 54,233                                   | 474,946                                   |
| Identified SLs | NR                                     | Identified ELs | 20                                        | 500                                      | 36,844                                    |
| Former SLs     | NR                                     | Former ELs     | 34                                        | 1,202                                    | 32,570                                    |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Science Assessments*

|                | Puerto Rico's<br>Percentage of<br>Students |                | National Minimum<br>Percentage of<br>Students | National Median<br>Percentage of<br>Students | National Maximum<br>Percentage of<br>Students |
|----------------|--------------------------------------------|----------------|-----------------------------------------------|----------------------------------------------|-----------------------------------------------|
| All Students   | NR                                         | All Students   | 22.0%                                         | 38.2%                                        | 84.3%                                         |
| Identified SLs | NR                                         | Identified ELs | 0.7%                                          | 8.0%                                         | 55.0%                                         |
| Former SLs     | NR                                         | Former ELs     | 5.9%                                          | 40.0%                                        | 94.0%                                         |

**NOTES:** Three SEAs (Alaska, the District of Columbia, and New Mexico) did not report any science assessment proficiency data for SY 2020–21 for any student group, so they are not included in the national numbers. Data on former ELs scoring proficient or above proficient are missing for three SEAs (Nebraska, Oregon, and Washington), so they are not included in the national numbers for former ELs. Four SEAs (Arizona, Idaho, Illinois, and Maine) did not report science proficiency data for all students and current ELs, so they are not included in the national numbers. Four SEAs (Alaska, Colorado, the District of Columbia, and New Mexico) were granted a waiver from administering the science assessment. Two SEAs (Montana and Nebraska) were conducting science field testing.

**SOURCES:** U.S. Department of Education, *EDFacts* SY 2020–21; U.S. Department of Education, *ED Data Express* SY 2020–21

Exhibit 6.23 displays the numbers of science test takers for Puerto Rico for the three groups of students in SY 2021–22. The numbers of ELs participating in statewide science assessments nationally are also presented. A total of 56,956 students participated in Puerto Rico’s statewide science assessment. Of these students, 170 were identified SLs, and 128 were former SLs. The number of identified SLs and former SLs combined is approximately 0.5 percent of all students participating in the statewide science assessment.

**Exhibit 6.23. Number of All Students, Identified Spanish Learners, and Former Spanish Learners Who Participated in Statewide Science Assessments: School Year 2021–22**

|                | Puerto Rico's Number of Students |                | National Minimum Number of Students | National Median Number of Students | National Maximum Number of Students |
|----------------|----------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|
| All Students   | 56,956                           | All Students   | 15,620                              | 141,855                            | 1,322,246                           |
| Identified SLs | 170                              | Identified ELs | 372                                 | 10,858                             | 289,780                             |
| Former SLs     | 128                              | Former ELs     | 79                                  | 3,694                              | 120,961                             |

**NOTES:** One SEA (Colorado) did not report any science assessment participation data for SY 2021–22 for any student group, so it is not included in the national numbers. Data on former ELs who participated are missing for one SEA (Maine), and data on all students and current ELs are missing for two SEAs (Utah and Virginia), so they are not included in the national numbers.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2021–22*; U.S. Department of Education, *ED Data Express SY 2021–22*

**Exhibit 6.24. Number and Percentage of All Students, Identified Spanish Learners, and Former Spanish Learners Who Scored Proficient or Above Proficient on Statewide Science Assessments: School Year 2021–22**

*Number of Students Who Scored Proficient or Above Proficient on Statewide Science Assessments*

|                | Puerto Rico's Number of Students |                | National Minimum Number of Students | National Median Number of Students | National Maximum Number of Students |
|----------------|----------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|
| All Students   | 20,561                           | All Students   | 1,552                               | 59,399                             | 605,589                             |
| Identified SLs | 41                               | Identified ELs | 19                                  | 700                                | 71,286                              |
| Former SLs     | 50                               | Former ELs     | 24                                  | 1,439                              | 32,901                              |

*Percentage of Students Who Scored Proficient or Above Proficient on Statewide Science Assessments*

|                | Puerto Rico's Percentage of Students |                | National Minimum Percentage of Students | National Median Percentage of Students | National Maximum Percentage of Students |
|----------------|--------------------------------------|----------------|-----------------------------------------|----------------------------------------|-----------------------------------------|
| All Students   | 36.1%                                | All Students   | 10.0%                                   | 37.9%                                  | 77.7%                                   |
| Identified SLs | 24.0%                                | Identified ELs | 1.6%                                    | 9.2%                                   | 45.8%                                   |
| Former SLs     | 39.0%                                | Former ELs     | 3.3%                                    | 44.4%                                  | 97.0%                                   |

**NOTES:** One SEA (Colorado) did not report any science assessment proficiency data for SY 2021–22 for any student group, so it is not included in the national numbers. The data for all students and identified ELs scoring proficient or above proficient on the science assessment were missing for two SEAs (Utah and Virginia), and data for former ELs are missing for one SEA (Maine), so they are not included in the national numbers.

**SOURCES:** U.S. Department of Education, *EDFacts SY 2021–22*; U.S. Department of Education, *ED Data Express SY 2021–22*

Exhibit 6.24 presents the number and percentage of students who scored proficient or above proficient in SY 2021–22 across the three groups: all students, identified SLs, and former SLs. A summary of the national science assessment results of all students, identified ELs, and former ELs is provided for

comparison. Approximately 1 in 3 students who took Puerto Rico’s statewide science assessment in SY 2021–22 scored proficient or above proficient as defined by the SEA. The percentage of identified SLs scoring proficient or above proficient in science was lower than that of all students, approximately 1 in 4 identified SLs, whereas 39 percent of former SLs demonstrated proficiency in science in SY 2021–22. This value replicates a trend across all three content area assessments reported, in which former ELs had a higher percentage of students scoring proficient or above proficient than all students on the mathematics, reading/language arts, and science assessments in SY 2021–22.

## Appendix A: Detailed Data Tables

NOTE: In the “Summary Info” section for all tables, values represent corresponding values from the rows above. For example, values in the “Minimum” row represent the smallest value from each column in the table, e.g., “\$500,000.00” is the smallest value for the “2020–21 Title III Funding” and the smallest “Percentage Change Over Previous Year” is “-4.4%”. All total, average, median, minimum, and maximum calculations include Puerto Rico, unless otherwise stated. This applies to all Appendix tables. “NR” indicates that a SEA did not report any data for a given reporting category, meanwhile, “S” indicates that the SEA did report data, but that data was suppressed due to data quality concerns.

**Table A-1. Title III Funding by State Educational Agency and Difference and Percentage Change: School Years 2020–21 and 2021–22**

| State                       | 2020–21 Title III Funding | 2021–22 Title III Funding | Year Over Year Difference | Percentage Change Over Previous Year |
|-----------------------------|---------------------------|---------------------------|---------------------------|--------------------------------------|
| <b>Total</b>                | \$ 723,620,590.00         | \$ 732,874,090.00         | \$ 9,253,500.00           | 1.3%                                 |
| <b>Alabama</b>              | \$ 4,040,965.00           | \$ 4,205,117.00           | \$ 164,152.00             | 4.1%                                 |
| <b>Alaska</b>               | \$ 1,369,301.00           | \$ 1,376,178.00           | \$ 6,877.00               | 0.5%                                 |
| <b>Arizona</b>              | \$ 14,500,499.00          | \$ 14,356,444.00          | \$ (144,055.00)           | -1.0%                                |
| <b>Arkansas</b>             | \$ 3,795,001.00           | \$ 3,764,361.00           | \$ (30,640.00)            | -0.8%                                |
| <b>California</b>           | \$ 148,959,688.00         | \$ 149,265,123.00         | \$ 305,435.00             | 0.2%                                 |
| <b>Colorado</b>             | \$ 10,324,217.00          | \$ 10,299,436.00          | \$ (24,781.00)            | -0.2%                                |
| <b>Connecticut</b>          | \$ 6,577,249.00           | \$ 6,779,184.00           | \$ 201,935.00             | 3.1%                                 |
| <b>Delaware</b>             | \$ 1,343,430.00           | \$ 1,393,972.00           | \$ 50,542.00              | 3.8%                                 |
| <b>District Of Columbia</b> | \$ 1,471,543.00           | \$ 1,462,006.00           | \$ (9,537.00)             | -0.6%                                |
| <b>Florida</b>              | \$ 49,953,322.00          | \$ 51,185,896.00          | \$ 1,232,574.00           | 2.5%                                 |
| <b>Georgia</b>              | \$ 17,375,007.00          | \$ 18,491,232.00          | \$ 1,116,225.00           | 6.4%                                 |
| <b>Hawaii</b>               | \$ 3,659,017.00           | \$ 3,544,302.00           | \$ (114,715.00)           | -3.1%                                |
| <b>Idaho</b>                | \$ 2,467,058.00           | \$ 2,452,804.00           | \$ (14,254.00)            | -0.6%                                |
| <b>Illinois</b>             | \$ 25,463,457.00          | \$ 25,481,119.00          | \$ 17,662.00              | 0.1%                                 |
| <b>Indiana</b>              | \$ 8,907,466.00           | \$ 9,186,206.00           | \$ 278,740.00             | 3.1%                                 |
| <b>Iowa</b>                 | \$ 4,353,027.00           | \$ 4,443,804.00           | \$ 90,777.00              | 2.1%                                 |
| <b>Kansas</b>               | \$ 4,736,418.00           | \$ 4,723,906.00           | \$ (12,512.00)            | -0.3%                                |
| <b>Kentucky</b>             | \$ 4,449,412.00           | \$ 4,589,063.00           | \$ 139,651.00             | 3.1%                                 |
| <b>Louisiana</b>            | \$ 3,994,781.00           | \$ 4,282,700.00           | \$ 287,919.00             | 7.2%                                 |
| <b>Maine</b>                | \$ 895,288.00             | \$ 897,016.00             | \$ 1,728.00               | 0.2%                                 |
| <b>Maryland</b>             | \$ 12,665,046.00          | \$ 13,354,580.00          | \$ 689,534.00             | 5.4%                                 |
| <b>Massachusetts</b>        | \$ 17,114,993.00          | \$ 17,199,595.00          | \$ 84,602.00              | 0.5%                                 |
| <b>Michigan</b>             | \$ 12,847,212.00          | \$ 12,878,101.00          | \$ 30,889.00              | 0.2%                                 |
| <b>Minnesota</b>            | \$ 10,704,132.00          | \$ 10,880,048.00          | \$ 175,916.00             | 1.6%                                 |

| State          | 2020–21 Title III Funding | 2021–22 Title III Funding | Year Over Year Difference | Percentage Change Over Previous Year |
|----------------|---------------------------|---------------------------|---------------------------|--------------------------------------|
| Mississippi    | \$ 1,751,243.00           | \$ 1,800,042.00           | \$ 48,799.00              | 2.8%                                 |
| Missouri       | \$ 5,405,911.00           | \$ 5,699,968.00           | \$ 294,057.00             | 5.4%                                 |
| Montana        | \$ 500,000.00             | \$ 500,000.00             | \$ –                      | 0.0%                                 |
| Nebraska       | \$ 3,733,534.00           | \$ 3,921,154.00           | \$ 187,620.00             | 5.0%                                 |
| Nevada         | \$ 7,070,867.00           | \$ 7,393,861.00           | \$ 322,994.00             | 4.6%                                 |
| New Hampshire  | \$ 1,082,418.00           | \$ 1,059,482.00           | \$ (22,936.00)            | -2.1%                                |
| New Jersey     | \$ 20,792,691.00          | \$ 21,827,322.00          | \$ 1,034,631.00           | 5.0%                                 |
| New Mexico     | \$ 4,942,681.00           | \$ 4,906,513.00           | \$ (36,168.00)            | -0.7%                                |
| New York       | \$ 57,314,305.00          | \$ 57,301,488.00          | \$ (12,817.00)            | 0.0%                                 |
| North Carolina | \$ 15,628,691.00          | \$ 15,695,270.00          | \$ 66,579.00              | 0.4%                                 |
| North Dakota   | \$ 555,873.00             | \$ 533,791.00             | \$ (22,082.00)            | -4.0%                                |
| Ohio           | \$ 11,272,619.00          | \$ 11,625,929.00          | \$ 353,310.00             | 3.1%                                 |
| Oklahoma       | \$ 5,772,896.00           | \$ 5,583,756.00           | \$ (189,140.00)           | -3.3%                                |
| Oregon         | \$ 7,268,924.00           | \$ 7,366,214.00           | \$ 97,290.00              | 1.3%                                 |
| Pennsylvania   | \$ 16,093,849.00          | \$ 16,505,262.00          | \$ 411,413.00             | 2.6%                                 |
| Puerto Rico    | \$ 3,618,103.00           | \$ 3,664,370.00           | \$ 46,267.00              | 1.3%                                 |
| Rhode Island   | \$ 2,193,093.00           | \$ 2,263,010.00           | \$ 69,917.00              | 3.2%                                 |
| South Carolina | \$ 5,102,291.00           | \$ 5,447,134.00           | \$ 344,843.00             | 6.8%                                 |
| South Dakota   | \$ 1,005,623.00           | \$ 963,154.00             | \$ (42,469.00)            | -4.2%                                |
| Tennessee      | \$ 7,467,304.00           | \$ 7,870,027.00           | \$ 402,723.00             | 5.4%                                 |
| Texas          | \$ 125,960,340.00         | \$ 126,702,660.00         | \$ 742,320.00             | 0.6%                                 |
| Utah           | \$ 5,021,691.00           | \$ 5,084,906.00           | \$ 63,215.00              | 1.3%                                 |
| Vermont        | \$ 500,000.00             | \$ 500,000.00             | \$ –                      | 0.0%                                 |
| Virginia       | \$ 14,731,003.00          | \$ 15,168,901.00          | \$ 437,898.00             | 3.0%                                 |
| Washington     | \$ 18,341,433.00          | \$ 18,761,659.00          | \$ 420,226.00             | 2.3%                                 |
| West Virginia  | \$ 517,878.00             | \$ 558,634.00             | \$ 40,756.00              | 7.9%                                 |
| Wisconsin      | \$ 7,507,800.00           | \$ 7,177,390.00           | \$ (330,410.00)           | -4.4%                                |
| Wyoming        | \$ 500,000.00             | \$ 500,000.00             | \$ –                      | 0.0%                                 |
| SUMMARY INFO   |                           |                           |                           |                                      |
| Average        | \$ 13,915,780.58          | \$ 14,093,732.50          | \$ 177,951.92             | 1.5%                                 |
| Median         | \$ 5,254,101.00           | \$ 5,515,445.00           | \$ 64,897.00              | 1.3%                                 |
| Minimum        | \$ 500,000.00             | \$ 500,000.00             | \$ (330,410.00)           | -4.4%                                |
| Maximum        | \$ 148,959,688.00         | \$ 149,265,123.00         | \$ 1,232,574.00           | 7.9%                                 |

**Table A-2a. Number of English Learners Identified and Number and Percentage of English Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants: School Year 2020–21**

| State                | Total Number of Identified ELs | Number of ELs Identified with Disabilities | Percentage of Identified ELs with Disabilities | Number of ELs in LIEPs in LEAs with Title III Subgrants | Percentage of ELs in LIEPs in LEAs with Title III Subgrants | Number of ELs Exited from in LIEPs in LEAs with Title III Subgrants |
|----------------------|--------------------------------|--------------------------------------------|------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|
| <b>Total</b>         | <b>4,963,907</b>               | <b>800,828</b>                             | <b>16.1%</b>                                   | <b>4,855,249</b>                                        | <b>97.8%</b>                                                |                                                                     |
| Alabama              | 32,630                         | 3,950                                      | 12.1%                                          | 31,497                                                  | 96.5%                                                       | SY 2020–21 data are not reported due to data quality concerns.      |
| Alaska               | 13,894                         | 2,295                                      | 16.5%                                          | 13,195                                                  | 95.0%                                                       |                                                                     |
| Arizona              | 81,594                         | 13,289                                     | 16.3%                                          | 65,038                                                  | 79.7%                                                       |                                                                     |
| Arkansas             | 39,265                         | 5,945                                      | 15.1%                                          | 34,652                                                  | 88.3%                                                       |                                                                     |
| California           | 1,062,264                      | 194,820                                    | 18.3%                                          | 1,089,013                                               | 100.0%                                                      |                                                                     |
| Colorado             | 90,155                         | 15,423                                     | 17.1%                                          | 88,127                                                  | 97.8%                                                       |                                                                     |
| Connecticut          | 39,333                         | 8,410                                      | 21.4%                                          | 41,905                                                  | 100.0%                                                      |                                                                     |
| Delaware             | 14,581                         | 2,839                                      | 19.5%                                          | 14,039                                                  | 96.3%                                                       |                                                                     |
| District of Columbia | 9,347                          | 1,924                                      | 20.6%                                          | 8,515                                                   | 91.1%                                                       |                                                                     |
| Florida              | 264,546                        | 33,227                                     | 12.6%                                          | 264,041                                                 | 99.8%                                                       |                                                                     |
| Georgia              | 125,963                        | 19,408                                     | 15.4%                                          | 119,726                                                 | 95.0%                                                       |                                                                     |
| Hawaii               | 16,769                         | 2,138                                      | 12.7%                                          | 16,769                                                  | 100.0%                                                      |                                                                     |
| Idaho                | 18,426                         | 3,196                                      | 17.3%                                          | 18,268                                                  | 99.1%                                                       |                                                                     |
| Illinois             | 218,480                        | 47,993                                     | 22.0%                                          | 211,718                                                 | 96.9%                                                       |                                                                     |
| Indiana              | 67,938                         | 10,602                                     | 15.6%                                          | 66,695                                                  | 98.2%                                                       |                                                                     |
| Iowa                 | 30,410                         | 5,283                                      | 17.4%                                          | 29,580                                                  | 97.3%                                                       |                                                                     |
| Kansas               | 42,694                         | 6,204                                      | 14.5%                                          | 39,070                                                  | 91.5%                                                       |                                                                     |
| Kentucky             | 31,842                         | 4,230                                      | 13.3%                                          | 30,637                                                  | 96.2%                                                       |                                                                     |
| Louisiana            | 27,339                         | 1,562                                      | 5.7%                                           | 25,457                                                  | 93.1%                                                       |                                                                     |
| Maine                | 5,210                          | 1,031                                      | 19.8%                                          | 4,026                                                   | 77.3%                                                       |                                                                     |
| Maryland             | 88,834                         | 11,548                                     | 13.0%                                          | 88,803                                                  | 100.0%                                                      |                                                                     |
| Massachusetts        | 92,076                         | 19,561                                     | 21.2%                                          | 82,627                                                  | 89.7%                                                       |                                                                     |
| Michigan             | 90,374                         | 10,845                                     | 12.0%                                          | 87,176                                                  | 96.5%                                                       |                                                                     |
| Minnesota            | 72,754                         | 13,120                                     | 18.0%                                          | 65,238                                                  | 89.7%                                                       |                                                                     |
| Mississippi          | 13,127                         | 1,587                                      | 12.1%                                          | 10,124                                                  | 77.1%                                                       |                                                                     |
| Missouri             | 32,512                         | 3,660                                      | 11.3%                                          | 29,720                                                  | 91.4%                                                       |                                                                     |
| Montana              | 3,627                          | 689                                        | 19.0%                                          | 2,782                                                   | 76.7%                                                       |                                                                     |
| Nebraska             | 22,223                         | 2,576                                      | 11.6%                                          | 21,533                                                  | 96.9%                                                       |                                                                     |
| Nevada               | 64,601                         | 12,983                                     | 20.1%                                          | 64,592                                                  | 100.0%                                                      |                                                                     |
| New Hampshire        | 4,759                          | 1,000                                      | 21.0%                                          | 3,700                                                   | 77.7%                                                       |                                                                     |
| New Jersey           | 95,042                         | 10,336                                     | 10.9%                                          | 89,240                                                  | 93.9%                                                       |                                                                     |

| State               | Total Number of Identified ELs | Number of ELs Identified with Disabilities | Percentage of Identified ELs with Disabilities | Number of ELs in LIEPs in LEAs with Title III Subgrants | Percentage of ELs in LIEPs in LEAs with Title III Subgrants | Number of ELs Exited from in LIEPs in LEAs with Title III Subgrants |
|---------------------|--------------------------------|--------------------------------------------|------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|
| New Mexico          | 49,497                         | 11,487                                     | 23.2%                                          | 38,900                                                  | 78.6%                                                       | SY 2020–21 data are not reported due to data quality concerns.      |
| New York            | 239,954                        | 56,954                                     | 23.7%                                          | 230,169                                                 | 95.9%                                                       |                                                                     |
| North Carolina      | 114,901                        | 19,217                                     | 16.7%                                          | 108,486                                                 | 94.4%                                                       |                                                                     |
| North Dakota        | 4,018                          | 636                                        | 15.8%                                          | 3,805                                                   | 94.7%                                                       |                                                                     |
| Ohio                | 59,519                         | 8,875                                      | 14.9%                                          | 57,578                                                  | 96.7%                                                       |                                                                     |
| Oklahoma            | 60,282                         | 9,811                                      | 16.3%                                          | 56,196                                                  | 93.2%                                                       |                                                                     |
| Oregon              | 52,230                         | 10,613                                     | 20.3%                                          | 49,659                                                  | 95.1%                                                       |                                                                     |
| Pennsylvania        | 71,571                         | 11,495                                     | 16.1%                                          | 67,247                                                  | 94.0%                                                       |                                                                     |
| Puerto Rico         | 519                            | 236                                        | 45.5%                                          | 519                                                     | 100.0%                                                      |                                                                     |
| Rhode Island        | 16,684                         | 2,658                                      | 15.9%                                          | 14,368                                                  | 86.1%                                                       |                                                                     |
| South Carolina      | 42,731                         | 6,418                                      | 15.0%                                          | 42,620                                                  | 99.7%                                                       |                                                                     |
| South Dakota        | 6,529                          | 1,017                                      | 15.6%                                          | 6,415                                                   | 98.3%                                                       |                                                                     |
| Tennessee           | 51,568                         | 6,674                                      | 12.9%                                          | 51,080                                                  | 99.1%                                                       |                                                                     |
| Texas               | 1,034,543                      | 116,504                                    | 11.3%                                          | 1,033,257                                               | 99.9%                                                       |                                                                     |
| Utah                | 54,067                         | 10,850                                     | 20.1%                                          | 52,423                                                  | 97.0%                                                       |                                                                     |
| Vermont             | 1,734                          | 296                                        | 17.1%                                          | 1,265                                                   | 73.0%                                                       |                                                                     |
| Virginia            | 117,553                        | 22,629                                     | 19.3%                                          | 112,510                                                 | 95.7%                                                       |                                                                     |
| Washington          | 125,822                        | 23,979                                     | 19.1%                                          | 124,392                                                 | 98.9%                                                       |                                                                     |
| West Virginia       | 1,686                          | 295                                        | 17.5%                                          | 1,686                                                   | 100.0%                                                      |                                                                     |
| Wisconsin           | 43,359                         | 7,915                                      | 18.3%                                          | 43,198                                                  | 99.6%                                                       |                                                                     |
| Wyoming             | 2,531                          | 595                                        | 23.5%                                          | 1,973                                                   | 78.0%                                                       |                                                                     |
| <b>SUMMARY INFO</b> |                                |                                            |                                                |                                                         |                                                             |                                                                     |
| Average             | 95,460                         | 15,401                                     | 17.1%                                          | 93,370                                                  | 93.2%                                                       |                                                                     |
| Median              | 43,045                         | 7,295                                      | 16.6%                                          | 42,263                                                  | 96.1%                                                       |                                                                     |
| Minimum             | 519                            | 236                                        | 5.7%                                           | 519                                                     | 73.0%                                                       |                                                                     |
| Maximum             | 1,062,264                      | 194,820                                    | 45.5%                                          | 1,089,013                                               | 100.0%                                                      |                                                                     |

**NOTE:** Two SEAs (CA and CT) had percentages of identified ELs participating in LIEPs in LEAs receiving Title III subgrants greater than 100 percent; these were reduced to 100 percent. Number of ELs exited from LIEPs in LEAs with Title III subgrants were not reported due to data quality concerns.

**Table A-2b. Number of English Learners Identified and Number and Percentage of English Learners Participating in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants: School Year 2021–22**

| State                | Total Number of Identified ELs | Number of ELs Identified with Disabilities | Percentage of Identified ELs with Disabilities | Number of ELs in LIEPs in LEAs with Title III Subgrants | Percentage of ELs in LIEPs in LEAs with Title III Subgrants | Number of ELs Exited from in LIEPs in LEAs with Title III Subgrants |
|----------------------|--------------------------------|--------------------------------------------|------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|
| <b>Total</b>         | <b>5,264,304</b>               | <b>832,479</b>                             | <b>15.8%</b>                                   | <b>4,899,910</b>                                        | <b>93.1%</b>                                                | <b>328,694</b>                                                      |
| Alabama              | 34,965                         | 4,416                                      | 12.6%                                          | 31,661                                                  | 90.6%                                                       | 1,871                                                               |
| Alaska               | 14,017                         | 2,282                                      | 16.3%                                          | 13,327                                                  | 95.1%                                                       | 810                                                                 |
| Arizona              | 93,379                         | 15,034                                     | 16.1%                                          | 73,899                                                  | 79.1%                                                       | 8,304                                                               |
| Arkansas             | 39,763                         | 6,369                                      | 16.0%                                          | 34,875                                                  | 87.7%                                                       | 3,503                                                               |
| California           | 1,127,627                      | 196,900                                    | 17.5%                                          | 1,083,021                                               | 96.0%                                                       | 67,695                                                              |
| Colorado             | 91,907                         | 15,480                                     | 16.8%                                          | 90,001                                                  | 97.9%                                                       | 7,650                                                               |
| Connecticut          | 47,740                         | 10,095                                     | 21.1%                                          | 46,404                                                  | 97.2%                                                       | 3,169                                                               |
| Delaware             | 16,147                         | 3,021                                      | 18.7%                                          | 15,620                                                  | 96.7%                                                       | 1,083                                                               |
| District of Columbia | 10,035                         | 1,977                                      | 19.7%                                          | 9,493                                                   | 94.6%                                                       | 1,186                                                               |
| Florida              | 269,534                        | 32,728                                     | 12.1%                                          | 269,027                                                 | 99.8%                                                       | 37,159                                                              |
| Georgia              | 133,754                        | 20,096                                     | 15.0%                                          | 65,387                                                  | 48.9%                                                       | 14,137                                                              |
| Hawaii               | 17,353                         | 2,261                                      | 13.0%                                          | 16,440                                                  | 94.7%                                                       | S                                                                   |
| Idaho                | 18,167                         | 3,324                                      | 18.3%                                          | 18,036                                                  | 99.3%                                                       | 1,770                                                               |
| Illinois             | 239,519                        | 51,131                                     | 21.3%                                          | 132,389                                                 | 55.3%                                                       | 13,156                                                              |
| Indiana              | 72,250                         | 10,604                                     | 14.7%                                          | 70,944                                                  | 98.2%                                                       | 3,015                                                               |
| Iowa                 | 31,681                         | 5,602                                      | 17.7%                                          | 30,862                                                  | 97.4%                                                       | 1,163                                                               |
| Kansas               | 38,757                         | 6,483                                      | 16.7%                                          | 33,473                                                  | 86.4%                                                       | 3,280                                                               |
| Kentucky             | 35,434                         | 4,685                                      | 13.2%                                          | 33,862                                                  | 95.6%                                                       | 2,054                                                               |
| Louisiana            | 33,284                         | 1,847                                      | 5.5%                                           | 27,207                                                  | 81.7%                                                       | 2,747                                                               |
| Maine                | 5,420                          | 1,091                                      | 20.1%                                          | 4,079                                                   | 75.3%                                                       | 296                                                                 |
| Maryland             | 98,566                         | 12,193                                     | 12.4%                                          | 98,528                                                  | 100.0%                                                      | 9,009                                                               |
| Massachusetts        | 97,154                         | 20,241                                     | 20.8%                                          | 90,414                                                  | 93.1%                                                       | 10,296                                                              |
| Michigan             | 91,932                         | 10,703                                     | 11.6%                                          | 88,870                                                  | 96.7%                                                       | 8,759                                                               |
| Minnesota            | 76,664                         | 13,636                                     | 17.8%                                          | 68,355                                                  | 89.2%                                                       | 4,849                                                               |
| Mississippi          | 13,597                         | 1,836                                      | 13.5%                                          | 10,471                                                  | 77.0%                                                       | 1,604                                                               |
| Missouri             | 34,159                         | 3,686                                      | 10.8%                                          | 31,577                                                  | 92.4%                                                       | 785                                                                 |
| Montana              | 3,569                          | 703                                        | 19.7%                                          | 2,799                                                   | 78.4%                                                       | 73                                                                  |
| Nebraska             | 23,928                         | 2,854                                      | 11.9%                                          | 23,238                                                  | 97.1%                                                       | 2,984                                                               |
| Nevada               | 67,003                         | 12,647                                     | 18.9%                                          | 66,994                                                  | 100.0%                                                      | 1,486                                                               |
| New Hampshire        | 4,822                          | 1,038                                      | 21.5%                                          | 3,710                                                   | 76.9%                                                       | 82                                                                  |
| New Jersey           | 112,939                        | 12,248                                     | 10.8%                                          | 106,698                                                 | 94.5%                                                       | 3,013                                                               |
| New Mexico           | 59,564                         | 13,070                                     | 21.9%                                          | 45,275                                                  | 76.0%                                                       | 343                                                                 |
| New York             | 246,985                        | 58,164                                     | 23.5%                                          | 231,520                                                 | 93.7%                                                       | 37,641                                                              |
| North Carolina       | 121,496                        | 19,664                                     | 16.2%                                          | 116,265                                                 | 95.7%                                                       | 4,056                                                               |

| State               | Total Number of Identified ELs | Number of ELs Identified with Disabilities | Percentage of Identified ELs with Disabilities | Number of ELs in LIEPs in LEAs with Title III Subgrants | Percentage of ELs in LIEPs in LEAs with Title III Subgrants | Number of ELs Exited from in LIEPs in LEAs with Title III Subgrants |
|---------------------|--------------------------------|--------------------------------------------|------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|
| North Dakota        | 3,887                          | 663                                        | 17.1%                                          | 3,360                                                   | 86.4%                                                       | 449                                                                 |
| Ohio                | 63,879                         | 9,509                                      | 14.9%                                          | 61,764                                                  | 96.7%                                                       | 12,832                                                              |
| Oklahoma            | 64,940                         | 10,342                                     | 15.9%                                          | 59,289                                                  | 91.3%                                                       | 3,969                                                               |
| Oregon              | 54,954                         | 10,883                                     | 19.8%                                          | 52,227                                                  | 95.0%                                                       | 3,684                                                               |
| Pennsylvania        | 77,617                         | 12,106                                     | 15.6%                                          | 72,827                                                  | 93.8%                                                       | 4,688                                                               |
| Puerto Rico         | 708                            | 231                                        | 32.6%                                          | 1,191                                                   | 100.0%                                                      | 250                                                                 |
| Rhode Island        | 17,289                         | 2,685                                      | 15.5%                                          | 15,781                                                  | 91.3%                                                       | 592                                                                 |
| South Carolina      | 45,620                         | 6,719                                      | 14.7%                                          | 45,525                                                  | 99.8%                                                       | 3,786                                                               |
| South Dakota        | 6,539                          | 1,042                                      | 15.9%                                          | 6,412                                                   | 98.1%                                                       | 348                                                                 |
| Tennessee           | 57,799                         | 7,283                                      | 12.6%                                          | 57,190                                                  | 98.9%                                                       | S                                                                   |
| Texas               | 1,093,968                      | 125,673                                    | 11.5%                                          | 1,092,763                                               | 99.9%                                                       | 16,603                                                              |
| Utah                | 57,334                         | 11,324                                     | 19.8%                                          | 54,398                                                  | 94.9%                                                       | 77                                                                  |
| Vermont             | 1,711                          | 282                                        | 16.5%                                          | 1,242                                                   | 72.6%                                                       | 78                                                                  |
| Virginia            | 117,417                        | 21,043                                     | 17.9%                                          | 117,297                                                 | 99.9%                                                       | 11,328                                                              |
| Washington          | 123,785                        | 24,813                                     | 20.0%                                          | 121,239                                                 | 97.9%                                                       | 7,794                                                               |
| West Virginia       | 1,906                          | 321                                        | 16.8%                                          | 1,906                                                   | 100.0%                                                      | 189                                                                 |
| Wisconsin           | 49,303                         | 8,847                                      | 17.9%                                          | 49,016                                                  | 99.4%                                                       | 2,999                                                               |
| Wyoming             | 2,537                          | 604                                        | 23.8%                                          | 1,762                                                   | 69.5%                                                       | S                                                                   |
| <b>SUMMARY INFO</b> |                                |                                            |                                                |                                                         |                                                             |                                                                     |
| Average             | 101,237                        | 16,009                                     | 16.8%                                          | 94,229                                                  | 92.0%                                                       | 6,708                                                               |
| Median              | 48,522                         | 8,065                                      | 16.6%                                          | 45,965                                                  | 95.0%                                                       | 3,013                                                               |
| Minimum             | 708                            | 231                                        | 5.5%                                           | 1,191                                                   | 48.9%                                                       | 73                                                                  |
| Maximum             | 1,127,627                      | 196,900                                    | 32.6%                                          | 1,092,763                                               | 100.0%                                                      | 67,695                                                              |

**NOTE:** One SEA (PR) had percentages of identified ELs participating in LIEPs in LEAs receiving Title III subgrants greater than 100 percent; these were reduced to 100 percent.

S = Suppressed Data

**Table A-3a. K–12 Immigrant Children and Youth Enrollment and Title III Participation:  
School Year 2020–21**

| State                | Number of Immigrant Students Enrolled | Number of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants | Percentage of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants |
|----------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Total</b>         | <b>990,449</b>                        | <b>464,015</b>                                                                                         | <b>46.8%</b>                                                                                               |
| Alabama              | 7,039                                 | 5,450                                                                                                  | 77.4%                                                                                                      |
| Alaska               | 455                                   | NR                                                                                                     | NR                                                                                                         |
| Arizona              | 7,149                                 | 617                                                                                                    | 8.6%                                                                                                       |
| Arkansas             | 4,089                                 | 4,089                                                                                                  | 100.0%                                                                                                     |
| California           | 173,655                               | 2,406                                                                                                  | 1.4%                                                                                                       |
| Colorado             | 9,929                                 | 1,472                                                                                                  | 14.8%                                                                                                      |
| Connecticut          | 14,467                                | 14,467                                                                                                 | 100.0%                                                                                                     |
| Delaware             | 1,826                                 | 1,467                                                                                                  | 80.3%                                                                                                      |
| District of Columbia | 2,071                                 | 96                                                                                                     | 4.6%                                                                                                       |
| Florida              | 93,994                                | 27,106                                                                                                 | 28.8%                                                                                                      |
| Georgia              | 31,374                                | 7,141                                                                                                  | 22.8%                                                                                                      |
| Hawaii               | 5,956                                 | 3,640                                                                                                  | 61.1%                                                                                                      |
| Idaho                | 862                                   | 598                                                                                                    | 69.4%                                                                                                      |
| Illinois             | 17,910                                | 6,500                                                                                                  | 36.3%                                                                                                      |
| Indiana              | 10,631                                | 2,506                                                                                                  | 23.6%                                                                                                      |
| Iowa                 | 6,728                                 | 3,663                                                                                                  | 54.4%                                                                                                      |
| Kansas               | 3,038                                 | 1,992                                                                                                  | 65.6%                                                                                                      |
| Kentucky             | 6,842                                 | 832                                                                                                    | 12.2%                                                                                                      |
| Louisiana            | 7,848                                 | 7,848                                                                                                  | 100.0%                                                                                                     |
| Maine                | 1,164                                 | 1,073                                                                                                  | 92.2%                                                                                                      |
| Maryland             | 27,068                                | 4,707                                                                                                  | 17.4%                                                                                                      |
| Massachusetts        | 26,713                                | 21,898                                                                                                 | 82.0%                                                                                                      |
| Michigan             | 16,654                                | 14,463                                                                                                 | 86.8%                                                                                                      |
| Minnesota            | 7,324                                 | 1,764                                                                                                  | 24.1%                                                                                                      |
| Mississippi          | 2,185                                 | 1,528                                                                                                  | 69.9%                                                                                                      |
| Missouri             | 6,058                                 | 2,707                                                                                                  | 44.7%                                                                                                      |
| Montana              | 265                                   | 174                                                                                                    | 65.7%                                                                                                      |
| Nebraska             | 6,008                                 | 4,349                                                                                                  | 72.4%                                                                                                      |
| Nevada               | 5,053                                 | 5,053                                                                                                  | 100.0%                                                                                                     |
| New Hampshire        | 1,166                                 | 328                                                                                                    | 28.1%                                                                                                      |
| New Jersey           | 54,934                                | 36,435                                                                                                 | 66.3%                                                                                                      |
| New Mexico           | 1,464                                 | 286                                                                                                    | 19.5%                                                                                                      |
| New York             | 118,186                               | 102,989                                                                                                | 87.1%                                                                                                      |
| North Carolina       | 29,483                                | 3,973                                                                                                  | 13.5%                                                                                                      |
| North Dakota         | 880                                   | 3                                                                                                      | 0.3%                                                                                                       |
| Ohio                 | 17,498                                | 10,894                                                                                                 | 62.3%                                                                                                      |

| State               | Number of Immigrant Students Enrolled | Number of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants | Percentage of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants |
|---------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Oklahoma            | 5,996                                 | 3,794                                                                                                  | 63.3%                                                                                                      |
| Oregon              | 6,522                                 | 194                                                                                                    | 3.0%                                                                                                       |
| Pennsylvania        | 21,917                                | 17,289                                                                                                 | 78.9%                                                                                                      |
| Puerto Rico         | 84                                    | 84                                                                                                     | 100.0%                                                                                                     |
| Rhode Island        | 4,208                                 | 725                                                                                                    | 17.2%                                                                                                      |
| South Carolina      | 14,619                                | 12,580                                                                                                 | 86.1%                                                                                                      |
| South Dakota        | 802                                   | 61                                                                                                     | 7.6%                                                                                                       |
| Tennessee           | 16,277                                | 8,130                                                                                                  | 49.9%                                                                                                      |
| Texas               | 108,068                               | 73,725                                                                                                 | 68.2%                                                                                                      |
| Utah                | 9,566                                 | 783                                                                                                    | 8.2%                                                                                                       |
| Vermont             | 379                                   | NR                                                                                                     | NR                                                                                                         |
| Virginia            | 40,185                                | 36,599                                                                                                 | 91.1%                                                                                                      |
| Washington          | 28,575                                | 2,378                                                                                                  | 8.3%                                                                                                       |
| West Virginia       | 1,252                                 | 1,252                                                                                                  | 100.0%                                                                                                     |
| Wisconsin           | 3,310                                 | 1,624                                                                                                  | 49.1%                                                                                                      |
| Wyoming             | 723                                   | 283                                                                                                    | 39.1%                                                                                                      |
| <b>SUMMARY INFO</b> |                                       |                                                                                                        |                                                                                                            |
| Average             | 19,047                                | 9,280                                                                                                  | 51.3%                                                                                                      |
| Median              | 6,785                                 | 2,607                                                                                                  | 57.8%                                                                                                      |
| Minimum             | 84                                    | 3                                                                                                      | 0.3%                                                                                                       |
| Maximum             | 173,655                               | 102,989                                                                                                | 100.0%                                                                                                     |

NOTE: NR = Not Reported

**Table A-3b. K–12 Immigrant Children and Youth Enrollment and Title III Participation:  
School Year 2021–22**

| State                | Number of Immigrant Students Enrolled | Number of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants | Percentage of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants |
|----------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Total</b>         | <b>1,070,113</b>                      | <b>381,314</b>                                                                                         | <b>35.6%</b>                                                                                               |
| Alabama              | 7,423                                 | 1,444                                                                                                  | 19.5%                                                                                                      |
| Alaska               | 1,302                                 | 13                                                                                                     | 1.0%                                                                                                       |
| Arizona              | 6,570                                 | 624                                                                                                    | 9.5%                                                                                                       |
| Arkansas             | 4,665                                 | 1,507                                                                                                  | 32.3%                                                                                                      |
| California           | 177,490                               | 1,491                                                                                                  | 0.8%                                                                                                       |
| Colorado             | 9,870                                 | 1,242                                                                                                  | 12.6%                                                                                                      |
| Connecticut          | 14,487                                | 14,487                                                                                                 | 100.0%                                                                                                     |
| Delaware             | 1,661                                 | 1,661                                                                                                  | 100.0%                                                                                                     |
| District of Columbia | 1,478                                 | NR                                                                                                     | NR                                                                                                         |
| Florida              | 111,207                               | 32,290                                                                                                 | 29.0%                                                                                                      |
| Georgia              | 36,558                                | 3,401                                                                                                  | 9.3%                                                                                                       |
| Hawaii               | 4,909                                 | 2,229                                                                                                  | 45.4%                                                                                                      |
| Idaho                | 816                                   | NR                                                                                                     | NR                                                                                                         |
| Illinois             | 18,290                                | 4,545                                                                                                  | 24.8%                                                                                                      |
| Indiana              | 10,510                                | 681                                                                                                    | 6.5%                                                                                                       |
| Iowa                 | 6,840                                 | 3,509                                                                                                  | 51.3%                                                                                                      |
| Kansas               | 3,641                                 | 197                                                                                                    | 5.4%                                                                                                       |
| Kentucky             | 7,868                                 | 1,007                                                                                                  | 12.8%                                                                                                      |
| Louisiana            | 7,438                                 | 7,062                                                                                                  | 94.9%                                                                                                      |
| Maine                | 1,566                                 | 1,339                                                                                                  | 85.5%                                                                                                      |
| Maryland             | 36,562                                | 6,164                                                                                                  | 16.9%                                                                                                      |
| Massachusetts        | 31,722                                | 26,019                                                                                                 | 82.0%                                                                                                      |
| Michigan             | 16,402                                | 14,468                                                                                                 | 88.2%                                                                                                      |
| Minnesota            | 7,675                                 | 1,525                                                                                                  | 19.9%                                                                                                      |
| Mississippi          | 2,237                                 | 611                                                                                                    | 27.3%                                                                                                      |
| Missouri             | 5,785                                 | 1,793                                                                                                  | 31.0%                                                                                                      |
| Montana              | 279                                   | 159                                                                                                    | 57.0%                                                                                                      |
| Nebraska             | 6,392                                 | 1,721                                                                                                  | 26.9%                                                                                                      |
| Nevada               | 5,604                                 | 5,604                                                                                                  | 100.0%                                                                                                     |
| New Hampshire        | 1,444                                 | 771                                                                                                    | 53.4%                                                                                                      |
| New Jersey           | 64,624                                | 19,928                                                                                                 | 30.8%                                                                                                      |
| New Mexico           | 1,386                                 | 206                                                                                                    | 14.9%                                                                                                      |
| New York             | 122,336                               | 105,814                                                                                                | 86.5%                                                                                                      |
| North Carolina       | 33,025                                | 4,571                                                                                                  | 13.8%                                                                                                      |
| North Dakota         | 790                                   | 10                                                                                                     | 1.3%                                                                                                       |

| State               | Number of Immigrant Students Enrolled | Number of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants | Percentage of Immigrant Students Served in LEAs Receiving Title III Immigrant Children and Youth Subgrants |
|---------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Ohio                | 17,798                                | 5,382                                                                                                  | 30.2%                                                                                                      |
| Oklahoma            | 7,003                                 | 231                                                                                                    | 3.3%                                                                                                       |
| Oregon              | 6,363                                 | 60                                                                                                     | 0.9%                                                                                                       |
| Pennsylvania        | 24,076                                | 19,719                                                                                                 | 81.9%                                                                                                      |
| Puerto Rico         | 73                                    | 73                                                                                                     | 100.0%                                                                                                     |
| Rhode Island        | 4,490                                 | 407                                                                                                    | 9.1%                                                                                                       |
| South Carolina      | 16,883                                | 14,730                                                                                                 | 87.2%                                                                                                      |
| South Dakota        | 866                                   | S                                                                                                      | S                                                                                                          |
| Tennessee           | 19,758                                | 3,247                                                                                                  | 16.4%                                                                                                      |
| Texas               | 108,774                               | 51,101                                                                                                 | 47.0%                                                                                                      |
| Utah                | 11,945                                | 1,177                                                                                                  | 9.9%                                                                                                       |
| Vermont             | 393                                   | NR                                                                                                     | NR                                                                                                         |
| Virginia            | 40,763                                | 16,250                                                                                                 | 39.9%                                                                                                      |
| Washington          | 34,621                                | 280                                                                                                    | 0.8%                                                                                                       |
| West Virginia       | 1,353                                 | NR                                                                                                     | NR                                                                                                         |
| Wisconsin           | 3,294                                 | 229                                                                                                    | 7.0%                                                                                                       |
| Wyoming             | 808                                   | 335                                                                                                    | 41.5%                                                                                                      |
| <b>SUMMARY INFO</b> |                                       |                                                                                                        |                                                                                                            |
| Average             | 20,579                                | 8,113                                                                                                  | 37.6%                                                                                                      |
| Median              | 6,922                                 | 1,525                                                                                                  | 27.3%                                                                                                      |
| Minimum             | 73                                    | 10                                                                                                     | 0.8%                                                                                                       |
| Maximum             | 177,490                               | 105,814                                                                                                | 100.0%                                                                                                     |

NOTE: NR = Not Reported; S = Suppressed Data

**Table A-4a. Most Commonly Spoken Languages, Other Than English: School Year 2020–21**

| Language                                      | Number of ELs Speaking the Language |
|-----------------------------------------------|-------------------------------------|
| Spanish; Castilian                            | 3,745,460                           |
| Arabic                                        | 121,932                             |
| Chinese                                       | 78,633                              |
| Vietnamese                                    | 56,098                              |
| Portuguese                                    | 33,466                              |
| Haitian; Haitian Creole                       | 24,124                              |
| Hmong                                         | 18,221                              |
| Cushitic (Other)                              | 16,942                              |
| Tagalog                                       | 13,999                              |
| Urdu                                          | 12,041                              |
| Russian                                       | 11,650                              |
| Bengali                                       | 9,928                               |
| Somali                                        | 8,719                               |
| Swahili                                       | 8,466                               |
| Navajo; Navaho                                | 7,049                               |
| Karen languages                               | 6,854                               |
| Marshallese                                   | 5,910                               |
| Polish                                        | 5,885                               |
| Yupik languages                               | 4,969                               |
| Creoles and pidgins, Portuguese-based (Other) | 4,617                               |
| Sino-Tibetan (Other)                          | 4,095                               |
| Nepali                                        | 3,986                               |
| French                                        | 3,457                               |
| Mayan languages                               | 3,230                               |
| Iloko                                         | 3,015                               |
| Korean                                        | 2,951                               |
| German                                        | 2,754                               |
| Burmese                                       | 2,690                               |
| Syriac                                        | 2,444                               |
| Filipino; Pilipino                            | 2,296                               |
| Chuukese                                      | 2,292                               |
| Amharic                                       | 1,848                               |
| Pushto; Pashto                                | 1,670                               |
| Undetermined                                  | 1,649                               |
| Samoan                                        | 1,530                               |
| Albanian                                      | 1,514                               |
| Bosnian                                       | 1,057                               |
| Nias                                          | 896                                 |
| Creoles and pidgins, English based (Other)    | 875                                 |

| Language                                  | Number of ELs Speaking the Language |
|-------------------------------------------|-------------------------------------|
| Kurdish                                   | 842                                 |
| Hindi                                     | 826                                 |
| Creoles and pidgins, French-based (Other) | 714                                 |
| Central American Indian (Other)           | 676                                 |
| Zuni                                      | 483                                 |
| Cornish                                   | 261                                 |
| Creoles and pidgins (Other)               | 193                                 |
| Kinyarwanda                               | 177                                 |
| North American Indian                     | 107                                 |
| Gujarati                                  | 87                                  |
| <b>Grand Total</b>                        | <b>4,247,421</b>                    |

**NOTE:** Puerto Rico counts are not included since this appendix table pertains to ELs who speak a non-English language. This list does not represent all languages spoken by ELs, rather only languages that are among the top five for any state.

**Table A-4b. Most Commonly Spoken Languages, Other Than English: School Year 2021–22**

| Language                                      | Number of ELs Speaking the Language |
|-----------------------------------------------|-------------------------------------|
| Spanish; Castilian                            | 4,023,289                           |
| Arabic                                        | 124,328                             |
| Chinese                                       | 82,179                              |
| Vietnamese                                    | 58,375                              |
| Portuguese                                    | 38,212                              |
| Haitian; Haitian Creole                       | 24,089                              |
| Hmong                                         | 19,645                              |
| Cushitic (Other)                              | 16,946                              |
| Tagalog                                       | 13,447                              |
| Urdu                                          | 13,199                              |
| Russian                                       | 12,086                              |
| Somali                                        | 10,568                              |
| Bengali                                       | 10,070                              |
| Navajo; Navaho                                | 8,220                               |
| Swahili                                       | 7,705                               |
| Karen languages                               | 7,018                               |
| Undetermined                                  | 7,012                               |
| Marshallese                                   | 6,386                               |
| Nepali                                        | 6,217                               |
| Polish                                        | 5,869                               |
| Yupik languages                               | 4,778                               |
| Creoles and pidgins, Portuguese-based (Other) | 4,573                               |
| Mayan languages                               | 4,235                               |
| Amharic                                       | 3,990                               |
| Sino-Tibetan (Other)                          | 3,814                               |
| Iloko                                         | 3,422                               |
| Burmese                                       | 3,337                               |
| Korean                                        | 3,166                               |
| Chuukese                                      | 2,912                               |
| French                                        | 2,657                               |
| German                                        | 2,640                               |
| Syriac                                        | 2,336                               |
| Filipino; Pilipino                            | 2,326                               |
| Samoan                                        | 1,619                               |
| Albanian                                      | 1,473                               |
| Kinyarwanda                                   | 1,103                               |
| Bosnian                                       | 1,059                               |
| Nias                                          | 955                                 |

| Language                                   | Number of ELs Speaking the Language |
|--------------------------------------------|-------------------------------------|
| Creoles and pidgins, English based (Other) | 879                                 |
| Creoles and pidgins, French-based (Other)  | 806                                 |
| Central American Indian (Other)            | 620                                 |
| Zuni                                       | 615                                 |
| Cornish                                    | 280                                 |
| Creoles and pidgins (Other)                | 226                                 |
| Gujarati                                   | 84                                  |
| North American Indian                      | 80                                  |
| <b>Grand Total</b>                         | <b>4,548,845</b>                    |

**NOTE:** Puerto Rico counts are not included since this appendix table pertains to ELs who speak a non-English language. This list does not represent all languages spoken by ELs, rather only languages that are among the top five for any state.

**Table A-5. Number of Former English Learners by Reporting Year: School Year 2020–21**

| State                   | First Year | Second Year | Third Year | Fourth Year | Total Exited ELs<br>(All Years) |
|-------------------------|------------|-------------|------------|-------------|---------------------------------|
| Alabama                 | 2,514      | 1,276       | 1,153      | 1,537       | 6,480                           |
| Alaska                  | 382        | 259         | 260        | 31          | 932                             |
| Arizona                 | 2,417      | 2,720       | 3,465      | 4,695       | 13,297                          |
| Arkansas                | 3,487      | 4,158       | 4,740      | 4,259       | 16,644                          |
| California              | 7,397      | 12,123      | 23,680     | 17,822      | 61,022                          |
| Colorado                | 12,300     | 12,838      | 10,948     | 7,949       | 44,035                          |
| Connecticut             | 7,803      | 5,774       | 5,197      | 5,188       | 23,962                          |
| Delaware                | 1,332      | 958         | 887        | 462         | 3,639                           |
| District of<br>Columbia | 320        | 298         | 211        | 85          | 914                             |
| Florida                 | 31,926     | 46,048      | 40,930     | 38,843      | 157,747                         |
| Georgia                 | 12,042     | 12,052      | 11,942     | 6,702       | 42,738                          |
| Hawaii                  | 1,041      | 823         | 574        | 235         | 2,673                           |
| Idaho                   | 3,814      | 315         | 211        | 88          | 4,428                           |
| Illinois                | 16,889     | 17,042      | 16,369     | 9,085       | 59,385                          |
| Indiana                 | 4,054      | 3,199       | 2,172      | 758         | 10,183                          |
| Iowa                    | 3,970      | 4,045       | 2,042      | 1,997       | 12,054                          |
| Kansas                  | 4,754      | 2,749       | 1,369      | 94          | 8,966                           |
| Kentucky                | 4,010      | 3,227       | NR         | NR          | 7,237                           |
| Louisiana               | 3,597      | 3,810       | NR         | NR          | 7,407                           |
| Maine                   | 493        | 373         | 486        | 210         | 1,562                           |
| Maryland                | 7,046      | 6,106       | 4,596      | 2,163       | 19,911                          |
| Massachusetts           | 19,992     | 10,210      | 7,826      | 1,724       | 39,752                          |
| Michigan                | 8,032      | 8,147       | 7,843      | 5,327       | 29,349                          |
| Minnesota               | 4,969      | 4,030       | 4,394      | 3,096       | 16,489                          |
| Mississippi             | 316        | 1,343       | 980        | 886         | 3,525                           |
| Missouri                | 2,830      | 2,722       | 2,620      | 1,608       | 9,780                           |
| Montana                 | 78         | 73          | 47         | 28          | 226                             |
| Nebraska                | 2,067      | 5,227       | 2,791      | 3,283       | 13,368                          |
| Nevada                  | 6,665      | 7,479       | 7,923      | 4,643       | 26,710                          |
| New Hampshire           | 463        | 578         | 168        | 83          | 1,292                           |
| New Jersey              | 6,436      | 4,034       | 6,897      | 4,951       | 22,318                          |
| New Mexico              | NR         | NR          | NR         | NR          | NR                              |
| New York                | 97         | 8,272       | 7,737      | 5,163       | 21,269                          |

| State          | First Year     | Second Year    | Third Year     | Fourth Year    | Total Exited ELs<br>(All Years) |
|----------------|----------------|----------------|----------------|----------------|---------------------------------|
| North Carolina | 8,521          | 7,578          | 4,823          | 1,964          | 22,886                          |
| North Dakota   | 126            | 142            | 58             | 20             | 346                             |
| Ohio           | 8,205          | 4,008          | 4,381          | 9,885          | 26,479                          |
| Oklahoma       | 2,761          | 3,261          | 3,038          | 515            | 9,575                           |
| Oregon         | 5,099          | 5,740          | 7,170          | 12,510         | 30,519                          |
| Pennsylvania   | 2,989          | 2,852          | 2,152          | 581            | 8,574                           |
| Puerto Rico    | 140            | 367            | 206            | 314            | 1,027                           |
| Rhode Island   | 1,590          | 1,282          | 1,264          | 539            | 4,675                           |
| South Carolina | 3,131          | 2,568          | 2,071          | 2,498          | 10,268                          |
| South Dakota   | 262            | 227            | 152            | 66             | 707                             |
| Tennessee      | 3,758          | 7,152          | 6,685          | 5,791          | 23,386                          |
| Texas          | 29,272         | 32,927         | 32,397         | 42,164         | 136,760                         |
| Utah           | 2,906          | 1,555          | 1,389          | NR             | 5,850                           |
| Vermont        | 98             | 85             | 90             | 69             | 342                             |
| Virginia       | 14,731         | 12,619         | 10,925         | 9,588          | 47,863                          |
| Washington     | NR             | 16,510         | 15,801         | 14,958         | 47,269                          |
| West Virginia  | 154            | 183            | 298            | 36             | 671                             |
| Wisconsin      | 4,291          | 3,211          | 890            | 3,867          | 12,259                          |
| Wyoming        | 249            | 214            | 229            | 140            | 832                             |
| <b>Total</b>   | <b>271,816</b> | <b>294,789</b> | <b>274,477</b> | <b>238,500</b> | <b>1,079,582</b>                |

NOTE: NR = Not Reported.

**Table A-6. Number of Former English Learners by Reporting Year: School Year 2021–22**

| State                   | First Year | Second Year | Third Year | Fourth Year | Total Exited ELs<br>(All Years) |
|-------------------------|------------|-------------|------------|-------------|---------------------------------|
| Alabama                 | 1,981      | 1,416       | 1,286      | 1,474       | 6,157                           |
| Alaska                  | 332        | 356         | 237        | 236         | 1,161                           |
| Arizona                 | 2,040      | 3,461       | 4,730      | 5,569       | 15,800                          |
| Arkansas                | 4,038      | 3,330       | 3,567      | 4,218       | 15,153                          |
| California              | 36,786     | 59,765      | 110,483    | 76,323      | 283,357                         |
| Colorado                | 11,502     | 10,544      | 11,281     | 8,007       | 41,334                          |
| Connecticut             | 4,743      | 6,913       | 6,424      | 4,397       | 22,477                          |
| Delaware                | 614        | 1,534       | 949        | 832         | 3,929                           |
| District of<br>Columbia | NR         | 264         | 273        | 200         | 737                             |
| Florida                 | 46,880     | 28,350      | 41,741     | 37,181      | 154,152                         |
| Georgia                 | 9,792      | 11,579      | 11,550     | 11,447      | 44,368                          |
| Hawaii                  | 699        | 958         | 751        | 511         | 2,919                           |
| Idaho                   | 1,736      | 3,608       | 314        | 205         | 5,863                           |
| Illinois                | 8,625      | 16,007      | 16,305     | 15,420      | 56,357                          |
| Indiana                 | 2,684      | 3,426       | 2,768      | 1,716       | 10,594                          |
| Iowa                    | 2,972      | 3,566       | 3,674      | 1,913       | 12,125                          |
| Kansas                  | 2,662      | 3,746       | 3,485      | 3,765       | 13,658                          |
| Kentucky                | 2,974      | 6,833       | NR         | NR          | 9,807                           |
| Louisiana               | 4,821      | 8,245       | 14,837     | 27          | 27,930                          |
| Maine                   | 111        | 423         | 360        | 280         | 1,174                           |
| Maryland                | 665        | 7,135       | 6,554      | 3,788       | 18,142                          |
| Massachusetts           | 14,368     | 11,030      | 9,020      | 3,171       | 37,589                          |
| Michigan                | 5,066      | 7,375       | 7,376      | 6,844       | 26,661                          |
| Minnesota               | 3,517      | 6,509       | 5,391      | 4,690       | 20,107                          |
| Mississippi             | 1,094      | 343         | 1,177      | 858         | 3,472                           |
| Missouri                | 2,146      | 2,473       | 2,797      | 2,350       | 9,766                           |
| Montana                 | 98         | 74          | 49         | 38          | 259                             |
| Nebraska                | 3,789      | 1,561       | 5,040      | 2,694       | 13,084                          |
| Nevada                  | 1,202      | 6,274       | 6,992      | 7,378       | 21,846                          |
| New Hampshire           | 275        | 393         | 488        | 145         | 1,301                           |
| New Jersey              | 9,421      | 3,572       | 7,633      | 4,361       | 24,987                          |
| New Mexico              | 2,252      | 2,185       | 3,311      | 2,461       | 10,209                          |
| New York                | 14,202     | 39          | 25,069     | 20,353      | 59,663                          |

| State          | First Year     | Second Year    | Third Year     | Fourth Year    | Total Exited ELs<br>(All Years) |
|----------------|----------------|----------------|----------------|----------------|---------------------------------|
| North Carolina | 4,107          | 7,959          | 7,151          | 4,469          | 23,686                          |
| North Dakota   | 240            | 110            | 151            | 39             | 540                             |
| Ohio           | 5,734          | 6,848          | 3,396          | 3,740          | 19,718                          |
| Oklahoma       | 2,967          | 2,557          | 3,044          | 2,801          | 11,369                          |
| Oregon         | 1,869          | 5,084          | 5,732          | 7,151          | 19,836                          |
| Pennsylvania   | 1,776          | 2,817          | 32             | 1,581          | 6,206                           |
| Puerto Rico    | 250            | 140            | 367            | 206            | 963                             |
| Rhode Island   | 971            | 1,469          | 1,383          | 1,111          | 4,934                           |
| South Carolina | 1,596          | 3,309          | 2,953          | 3,777          | 11,635                          |
| South Dakota   | 524            | 260            | 241            | 125            | 1,150                           |
| Tennessee      | 3,659          | 3,654          | 6,742          | 6,176          | 20,231                          |
| Texas          | 7,675          | 28,814         | 29,729         | 28,681         | 94,899                          |
| Utah           | 1,668          | 1,934          | 2,200          | NR             | 5,802                           |
| Vermont        | 114            | 102            | 85             | 87             | 388                             |
| Virginia       | 6,955          | 13,167         | 11,377         | 9,579          | 41,078                          |
| Washington     | 10,866         | NR             | 15,536         | 15,158         | 41,560                          |
| West Virginia  | 95             | 139            | 166            | 278            | 678                             |
| Wisconsin      | 3,572          | 3,819          | 2,847          | 766            | 11,004                          |
| Wyoming        | 195            | 230            | 201            | 219            | 845                             |
| <b>Total</b>   | <b>258,920</b> | <b>305,699</b> | <b>409,245</b> | <b>318,796</b> | <b>1,292,660</b>                |

NOTE: NR = Not Reported.

**Table A-7a. Number of Certified or Licensed Teachers Working in Title III-Supported Language Instruction Educational Programs and the Estimated Number of Additional Certified or Licensed Teachers Needed for Title III-Supported Language Instruction Educational Programs in the Next Five Years: School Year 2020–21**

| State                | Number of Licensed or Certified Teachers Working Title III-Supported LIEPs | Estimated Number of Additional Licensed Teachers Needed in Next Five Years | Ratio of Title III-Served ELs to Certified Teachers |
|----------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------|
| <b>Total</b>         | <b>393,281</b>                                                             | <b>99,795</b>                                                              | <b>12:1</b>                                         |
| Alabama              | S                                                                          | 385                                                                        | S                                                   |
| Alaska               | 57                                                                         | 78                                                                         | 231:1                                               |
| Arizona              | 18,150                                                                     | 753                                                                        | 4:1                                                 |
| Arkansas             | 1,605                                                                      | 720                                                                        | 22:1                                                |
| California           | 193,708                                                                    | 10,960                                                                     | 6:1                                                 |
| Colorado             | 3,893                                                                      | 4,500                                                                      | 23:1                                                |
| Connecticut          | 874                                                                        | 588                                                                        | 48:1                                                |
| Delaware             | 152                                                                        | 138                                                                        | 92:1                                                |
| District of Columbia | 188                                                                        | 100                                                                        | 45:1                                                |
| Florida              | 57,509                                                                     | 10,000                                                                     | 5:1                                                 |
| Georgia              | 2,807                                                                      | 724                                                                        | 43:1                                                |
| Hawaii               | 142                                                                        | 403                                                                        | 118:1                                               |
| Idaho                | 152                                                                        | 246                                                                        | 120:1                                               |
| Illinois             | 17,199                                                                     | 9,477                                                                      | 12:1                                                |
| Indiana              | 1,437                                                                      | 1,500                                                                      | 46:1                                                |
| Iowa                 | 822                                                                        | 200                                                                        | 36:1                                                |
| Kansas               | 818                                                                        | 182                                                                        | 48:1                                                |
| Kentucky             | 72                                                                         | 595                                                                        | 426:1                                               |
| Louisiana            | 1,440                                                                      | 500                                                                        | 18:1                                                |
| Maine                | 144                                                                        | 168                                                                        | 28:1                                                |
| Maryland             | 1,698                                                                      | 1,280                                                                      | 52:1                                                |
| Massachusetts        | 2,077                                                                      | 265                                                                        | 40:1                                                |
| Michigan             | 1,075                                                                      | 1,998                                                                      | 81:1                                                |
| Minnesota            | 1,707                                                                      | 500                                                                        | 38:1                                                |
| Mississippi          | 111                                                                        | 229                                                                        | 91:1                                                |
| Missouri             | 688                                                                        | 973                                                                        | 43:1                                                |
| Montana              | 1,155                                                                      | 90                                                                         | 2:1                                                 |
| Nebraska             | 1,053                                                                      | 105                                                                        | 20:1                                                |
| Nevada               | 2,202                                                                      | 17,695                                                                     | 29:1                                                |
| New Hampshire        | 149                                                                        | 127                                                                        | 25:1                                                |
| New Jersey           | 4,149                                                                      | 555                                                                        | 22:1                                                |
| New Mexico           | 5,887                                                                      | 500                                                                        | 7:1                                                 |
| New York             | 7,558                                                                      | 706                                                                        | 30:1                                                |
| North Carolina       | 1,938                                                                      | 837                                                                        | 56:1                                                |
| North Dakota         | 180                                                                        | 0                                                                          | 21:1                                                |

| State               | Number of Licensed or Certified Teachers Working Title III-Supported LIEPs | Estimated Number of Additional Licensed Teachers Needed in Next Five Years | Ratio of Title III-Served ELs to Certified Teachers |
|---------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------|
| Ohio                | 643                                                                        | 431                                                                        | 90:1                                                |
| Oklahoma            | 19,375                                                                     | 1,077                                                                      | 3:1                                                 |
| Oregon              | 708                                                                        | 450                                                                        | 70:1                                                |
| Pennsylvania        | 2,435                                                                      | 545                                                                        | 28:1                                                |
| Puerto Rico         | 492                                                                        | 50                                                                         | 1:1                                                 |
| Rhode Island        | 752                                                                        | 596                                                                        | 19:1                                                |
| South Carolina      | 923                                                                        | 6                                                                          | 46:1                                                |
| South Dakota        | 141                                                                        | 70                                                                         | 45:1                                                |
| Tennessee           | 1,673                                                                      | 415                                                                        | 31:1                                                |
| Texas               | 29,643                                                                     | 22,235                                                                     | 35:1                                                |
| Utah                | 2,628                                                                      | 2,500                                                                      | 20:1                                                |
| Vermont             | 29                                                                         | 30                                                                         | 44:1                                                |
| Virginia            | 874                                                                        | 600                                                                        | 129:1                                               |
| Washington          | S                                                                          | 2,127                                                                      | S                                                   |
| West Virginia       | 113                                                                        | 20                                                                         | 15:1                                                |
| Wisconsin           | S                                                                          | 563                                                                        | S                                                   |
| Wyoming             | 56                                                                         | 3                                                                          | 35:1                                                |
| <b>SUMMARY INFO</b> |                                                                            |                                                                            |                                                     |
| Average             | 8,026                                                                      | 1,919                                                                      | 52:1                                                |
| Median              | 1,053                                                                      | 500                                                                        | 35:1                                                |
| Minimum             | 29                                                                         | 3                                                                          | 1:1                                                 |
| Maximum             | 193,708                                                                    | 22,235                                                                     | 426:1                                               |

NOTE: S = Suppressed Data

**Table A-7b. Number of Certified or Licensed Teachers Working in Title III-Supported Language Instruction Educational Programs and the Estimated Number of Additional Certified or Licensed Teachers Needed for Title III-Supported Language Instruction Educational Programs in the Next Five Years: School Year 2021–22**

| State                | Number of Licensed or Certified Teachers Working Title III-Supported LIEPs | Estimated Number of Additional Licensed Teachers Needed in Next Five Years | Ratio of Title III-Served ELs to Certified Teachers |
|----------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------|
| <b>Total</b>         | <b>414,451</b>                                                             | <b>99,277</b>                                                              | <b>12:1</b>                                         |
| Alabama              | 16,989                                                                     | 404                                                                        | 2:1                                                 |
| Alaska               | 51                                                                         | 79                                                                         | 261:1                                               |
| Arizona              | 15,012                                                                     | 1,926                                                                      | 5:1                                                 |
| Arkansas             | 1,774                                                                      | 749                                                                        | 20:1                                                |
| California           | 197,796                                                                    | 9,173                                                                      | 5:1                                                 |
| Colorado             | 4,002                                                                      | 4,500                                                                      | 22:1                                                |
| Connecticut          | 926                                                                        | 440                                                                        | 50:1                                                |
| Delaware             | 161                                                                        | 138                                                                        | 97:1                                                |
| District of Columbia | 195                                                                        | 100                                                                        | 49:1                                                |
| Florida              | 53,489                                                                     | 10,000                                                                     | 5:1                                                 |
| Georgia              | 2,811                                                                      | 784                                                                        | 23:1                                                |
| Hawaii               | 189                                                                        | 418                                                                        | 87:1                                                |
| Idaho                | 188                                                                        | 215                                                                        | 96:1                                                |
| Illinois             | 18,543                                                                     | 7,095                                                                      | 7:1                                                 |
| Indiana              | 1,794                                                                      | 910                                                                        | 40:1                                                |
| Iowa                 | 838                                                                        | 120                                                                        | 37:1                                                |
| Kansas               | 825                                                                        | 150                                                                        | 41:1                                                |
| Kentucky             | 58                                                                         | 596                                                                        | 584:1                                               |
| Louisiana            | 1,409                                                                      | 500                                                                        | 19:1                                                |
| Maine                | 141                                                                        | 196                                                                        | 29:1                                                |
| Maryland             | 1,854                                                                      | 973                                                                        | 53:1                                                |
| Massachusetts        | 2,021                                                                      | 250                                                                        | 45:1                                                |
| Michigan             | 1,117                                                                      | 1,931                                                                      | 80:1                                                |
| Minnesota            | 1,732                                                                      | 500                                                                        | 39:1                                                |
| Mississippi          | 113                                                                        | 242                                                                        | 93:1                                                |
| Missouri             | 647                                                                        | 983                                                                        | 49:1                                                |
| Montana              | 673                                                                        | 100                                                                        | 4:1                                                 |
| Nebraska             | 1,188                                                                      | 120                                                                        | 20:1                                                |
| Nevada               | 2,280                                                                      | 16,910                                                                     | 29:1                                                |
| New Hampshire        | 151                                                                        | 127                                                                        | 25:1                                                |
| New Jersey           | 4,350                                                                      | 831                                                                        | 25:1                                                |
| New Mexico           | 6,499                                                                      | 400                                                                        | 7:1                                                 |
| New York             | 6,857                                                                      | 706                                                                        | 34:1                                                |
| North Carolina       | 2,008                                                                      | 1,228                                                                      | 58:1                                                |
| North Dakota         | 186                                                                        | 20                                                                         | 18:1                                                |

| State               | Number of Licensed or Certified Teachers Working Title III-Supported LIEPs | Estimated Number of Additional Licensed Teachers Needed in Next Five Years | Ratio of Title III-Served ELs to Certified Teachers |
|---------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------|
| Ohio                | 666                                                                        | 384                                                                        | 93:1                                                |
| Oklahoma            | 19,124                                                                     | 1,065                                                                      | 3:1                                                 |
| Oregon              | 682                                                                        | 450                                                                        | 77:1                                                |
| Pennsylvania        | 2,708                                                                      | 520                                                                        | 27:1                                                |
| Puerto Rico         | 1,136                                                                      | 50                                                                         | 1:1                                                 |
| Rhode Island        | 824                                                                        | 692                                                                        | 19:1                                                |
| South Carolina      | 985                                                                        | 75                                                                         | 46:1                                                |
| South Dakota        | 166                                                                        | 70                                                                         | 39:1                                                |
| Tennessee           | 1,757                                                                      | 556                                                                        | 33:1                                                |
| Texas               | 29,898                                                                     | 26,139                                                                     | 37:1                                                |
| Utah                | 2,618                                                                      | 2,500                                                                      | 21:1                                                |
| Vermont             | 35                                                                         | 60                                                                         | 35:1                                                |
| Virginia            | 877                                                                        | 450                                                                        | 134:1                                               |
| Washington          | 1,481                                                                      | 1,977                                                                      | 82:1                                                |
| West Virginia       | 309                                                                        | 20                                                                         | 6:1                                                 |
| Wisconsin           | 2,253                                                                      | 450                                                                        | 22:1                                                |
| Wyoming             | 65                                                                         | 5                                                                          | 27:1                                                |
| <b>SUMMARY INFO</b> |                                                                            |                                                                            |                                                     |
| Average             | 7,970                                                                      | 1,909                                                                      | 53:1                                                |
| Median              | 1,162                                                                      | 450                                                                        | 33:1                                                |
| Minimum             | 35                                                                         | 5                                                                          | 1:1                                                 |
| Maximum             | 197,796                                                                    | 26,139                                                                     | 584:1                                               |

**Table A-8. Languages of Instruction in Dual Language or Two-Way Immersion Programs:  
School Year 2020–21**

| State                | Two-Way Immersion Programs | Languages                                                                                                                        |
|----------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Alabama              | No                         | NR                                                                                                                               |
| Alaska               | Yes                        | Yugtun, Cugtun, Russian, Spanish                                                                                                 |
| Arizona              | Yes                        | Spanish                                                                                                                          |
| Arkansas             | No                         | NR                                                                                                                               |
| California           | Yes                        | Arabic, Armenian, Chinese, English, French, German, Hebrew, Hmong, Italian, Japanese, Korean, Portuguese, Spanish, Vietnamese    |
| Colorado             | Yes                        | Spanish, Mandarin Chinese                                                                                                        |
| Connecticut          | Yes                        | Spanish                                                                                                                          |
| Delaware             | Yes                        | Spanish, Chinese, English                                                                                                        |
| District of Columbia | Yes                        | Spanish, Mandarin, Hebrew, French                                                                                                |
| Florida              | Yes                        | English, Spanish, Home Language                                                                                                  |
| Georgia              | Yes                        | Chinese, English, French, German, Japanese, Korean, Spanish                                                                      |
| Hawaii               | Yes                        | Hawaiian, Ilocano                                                                                                                |
| Idaho                | Yes                        | Spanish, French, Mandarin Chinese                                                                                                |
| Illinois             | Yes                        | NS                                                                                                                               |
| Indiana              | Yes                        | English, Mandarin, Spanish, French                                                                                               |
| Iowa                 | Yes                        | English and Spanish                                                                                                              |
| Kansas               | NR                         | NR                                                                                                                               |
| Kentucky             | Yes                        | Spanish, Dutch, Chinese                                                                                                          |
| Louisiana            | Yes                        | Spanish                                                                                                                          |
| Maine                | No                         | NR                                                                                                                               |
| Maryland             | Yes                        | Spanish                                                                                                                          |
| Massachusetts        | Yes                        | Spanish, Vietnamese, Haitian Creole, Portuguese, French, Mandarin                                                                |
| Michigan             | Yes                        | Spanish, Chinese, English                                                                                                        |
| Minnesota            | Yes                        | Spanish, English, Somali, Hmong, Mandarin                                                                                        |
| Mississippi          | Yes                        | English, Spanish                                                                                                                 |
| Missouri             | Yes                        | English, Spanish                                                                                                                 |
| Montana              | Yes                        | English, North American Indian Languages                                                                                         |
| Nebraska             | Yes                        | English                                                                                                                          |
| Nevada               | Yes                        | English, Spanish                                                                                                                 |
| New Hampshire        | No                         | NR                                                                                                                               |
| New Jersey           | Yes                        | Spanish, Portuguese, Haitian Creole, Chinese, Arabic, Gujarati                                                                   |
| New Mexico           | Yes                        | Spanish, English, Navajo, English, Towa, English, American Sign Language, English                                                |
| New York             | Yes                        | Arabic, Bengali, Chinese, French, Haitian, Creole, Hebrew, Italian, Japanese, Korean, Polish, Russian, Spanish, Yiddish, English |
| North Carolina       | No                         | NR                                                                                                                               |
| North Dakota         | No                         | NR                                                                                                                               |

| State          | Two-Way Immersion Programs | Languages                                      |
|----------------|----------------------------|------------------------------------------------|
| Ohio           | Yes                        | Spanish, Somali, Arabic, Russian               |
| Oklahoma       | Yes                        | English, Spanish                               |
| Oregon         | No                         | NR                                             |
| Pennsylvania   | Yes                        | English, Spanish                               |
| Puerto Rico    | No                         | NR                                             |
| Rhode Island   | Yes                        | Spanish, Portuguese, English                   |
| South Carolina | No                         | NR                                             |
| South Dakota   | No                         | NR                                             |
| Tennessee      | No                         | NR                                             |
| Texas          | Yes                        | English, Spanish, Vietnamese, Mandarin, Arabic |
| Utah           | No                         | NR                                             |
| Vermont        | NR                         | NR                                             |
| Virginia       | Yes                        | Spanish, Korean                                |
| Washington     | Yes                        | Spanish, English, Vietnamese, Mandarin         |
| West Virginia  | No                         | NR                                             |
| Wisconsin      | Yes                        | Spanish, Hmong, Chinese                        |
| Wyoming        | Yes                        | English, Spanish                               |

NOTES: NR = Not Reported

NS = Not Specified

**Table A-9. Languages of Instruction in Transitional Bilingual Programs: School Year 2020–21<sup>110</sup>**

| State                | Transitional Bilingual Program | Languages                                                                                  |
|----------------------|--------------------------------|--------------------------------------------------------------------------------------------|
| Alabama              | No                             | NR                                                                                         |
| Alaska               | Yes                            | French, German, Japanese, Mandarin, Chinese, Russian, Spanish, Yup'ik, Yugtun, Cugtun      |
| Arizona              | No                             | NR                                                                                         |
| Arkansas             | No                             | NR                                                                                         |
| California           | Yes                            | Chinese, English, Spanish                                                                  |
| Colorado             | Yes                            | Spanish                                                                                    |
| Connecticut          | Yes                            | Albanian, Arabic                                                                           |
| Delaware             | Yes                            | Spanish, English                                                                           |
| District of Columbia | No                             | NR                                                                                         |
| Florida              | Yes                            | English, Spanish, Home Language                                                            |
| Georgia              | No                             | NR                                                                                         |
| Hawaii               | Yes                            | Japanese, Marshallese                                                                      |
| Idaho                | Yes                            | Spanish                                                                                    |
| Illinois             | Yes                            | NS                                                                                         |
| Indiana              | Yes                            | English                                                                                    |
| Iowa                 | Yes                            | English, Spanish                                                                           |
| Kansas               | NR                             | NR                                                                                         |
| Kentucky             | Yes                            | Spanish, Guatemalan                                                                        |
| Louisiana            | No                             | NA                                                                                         |
| Maine                | No                             | NR                                                                                         |
| Maryland             | Yes                            | Spanish                                                                                    |
| Massachusetts        | Yes                            | Spanish, Haitian Creole, Cabo Verdean, Portuguese                                          |
| Michigan             | Yes                            | Spanish, English                                                                           |
| Minnesota            | Yes                            | English, Spanish, Somali                                                                   |
| Mississippi          | No                             | NR                                                                                         |
| Missouri             | Yes                            | English, Spanish                                                                           |
| Montana              | No                             | NR                                                                                         |
| Nebraska             | No                             | NR                                                                                         |
| Nevada               | No                             | NR                                                                                         |
| New Hampshire        | No                             | NR                                                                                         |
| New Jersey           | Yes                            | Spanish, Korean, Arabic, Haitian Creole, Bengali, Gujrati, Portuguese                      |
| New Mexico           | Yes                            | Spanish, English                                                                           |
| New York             | Yes                            | Arabic, Bengali, Chinese, Haitian, Creole, Hebrew, Nepali, Russian, Spanish, Urdu, Yiddish |
| North Carolina       | No                             | NR                                                                                         |
| North Dakota         | No                             | NR                                                                                         |
| Ohio                 | Yes                            | Spanish, Somali, Arabic, Russian                                                           |

<sup>110</sup> Please see Chapter 4 for a definition of transitional bilingual programs

| State          | Transitional Bilingual Program | Languages                               |
|----------------|--------------------------------|-----------------------------------------|
| Oklahoma       | Yes                            | English                                 |
| Oregon         | No                             | NR                                      |
| Pennsylvania   | Yes                            | English, Spanish                        |
| Puerto Rico    | No                             | NR                                      |
| Rhode Island   | Yes                            | Spanish, English                        |
| South Carolina | No                             | NR                                      |
| South Dakota   | Yes                            | NR                                      |
| Tennessee      | No                             | NR                                      |
| Texas          | Yes                            | English, Spanish, Vietnamese            |
| Utah           | No                             | NR                                      |
| Vermont        | NR                             | NR                                      |
| Virginia       | Yes                            | Spanish                                 |
| Washington     | Yes                            | Spanish, English                        |
| West Virginia  | No                             | NR                                      |
| Wisconsin      | Yes                            | Spanish, Hmong, Arabic, Somali, Chinese |
| Wyoming        | Yes                            | English, Spanish                        |

**NOTE:** NR = Not Reported

NS = Not Specified

**Table A-10. Languages of Instruction in Newcomer Programs: School Year 2020–21<sup>111</sup>**

| State                | Newcomer Program | Languages                                                                                                                             |
|----------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Alabama              | Yes              | English                                                                                                                               |
| Alaska               | Yes              | NR                                                                                                                                    |
| Arizona              | No               | NR                                                                                                                                    |
| Arkansas             | Yes              | English                                                                                                                               |
| California           | Yes              | Arabic, Armenian, Chinese, English, Farsi, French, Hebrew, Korean, Pashto, Portuguese, Punjabi, Russian, Spanish, Tagalog, Vietnamese |
| Colorado             | Yes              | English                                                                                                                               |
| Connecticut          | No               | NR                                                                                                                                    |
| Delaware             | Yes              | English                                                                                                                               |
| District of Columbia | No               | NR                                                                                                                                    |
| Florida              | Yes              | English                                                                                                                               |
| Georgia              | No               | NR                                                                                                                                    |
| Hawaii               | Yes              | English                                                                                                                               |
| Idaho                | Yes              | English                                                                                                                               |
| Illinois             | No               | NR                                                                                                                                    |
| Indiana              | No               | NR                                                                                                                                    |
| Iowa                 | Yes              | English                                                                                                                               |
| Kansas               | NR               | NR                                                                                                                                    |
| Kentucky             | Yes              | Spanish, French, Chinese                                                                                                              |
| Louisiana            | Yes              | English, Spanish                                                                                                                      |
| Maine                | Yes              | English                                                                                                                               |
| Maryland             | No               | NR                                                                                                                                    |
| Massachusetts        | No               | NR                                                                                                                                    |
| Michigan             | Yes              | English                                                                                                                               |
| Minnesota            | Yes              | English, Spanish                                                                                                                      |
| Mississippi          | No               | NR                                                                                                                                    |
| Missouri             | Yes              | English                                                                                                                               |
| Montana              | No               | NR                                                                                                                                    |
| Nebraska             | Yes              | English                                                                                                                               |
| Nevada               | Yes              | English, Spanish                                                                                                                      |
| New Hampshire        | Yes              | English                                                                                                                               |
| New Jersey           | No               | NR                                                                                                                                    |
| New Mexico           | No               | NR                                                                                                                                    |
| New York             | No               | NR                                                                                                                                    |
| North Carolina       | No               | NR                                                                                                                                    |
| North Dakota         | Yes              | English                                                                                                                               |
| Ohio                 | Yes              | Spanish, Marshallese, Somali, Arabic, Chinese, Vietnamese                                                                             |
| Oklahoma             | Yes              | English                                                                                                                               |

<sup>111</sup> Please see Chapter 4 for a definition of newcomer programs

| State          | Newcomer Program | Languages                       |
|----------------|------------------|---------------------------------|
| Oregon         | Yes              | Spanish                         |
| Pennsylvania   | No               | NR                              |
| Puerto Rico    | No               | NR                              |
| Rhode Island   | Yes              | English                         |
| South Carolina | Yes              | English                         |
| South Dakota   | No               | NR                              |
| Tennessee      | Yes              | English                         |
| Texas          | No               | NR                              |
| Utah           | No               | NR                              |
| Vermont        | NR               | NR                              |
| Virginia       | Yes              | English                         |
| Washington     | Yes              | English                         |
| West Virginia  | No               | NR                              |
| Wisconsin      | Yes              | Spanish, Hmong, Arabic, Chinese |
| Wyoming        | Yes              | English, Spanish                |

NOTE: NR = Not Reported

**Table A-11. Languages of Instruction in Other Programs: School Year 2020–21**

| State                | Other Program | Languages                                                                                                                 |
|----------------------|---------------|---------------------------------------------------------------------------------------------------------------------------|
| Alabama              | No            | NR                                                                                                                        |
| Alaska               | Yes           | NR                                                                                                                        |
| Arizona              | No            | NR                                                                                                                        |
| Arkansas             | No            | NR                                                                                                                        |
| California           | Yes           | Chinese, English, Hmong, Spanish, Vietnamese                                                                              |
| Colorado             | Yes           | English                                                                                                                   |
| Connecticut          | Yes           | Haitian Creole, Hindi, Mandarin, Pashto, Portuguese, Spanish, Tamil, Telugu*                                              |
| Delaware             | Yes           | English                                                                                                                   |
| District of Columbia | No            | NR                                                                                                                        |
| Florida              | Yes           | English                                                                                                                   |
| Georgia              | Yes           | English                                                                                                                   |
| Hawaii               | Yes           | English                                                                                                                   |
| Idaho                | Yes           | English                                                                                                                   |
| Illinois             | Yes           | NR                                                                                                                        |
| Indiana              | Yes           | English                                                                                                                   |
| Iowa                 | Yes           | English                                                                                                                   |
| Kansas               | NR            | NR                                                                                                                        |
| Kentucky             | Yes           | Spanish, French, Chinese                                                                                                  |
| Louisiana            | Yes           | NR                                                                                                                        |
| Maine                | Yes           | NR                                                                                                                        |
| Maryland             | Yes           | English                                                                                                                   |
| Massachusetts        | No            | NR                                                                                                                        |
| Michigan             | No            | NR                                                                                                                        |
| Minnesota            | Yes           | English, Spanish, Somali                                                                                                  |
| Mississippi          | No            | NR                                                                                                                        |
| Missouri             | Yes           | English                                                                                                                   |
| Montana              | No            | NR                                                                                                                        |
| Nebraska             | Yes           | English                                                                                                                   |
| Nevada               | Yes           | English, Paiute, Spanish                                                                                                  |
| New Hampshire        | Yes           | English                                                                                                                   |
| New Jersey           | Yes           | Spanish, Castilian, English, Korean, Arabic, Haitian Creole, Bengali, Gujarati, Urdu, Panjabi, Portuguese                 |
| New Mexico           | Yes           | Spanish, English, Navajo, English, Keres, English, Tiwa, English, Tewa, English, Jicarilla Apache, English, Zuni, English |
| New York             | No            | NR                                                                                                                        |
| North Carolina       | No            | NR                                                                                                                        |
| North Dakota         | No            | NR                                                                                                                        |
| Ohio                 | Yes           | Somali, Chinese, Mandarin, Nepali, Arabic                                                                                 |
| Oklahoma             | No            | NR                                                                                                                        |

| State          | Other Program | Languages                               |
|----------------|---------------|-----------------------------------------|
| Oregon         | No            | NR                                      |
| Pennsylvania   | No            | NR                                      |
| Puerto Rico    | Yes           | Spanish                                 |
| Rhode Island   | Yes           | English                                 |
| South Carolina | Yes           | English                                 |
| South Dakota   | Yes           | English                                 |
| Tennessee      | Yes           | English                                 |
| Texas          | Yes           | English                                 |
| Utah           | Yes           | NR                                      |
| Vermont        | NR            | NR                                      |
| Virginia       | No            | NR                                      |
| Washington     | Yes           | English                                 |
| West Virginia  | No            | NR                                      |
| Wisconsin      | Yes           | Spanish, Hmong, Arabic, Somali, Chinese |
| Wyoming        | Yes           | English                                 |

**NOTE:** An asterisk (\*) next to the list of language(s) of instruction means that the language(s) was populated based on comments provided by the state.

NR = Not Reported

**Table A-12. English-Only Language Instruction Educational Programs: School Year 2020–21**

| State                | Content-based ESL | ESL |
|----------------------|-------------------|-----|
| Alabama              | Yes               | Yes |
| Alaska               | Yes               | Yes |
| Arizona              | No                | Yes |
| Arkansas             | Yes               | Yes |
| California           | Yes               | Yes |
| Colorado             | Yes               | Yes |
| Connecticut          | Yes               | Yes |
| Delaware             | Yes               | Yes |
| District of Columbia | Yes               | Yes |
| Florida              | Yes               | Yes |
| Georgia              | Yes               | Yes |
| Hawaii               | Yes               | Yes |
| Idaho                | Yes               | Yes |
| Illinois             | Yes               | No  |
| Indiana              | Yes               | Yes |
| Iowa                 | No                | Yes |
| Kansas               | NR                | NR  |
| Kentucky             | Yes               | Yes |
| Louisiana            | Yes               | Yes |
| Maine                | Yes               | Yes |
| Maryland             | Yes               | Yes |
| Massachusetts        | Yes               | No  |
| Michigan             | Yes               | Yes |
| Minnesota            | Yes               | Yes |
| Mississippi          | Yes               | Yes |
| Missouri             | Yes               | Yes |
| Montana              | Yes               | No  |
| Nebraska             | Yes               | Yes |
| Nevada               | Yes               | Yes |
| New Hampshire        | Yes               | Yes |
| New Jersey           | Yes               | Yes |
| New Mexico           | Yes               | Yes |
| New York             | No                | Yes |
| North Carolina       | No                | Yes |
| North Dakota         | Yes               | Yes |
| Ohio                 | Yes               | Yes |
| Oklahoma             | Yes               | Yes |
| Oregon               | No                | Yes |
| Pennsylvania         | Yes               | No  |
| Puerto Rico          | No                | No  |
| Rhode Island         | Yes               | Yes |

| State          | Content-based ESL | ESL |
|----------------|-------------------|-----|
| South Carolina | Yes               | Yes |
| South Dakota   | Yes               | Yes |
| Tennessee      | Yes               | Yes |
| Texas          | Yes               | Yes |
| Utah           | No                | No  |
| Vermont        | NR                | NR  |
| Virginia       | Yes               | Yes |
| Washington     | Yes               | Yes |
| West Virginia  | Yes               | No  |
| Wisconsin      | Yes               | Yes |
| Wyoming        | Yes               | Yes |

**NOTE:** NR = Not Reported

**Table A-13. Languages of Instruction in Dual Language or Two-Way Immersion Programs:  
School Year 2021–22**

| State                | Two-Way Immersion Programs | Languages                                                                                                                       |
|----------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Alabama              | No                         | NR                                                                                                                              |
| Alaska               | Yes                        | Russian, Spanish, Yup'ik, Yugtun, Cugtun                                                                                        |
| Arizona              | Yes                        | Spanish                                                                                                                         |
| Arkansas             | No                         | NR                                                                                                                              |
| California           | Yes                        | Arabic, Armenian, Cantonese, French, German, Hmong, Italian, Japanese, Korean, Mandarin, Portuguese, Spanish, Vietnamese        |
| Colorado             | Yes                        | Spanish, Chinese Mandarin, French, Arabic                                                                                       |
| Connecticut          | Yes                        | Spanish                                                                                                                         |
| Delaware             | Yes                        | Spanish, Chinese, English                                                                                                       |
| District of Columbia | Yes                        | Spanish, Mandarin, Hebrew, French                                                                                               |
| Florida              | Yes                        | NS                                                                                                                              |
| Georgia              | Yes                        | Chinese, French, German, Japanese, Korean, Spanish                                                                              |
| Hawaii               | Yes                        | Hawaiian, Japanese                                                                                                              |
| Idaho                | Yes                        | Spanish, French, Mandarin Chinese                                                                                               |
| Illinois             | Yes                        | NS                                                                                                                              |
| Indiana              | Yes                        | English, Mandarin, Spanish, French                                                                                              |
| Iowa                 | Yes                        | English, Spanish                                                                                                                |
| Kansas               | Yes                        | NR                                                                                                                              |
| Kentucky             | Yes                        | Spanish, Dutch, Mandarin                                                                                                        |
| Louisiana            | Yes                        | Spanish, English                                                                                                                |
| Maine                | No                         | NR                                                                                                                              |
| Maryland             | Yes                        | Spanish                                                                                                                         |
| Massachusetts        | Yes                        | Spanish, Vietnamese, Haitian Creole, Portuguese, French, Mandarin                                                               |
| Michigan             | Yes                        | Spanish, Chinese, English                                                                                                       |
| Minnesota            | Yes                        | English, Hmong, Mandarin, Spanish                                                                                               |
| Mississippi          | Yes                        | English                                                                                                                         |
| Missouri             | Yes                        | English, Spanish                                                                                                                |
| Montana              | Yes                        | Spanish, German, Salish, Blackfoot, Crow, Cree                                                                                  |
| Nebraska             | Yes                        | English, Spanish                                                                                                                |
| Nevada               | Yes                        | Spanish                                                                                                                         |
| New Hampshire        | No                         | NR                                                                                                                              |
| New Jersey           | Yes                        | Spanish, Portuguese, Haitian, Haitian Creole, French, Arabic, Bengali, Urdu, Hindi                                              |
| New Mexico           | No                         | NR                                                                                                                              |
| New York             | Yes                        | Arabic, Bengali, Chinese, French, Haitian Creole, Hebrew, Italian, Japanese, Korean, Polish, Punjabi, Russian, Spanish, Yiddish |
| North Carolina       | No                         | NR                                                                                                                              |
| North Dakota         | No                         | NR                                                                                                                              |

| State          | Two-Way Immersion Programs | Languages                                      |
|----------------|----------------------------|------------------------------------------------|
| Ohio           | Yes                        | English, Spanish, Arabic, Hmong, Visayan       |
| Oklahoma       | Yes                        | English, Spanish                               |
| Oregon         | No                         | NR                                             |
| Pennsylvania   | Yes                        | English, Spanish                               |
| Puerto Rico    | No                         | NR                                             |
| Rhode Island   | Yes                        | Spanish, Portuguese, English                   |
| South Carolina | No                         | NR                                             |
| South Dakota   | Yes                        | Spanish, English                               |
| Tennessee      | No                         | NR                                             |
| Texas          | Yes                        | English, Spanish, Vietnamese, Mandarin, Arabic |
| Utah           | No                         | NR                                             |
| Vermont        | NR                         | NR                                             |
| Virginia       | Yes                        | Spanish, Korean                                |
| Washington     | Yes                        | Spanish, English, Mandarin, Vietnamese         |
| West Virginia  | No                         | NR                                             |
| Wisconsin      | Yes                        | Spanish, Hmong, Chinese                        |
| Wyoming        | Yes                        | Spanish                                        |

NOTE: NR = Not Reported

NS = Not Specified

**Table A-14. Languages of Instruction in Transitional Bilingual Programs: School Year 2021–22<sup>112</sup>**

| State                | Transitional Bilingual Program | Languages                                                                                             |
|----------------------|--------------------------------|-------------------------------------------------------------------------------------------------------|
| Alabama              | No                             | NR                                                                                                    |
| Alaska               | Yes                            | French, German, Japanese, Mandarin, Chinese, Russian, Spanish, Yup'ik, Yugtun, Cugtun                 |
| Arizona              | No                             | NR                                                                                                    |
| Arkansas             | No                             | NR                                                                                                    |
| California           | Yes                            | English, French, Mandarin, Spanish                                                                    |
| Colorado             | Yes                            | Spanish                                                                                               |
| Connecticut          | Yes                            | Albanian, Arabic                                                                                      |
| Delaware             | Yes                            | Spanish, English                                                                                      |
| District of Columbia | No                             | NR                                                                                                    |
| Florida              | Yes                            | NS                                                                                                    |
| Georgia              | No                             | NR                                                                                                    |
| Hawaii               | Yes                            | Hawaiian, Marshallese, Tongan, Yapese                                                                 |
| Idaho                | Yes                            | Spanish                                                                                               |
| Illinois             | Yes                            | NS                                                                                                    |
| Indiana              | Yes                            | English                                                                                               |
| Iowa                 | Yes                            | English, Spanish                                                                                      |
| Kansas               | Yes                            | NR                                                                                                    |
| Kentucky             | Yes                            | Spanish                                                                                               |
| Louisiana            | No                             | NR                                                                                                    |
| Maine                | No                             | NR                                                                                                    |
| Maryland             | Yes                            | Spanish                                                                                               |
| Massachusetts        | Yes                            | Spanish, Haitian Creole, Cabo Verdean, Portuguese                                                     |
| Michigan             | Yes                            | Spanish, English                                                                                      |
| Minnesota            | Yes                            | English, Spanish                                                                                      |
| Mississippi          | No                             | NR                                                                                                    |
| Missouri             | Yes                            | English, Spanish                                                                                      |
| Montana              | No                             | NR                                                                                                    |
| Nebraska             | No                             | NR                                                                                                    |
| Nevada               | Yes                            | Spanish, English                                                                                      |
| New Hampshire        | No                             | NR                                                                                                    |
| New Jersey           | Yes                            | Spanish, Portuguese, Haitian, Haitian Creole, Arabic, French, Korean, Urdu, Chinese                   |
| New Mexico           | Yes                            | Spanish, English                                                                                      |
| New York             | Yes                            | Arabic, Bengali, Chinese, French, Haitian Creole, Hebrew, Japanese, Russian, Somali, Spanish, Yiddish |
| North Carolina       | No                             | NR                                                                                                    |
| North Dakota         | Yes                            | English                                                                                               |

<sup>112</sup> See Chapter 4 for definition of transitional bilingual program.

| State          | Transitional Bilingual Program | Languages                                                                    |
|----------------|--------------------------------|------------------------------------------------------------------------------|
| Ohio           | Yes                            | English, Chinese, Arabic, Spanish, Vietnamese, Russian, Urdu, Hmong, Visayan |
| Oklahoma       | Yes                            | English, Spanish                                                             |
| Oregon         | No                             | NR                                                                           |
| Pennsylvania   | Yes                            | English, Spanish                                                             |
| Puerto Rico    | No                             | NR                                                                           |
| Rhode Island   | Yes                            | Spanish, English                                                             |
| South Carolina | No                             | NR                                                                           |
| South Dakota   | No                             | NR                                                                           |
| Tennessee      | No                             | NR                                                                           |
| Texas          | Yes                            | English, Spanish, Vietnamese                                                 |
| Utah           | No                             | NR                                                                           |
| Vermont        | NR                             | NR                                                                           |
| Virginia       | Yes                            | Spanish                                                                      |
| Washington     | Yes                            | Spanish, English                                                             |
| West Virginia  | No                             | NR                                                                           |
| Wisconsin      | Yes                            | Spanish, Hmong, Arabic, Somali, Chinese                                      |
| Wyoming        | Yes                            | English, Spanish                                                             |

**NOTE:** NR = Not Reported

NS = Not Specified

**Table A-15. Languages of Instruction in Newcomer Programs: School Year 2021–22<sup>113</sup>**

| State                | Newcomer Program | Languages                                                                                            |
|----------------------|------------------|------------------------------------------------------------------------------------------------------|
| Alabama              | No               | NR                                                                                                   |
| Alaska               | Yes              | NR                                                                                                   |
| Arizona              | No               | NR                                                                                                   |
| Arkansas             | Yes              | English                                                                                              |
| California           | Yes              | Arabic, Bulgarian, Chinese, English, Hmong, Korean, Mandarin, Mixteco, Mum, Spanish, Vietnamese      |
| Colorado             | Yes              | English                                                                                              |
| Connecticut          | No               | NR                                                                                                   |
| Delaware             | Yes              | English                                                                                              |
| District of Columbia | No               | NR                                                                                                   |
| Florida              | Yes              | English                                                                                              |
| Georgia              | No               | NR                                                                                                   |
| Hawaii               | Yes              | English                                                                                              |
| Idaho                | Yes              | English                                                                                              |
| Illinois             | No               | NR                                                                                                   |
| Indiana              | No               | NR                                                                                                   |
| Iowa                 | Yes              | English                                                                                              |
| Kansas               | Yes              | NR                                                                                                   |
| Kentucky             | Yes              | Spanish, Swahili, Guatemalan                                                                         |
| Louisiana            | Yes              | English, Spanish                                                                                     |
| Maine                | Yes              | English*                                                                                             |
| Maryland             | No               | NR                                                                                                   |
| Massachusetts        | No               | NR                                                                                                   |
| Michigan             | Yes              | English                                                                                              |
| Minnesota            | Yes              | English, Spanish, Somali                                                                             |
| Mississippi          | No               | NR                                                                                                   |
| Missouri             | Yes              | English                                                                                              |
| Montana              | No               | NR                                                                                                   |
| Nebraska             | Yes              | English                                                                                              |
| Nevada               | Yes              | English, Spanish                                                                                     |
| New Hampshire        | Yes              | English                                                                                              |
| New Jersey           | No               | NR                                                                                                   |
| New Mexico           | No               | NR                                                                                                   |
| New York             | No               | NR                                                                                                   |
| North Carolina       | No               | NR                                                                                                   |
| North Dakota         | Yes              | English                                                                                              |
| Ohio                 | Yes              | English, Spanish, Arabic, Chinese, Nepali, Somali, Swahili, Marshallese, Turkish, Hmong, Kinyarwanda |
| Oklahoma             | Yes              | English                                                                                              |

<sup>113</sup> See Chapter 4 for definition of newcomer program

| State          | Newcomer Program | Languages                       |
|----------------|------------------|---------------------------------|
| Oregon         | Yes              | English                         |
| Pennsylvania   | No               | NR                              |
| Puerto Rico    | No               | NR                              |
| Rhode Island   | Yes              | English                         |
| South Carolina | No               | NR                              |
| South Dakota   | No               | NR                              |
| Tennessee      | No               | NR                              |
| Texas          | No               | NR                              |
| Utah           | No               | NR                              |
| Vermont        | NR               | NR                              |
| Virginia       | Yes              | English                         |
| Washington     | Yes              | English                         |
| West Virginia  | No               | NR                              |
| Wisconsin      | Yes              | Spanish, Hmong, Arabic, Chinese |
| Wyoming        | No               | NR                              |

**NOTE:** An asterisk (\*) next to the list of language(s) of instruction means that the language(s) was populated based on comments provided by the state.

NR = Not Reported.

**Table A-16. Languages of Instruction in Other Programs: School Year 2021–22**

| State                | Other Program | Languages                                                                                                |
|----------------------|---------------|----------------------------------------------------------------------------------------------------------|
| Alabama              | No            | NR                                                                                                       |
| Alaska               | Yes           | NR                                                                                                       |
| Arizona              | No            | NR                                                                                                       |
| Arkansas             | Yes           | English                                                                                                  |
| California           | Yes           | English, Hmong, Korean, Mandarin, Spanish, Vietnamese                                                    |
| Colorado             | Yes           | English                                                                                                  |
| Connecticut          | Yes           | Haitian Creole, Hindi, Mandarin, Pashto, Portuguese, Spanish, Tamil, Telugu*                             |
| Delaware             | Yes           | English                                                                                                  |
| District of Columbia | Yes           | English                                                                                                  |
| Florida              | Yes           | English                                                                                                  |
| Georgia              | Yes           | English                                                                                                  |
| Hawaii               | Yes           | English                                                                                                  |
| Idaho                | Yes           | English                                                                                                  |
| Illinois             | Yes           | English                                                                                                  |
| Indiana              | Yes           | English                                                                                                  |
| Iowa                 | Yes           | English                                                                                                  |
| Kansas               | Yes           | NR                                                                                                       |
| Kentucky             | Yes           | Spanish, Swahili, Arabic                                                                                 |
| Louisiana            | No            | NR                                                                                                       |
| Maine                | Yes           | English*                                                                                                 |
| Maryland             | Yes           | English                                                                                                  |
| Massachusetts        | No            | NR                                                                                                       |
| Michigan             | No            | NR                                                                                                       |
| Minnesota            | Yes           | English, Spanish, Somali                                                                                 |
| Mississippi          | No            | NR                                                                                                       |
| Missouri             | Yes           | English                                                                                                  |
| Montana              | No            | NR                                                                                                       |
| Nebraska             | Yes           | NR                                                                                                       |
| Nevada               | Yes           | English, Spanish, Paiute                                                                                 |
| New Hampshire        | No            | NR                                                                                                       |
| New Jersey           | Yes           | Spanish, Portuguese, Haitian, Haitian Creole, Korean, Arabic, Bengali, Gujarati, Urdu, Punjabi, Panjabi  |
| New Mexico           | Yes           | NR                                                                                                       |
| New York             | No            | NR                                                                                                       |
| North Carolina       | No            | NR                                                                                                       |
| North Dakota         | No            | NR                                                                                                       |
| Ohio                 | Yes           | Somali, French, Spanish, Nepali, Arabic, Vietnamese, Chinese, Cantonese, Mandarin, Filipino, Dutch, Urdu |
| Oklahoma             | No            | NR                                                                                                       |
| Oregon               | No            | NR                                                                                                       |

| State          | Other Program | Languages                               |
|----------------|---------------|-----------------------------------------|
| Pennsylvania   | No            | NR                                      |
| Puerto Rico    | Yes           | Spanish                                 |
| Rhode Island   | Yes           | English                                 |
| South Carolina | Yes           | English                                 |
| South Dakota   | Yes           | English                                 |
| Tennessee      | Yes           | English                                 |
| Texas          | Yes           | English                                 |
| Utah           | Yes           | NR                                      |
| Vermont        | NR            | NR                                      |
| Virginia       | No            | NR                                      |
| Washington     | Yes           | English                                 |
| West Virginia  | No            | NR                                      |
| Wisconsin      | Yes           | Spanish, Hmong, Arabic, Somali, Chinese |
| Wyoming        | Yes           | English, Spanish                        |

**NOTE:** An asterisk (\*) next to the list of language(s) of instruction means that the language(s) was populated based on comments provided by the state.

NR = Not Reported.

**Table A-17. English-Only Language Instruction Educational Programs: School Year 2021–22**

| State                | Content-based ESL | ESL |
|----------------------|-------------------|-----|
| Alabama              | Yes               | Yes |
| Alaska               | Yes               | Yes |
| Arizona              | No                | Yes |
| Arkansas             | Yes               | Yes |
| California           | Yes               | Yes |
| Colorado             | Yes               | Yes |
| Connecticut          | Yes               | Yes |
| Delaware             | Yes               | Yes |
| District of Columbia | Yes               | Yes |
| Florida              | Yes               | Yes |
| Georgia              | Yes               | Yes |
| Hawaii               | Yes               | Yes |
| Idaho                | Yes               | Yes |
| Illinois             | Yes               | No  |
| Indiana              | Yes               | Yes |
| Iowa                 | No                | Yes |
| Kansas               | Yes               | Yes |
| Kentucky             | Yes               | Yes |
| Louisiana            | Yes               | Yes |
| Maine                | Yes               | Yes |
| Maryland             | Yes               | Yes |
| Massachusetts        | Yes               | No  |
| Michigan             | Yes               | Yes |
| Minnesota            | Yes               | No  |
| Mississippi          | Yes               | Yes |
| Missouri             | Yes               | Yes |
| Montana              | Yes               | No  |
| Nebraska             | Yes               | Yes |
| Nevada               | Yes               | Yes |
| New Hampshire        | Yes               | Yes |
| New Jersey           | Yes               | Yes |
| New Mexico           | Yes               | Yes |
| New York             | No                | Yes |
| North Carolina       | No                | Yes |
| North Dakota         | Yes               | Yes |
| Ohio                 | Yes               | Yes |
| Oklahoma             | Yes               | Yes |
| Oregon               | No                | Yes |
| Pennsylvania         | Yes               | No  |
| Puerto Rico          | No                | No  |
| Rhode Island         | Yes               | Yes |

| State          | Content-based ESL | ESL |
|----------------|-------------------|-----|
| South Carolina | Yes               | Yes |
| South Dakota   | Yes               | Yes |
| Tennessee      | Yes               | Yes |
| Texas          | Yes               | Yes |
| Utah           | No                | No  |
| Vermont        | NR                | NR  |
| Virginia       | Yes               | Yes |
| Washington     | Yes               | Yes |
| West Virginia  | Yes               | No  |
| Wisconsin      | Yes               | Yes |
| Wyoming        | Yes               | Yes |

NOTE: NR = Not Reported

**Table A-18a. Participation, Progress, and Proficiency on English Language Proficiency Assessments of English Learners: School Year 2020–21**

| State                | All Identified ELs |                     |                  |              |                   |              | ELs Participating in LIEPs in LEAs Receiving Title III Subgrants |                     |                  |              |                   |              |
|----------------------|--------------------|---------------------|------------------|--------------|-------------------|--------------|------------------------------------------------------------------|---------------------|------------------|--------------|-------------------|--------------|
|                      | Number Identified  | Number Participated | Number Progress  | % Progress   | Number Proficient | % Proficient | Number Served                                                    | Number Participated | Number Progress  | % Progress   | Number Proficient | % Proficient |
| <b>Total</b>         | <b>4,963,907</b>   | <b>4,004,133</b>    | <b>1,042,371</b> | <b>26.0%</b> | <b>328,781</b>    | <b>8.2%</b>  | <b>4,855,249</b>                                                 | <b>3,833,008</b>    | <b>1,021,732</b> | <b>26.7%</b> | <b>316,528</b>    | <b>8.3%</b>  |
| Alabama              | 32,630             | 32,568              | 9,933            | 30.5%        | 1,433             | 4.4%         | 31,497                                                           | 31,389              | 9,605            | 30.6%        | 1,381             | 4.4%         |
| Alaska               | 13,894             | 5,887               | 1,130            | 19.2%        | 330               | 5.6%         | 13,195                                                           | 5,381               | 990              | 18.4%        | 312               | 5.8%         |
| Arizona              | 81,594             | 83,551              | 19,634           | 23.5%        | 6,601             | 7.9%         | 65,038                                                           | 79,079              | 18,504           | 23.4%        | 5,536             | 7.0%         |
| Arkansas             | 39,265             | 38,271              | 23,843           | 62.3%        | 5,626             | 14.7%        | 34,652                                                           | 33,669              | 20,875           | 62.0%        | 4,949             | 14.7%        |
| California           | 1,062,264          | 974,360             | NR               | NR           | NR                | NR           | 1,089,013                                                        | 937,385             | NR               | NR           | NR                | NR           |
| Colorado             | 90,155             | 69,203              | 24,775           | 35.8%        | 10,726            | 15.5%        | 88,127                                                           | 68,762              | 24,617           | 35.8%        | 10,658            | 15.5%        |
| Connecticut          | 39,333             | 39,143              | 21,803           | 55.7%        | 5,010             | 12.8%        | 41,905                                                           | 37,919              | 21,197           | 55.9%        | 4,778             | 12.6%        |
| Delaware             | 14,581             | 11,424              | 5,689            | 49.8%        | 617               | 5.4%         | 14,039                                                           | 10,804              | 4,570            | 42.3%        | 562               | 5.2%         |
| District of Columbia | 9,347              | 95                  | NR               | NR           | NR                | NR           | 8,515                                                            | 58                  | NR               | NR           | NR                | NR           |
| Florida              | 264,546            | 225,686             | 104,267          | 46.2%        | 41,978            | 18.6%        | 264,041                                                          | 225,391             | 104,131          | 46.2%        | 41,923            | 18.6%        |
| Georgia              | 125,963            | 115,279             | 47,610           | 41.3%        | 9,222             | 8.0%         | 119,726                                                          | 67,253              | 28,852           | 42.9%        | 5,649             | 8.4%         |
| Hawaii               | 16,769             | 14,094              | 3,946            | 28.0%        | 705               | 5.0%         | 16,769                                                           | 14,094              | 3,946            | 28.0%        | 705               | 5.0%         |
| Idaho                | 18,426             | 17,933              | 6,259            | 34.9%        | 1,811             | 10.1%        | 18,268                                                           | 17,876              | 6,221            | 34.8%        | 1,805             | 10.1%        |
| Illinois             | 218,480            | 144,904             | 36,806           | 25.4%        | 8,984             | 6.2%         | 211,718                                                          | 134,552             | 56,646           | 42.1%        | 8,073             | 6.0%         |
| Indiana              | 67,938             | 63,193              | 14,534           | 23.0%        | 3,539             | 5.6%         | 66,695                                                           | 62,014              | 14,263           | 23.0%        | 3,473             | 5.6%         |
| Iowa                 | 30,410             | 27,965              | 13,395           | 47.9%        | 2,489             | 8.9%         | 29,580                                                           | 27,151              | 13,032           | 48.0%        | 2,335             | 8.6%         |
| Kansas               | 42,694             | 35,473              | 6,066            | 17.1%        | 3,654             | 10.3%        | 39,070                                                           | 35,173              | 6,015            | 17.1%        | 3,623             | 10.3%        |
| Kentucky             | 31,842             | 28,510              | 5,360            | 18.8%        | 2,110             | 7.4%         | 30,637                                                           | 22,007              | 4,093            | 18.6%        | 1,452             | 6.6%         |
| Louisiana            | 27,339             | 26,059              | 21,629           | 83.0%        | 2,111             | 8.1%         | 25,457                                                           | 24,561              | 20,386           | 83.0%        | 1,965             | 8.0%         |
| Maine                | 5,210              | 2,464               | 271              | 11.0%        | 222               | 9.0%         | 4,026                                                            | 1,629               | 163              | 10.0%        | 98                | 6.0%         |
| Maryland             | 88,834             | 7,186               | 3,104            | 43.2%        | 920               | 12.8%        | 88,803                                                           | 7,076               | 3,057            | 43.2%        | 913               | 12.9%        |
| Massachusetts        | 92,076             | 69,847              | 26,472           | 37.9%        | 9,499             | 13.6%        | 82,627                                                           | 64,866              | 23,936           | 36.9%        | 8,303             | 12.8%        |
| Michigan             | 90,374             | 68,444              | 15,674           | 22.9%        | 5,065             | 7.4%         | 87,176                                                           | 66,646              | 15,262           | 22.9%        | 4,865             | 7.3%         |
| Minnesota            | 72,754             | 47,473              | 47               | 0.1%         | 3,940             | 8.3%         | 65,238                                                           | 44,743              | NR               | NR           | 3,669             | 8.2%         |
| Mississippi          | 13,127             | 12,247              | 11,635           | 95.0%        | 2,302             | 18.8%        | 10,124                                                           | 10,139              | 9,642            | 95.1%        | 1,916             | 18.9%        |
| Missouri             | 32,512             | 31,003              | 5,550            | 17.9%        | 2,046             | 6.6%         | 29,720                                                           | 28,325              | 4,674            | 16.5%        | 1,869             | 6.6%         |
| Montana              | 3,627              | 2,455               | 687              | 28.0%        | 147               | 6.0%         | 2,782                                                            | 1,876               | 900              | 48.0%        | 94                | 5.0%         |
| Nebraska             | 22,223             | 21,017              | 8,554            | 40.7%        | 2,522             | 12.0%        | 21,533                                                           | 21,021              | 8,577            | 40.8%        | 2,523             | 12.0%        |
| Nevada               | 64,601             | 53,687              | 22,387           | 41.7%        | 3,382             | 6.3%         | 64,592                                                           | 53,679              | 22,384           | 41.7%        | 3,382             | 6.3%         |
| New Hampshire        | 4,759              | 4,289               | 1,051            | 24.5%        | 412               | 9.6%         | 3,700                                                            | 3,716               | 806              | 21.7%        | 305               | 8.2%         |
| New Jersey           | 95,042             | 61,074              | NR               | NR           | 6,535             | 10.7%        | 89,240                                                           | 60,801              | NR               | NR           | 6,506             | 10.7%        |
| New Mexico           | 49,497             | NR                  | NR               | NR           | NR                | NR           | 38,900                                                           | NR                  | NR               | NR           | NR                | NR           |
| New York             | 239,954            | 142,769             | 143              | 0.1%         | 15,705            | 11.0%        | 230,169                                                          | 137,842             | NR               | NR           | 15,025            | 10.9%        |
| North Carolina       | 114,901            | 101,669             | 17,894           | 17.6%        | 4,270             | 4.2%         | 108,486                                                          | 98,926              | 17,510           | 17.7%        | 4,155             | 4.2%         |
| North Dakota         | 4,018              | 3,620               | 988              | 27.3%        | 174               | 4.8%         | 3,805                                                            | 3,049               | 918              | 30.1%        | 165               | 5.4%         |
| Ohio                 | 59,519             | 55,488              | 26,135           | 47.1%        | 11,542            | 20.8%        | 57,578                                                           | 53,752              | 25,425           | 47.3%        | 11,180            | 20.8%        |
| Oklahoma             | 60,282             | 57,511              | 15,758           | 27.4%        | 3,451             | 6.0%         | 56,196                                                           | 53,153              | 14,617           | 27.5%        | 3,189             | 6.0%         |
| Oregon               | 52,230             | 19,927              |                  |              | 1,116             | 5.6%         | 49,659                                                           | 19,927              | NR               | NR           | 1,076             | 5.4%         |
| Pennsylvania         | 71,571             | 60,847              | 10,831           | 17.8%        | 1,399             | 2.3%         | 67,247                                                           | 57,918              | 10,251           | 17.7%        | 1,274             | 2.2%         |

| State          | All Identified ELs |                     |                 |            |                   |              | ELs Participating in LIEPs in LEAs<br>Receiving Title III Subgrants |                     |                 |            |                   |              |
|----------------|--------------------|---------------------|-----------------|------------|-------------------|--------------|---------------------------------------------------------------------|---------------------|-----------------|------------|-------------------|--------------|
|                | Number Identified  | Number Participated | Number Progress | % Progress | Number Proficient | % Proficient | Number Served                                                       | Number Participated | Number Progress | % Progress | Number Proficient | % Proficient |
| Puerto Rico    | 519                | 380                 | 194             | 51.0%      | 141               | 37.0%        | 519                                                                 | 380                 | 186             | 49.0%      | 137               | 36.0%        |
| Rhode Island   | 16,684             | 13,652              | 3,563           | 26.1%      | 505               | 3.7%         | 14,368                                                              | 13,633              | 3,558           | 26.1%      | 504               | 3.7%         |
| South Carolina | 42,731             | 42,020              | 14,245          | 33.9%      | 2,059             | 4.9%         | 42,620                                                              | 41,905              | 14,206          | 33.9%      | 2,053             | 4.9%         |
| South Dakota   | 6,529              | 6,325               | 4,548           | 71.9%      | 696               | 11.0%        | 6,415                                                               | 6,220               | 3,875           | 62.3%      | 659               | 10.6%        |
| Tennessee      | 51,568             | 48,930              | 12,673          | 25.9%      | 3,670             | 7.5%         | 51,080                                                              | 48,441              | 12,498          | 25.8%      | 3,585             | 7.4%         |
| Texas          | 1,034,543          | 846,980             | 398,081         | 47.0%      | 118,577           | 14.0%        | 1,033,257                                                           | 846,861             | 398,025         | 47.0%      | 118,561           | 14.0%        |
| Utah           | 54,067             | 49,582              | 15,321          | 30.9%      | 1,835             | 3.7%         | 52,423                                                              | 34,994              | 13,858          | 39.6%      | 1,750             | 5.0%         |
| Vermont        | 1,734              | 1,459               | 438             | 30.0%      | 131               | 9.0%         | 1,265                                                               | 1,134               | 318             | 28.0%      | 91                | 8.0%         |
| Virginia       | 117,553            | 83,213              | 29,291          | 35.2%      | 6,657             | 8.0%         | 112,510                                                             | 83,115              | 29,256          | 35.2%      | 6,649             | 8.0%         |
| Washington     | 125,822            | 94,247              | 17,907          | 19.0%      | 11,121            | 11.8%        | 124,392                                                             | 92,688              | 17,889          | 19.3%      | 11,123            | 12.0%        |
| West Virginia  | 1,686              | 1,652               | 1,256           | 76.0%      | 132               | 8.0%         | 1,686                                                               | 1,652               | 1,256           | 76.0%      | 132               | 8.0%         |
| Wisconsin      | 43,359             | 36,591              | 10,026          | 27.4%      | 1,390             | 3.8%         | 43,198                                                              | 36,423              | 9,980           | 27.4%      | 1,384             | 3.8%         |
| Wyoming        | 2,531              | 2,487               | 970             | 39.0%      | 274               | 11.0%        | 1,973                                                               | 1,960               | 764             | 39.0%      | 216               | 11.0%        |
| SUMMARY INFO   |                    |                     |                 |            |                   |              |                                                                     |                     |                 |            |                   |              |
| Average        | 95,460             | 78,512              | 22,178          | 35.2%      | 6,710             | 9.5%         | 93,370                                                              | 75,157              | 22,705          | 37.3%      | 6,460             | 9.3%         |
| Median         | 43,045             | 36,591              | 10,831          | 30.5%      | 2,302             | 8.0%         | 42,263                                                              | 34,994              | 10,251          | 35.2%      | 2,053             | 8.0%         |
| Minimum        | 519                | 95                  | 47              | 0.1%       | 131               | 2.3%         | 519                                                                 | 58                  | 163             | 10.0%      | 91                | 2.2%         |
| Maximum        | 1,062,264          | 974,360             | 398,081         | 95.0%      | 118,577           | 37.0%        | 1,089,013                                                           | 937,385             | 398,025         | 95.1%      | 118,561           | 36.0%        |

**NOTE:** NR = Not Reported

**Table A-18b. Participation, Progress, and Proficiency on English Language Proficiency Assessments of English Learners with Disabilities: School Year 2020–21**

| State                | Total Number of ELs with Disabilities Served by Title III | Number Participated | Number Attained Proficiency | Percent Proficient | Number Made Progress | Percent Made Progress |
|----------------------|-----------------------------------------------------------|---------------------|-----------------------------|--------------------|----------------------|-----------------------|
| <b>Total</b>         | <b>737,102</b>                                            | <b>590,039</b>      | <b>19,442</b>               | <b>3.3%</b>        | <b>105,702</b>       | <b>17.9%</b>          |
| Alabama              | 4,165                                                     | 4,165               | 46                          | 1.1%               | 941                  | 22.6%                 |
| Alaska               | 2,593                                                     | 971                 | 19                          | 2.0%               | 146                  | 15.0%                 |
| Arizona              | 14,255                                                    | 13,315              | 373                         | 2.8%               | 3,249                | 24.4%                 |
| Arkansas             | 5,575                                                     | 5,410               | 179                         | 3.3%               | 2,986                | 55.2%                 |
| California           | 193,381                                                   | 167,019             | NR                          | NR                 | NR                   | NR                    |
| Colorado             | 15,936                                                    | 11,754              | 729                         | 6.2%               | 3,080                | 26.2%                 |
| Connecticut          | 8,671                                                     | 6,769               | 454                         | 6.7%               | 3,824                | 56.5%                 |
| Delaware             | 2,645                                                     | 2,061               | 41                          | 2.0%               | 989                  | 48.0%                 |
| District of Columbia | 1,848                                                     | 12                  | NR                          | NR                 | NR                   | NR                    |
| Florida              | 34,543                                                    | 29,732              | 3,508                       | 11.8%              | 10,704               | 36.0%                 |
| Georgia              | 9,068                                                     | 8,390               | 319                         | 3.8%               | 3,171                | 37.8%                 |
| Hawaii               | 1,992                                                     | 1,504               | 15                          | 1.0%               | 286                  | 19.0%                 |
| Idaho                | 3,266                                                     | 3,101               | 81                          | 2.6%               | 555                  | 17.9%                 |
| Illinois             | 26,532                                                    | 25,893              | 388                         | 1.5%               | 9,011                | 34.8%                 |
| Indiana              | 9,992                                                     | 9,574               | 134                         | 1.4%               | 1,091                | 11.4%                 |
| Iowa                 | 4,884                                                     | 4,520               | 68                          | 1.5%               | 1,672                | 37.0%                 |
| Kansas               | 6,346                                                     | 5,474               | 213                         | 3.9%               | 952                  | 17.4%                 |
| Kentucky             | 2,920                                                     | 2,568               | 77                          | 3.0%               | 282                  | 11.0%                 |
| Louisiana            | 1,486                                                     | 1,482               | 59                          | 4.0%               | 1,186                | 80.0%                 |
| Maine                | 711                                                       | 244                 | 17                          | 7.0%               | 15                   | 6.0%                  |
| Maryland             | 11,714                                                    | 840                 | 67                          | 8.0%               | 235                  | 28.0%                 |
| Massachusetts        | 19,736                                                    | 13,877              | 833                         | 6.0%               | 3,067                | 22.1%                 |
| Michigan             | 10,875                                                    | 7,945               | 262                         | 3.3%               | 945                  | 11.9%                 |
| Minnesota            | 12,911                                                    | 7,554               | 196                         | 2.6%               | NR                   | NR                    |
| Mississippi          | 1,288                                                     | 1,247               | 100                         | 8.0%               | 848                  | 68.0%                 |
| Missouri             | 3,011                                                     | 2,981               | 60                          | 2.0%               | 328                  | 11.0%                 |
| Montana              | 568                                                       | 367                 | 7                           | 2.0%               | 143                  | 39.0%                 |
| Nebraska             | 2,990                                                     | 2,968               | 178                         | 6.0%               | 712                  | 24.0%                 |
| Nevada               | 13,145                                                    | 9,648               | 164                         | 1.7%               | 3,869                | 40.1%                 |
| New Hampshire        | 822                                                       | 733                 | 22                          | 3.0%               | 59                   | 8.0%                  |
| New Jersey           | 9,000                                                     | 6,521               | 515                         | 7.9%               | NR                   | NR                    |
| New Mexico           | NR                                                        | NR                  | NR                          | NR                 | NR                   | NR                    |
| New York             | 53,601                                                    | 29,029              | 1,974                       | 6.8%               | NR                   | NR                    |
| North Carolina       | 16,378                                                    | 16,334              | 147                         | 0.9%               | 1,372                | 8.4%                  |
| North Dakota         | 617                                                       | 536                 | 5                           | 1.0%               | 70                   | 13.0%                 |

| State               | Total Number of ELs with Disabilities Served by Title III | Number Participated | Number Attained Proficiency | Percent Proficient | Number Made Progress | Percent Made Progress |
|---------------------|-----------------------------------------------------------|---------------------|-----------------------------|--------------------|----------------------|-----------------------|
| Ohio                | 9,322                                                     | 8,030               | 891                         | 11.1%              | 2,778                | 34.6%                 |
| Oklahoma            | 9,692                                                     | 8,460               | 212                         | 2.5%               | 1,303                | 15.4%                 |
| Oregon              | 3,755                                                     | 3,755               | 86                          | 2.3%               | NR                   | NR                    |
| Pennsylvania        | 11,068                                                    | 9,410               | 66                          | 0.7%               | 913                  | 9.7%                  |
| Puerto Rico         | 229                                                       | 182                 | 66                          | 36.0%              | 86                   | 47.0%                 |
| Rhode Island        | 2,631                                                     | 2,221               | 44                          | 2.0%               | 489                  | 22.0%                 |
| South Carolina      | 6,319                                                     | 6,084               | 335                         | 5.5%               | 767                  | 12.6%                 |
| South Dakota        | 933                                                       | 908                 | 27                          | 3.0%               | 554                  | 61.0%                 |
| Tennessee           | 6,244                                                     | 5,690               | 228                         | 4.0%               | 905                  | 15.9%                 |
| Texas               | 118,184                                                   | 95,113              | 5,136                       | 5.4%               | 34,146               | 35.9%                 |
| Utah                | 7,903                                                     | 7,807               | 55                          | 0.7%               | 2,264                | 29.0%                 |
| Vermont             | 230                                                       | 184                 | 9                           | 5.0%               | 28                   | 15.0%                 |
| Virginia            | 21,118                                                    | 13,438              | 484                         | 3.6%               | 3,601                | 26.8%                 |
| Washington          | 24,545                                                    | 17,185              | 464                         | 2.7%               | 601                  | 3.5%                  |
| West Virginia       | 298                                                       | 293                 | 15                          | 5.0%               | 226                  | 77.0%                 |
| Wisconsin           | 6,694                                                     | 6,286               | 38                          | 0.6%               | 1,131                | 18.0%                 |
| Wyoming             | 472                                                       | 455                 | 36                          | 8.0%               | 123                  | 27.0%                 |
| <b>SUMMARY INFO</b> |                                                           |                     |                             |                    |                      |                       |
| Average             | 14,453                                                    | 11,569              | 397                         | 4.5%               | 2,349                | 28.4%                 |
| Median              | 6,319                                                     | 5,474               | 100                         | 3.0%               | 941                  | 24.0%                 |
| Minimum             | 229                                                       | 12                  | 5                           | 0.6%               | 15                   | 3.5%                  |
| Maximum             | 193,381                                                   | 167,019             | 5,136                       | 36.0%              | 34,146               | 80.0%                 |

**NOTE:** NR = Not Reported

**Table A-19a. Participation, Progress and Proficiency on English Language Proficiency Assessments of English Learners: School Year 2021–22**

| State                | All Identified ELs |                     |                  |              |                   |              | ELs Participating in LIEPs in LEAs Receiving Title III Subgrants |                     |                  |              |                   |              |
|----------------------|--------------------|---------------------|------------------|--------------|-------------------|--------------|------------------------------------------------------------------|---------------------|------------------|--------------|-------------------|--------------|
|                      | Number Identified  | Number Participated | Number Progress  | % Progress   | Number Proficient | % Proficient | Number Served                                                    | Number Participated | Number Progress  | % Progress   | Number Proficient | % Proficient |
| <b>Total</b>         | <b>5,264,304</b>   | <b>5,131,256</b>    | <b>1,440,581</b> | <b>28.1%</b> | <b>613,830</b>    | <b>12.0%</b> | <b>4,899,910</b>                                                 | <b>4,913,499</b>    | <b>1,757,472</b> | <b>35.8%</b> | <b>590,389</b>    | <b>12.0%</b> |
| Alabama              | 34,965             | 33,038              | 11,533           | 34.9%        | 1,710             | 5.2%         | 31,661                                                           | 31,493              | 12,660           | 40.2%        | 1,638             | 5.2%         |
| Alaska               | 14,017             | 12,505              | 1,608            | 12.9%        | 570               | 4.6%         | 13,327                                                           | 11,972              | 1,676            | 14.0%        | 527               | 4.4%         |
| Arizona              | 93,379             | 105,881             | 17,250           | 16.3%        | 9,039             | 8.5%         | 73,899                                                           | 99,599              | 24,003           | 24.1%        | 8,267             | 8.3%         |
| Arkansas             | 39,763             | 39,760              | 19,043           | 47.9%        | 5,513             | 13.9%        | 34,875                                                           | 34,817              | 21,343           | 61.3%        | 4,805             | 13.8%        |
| California           | 1,127,627          | 1,069,182           | 304,151          | 28.4%        | 168,664           | 15.8%        | 1,083,021                                                        | 1,025,949           | 344,719          | 33.6%        | 161,074           | 15.7%        |
| Colorado             | 91,907             | 87,655              | 27,242           | 31.1%        | 13,966            | 15.9%        | 90,001                                                           | 87,104              | 44,423           | 51.0%        | 13,850            | 15.9%        |
| Connecticut          | 47,740             | 45,916              | 20,359           | 44.3%        | 6,042             | 13.2%        | 46,404                                                           | 44,552              | 27,043           | 60.7%        | 6,059             | 13.6%        |
| Delaware             | 16,147             | 14,936              | 5,783            | 38.7%        | 975               | 6.5%         | 15,620                                                           | 14,420              | 5,782            | 40.1%        | 865               | 6.0%         |
| District of Columbia | 10,035             | 9,614               | NR               | NR           | NR                | NR           | 9,493                                                            | 9,120               | NR               | NR           | NR                | NR           |
| Florida              | 269,534            | 256,615             | 85,532           | 33.3%        | 46,958            | 18.3%        | 269,027                                                          | 256,294             | 119,946          | 46.8%        | 46,902            | 18.3%        |
| Georgia              | 133,754            | 137,332             | 52,485           | 38.2%        | 13,820            | 10.1%        | 65,387                                                           | 59,114              | 31,922           | 54.0%        | 5,202             | 8.8%         |
| Hawaii               | 17,353             | 16,215              | 5,702            | 35.2%        | 952               | 5.9%         | 16,440                                                           | 16,042              | 6,449            | 40.2%        | 930               | 5.8%         |
| Idaho                | 18,167             | 17,953              | 6,876            | 38.3%        | 1,771             | 9.9%         | 18,036                                                           | 17,914              | 7,918            | 44.2%        | 1,773             | 9.9%         |
| Illinois             | 239,519            | 237,593             | 82,674           | 34.8%        | 14,034            | 5.9%         | 132,389                                                          | 223,953             | 98,763           | 44.1%        | 13,213            | 5.9%         |
| Indiana              | 72,250             | 68,874              | 14,755           | 21.4%        | 4,060             | 5.9%         | 70,944                                                           | 67,578              | 18,989           | 28.1%        | 3,987             | 5.9%         |
| Iowa                 | 31,681             | 29,550              | 12,556           | 42.5%        | 1,977             | 6.7%         | 30,862                                                           | 28,757              | 16,133           | 56.1%        | 1,869             | 6.5%         |
| Kansas               | 38,757             | 38,703              | 6,677            | 17.3%        | 3,763             | 9.7%         | 33,473                                                           | 34,995              | 8,644            | 24.7%        | 3,290             | 9.4%         |
| Kentucky             | 35,434             | 36,392              | 3,728            | 10.2%        | 230               | 0.6%         | 33,862                                                           | 35,036              | 4,064            | 11.6%        | 140               | 0.4%         |
| Louisiana            | 33,284             | 30,134              | 18,740           | 62.2%        | 2,902             | 9.6%         | 27,207                                                           | 28,593              | 24,790           | 86.7%        | 2,745             | 9.6%         |
| Maine                | 5,420              | 3,943               | 1,026            | 26.0%        | 444               | 11.3%        | 4,079                                                            | 3,146               | 922              | 29.3%        | 296               | 9.4%         |
| Maryland             | 98,566             | 99,029              | 17,278           | 17.4%        | 9,018             | 9.1%         | 98,528                                                           | 98,910              | 26,112           | 26.4%        | 9,001             | 9.1%         |
| Massachusetts        | 97,154             | 100,997             | 32,185           | 31.9%        | 12,751            | 12.6%        | 90,414                                                           | 97,246              | 38,120           | 39.2%        | 11,961            | 12.3%        |
| Michigan             | 91,932             | 86,700              | 14,967           | 17.3%        | 7,295             | 8.4%         | 88,870                                                           | 84,789              | 18,314           | 21.6%        | 7,122             | 8.4%         |
| Minnesota            | 76,664             | 69,486              | 16,654           | 24.0%        | 6,022             | 8.7%         | 68,355                                                           | 65,792              | 19,935           | 30.3%        | 5,658             | 8.6%         |
| Mississippi          | 13,597             | 12,832              | 9,756            | 76.0%        | 3,372             | 26.3%        | 10,471                                                           | 10,734              | 10,455           | 97.4%        | 2,812             | 26.2%        |
| Missouri             | 34,159             | 34,607              | 5,915            | 17.1%        | 2,618             | 7.6%         | 31,577                                                           | 31,896              | 7,304            | 22.9%        | 2,424             | 7.6%         |
| Montana              | 3,569              | 3,174               | 829              | 26.1%        | 149               | 4.7%         | 2,799                                                            | 2,403               | 769              | 32.0%        | 96                | 4.0%         |
| Nebraska             | 23,928             | 24,328              | 7,543            | 31.0%        | 2,954             | 12.1%        | 23,238                                                           | 24,324              | 10,240           | 42.1%        | 2,943             | 12.1%        |
| Nevada               | 67,003             | 63,426              | 22,767           | 35.9%        | 4,622             | 7.3%         | 66,994                                                           | 63,419              | 27,207           | 42.9%        | 4,630             | 7.3%         |
| New Hampshire        | 4,822              | 4,684               | 1,120            | 23.9%        | 530               | 11.3%        | 3,710                                                            | 4,013               | 1,220            | 30.4%        | 409               | 10.2%        |
| New Jersey           | 112,939            | 107,143             | 18,226           | 17.0%        | 9,384             | 8.8%         | 106,698                                                          | 104,449             | 27,679           | 26.5%        | 9,087             | 8.7%         |
| New Mexico           | 59,564             | 50,040              | 6,006            | 12.0%        | 1,375             | 2.7%         | 45,275                                                           | 37,459              | 6,930            | 18.5%        | 1,199             | 3.2%         |
| New York             | 246,985            | 235,814             | 48,111           | 20.4%        | 25,495            | 10.8%        | 231,520                                                          | 224,957             | 69,062           | 30.7%        | 24,295            | 10.8%        |
| North Carolina       | 121,496            | 129,832             | 15,921           | 12.3%        | 6,490             | 5.0%         | 116,265                                                          | 126,850             | 19,154           | 15.1%        | 6,343             | 5.0%         |
| North Dakota         | 3,887              | 3,719               | 915              | 24.6%        | 452               | 12.2%        | 3,360                                                            | 3,075               | 1,036            | 33.7%        | 412               | 13.4%        |
| Ohio                 | 63,879             | 64,776              | 26,532           | 41.0%        | 14,003            | 21.6%        | 61,764                                                           | 62,726              | 35,879           | 57.2%        | 13,549            | 21.6%        |
| Oklahoma             | 64,940             | 64,628              | 17,222           | 26.6%        | 3,962             | 6.1%         | 59,289                                                           | 58,808              | 19,642           | 33.4%        | 3,587             | 6.1%         |
| Oregon               | 54,954             | 53,408              | 0                | 0.0%         | 4,781             | 9.0%         | 52,227                                                           | 51,051              | 17,766           | 34.8%        | 4,492             | 8.8%         |
| Pennsylvania         | 77,617             | 76,790              | 11,308           | 14.7%        | 0                 | 0.0%         | 72,827                                                           | 72,007              | 14,545           | 20.2%        | 2,160             | 3.0%         |

| State          | All Identified ELs |                     |                 |            |                   |              | ELs Participating in LIEPs in LEAs<br>Receiving Title III Subgrants |                     |                 |            |                   |              |
|----------------|--------------------|---------------------|-----------------|------------|-------------------|--------------|---------------------------------------------------------------------|---------------------|-----------------|------------|-------------------|--------------|
|                | Number Identified  | Number Participated | Number Progress | % Progress | Number Proficient | % Proficient | Number Served                                                       | Number Participated | Number Progress | % Progress | Number Proficient | % Proficient |
| Puerto Rico    | 708                | 854                 | 250             | 29.3%      | 250               | 29.3%        | 1,191                                                               | 854                 | NR              | NR         | 248               | 29.0%        |
| Rhode Island   | 17,289             | 16,115              | 3,929           | 24.4%      | 728               | 4.5%         | 15,781                                                              | 15,776              | 4,906           | 31.1%      | 694               | 4.4%         |
| South Carolina | 45,620             | 47,117              | 14,311          | 30.4%      | 2,725             | 5.8%         | 45,525                                                              | 47,028              | 18,952          | 40.3%      | 2,728             | 5.8%         |
| South Dakota   | 6,539              | 6,468               | 3,652           | 56.5%      | 559               | 8.6%         | 6,412                                                               | 6,365               | 4,627           | 72.7%      | 554               | 8.7%         |
| Tennessee      | 57,799             | 59,956              | 17,858          | 29.8%      | 5,341             | 8.9%         | 57,190                                                              | 59,320              | 25,508          | 43.0%      | 5,279             | 8.9%         |
| Texas          | 1,093,968          | 1,081,047           | 357,274         | 33.0%      | 168,583           | 15.6%        | 1,092,763                                                           | 1,080,873           | 425,864         | 39.4%      | 168,616           | 15.6%        |
| Utah           | 57,334             | 55,366              | 20,055          | 36.2%      | 2,290             | 4.1%         | 54,398                                                              | 64,511              | 20,514          | 31.8%      | 2,193             | 3.4%         |
| Vermont        | 1,711              | 1,564               | 297             | 19.0%      | 106               | 6.8%         | 1,242                                                               | 1,158               | 405             | 35.0%      | 81                | 7.0%         |
| Virginia       | 117,417            | 108,481             | 36,037          | 33.2%      | 10,814            | 10.0%        | 117,297                                                             | 108,375             | 44,542          | 41.1%      | 10,838            | 10.0%        |
| Washington     | 123,785            | 123,914             | 7,439           | 6.0%       | 7,439             | 6.0%         | 121,239                                                             | 121,412             | 10,077          | 8.3%       | 7,285             | 6.0%         |
| West Virginia  | 1,906              | 1,964               | 1,007           | 51.3%      | 224               | 11.4%        | 1,906                                                               | 1,964               | 1,532           | 78.0%      | 216               | 11.0%        |
| Wisconsin      | 49,303             | 48,673              | 6,737           | 13.8%      | 1,845             | 3.8%         | 49,016                                                              | 48,479              | 8,193           | 16.9%      | 1,842             | 3.8%         |
| Wyoming        | 2,537              | 2,533               | 760             | 30.0%      | 263               | 10.4%        | 1,762                                                               | 2,028               | 791             | 39.0%      | 203               | 10.0%        |
| SUMMARY INFO   |                    |                     |                 |            |                   |              |                                                                     |                     |                 |            |                   |              |
| Average        | 101,237            | 98,678              | 28,247          | 28.9%      | 12,036            | 9.5%         | 94,229                                                              | 94,490              | 35,149          | 38.5%      | 11,576            | 9.5%         |
| Median         | 48,522             | 47,895              | 12,556          | 29.3%      | 3,372             | 8.8%         | 45,965                                                              | 45,790              | 18,040          | 34.9%      | 2,943             | 8.7%         |
| Minimum        | 708                | 854                 | 0               | 0.0%       | 0                 | 0.0%         | 1,191                                                               | 854                 | 405             | 8.3%       | 81                | 0.4%         |
| Maximum        | 1,127,627          | 1,081,047           | 357,274         | 76.0%      | 168,664           | 29.3%        | 1,092,763                                                           | 1,080,873           | 425,864         | 97.4%      | 168,616           | 29.0%        |

**NOTE:** NR = Not Reported

**Table A-19b. Participation, Progress, and Proficiency on English Language Proficiency Assessments of English Learners with Disabilities: School Year 2021–22**

| State                | Total Number of ELs With Disabilities Served by Title III | Number Participated | Number Attained Proficiency | Percent Proficient | Number Made Progress | Percent Made Progress |
|----------------------|-----------------------------------------------------------|---------------------|-----------------------------|--------------------|----------------------|-----------------------|
| Total                | 793,136                                                   | 744,445             | 41,323                      | 5.6%               | 187,490              | 25.2%                 |
| Alabama              | 3,762                                                     | 3,762               | 26                          | 0.7%               | 1,136                | 30.2%                 |
| Alaska               | 2,566                                                     | 2,229               | 45                          | 2.0%               | 223                  | 10.0%                 |
| Arizona              | 17,224                                                    | 16,727              | 519                         | 3.1%               | 3,864                | 23.1%                 |
| Arkansas             | 5,821                                                     | 5,739               | 207                         | 3.6%               | 2,996                | 52.2%                 |
| California           | 183,586                                                   | 172,270             | 14,815                      | 8.6%               | 43,584               | 25.3%                 |
| Colorado             | 15,891                                                    | 14,416              | 923                         | 6.4%               | 5,939                | 41.2%                 |
| Connecticut          | 8,496                                                     | 7,730               | 549                         | 7.1%               | 4,592                | 59.4%                 |
| Delaware             | 2,912                                                     | 2,755               | 55                          | 2.0%               | 1,157                | 42.0%                 |
| District of Columbia | 2,024                                                     | 1,862               | NR                          | NR                 | NR                   | NR                    |
| Florida              | 34,164                                                    | 31,759              | 3,684                       | 11.6%              | 11,910               | 37.5%                 |
| Georgia              | 6,228                                                     | 6,169               | 222                         | 3.6%               | 2,776                | 45.0%                 |
| Hawaii               | 1,962                                                     | 1,715               | 17                          | 1.0%               | 446                  | 26.0%                 |
| Idaho                | 3,351                                                     | 3,230               | 97                          | 3.0%               | 911                  | 28.2%                 |
| Illinois             | 44,733                                                    | 44,733              | 582                         | 1.3%               | 12,570               | 28.1%                 |
| Indiana              | 10,570                                                    | 10,373              | 135                         | 1.3%               | 1,297                | 12.5%                 |
| Iowa                 | 5,011                                                     | 4,861               | 73                          | 1.5%               | 2,081                | 42.8%                 |
| Kansas               | 9,492                                                     | 9,014               | 388                         | 4.3%               | 2,281                | 25.3%                 |
| Kentucky             | 4,186                                                     | 4,077               | 20                          | 0.5%               | 322                  | 7.9%                  |
| Louisiana            | 1,683                                                     | 1,663               | 83                          | 5.0%               | 1,297                | 78.0%                 |
| Maine                | 665                                                       | 597                 | 12                          | 2.0%               | 125                  | 21.0%                 |
| Maryland             | 12,323                                                    | 11,612              | 441                         | 3.8%               | 1,904                | 16.4%                 |
| Massachusetts        | 20,826                                                    | 19,492              | 1,286                       | 6.6%               | 4,698                | 24.1%                 |
| Michigan             | 10,100                                                    | 9,727               | 350                         | 3.6%               | 1,099                | 11.3%                 |
| Minnesota            | 13,845                                                    | 11,776              | 365                         | 3.1%               | 1,884                | 16.0%                 |
| Mississippi          | 1,354                                                     | 1,322               | 185                         | 14.0%              | 978                  | 74.0%                 |
| Missouri             | 3,293                                                     | 3,286               | 56                          | 1.7%               | 460                  | 14.0%                 |
| Montana              | 490                                                       | 431                 | 4                           | 1.0%               | 99                   | 23.0%                 |
| Nebraska             | 3,428                                                     | 3,412               | 171                         | 5.0%               | 911                  | 26.7%                 |
| Nevada               | 13,453                                                    | 11,857              | 249                         | 2.1%               | 4,648                | 39.2%                 |
| New Hampshire        | 874                                                       | 794                 | 32                          | 4.0%               | 95                   | 12.0%                 |
| New Jersey           | 10,937                                                    | 10,652              | 714                         | 6.7%               | 1,321                | 12.4%                 |
| New Mexico           | 11,770                                                    | 10,103              | 141                         | 1.4%               | 738                  | 7.3%                  |
| New York             | 53,510                                                    | 47,564              | 3,758                       | 7.9%               | 9,846                | 20.7%                 |
| North Carolina       | 21,102                                                    | 20,315              | 203                         | 1.0%               | 1,463                | 7.2%                  |
| North Dakota         | 636                                                       | 583                 | 17                          | 3.0%               | 70                   | 12.0%                 |
| Ohio                 | 9,824                                                     | 9,270               | 1,057                       | 11.4%              | 3,838                | 41.4%                 |

| State          | Total Number of ELs With Disabilities Served by Title III | Number Participated | Number Attained Proficiency | Percent Proficient | Number Made Progress | Percent Made Progress |
|----------------|-----------------------------------------------------------|---------------------|-----------------------------|--------------------|----------------------|-----------------------|
| Oklahoma       | 10,025                                                    | 9,189               | 184                         | 2.0%               | 1,406                | 15.3%                 |
| Oregon         | 10,624                                                    | 9,642               | 366                         | 3.8%               | 2,189                | 22.7%                 |
| Pennsylvania   | 11,537                                                    | 10,930              | 87                          | 0.8%               | 1,202                | 11.0%                 |
| Puerto Rico    | 314                                                       | 233                 | 44                          | 19.0%              | 79                   | 34.0%                 |
| Rhode Island   | 2,707                                                     | 2,533               | 51                          | 2.0%               | 633                  | 25.0%                 |
| South Carolina | 6,630                                                     | 6,503               | 455                         | 7.0%               | 1,014                | 15.6%                 |
| South Dakota   | 982                                                       | 961                 | 29                          | 3.0%               | 596                  | 62.0%                 |
| Tennessee      | 6,650                                                     | 6,439               | 290                         | 4.5%               | 1,771                | 27.5%                 |
| Texas          | 128,091                                                   | 123,439             | 7,159                       | 5.8%               | 35,057               | 28.4%                 |
| Utah           | 9,145                                                     | 9,145               | 73                          | 0.8%               | 3,310                | 36.2%                 |
| Vermont        | 221                                                       | 187                 | 9                           | 5.0%               | 39                   | 21.0%                 |
| Virginia       | 21,014                                                    | 17,115              | 719                         | 4.2%               | 4,980                | 29.1%                 |
| Washington     | 23,594                                                    | 20,920              | 272                         | 1.3%               | 314                  | 1.5%                  |
| West Virginia  | 345                                                       | 345                 | 17                          | 5.0%               | 276                  | 80.0%                 |
| Wisconsin      | 8,698                                                     | 8,529               | 68                          | 0.8%               | 955                  | 11.2%                 |
| Wyoming        | 467                                                       | 458                 | 18                          | 4.0%               | 110                  | 24.0%                 |
| SUMMARY INFO   |                                                           |                     |                             |                    |                      |                       |
| Average        | 15,253                                                    | 14,316              | 810                         | 4.2%               | 3,676                | 28.2%                 |
| Median         | 7,573                                                     | 7,117               | 184                         | 3.6%               | 1,297                | 25.0%                 |
| Minimum        | 221                                                       | 187                 | 4                           | 0.5%               | 39                   | 1.5%                  |
| Maximum        | 183,586                                                   | 172,270             | 14,815                      | 19.0%              | 43,584               | 80.0%                 |

NOTE: NR = Not Reported

**Table A-20a. Number and Percentage of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Successfully Exited English Learner Status: School Year 2020–21**

| State                | Number Exited                                                | Percentage of ELs in LEAs Receiving Title III Subgrants Who Successfully Exited EL Status |
|----------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Total                |                                                              |                                                                                           |
| Alabama              | SY 2020–21 data were not included due to data quality issue. |                                                                                           |
| Alaska               |                                                              |                                                                                           |
| Arizona              |                                                              |                                                                                           |
| Arkansas             |                                                              |                                                                                           |
| California           |                                                              |                                                                                           |
| Colorado             |                                                              |                                                                                           |
| Connecticut          |                                                              |                                                                                           |
| Delaware             |                                                              |                                                                                           |
| District of Columbia |                                                              |                                                                                           |
| Florida              |                                                              |                                                                                           |
| Georgia              |                                                              |                                                                                           |
| Hawaii               |                                                              |                                                                                           |
| Idaho                |                                                              |                                                                                           |
| Illinois             |                                                              |                                                                                           |
| Indiana              |                                                              |                                                                                           |
| Iowa                 |                                                              |                                                                                           |
| Kansas               |                                                              |                                                                                           |
| Kentucky             |                                                              |                                                                                           |
| Louisiana            |                                                              |                                                                                           |
| Maine                |                                                              |                                                                                           |
| Maryland             |                                                              |                                                                                           |
| Massachusetts        |                                                              |                                                                                           |
| Michigan             |                                                              |                                                                                           |
| Minnesota            |                                                              |                                                                                           |
| Mississippi          |                                                              |                                                                                           |
| Missouri             |                                                              |                                                                                           |
| Montana              |                                                              |                                                                                           |
| Nebraska             |                                                              |                                                                                           |
| Nevada               |                                                              |                                                                                           |
| New Hampshire        |                                                              |                                                                                           |
| New Jersey           |                                                              |                                                                                           |
| New Mexico           |                                                              |                                                                                           |
| New York             |                                                              |                                                                                           |
| North Carolina       |                                                              |                                                                                           |

| State               | Number Exited                                                | Percentage of ELs in LEAs Receiving Title III Subgrants Who Successfully Exited EL Status |
|---------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| North Dakota        |                                                              |                                                                                           |
| Ohio                | SY 2020–21 data were not included due to data quality issue. |                                                                                           |
| Oklahoma            |                                                              |                                                                                           |
| Oregon              |                                                              |                                                                                           |
| Pennsylvania        |                                                              |                                                                                           |
| Puerto Rico         |                                                              |                                                                                           |
| Rhode Island        |                                                              |                                                                                           |
| South Carolina      |                                                              |                                                                                           |
| South Dakota        |                                                              |                                                                                           |
| Tennessee           |                                                              |                                                                                           |
| Texas               |                                                              |                                                                                           |
| Utah                |                                                              |                                                                                           |
| Vermont             |                                                              |                                                                                           |
| Virginia            |                                                              |                                                                                           |
| Washington          |                                                              |                                                                                           |
| West Virginia       |                                                              |                                                                                           |
| Wisconsin           |                                                              |                                                                                           |
| Wyoming             |                                                              |                                                                                           |
| <b>SUMMARY INFO</b> |                                                              |                                                                                           |
| Average             |                                                              |                                                                                           |
| Median              |                                                              |                                                                                           |
| Minimum             |                                                              |                                                                                           |
| Maximum             |                                                              |                                                                                           |

**NOTES:** “Successfully Exited EL Status” means scoring proficient on English language proficiency assessments and meeting other exit criteria.

**Table A-20b. Number and Percentage of English Learners in Local Educational Agencies Receiving Title III Subgrants Who Successfully Exited English Learner Status: School Year 2021–22**

| State                | Number Exited  | Percentage of ELs in LEAs Receiving Title III Subgrants Who Successfully Exited EL Status |
|----------------------|----------------|-------------------------------------------------------------------------------------------|
| <b>Total</b>         | <b>328,694</b> | <b>NR</b>                                                                                 |
| Alabama              | 1,871          | 5.1%                                                                                      |
| Alaska               | 810            | 5.0%                                                                                      |
| Arizona              | 8,304          | 9.9%                                                                                      |
| Arkansas             | 3,503          | 9.3%                                                                                      |
| California           | 67,695         | 7.2%                                                                                      |
| Colorado             | 7,650          | 8.9%                                                                                      |
| Connecticut          | 3,169          | 7.1%                                                                                      |
| Delaware             | 1,083          | 6.9%                                                                                      |
| District Of Columbia | 1,186          | 12.1%                                                                                     |
| Florida              | 37,159         | 11.5%                                                                                     |
| Georgia              | 14,137         | 10.6%                                                                                     |
| Hawaii               | S              | S                                                                                         |
| Idaho                | 1,770          | 9.6%                                                                                      |
| Illinois             | 13,156         | 5.1%                                                                                      |
| Indiana              | 3,015          | 4.1%                                                                                      |
| Iowa                 | 1,163          | 3.7%                                                                                      |
| Kansas               | 3,280          | 9.1%                                                                                      |
| Kentucky             | 2,054          | 5.5%                                                                                      |
| Louisiana            | 2,747          | 9.6%                                                                                      |
| Maine                | 296            | 7.6%                                                                                      |
| Maryland             | 9,009          | 8.7%                                                                                      |
| Massachusetts        | 10,296         | 10.2%                                                                                     |
| Michigan             | 8,759          | 9.1%                                                                                      |
| Minnesota            | 4,849          | 6.5%                                                                                      |
| Mississippi          | 1,604          | 15.0%                                                                                     |
| Missouri             | 785            | 2.8%                                                                                      |
| Montana              | 73             | 2.4%                                                                                      |
| Nebraska             | 2,984          | 11.2%                                                                                     |
| Nevada               | 1,486          | 1.3%                                                                                      |
| New Hampshire        | 82             | 1.2%                                                                                      |
| New Jersey           | 3,013          | 2.8%                                                                                      |
| New Mexico           | 343            | 0.7%                                                                                      |
| New York             | 37,641         | 13.0%                                                                                     |
| North Carolina       | 4,056          | 2.9%                                                                                      |
| North Dakota         | 449            | 12.7%                                                                                     |
| Ohio                 | 12,832         | 17.9%                                                                                     |
| Oklahoma             | 3,969          | 5.7%                                                                                      |
| Oregon               | 3,684          | 17.9%                                                                                     |

| State               | Number Exited | Percentage of ELs in LEAs Receiving Title III Subgrants Who Successfully Exited EL Status |
|---------------------|---------------|-------------------------------------------------------------------------------------------|
| Pennsylvania        | 4,688         | 6.2%                                                                                      |
| Puerto Rico         | 250           | 21.0%                                                                                     |
| Rhode Island        | 592           | 3.8%                                                                                      |
| South Carolina      | 3,786         | 7.4%                                                                                      |
| South Dakota        | 348           | 62.1%                                                                                     |
| Tennessee           | S             | S                                                                                         |
| Texas               | 16,603        | 1.4%                                                                                      |
| Utah                | 77            | 0.9%                                                                                      |
| Vermont             | 78            | 19.8%                                                                                     |
| Virginia            | 11,328        | 9.4%                                                                                      |
| Washington          | 7,794         | 5.6%                                                                                      |
| West Virginia       | 189           | 10.1%                                                                                     |
| Wisconsin           | 2,999         | 5.8%                                                                                      |
| Wyoming             | S             | S                                                                                         |
| <b>SUMMARY INFO</b> |               |                                                                                           |
| Average             | 6,708         | 9.0%                                                                                      |
| Median              | 3,013         | 7.4%                                                                                      |
| Minimum             | 73            | 0.7%                                                                                      |
| Maximum             | 67,695        | 62.1%                                                                                     |

**NOTE:** “Successfully Exited EL Status” means scoring proficient on English language proficiency assessments and meeting other exit criteria.

*NR = Not Reported; S = Suppressed Data*

**Table A-21a. Number and Percentage of English Learners in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants Who Are Not Proficient After Five Years: School Year 2020–21**

| State                | Number of ELs Not Proficient After Five Years                | Percentage of ELs Not Proficient After Five Years |
|----------------------|--------------------------------------------------------------|---------------------------------------------------|
| Total                |                                                              |                                                   |
| Alabama              | SY 2020–21 data were not included due to data quality issue. |                                                   |
| Alaska               |                                                              |                                                   |
| Arizona              |                                                              |                                                   |
| Arkansas             |                                                              |                                                   |
| California           |                                                              |                                                   |
| Colorado             |                                                              |                                                   |
| Connecticut          |                                                              |                                                   |
| Delaware             |                                                              |                                                   |
| District of Columbia |                                                              |                                                   |
| Florida              |                                                              |                                                   |
| Georgia              |                                                              |                                                   |
| Hawaii               |                                                              |                                                   |
| Idaho                |                                                              |                                                   |
| Illinois             |                                                              |                                                   |
| Indiana              |                                                              |                                                   |
| Iowa                 |                                                              |                                                   |
| Kansas               |                                                              |                                                   |
| Kentucky             |                                                              |                                                   |
| Louisiana            |                                                              |                                                   |
| Maine                |                                                              |                                                   |
| Maryland             |                                                              |                                                   |
| Massachusetts        |                                                              |                                                   |
| Michigan             |                                                              |                                                   |
| Minnesota            |                                                              |                                                   |
| Mississippi          |                                                              |                                                   |
| Missouri             |                                                              |                                                   |
| Montana              |                                                              |                                                   |
| Nebraska             |                                                              |                                                   |
| Nevada               |                                                              |                                                   |
| New Hampshire        |                                                              |                                                   |
| New Jersey           |                                                              |                                                   |
| New Mexico           |                                                              |                                                   |
| New York             |                                                              |                                                   |
| North Carolina       |                                                              |                                                   |

| State               | Number of ELs Not Proficient After Five Years                | Percentage of ELs Not Proficient After Five Years |
|---------------------|--------------------------------------------------------------|---------------------------------------------------|
| North Dakota        |                                                              |                                                   |
| Ohio                | SY 2020–21 data were not included due to data quality issue. |                                                   |
| Oklahoma            |                                                              |                                                   |
| Oregon              |                                                              |                                                   |
| Pennsylvania        |                                                              |                                                   |
| Puerto Rico         |                                                              |                                                   |
| Rhode Island        |                                                              |                                                   |
| South Carolina      |                                                              |                                                   |
| South Dakota        |                                                              |                                                   |
| Tennessee           |                                                              |                                                   |
| Texas               |                                                              |                                                   |
| Utah                |                                                              |                                                   |
| Vermont             |                                                              |                                                   |
| Virginia            |                                                              |                                                   |
| Washington          |                                                              |                                                   |
| West Virginia       |                                                              |                                                   |
| Wisconsin           |                                                              |                                                   |
| Wyoming             |                                                              |                                                   |
| <b>SUMMARY INFO</b> |                                                              |                                                   |
| Average             |                                                              |                                                   |
| Median              |                                                              |                                                   |
| Minimum             |                                                              |                                                   |
| Maximum             |                                                              |                                                   |

**Table A-21b. Number and Percentage of English Learners in Language Instruction Educational Programs in Local Educational Agencies Receiving Title III Subgrants Who Are Not Proficient After Five Years: School Year 2021–22**

| State                | Number of ELs Not Proficient After 5 Years | Percentage of ELs Not Proficient After 5 Years |
|----------------------|--------------------------------------------|------------------------------------------------|
| <b>Total</b>         | <b>1,674,686</b>                           | <b>NR</b>                                      |
| Alabama              | 14,818                                     | 41.8%                                          |
| Alaska               | 8,432                                      | 95.8%                                          |
| Arizona              | 29,399                                     | 30.7%                                          |
| Arkansas             | 9,178                                      | 94.0%                                          |
| California           | 166,794                                    | 57.6%                                          |
| Colorado             | 36,860                                     | 97.3%                                          |
| Connecticut          | 14,464                                     | 79.0%                                          |
| Delaware             | 5,754                                      | 88.9%                                          |
| District of Columbia | 2,982                                      | 78.8%                                          |
| Florida              | 56,633                                     | 16.9%                                          |
| Georgia              | 29,307                                     | 44.8%                                          |
| Hawaii               | 5,938                                      | 88.7%                                          |
| Idaho                | 8,567                                      | 46.6%                                          |
| Illinois             | 101,093                                    | 92.9%                                          |
| Indiana              | 28,812                                     | 93.0%                                          |
| Iowa                 | 2,259                                      | 53.3%                                          |
| Kansas               | 10,045                                     | 84.2%                                          |
| Kentucky             | 11,141                                     | 93.2%                                          |
| Louisiana            | 20,837                                     | 90.4%                                          |
| Maine                | 2,635                                      | 93.7%                                          |
| Maryland             | 20,881                                     | 76.7%                                          |
| Massachusetts        | 18,300                                     | 62.6%                                          |
| Michigan             | 36,788                                     | 27.7%                                          |
| Minnesota            | 12,644                                     | 94.7%                                          |
| Mississippi          | 661                                        | 32.9%                                          |
| Missouri             | 7,191                                      | 99.6%                                          |
| Montana              | 1,117                                      | 96.6%                                          |
| Nebraska             | 1,665                                      | 39.8%                                          |
| Nevada               | 20,014                                     | 93.8%                                          |
| New Hampshire        | 1,518                                      | 59.7%                                          |
| New Jersey           | 15,048                                     | 21.8%                                          |
| New Mexico           | 31,868                                     | 96.3%                                          |
| New York             | 80,014                                     | 92.4%                                          |
| North Carolina       | 45,420                                     | 67.2%                                          |
| North Dakota         | S                                          | S                                              |
| Ohio                 | 6,981                                      | 52.7%                                          |
| Oklahoma             | 43,066                                     | 75.0%                                          |

| State               | Number of ELs Not Proficient After 5 Years | Percentage of ELs Not Proficient After 5 Years |
|---------------------|--------------------------------------------|------------------------------------------------|
| Oregon              | 15,723                                     | 80.9%                                          |
| Pennsylvania        | 19,787                                     | 94.6%                                          |
| Puerto Rico         | 28                                         | 73.7%                                          |
| Rhode Island        | 1,512                                      | 82.2%                                          |
| South Carolina      | 18,678                                     | 91.9%                                          |
| South Dakota        | 1,625                                      | 82.4%                                          |
| Tennessee           | 2,975                                      | 47.2%                                          |
| Texas               | 523,200                                    | 80.4%                                          |
| Utah                | 4,334                                      | 73.8%                                          |
| Vermont             | 315                                        | 80.2%                                          |
| Virginia            | 25,387                                     | 90.0%                                          |
| Washington          | 130,772                                    | 94.4%                                          |
| West Virginia       | 557                                        | 65.1%                                          |
| Wisconsin           | 20,110                                     | 49.5%                                          |
| Wyoming             | 559                                        | 36.1%                                          |
| <b>SUMMARY INFO</b> |                                            |                                                |
| Average             | 32,837                                     | 72.0%                                          |
| Median              | 14,464                                     | 80.2%                                          |
| Minimum             | 28                                         | 16.9%                                          |
| Maximum             | 523,200                                    | 99.6%                                          |

NOTE: NR = Not Reported; S = Suppressed Data

**Table A-22. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments: School Year 2020–21**

| State                | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs     |                            |                             |
|----------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|----------------|----------------------------|-----------------------------|
|                      | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested  | Number Proficient or Above | Percent Proficient or Above |
| <b>Total</b>         | <b>19,677,035</b>        | <b>7,311,931</b>           | <b>37.2%</b>                | <b>1,959,175</b>         | <b>328,116</b>             | <b>16.7%</b>                | <b>742,766</b> | <b>285,670</b>             | <b>38.5%</b>                |
| Alabama              | 364,253*                 | 80,136                     | 22.0%                       | 18,536                   | 1,483                      | 8.0%                        | 4,384          | 83                         | 1.9%                        |
| Alaska               | 44,307**                 | 14,267                     | 32.2%                       | 6,106**                  | 763                        | 12.5%                       | 534            | 251                        | 47.0%                       |
| Arizona              | 516,565*                 | 160,652                    | 31.1%                       | 37,434*                  | 1,160                      | 3.1%                        | 8,112          | 860                        | 10.6%                       |
| Arkansas             | 288,170                  | 104,029                    | 36.1%                       | 21,356                   | 2,840                      | 13.3%                       | 13,309         | 7,067                      | 53.1%                       |
| California           | 755,463***               | 252,325                    | 33.4%                       | 118,269***               | 9,935                      | 8.4%                        | 62,969         | 18,324                     | 29.1%                       |
| Colorado             | 200,849***               | 61,058                     | 30.4%                       | 17,315***                | 554                        | 3.2%                        | 13,368         | 2,139                      | 16.0%                       |
| Connecticut          | 245,304*                 | 91,744                     | 37.4%                       | 19,817*                  | 1,764                      | 8.9%                        | 9,027          | 3,178                      | 35.2%                       |
| Delaware             | 46,513**                 | 12,279                     | 26.4%                       | NR                       | NR                         | NR                          | 2,209          | 795                        | 36.0%                       |
| District of Columbia | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Florida              | 1,477,331*               | 706,164                    | 47.8%                       | 267,821*                 | 93,202                     | 34.8%                       | 120,524        | 59,780                     | 49.6%                       |
| Georgia              | 631,891**                | 219,898                    | 34.8%                       | 55,263*                  | 7,129                      | 12.9%                       | 25,728         | 10,548                     | 41.0%                       |
| Hawaii               | 78,492*                  | 24,882                     | 31.7%                       | 7,828*                   | 830                        | 10.6%                       | 1,907          | 934                        | 49.0%                       |
| Idaho                | 164,104                  | 64,985                     | 39.6%                       | 10,002                   | 840                        | 8.4%                        | 3,689          | 1,195                      | 32.4%                       |
| Illinois             | 702,857**                | 182,743                    | 26.0%                       | 72,675**                 | 3,852                      | 5.3%                        | 52,424         | 9,594                      | 18.3%                       |
| Indiana              | 525,297                  | 188,582                    | 35.9%                       | 36,760                   | 4,926                      | 13.4%                       | 8,480          | 3,757                      | 44.3%                       |
| Iowa                 | 323,431                  | 207,319                    | 64.1%                       | 17,321*                  | 3,551                      | 20.5%                       | 7,838          | 5,032                      | 64.2%                       |
| Kansas               | 229,367*                 | 63,993                     | 27.9%                       | 18,840*                  | 1,168                      | 6.2%                        | 7,206          | 1,499                      | 20.8%                       |
| Kentucky             | 294,583*                 | 87,197                     | 29.6%                       | 13,500*                  | 1,175                      | 8.7%                        | 3,170          | 922                        | 29.1%                       |
| Louisiana            | 354,812                  | 101,831                    | 28.7%                       | 13,141*                  | 1,064                      | 8.1%                        | 2,501          | 675                        | 27.0%                       |
| Maine                | 79,704*                  | 64,799                     | 81.3%                       | 2,284*                   | 822                        | 36.0%                       | 500            | 465                        | 93.0%                       |
| Maryland             | 419,919*                 | 80,624                     | 19.2%                       | 44,401*                  | 1,954                      | 4.4%                        | 18,977         | 3,359                      | 17.7%                       |
| Massachusetts        | 459,502                  | 165,421                    | 36.0%                       | 40,237*                  | 2,334                      | 5.8%                        | 37,648         | 10,767                     | 28.6%                       |
| Michigan             | 524,960**                | 181,636                    | 34.6%                       | 30,471**                 | 4,662                      | 15.3%                       | 15,307         | 7,179                      | 46.9%                       |
| Minnesota            | 342,758*                 | 151,499                    | 44.2%                       | 25,108**                 | 2,310                      | 9.2%                        | 15,100         | 4,258                      | 28.2%                       |
| Mississippi          | 242,098                  | 85,218                     | 35.2%                       | 6,445                    | 1,418                      | 22.0%                       | 2,050          | 1,435                      | 70.0%                       |
| Missouri             | 453,243                  | 159,995                    | 35.3%                       | 16,784                   | 1,897                      | 11.3%                       | 9,056          | 3,631                      | 40.1%                       |
| Montana              | 70,624                   | 24,365                     | 34.5%                       | 1,751*                   | 158                        | 9.0%                        | 141            | 35                         | 25.0%                       |
| Nebraska             | 154,308*                 | 71,136                     | 46.1%                       | 18,323*                  | 3,939                      | 21.5%                       | 9,064          | 3,281                      | 36.2%                       |
| Nevada               | 182,106**                | 46,619                     | 25.6%                       | 23,723**                 | 1,305                      | 5.5%                        | 13,665         | 3,034                      | 22.2%                       |
| New Hampshire        | 73,023*                  | 27,530                     | 37.7%                       | 1,722**                  | 172                        | 10.0%                       | 794            | 270                        | 34.0%                       |
| New Jersey           | 699,720                  | 177,729                    | 25.4%                       | 47,464*                  | 2,611                      | 5.5%                        | 21,172         | 3,980                      | 18.8%                       |
| New Mexico           | 16,563***                | 3,876                      | 23.4%                       | 1,831***                 | 73                         | 4.0%                        | NR             | NR                         | NR                          |
| New York             | 668,467**                | 373,673                    | 55.9%                       | 46,442***                | 11,936                     | 25.7%                       | 17,732         | 8,742                      | 49.3%                       |
| North Carolina       | 739,152*                 | 308,966                    | 41.8%                       | 63,674*                  | 10,124                     | 15.9%                       | 18,985         | 10,176                     | 53.6%                       |

| State               | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs    |                            |                             |
|---------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|---------------|----------------------------|-----------------------------|
|                     | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested | Number Proficient or Above | Percent Proficient or Above |
| North Dakota        | 57,027                   | 21,727                     | 38.1%                       | 2,057*                   | 206                        | 10.0%                       | 335           | 127                        | 38.0%                       |
| Ohio                | 821,712*                 | 406,747                    | 49.5%                       | 25,251*                  | 3,863                      | 15.3%                       | 18,169        | 8,667                      | 47.7%                       |
| Oklahoma            | 326,053*                 | 72,058                     | 22.1%                       | 32,548*                  | 2,343                      | 7.2%                        | 7,727         | 2,187                      | 28.3%                       |
| Oregon              | 51,343***                | 15,814                     | 30.8%                       | 2,766***                 | 166                        | 6.0%                        | 2,424         | 582                        | 24.0%                       |
| Pennsylvania        | 664,642**                | 246,582                    | 37.1%                       | 22,337**                 | 1,876                      | 8.4%                        | 4,896         | 1,865                      | 38.1%                       |
| Puerto Rico         | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR            | NR                         | NR                          |
| Rhode Island        | 64,575*                  | 13,561                     | 21.0%                       | 7,270*                   | 174                        | 2.4%                        | 1,977         | 336                        | 17.0%                       |
| South Carolina      | 346,067*                 | 132,544                    | 38.3%                       | 28,541*                  | 7,849                      | 27.5%                       | 9,847         | 4,904                      | 49.8%                       |
| South Dakota        | 69,138*                  | 29,038                     | 42.0%                       | 3,834                    | 606                        | 15.8%                       | 691           | 304                        | 44.0%                       |
| Tennessee           | 492,470                  | 132,474                    | 26.9%                       | 26,064                   | 1,512                      | 5.8%                        | 17,948        | 4,397                      | 24.5%                       |
| Texas               | 2,484,448*               | 909,308                    | 36.6%                       | 537,187*                 | 110,123                    | 20.5%                       | 109,623       | 55,360                     | 50.5%                       |
| Utah                | 318,832*                 | 123,707                    | 38.8%                       | 29,283*                  | 2,518                      | 8.6%                        | 4,415         | 1,620                      | 36.7%                       |
| Vermont             | 36,890*                  | 12,247                     | 33.2%                       | 839*                     | 117                        | 14.0%                       | 295           | 145                        | 49.0%                       |
| Virginia            | 511,484*                 | 278,247                    | 54.4%                       | 44,393*                  | 9,411                      | 21.2%                       | 28,584        | 14,835                     | 51.9%                       |
| Washington          | 523,593*                 | 175,404                    | 33.5%                       | 52,130*                  | 3,232                      | 6.2%                        | NR            | NR                         | NR                          |
| West Virginia       | 116,880                  | 32,259                     | 27.6%                       | 1,122                    | 247                        | 22.0%                       | 669           | 321                        | 48.0%                       |
| Wisconsin           | 366,537*                 | 136,352                    | 37.2%                       | 19,419*                  | 1,728                      | 8.9%                        | 6,836         | 2,454                      | 35.9%                       |
| Wyoming             | 55,608                   | 26,692                     | 48.0%                       | 1,490                    | 194                        | 13.0%                       | 760           | 319                        | 42.0%                       |
| <b>SUMMARY INFO</b> |                          |                            |                             |                          |                            |                             |               |                            |                             |
| Average             | 393,541                  | 146,239                    | 36.1%                       | 39,983                   | 6,696                      | 12.2%                       | 15,474        | 5,951                      | 37.4%                       |
| Median              | 324,742                  | 96,787                     | 35.0%                       | 19,817                   | 1,764                      | 9.2%                        | 7,975         | 2,320                      | 36.5%                       |
| Minimum             | 16,563                   | 3,876                      | 19.2%                       | 839                      | 73                         | 2.4%                        | 141           | 35                         | 1.9%                        |
| Maximum             | 2,484,448                | 909,308                    | 81.3%                       | 537,187                  | 110,123                    | 36.0%                       | 120,524       | 59,780                     | 93.0%                       |

**NOTE:** SEAs with less than 50% participation rates are denoted with \*\*\*, SEAs with participation rates greater than 50% but less than 75% are denoted with \*\*, and SEAs with participation rates at or above 75% but below 95% are denoted with \*. SEAs without any flag had participation rates equal to or greater than 95%.

NR = Not Reported

**Table A-23. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Mathematics Assessments: School Year 2021–22**

| State                | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs       |                            |                             |
|----------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|------------------|----------------------------|-----------------------------|
|                      | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested    | Number Proficient or Above | Percent Proficient or Above |
| <b>Total</b>         | <b>22,894,113</b>        | <b>8,982,028</b>           | <b>39.2%</b>                | <b>2,978,370</b>         | <b>622,974</b>             | <b>20.9%</b>                | <b>1,067,430</b> | <b>463,439</b>             | <b>43.4%</b>                |
| Alabama              | S                        | S                          | S                           | S                        | S                          | S                           | S                | S                          | S                           |
| Alaska               | 55,101                   | 12,563                     | 22.8%                       | 7,533                    | 557                        | 7.4%                        | 865              | 277                        | 32.0%                       |
| Arizona              | 574,855                  | 200,050                    | 34.8%                       | 47,711                   | 2,624                      | 5.5%                        | 4,795            | 508                        | 10.6%                       |
| Arkansas             | 293,120                  | 112,265                    | 38.3%                       | 22,171                   | 3,037                      | 13.7%                       | 12,086           | 6,563                      | 54.3%                       |
| California           | 3,002,827                | 993,936                    | 33.1%                       | 831,292                  | 157,114                    | 18.9%                       | 282,851          | 102,675                    | 36.3%                       |
| Colorado             | 392,697                  | 124,878                    | 31.8%                       | 43,635                   | 2,662                      | 6.1%                        | 26,555           | 5,709                      | 21.5%                       |
| Connecticut          | 251,772                  | 100,205                    | 39.8%                       | 21,231                   | 2,357                      | 11.1%                       | 9,025            | 3,484                      | 38.6%                       |
| Delaware             | 70,663                   | 20,634                     | 29.2%                       | 7,984                    | 1,054                      | 13.2%                       | 3,290            | 1,355                      | 41.2%                       |
| District Of Columbia | 43,046                   | 8,308                      | 19.3%                       | 5,478                    | 696                        | 12.7%                       | 645              | 264                        | 41.0%                       |
| Florida              | 1,522,731                | 794,866                    | 52.2%                       | 276,789                  | 107,671                    | 38.9%                       | 123,986          | 67,324                     | 54.3%                       |
| Georgia              | 905,768                  | 338,757                    | 37.4%                       | 77,350                   | 12,608                     | 16.3%                       | 36,020           | 17,182                     | 47.7%                       |
| Hawaii               | 86,170                   | 32,745                     | 38.0%                       | 8,887                    | 1,306                      | 14.7%                       | 2,349            | 1,292                      | 55.0%                       |
| Idaho                | 166,203                  | 69,639                     | 41.9%                       | 10,077                   | 927                        | 9.2%                        | 4,716            | 1,622                      | 34.4%                       |
| Illinois             | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 47,506           | 15,297                     | 32.2%                       |
| Indiana              | 525,291                  | 196,984                    | 37.5%                       | 47,370                   | 10,374                     | 21.9%                       | 9,620            | 4,541                      | 47.2%                       |
| Iowa                 | 326,985                  | 208,616                    | 63.8%                       | 18,384                   | 3,714                      | 20.2%                       | 8,759            | 5,702                      | 65.1%                       |
| Kansas               | 240,030                  | 70,569                     | 29.4%                       | 19,560                   | 1,428                      | 7.3%                        | 12,372           | 3,068                      | 24.8%                       |
| Kentucky             | 333,875                  | 126,205                    | 37.8%                       | 18,037                   | 2,309                      | 12.8%                       | 4,238            | 1,920                      | 45.3%                       |
| Louisiana            | 348,013                  | 110,668                    | 31.8%                       | 14,683                   | 1,454                      | 9.9%                        | 9,413            | 3,878                      | 41.2%                       |
| Maine                | 81,899                   | 66,748                     | 81.5%                       | 2,710                    | 1,057                      | 39.0%                       | 587              | 464                        | 79.0%                       |
| Maryland             | 439,395                  | 108,091                    | 24.6%                       | 50,450                   | 3,077                      | 6.1%                        | 17,806           | 3,810                      | 21.4%                       |
| Massachusetts        | 466,966                  | 190,055                    | 40.7%                       | 42,846                   | 3,685                      | 8.6%                        | 37,172           | 13,010                     | 35.0%                       |
| Michigan             | 694,893                  | 233,484                    | 33.6%                       | 48,365                   | 8,319                      | 17.2%                       | 19,762           | 10,296                     | 52.1%                       |
| Minnesota            | 411,422                  | 184,317                    | 44.8%                       | 37,144                   | 4,532                      | 12.2%                       | 18,595           | 5,690                      | 30.6%                       |
| Mississippi          | 233,241                  | 109,623                    | 47.0%                       | 6,684                    | 1,978                      | 29.6%                       | 2,180            | 1,788                      | 82.0%                       |
| Missouri             | 463,980                  | 181,880                    | 39.2%                       | 18,724                   | 2,734                      | 14.6%                       | 9,073            | 4,537                      | 50.0%                       |
| Montana              | 75,711                   | 26,650                     | 35.2%                       | 1,924                    | 173                        | 9.0%                        | 177              | 65                         | 37.0%                       |
| Nebraska             | 163,853                  | 75,372                     | 46.0%                       | 20,451                   | 4,438                      | 21.7%                       | 10,393           | 3,710                      | 35.7%                       |
| Nevada               | 245,917                  | 69,840                     | 28.4%                       | 34,115                   | 3,070                      | 9.0%                        | 16,440           | 4,291                      | 26.1%                       |
| New Hampshire        | 82,314                   | 33,337                     | 40.5%                       | 2,308                    | 300                        | 13.0%                       | 983              | 334                        | 34.0%                       |
| New Jersey           | 700,963                  | 248,842                    | 35.5%                       | 54,956                   | 4,726                      | 8.6%                        | 23,712           | 7,303                      | 30.8%                       |
| New Mexico           | 156,128                  | 38,251                     | 24.5%                       | 29,652                   | 2,847                      | 9.6%                        | 4,124            | 1,522                      | 36.9%                       |
| New York             | 1,101,394                | 512,148                    | 46.5%                       | 109,807                  | 20,095                     | 18.3%                       | 52,186           | 25,049                     | 48.0%                       |
| North Carolina       | 747,517                  | 379,739                    | 50.8%                       | 71,403                   | 18,351                     | 25.7%                       | 20,431           | 13,076                     | 64.0%                       |

| State               | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs    |                            |                             |
|---------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|---------------|----------------------------|-----------------------------|
|                     | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested | Number Proficient or Above | Percent Proficient or Above |
| North Dakota        | 59,016                   | 22,780                     | 38.6%                       | 2,073                    | 228                        | 11.0%                       | 508           | 193                        | 38.0%                       |
| Ohio                | 860,660                  | 449,265                    | 52.2%                       | 29,518                   | 5,402                      | 18.3%                       | 14,001        | 8,177                      | 58.4%                       |
| Oklahoma            | 349,311                  | 86,978                     | 24.9%                       | 35,886                   | 3,481                      | 9.7%                        | 9,067         | 3,291                      | 36.3%                       |
| Oregon              | 250,743                  | 76,727                     | 30.6%                       | 26,485                   | 1,510                      | 5.7%                        | 11,455        | 2,669                      | 23.3%                       |
| Pennsylvania        | 789,669                  | 285,071                    | 36.1%                       | 39,599                   | 4,039                      | 10.2%                       | 4,823         | 2,002                      | 41.5%                       |
| Puerto Rico         | 132,989                  | 27,795                     | 20.9%                       | 438                      | 92                         | 21.0%                       | 393           | 141                        | 36.0%                       |
| Rhode Island        | 70,112                   | 18,650                     | 26.6%                       | 8,667                    | 451                        | 5.2%                        | 2,052         | 472                        | 23.0%                       |
| South Carolina      | 399,586                  | 163,830                    | 41.0%                       | 26,201                   | 6,183                      | 23.6%                       | 10,539        | 5,860                      | 55.6%                       |
| South Dakota        | 72,017                   | 30,391                     | 42.2%                       | 3,335                    | 417                        | 12.5%                       | 1,146         | 516                        | 45.0%                       |
| Tennessee           | 627,519                  | 195,158                    | 31.1%                       | 27,821                   | 2,031                      | 7.3%                        | 15,772        | 5,031                      | 31.9%                       |
| Texas               | 2,922,137                | 1,195,154                  | 40.9%                       | 677,822                  | 197,246                    | 29.1%                       | 85,967        | 54,503                     | 63.4%                       |
| Utah                | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 4,393         | 1,810                      | 41.2%                       |
| Vermont             | 39,086                   | 12,937                     | 33.1%                       | 991                      | 168                        | 17.0%                       | 353           | 166                        | 47.0%                       |
| Virginia            | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 34,452        | 24,530                     | 71.2%                       |
| Washington          | 536,777                  | 215,248                    | 40.1%                       | 60,251                   | 6,929                      | 11.5%                       | 30,837        | 13,013                     | 42.2%                       |
| West Virginia       | 123,816                  | 39,869                     | 32.2%                       | 955                      | 153                        | 16.0%                       | 676           | 318                        | 47.0%                       |
| Wisconsin           | 399,036                  | 154,427                    | 38.7%                       | 27,079                   | 3,141                      | 11.6%                       | 7,525         | 2,837                      | 37.7%                       |
| Wyoming             | 56,899                   | 27,482                     | 48.3%                       | 1,538                    | 231                        | 15.0%                       | 759           | 304                        | 40.0%                       |
| <b>SUMMARY INFO</b> |                          |                            |                             |                          |                            |                             |               |                            |                             |
| Average             | 476,961                  | 187,126                    | 37.8%                       | 62,049                   | 12,979                     | 14.7%                       | 20,930        | 9,087                      | 42.4%                       |
| Median              | 330,430                  | 110,146                    | 37.7%                       | 24,186                   | 2,698                      | 12.8%                       | 9,073         | 3,484                      | 41.0%                       |
| Minimum             | 39,086                   | 8,308                      | 19.3%                       | 438                      | 92                         | 5.2%                        | 177           | 65                         | 10.6%                       |
| Maximum             | 3,002,827                | 1,195,154                  | 81.5%                       | 831,292                  | 197,246                    | 39.0%                       | 282,851       | 102,675                    | 82.0%                       |

NOTE: NR = Not Reported; S = Suppressed Data

**Table A-24. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Reading/Language Arts Assessments: School Year 2020–21**

| State                | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs     |                            |                             |
|----------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|----------------|----------------------------|-----------------------------|
|                      | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested  | Number Proficient or Above | Percent Proficient or Above |
| <b>Total</b>         | <b>18,643,565</b>        | <b>8,453,722</b>           | <b>45.3%</b>                | <b>1,865,830</b>         | <b>318,243</b>             | <b>17.1%</b>                | <b>747,100</b> | <b>366,155</b>             | <b>49.0%</b>                |
| Alabama              | 363,341*                 | 164,957                    | 45.4%                       | 17,790                   | 2,740                      | 15.4%                       | 4,396          | 84                         | 1.9%                        |
| Alaska               | 44,743**                 | 17,629                     | 39.4%                       | 6,172**                  | 796                        | 12.9%                       | 534            | 331                        | 62.0%                       |
| Arizona              | 508,077*                 | 195,610                    | 38.5%                       | 36,182*                  | 832                        | 2.3%                        | 85             | 9                          | 11.0%                       |
| Arkansas             | 287,402                  | 106,051                    | 36.9%                       | 21,322                   | 1,706                      | 8.0%                        | 13,299         | 7,261                      | 54.6%                       |
| California           | 747,310***               | 362,445                    | 48.5%                       | 116,079***               | 13,233                     | 11.4%                       | 61,022         | 28,436                     | 46.6%                       |
| Colorado             | 204,271***               | 96,007                     | 47.0%                       | 19,218***                | 1,422                      | 7.4%                        | 12,422         | 4,161                      | 33.5%                       |
| Connecticut          | 247,419*                 | 123,957                    | 50.1%                       | 18,667*                  | 1,811                      | 9.7%                        | 9,197          | 4,644                      | 50.5%                       |
| Delaware             | 46,854**                 | 19,632                     | 41.9%                       | NR                       | NR                         | NR                          | 2,217          | 1,330                      | 60.0%                       |
| District Of Columbia | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Florida              | 1,577,264*               | 820,177                    | 52.0%                       | 270,118*                 | 90,219                     | 33.4%                       | 129,426        | 68,855                     | 53.2%                       |
| Georgia              | 629,225**                | 242,252                    | 38.5%                       | 54,442*                  | 4,682                      | 8.6%                        | 26,524         | 12,095                     | 45.6%                       |
| Hawaii               | 77,979*                  | 38,600                     | 49.5%                       | 7,693*                   | 1,069                      | 13.9%                       | 1,904          | 1,390                      | 73.0%                       |
| Idaho                | 164,182                  | 88,494                     | 53.9%                       | 9,791                    | 1,214                      | 12.4%                       | 3,696          | 1,966                      | 53.2%                       |
| Illinois             | 709,582*                 | 219,261                    | 30.9%                       | 73,738**                 | 3,761                      | 5.1%                        | 52,425         | 11,848                     | 22.6%                       |
| Indiana              | 524,728                  | 223,534                    | 42.6%                       | 36,265                   | 4,243                      | 11.7%                       | 8,499          | 4,683                      | 55.1%                       |
| Iowa                 | 322,102                  | 218,385                    | 67.8%                       | 17,119**                 | 2,996                      | 17.5%                       | 7,818          | 5,590                      | 71.5%                       |
| Kansas               | 222,273*                 | 78,907                     | 35.5%                       | 15,451**                 | 973                        | 6.3%                        | 7,216          | 2,057                      | 28.5%                       |
| Kentucky             | 294,731*                 | 121,724                    | 41.3%                       | 13,108**                 | 1,481                      | 11.3%                       | 3,172          | 1,396                      | 44.0%                       |
| Louisiana            | 353,762                  | 141,859                    | 40.1%                       | 13,355                   | 841                        | 6.3%                        | 2,494          | 898                        | 36.0%                       |
| Maine                | 79,276*                  | 67,385                     | 85.0%                       | 2,234*                   | 1,028                      | 46.0%                       | 306            | 282                        | 92.0%                       |
| Maryland             | 427,327*                 | 151,274                    | 35.4%                       | 43,202*                  | 2,895                      | 6.7%                        | 19,041         | 6,245                      | 32.8%                       |
| Massachusetts        | 460,047                  | 223,123                    | 48.5%                       | 40,189*                  | 3,175                      | 7.9%                        | 37,693         | 15,341                     | 40.7%                       |
| Michigan             | 526,171**                | 252,036                    | 47.9%                       | 30,387*                  | 5,622                      | 18.5%                       | 15,379         | 9,950                      | 64.7%                       |
| Minnesota            | 353,458*                 | 185,565                    | 52.5%                       | 25,908**                 | 2,358                      | 9.1%                        | 15,324         | 7,110                      | 46.4%                       |
| Mississippi          | 237,457                  | 82,872                     | 34.9%                       | 6,274                    | 972                        | 15.5%                       | 1,548          | 960                        | 62.0%                       |
| Missouri             | 449,071                  | 202,980                    | 45.2%                       | 16,299                   | 1,891                      | 11.6%                       | 9,024          | 4,683                      | 51.9%                       |
| Montana              | 71,323                   | 33,023                     | 46.3%                       | 1,785*                   | 196                        | 11.0%                       | 146            | 66                         | 45.0%                       |
| Nebraska             | 154,521*                 | 74,479                     | 48.2%                       | 18,335*                  | 4,199                      | 22.9%                       | 9,068          | 3,636                      | 40.1%                       |
| Nevada               | 182,036**                | 76,455                     | 42.0%                       | 23,618**                 | 1,795                      | 7.6%                        | 13,714         | 6,020                      | 43.9%                       |
| New Hampshire        | 72,868*                  | 37,673                     | 51.7%                       | 1,708**                  | 171                        | 10.0%                       | 791            | 396                        | 50.0%                       |
| New Jersey           | 655,495                  | 310,049                    | 47.3%                       | 42,982                   | 4,771                      | 11.1%                       | 20,456         | 7,344                      | 35.9%                       |
| New Mexico           | 16,518***                | 9,647                      | 58.4%                       | 1,828***                 | 567                        | 31.0%                       | NR             | NR                         | NR                          |
| New York             | 600,235***               | 374,547                    | 62.4%                       | 41,212***                | 8,490                      | 20.6%                       | 18,622         | 11,080                     | 59.5%                       |
| North Carolina       | 765,609*                 | 361,367                    | 47.2%                       | 64,917*                  | 7,530                      | 11.6%                       | 18,944         | 10,628                     | 56.1%                       |

| State          | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs    |                            |                             |
|----------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|---------------|----------------------------|-----------------------------|
|                | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested | Number Proficient or Above | Percent Proficient or Above |
| North Dakota   | 56,783                   | 23,962                     | 42.2%                       | 2,001*                   | 240                        | 12.0%                       | 336           | 192                        | 57.0%                       |
| Ohio           | 840,162*                 | 479,733                    | 57.1%                       | 25,803*                  | 3,148                      | 12.2%                       | 18,772        | 10,963                     | 58.4%                       |
| Oklahoma       | 325,836*                 | 81,133                     | 24.9%                       | 32,515*                  | 1,756                      | 5.4%                        | 7,742         | 2,493                      | 32.2%                       |
| Oregon         | 52,965***                | 24,947                     | 47.1%                       | 3,090***                 | 204                        | 6.6%                        | 2,432         | 924                        | 38.0%                       |
| Pennsylvania   | 571,436**                | 313,147                    | 54.8%                       | 19,730**                 | 3,038                      | 15.4%                       | 4,490         | 2,865                      | 63.8%                       |
| Puerto Rico    | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR            | NR                         | NR                          |
| Rhode Island   | 64,907*                  | 22,847                     | 35.2%                       | 7,123*                   | 313                        | 4.4%                        | 1,996         | 579                        | 29.0%                       |
| South Carolina | 358,499*                 | 172,080                    | 48.0%                       | 28,500*                  | 8,123                      | 28.5%                       | 9,629         | 5,315                      | 55.2%                       |
| South Dakota   | 69,164                   | 36,034                     | 52.1%                       | 3,783                    | 851                        | 22.5%                       | 691           | 470                        | 68.0%                       |
| Tennessee      | 495,315                  | 146,118                    | 29.5%                       | 24,787                   | 967                        | 3.9%                        | 17,910        | 3,922                      | 21.9%                       |
| Texas          | 2,535,308*               | 1,059,759                  | 41.8%                       | 558,969*                 | 115,707                    | 20.7%                       | 115,310       | 70,800                     | 61.4%                       |
| Utah           | 320,318*                 | 136,455                    | 42.6%                       | 29,415*                  | 2,294                      | 7.8%                        | 4,404         | 2,149                      | 48.8%                       |
| Vermont        | 36,914*                  | 17,829                     | 48.3%                       | 839*                     | 159                        | 19.0%                       | 294           | 197                        | 67.0%                       |
| Virginia       | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 28,413        | 20,571                     | 72.4%                       |
| Washington     | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR            | NR                         | NR                          |
| West Virginia  | 116,984                  | 46,209                     | 39.5%                       | 1,121                    | 291                        | 26.0%                       | 671           | 429                        | 64.0%                       |
| Wisconsin      | 366,760*                 | 141,569                    | 38.6%                       | 19,307*                  | 1,313                      | 6.8%                        | 6,846         | 3,122                      | 45.6%                       |
| Wyoming        | 55,557                   | 29,945                     | 53.9%                       | 1,459                    | 160                        | 11.0%                       | 762           | 389                        | 51.0%                       |
| SUMMARY INFO   |                          |                            |                             |                          |                            |                             |               |                            |                             |
| Average        | 388,408                  | 176,119                    | 46.0%                       | 39,699                   | 6,771                      | 13.6%                       | 15,565        | 7,628                      | 49.1%                       |
| Median         | 321,210                  | 130,206                    | 46.7%                       | 19,218                   | 1,756                      | 11.4%                       | 7,780         | 3,379                      | 50.8%                       |
| Minimum        | 16,518                   | 9,647                      | 24.9%                       | 839                      | 159                        | 2.3%                        | 85            | 9                          | 1.9%                        |
| Maximum        | 2,535,308                | 1,059,759                  | 85.0%                       | 558,969                  | 115,707                    | 46.0%                       | 129,426       | 70,800                     | 92.0%                       |

NOTE: SEAs with less than 50% participation rates are denoted with \*\*\*, SEAs with participation rates greater than 50% but less than 75% are denoted with \*\*, and SEAs with participation rates at or above 75% but below 95% are denoted with \*. SEAs without any flag had participation rates equal to or greater than 95%.

NR = Not Reported

**Table A-25. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Reading/Language Arts Assessments: School Year 2021–22**

| State                | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs       |                            |                             |
|----------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|------------------|----------------------------|-----------------------------|
|                      | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested    | Number Proficient or Above | Percent Proficient or Above |
| <b>Total</b>         | <b>24,376,473</b>        | <b>11,396,210</b>          | <b>46.8%</b>                | <b>3,105,268</b>         | <b>698,836</b>             | <b>22.5%</b>                | <b>1,078,984</b> | <b>587,290</b>             | <b>54.4%</b>                |
| Alabama              | 375,409                  | 177,568                    | 47.3%                       | 18,562                   | 3,100                      | 16.7%                       | 4,523            | 2,827                      | 62.5%                       |
| Alaska               | 55,156                   | 16,216                     | 29.4%                       | 7,437                    | 595                        | 8.0%                        | 860              | 404                        | 47.0%                       |
| Arizona              | 568,918                  | 229,843                    | 40.4%                       | 47,111                   | 1,932                      | 4.1%                        | 4,751            | 827                        | 17.4%                       |
| Arkansas             | 292,470                  | 116,696                    | 39.9%                       | 22,103                   | 1,857                      | 8.4%                        | 12,079           | 6,776                      | 56.1%                       |
| California           | 2,998,610                | 1,400,351                  | 46.7%                       | 820,119                  | 220,612                    | 26.9%                       | 283,357          | 156,413                    | 55.2%                       |
| Colorado             | 392,428                  | 176,200                    | 44.9%                       | 42,784                   | 3,508                      | 8.2%                        | 26,458           | 9,287                      | 35.1%                       |
| Connecticut          | 252,775                  | 127,651                    | 50.5%                       | 21,315                   | 2,451                      | 11.5%                       | 9,055            | 4,826                      | 53.3%                       |
| Delaware             | 70,470                   | 29,738                     | 42.2%                       | 7,704                    | 1,240                      | 16.1%                       | 3,283            | 2,016                      | 61.4%                       |
| District Of Columbia | 43,997                   | 13,463                     | 30.6%                       | 5,409                    | 925                        | 17.1%                       | 651              | 423                        | 65.0%                       |
| Florida              | 1,658,982                | 864,330                    | 52.1%                       | 284,533                  | 93,611                     | 32.9%                       | 130,784          | 68,138                     | 52.1%                       |
| Georgia              | 898,919                  | 355,972                    | 39.6%                       | 74,126                   | 7,561                      | 10.2%                       | 37,309           | 18,169                     | 48.7%                       |
| Hawaii               | 85,529                   | 44,390                     | 51.9%                       | 8,502                    | 1,479                      | 17.4%                       | 2,350            | 1,786                      | 76.0%                       |
| Idaho                | 166,133                  | 91,041                     | 54.8%                       | 9,575                    | 1,139                      | 11.9%                       | 4,736            | 2,638                      | 55.7%                       |
| Illinois             | 941,384                  | 281,474                    | 29.9%                       | 130,337                  | 8,993                      | 6.9%                        | 47,585           | 19,320                     | 40.6%                       |
| Indiana              | 525,501                  | 217,032                    | 41.3%                       | 47,353                   | 9,944                      | 21.0%                       | 9,629            | 5,517                      | 57.3%                       |
| Iowa                 | 326,277                  | 227,415                    | 69.7%                       | 18,283                   | 3,529                      | 19.3%                       | 8,743            | 6,592                      | 75.4%                       |
| Kansas               | 235,668                  | 76,592                     | 32.5%                       | 14,887                   | 729                        | 4.9%                        | 12,375           | 3,490                      | 28.2%                       |
| Kentucky             | 332,566                  | 148,657                    | 44.7%                       | 16,611                   | 2,575                      | 15.5%                       | 4,237            | 2,267                      | 53.5%                       |
| Louisiana            | 349,841                  | 148,333                    | 42.4%                       | 14,928                   | 1,209                      | 8.1%                        | 9,454            | 5,105                      | 54.0%                       |
| Maine                | 81,424                   | 68,478                     | 84.1%                       | 2,342                    | 1,194                      | 51.0%                       | 587              | 528                        | 90.0%                       |
| Maryland             | 442,469                  | 199,554                    | 45.1%                       | 47,936                   | 5,800                      | 12.1%                       | 17,880           | 8,654                      | 48.4%                       |
| Massachusetts        | 467,497                  | 204,296                    | 43.7%                       | 42,817                   | 2,355                      | 5.5%                        | 37,223           | 13,661                     | 36.7%                       |
| Michigan             | 693,728                  | 314,953                    | 45.4%                       | 47,331                   | 9,703                      | 20.5%                       | 19,754           | 13,512                     | 68.4%                       |
| Minnesota            | 424,019                  | 216,674                    | 51.1%                       | 37,948                   | 4,364                      | 11.5%                       | 18,876           | 8,419                      | 44.6%                       |
| Mississippi          | 232,275                  | 96,859                     | 41.7%                       | 6,649                    | 1,250                      | 18.8%                       | 1,537            | 1,122                      | 73.0%                       |
| Missouri             | 459,767                  | 198,619                    | 43.2%                       | 17,279                   | 2,125                      | 12.3%                       | 8,935            | 4,566                      | 51.1%                       |
| Montana              | 76,635                   | 35,022                     | 45.7%                       | 1,920                    | 173                        | 9.0%                        | 178              | 84                         | 47.0%                       |
| Nebraska             | 163,973                  | 77,231                     | 47.1%                       | 20,466                   | 4,257                      | 20.8%                       | 10,394           | 3,867                      | 37.2%                       |
| Nevada               | 245,780                  | 106,914                    | 43.5%                       | 33,914                   | 4,002                      | 11.8%                       | 16,452           | 8,210                      | 49.9%                       |
| New Hampshire        | 81,933                   | 41,622                     | 50.8%                       | 2,104                    | 231                        | 11.0%                       | 979              | 460                        | 47.0%                       |
| New Jersey           | 691,681                  | 336,157                    | 48.6%                       | 45,460                   | 4,591                      | 10.1%                       | 23,727           | 10,416                     | 43.9%                       |
| New Mexico           | 156,100                  | 52,762                     | 33.8%                       | 29,616                   | 3,732                      | 12.6%                       | 4,134            | 2,055                      | 49.7%                       |
| New York             | 1,008,135                | 492,978                    | 48.9%                       | 93,038                   | 14,421                     | 15.5%                       | 47,945           | 28,144                     | 58.7%                       |
| North Carolina       | 807,650                  | 403,017                    | 49.9%                       | 75,457                   | 11,696                     | 15.5%                       | 20,792           | 13,057                     | 62.8%                       |
| North Dakota         | 58,741                   | 25,729                     | 43.8%                       | 2,004                    | 261                        | 13.0%                       | 508              | 290                        | 57.0%                       |

| State          | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs    |                            |                             |
|----------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|---------------|----------------------------|-----------------------------|
|                | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested | Number Proficient or Above | Percent Proficient or Above |
| Ohio           | 879,124                  | 523,079                    | 59.5%                       | 30,457                   | 4,934                      | 16.2%                       | 14,164        | 9,575                      | 67.6%                       |
| Oklahoma       | 349,699                  | 95,118                     | 27.2%                       | 35,946                   | 2,121                      | 5.9%                        | 9,072         | 3,275                      | 36.1%                       |
| Oregon         | 253,382                  | 111,488                    | 44.0%                       | 25,352                   | 1,546                      | 6.1%                        | 11,553        | 4,344                      | 37.6%                       |
| Pennsylvania   | 830,826                  | 457,785                    | 55.1%                       | 37,668                   | 6,328                      | 16.8%                       | 5,047         | 3,583                      | 71.0%                       |
| Puerto Rico    | 133,751                  | 47,482                     | 35.5%                       | 441                      | 97                         | 22.0%                       | 392           | 149                        | 38.0%                       |
| Rhode Island   | 69,746                   | 23,086                     | 33.1%                       | 8,017                    | 329                        | 4.1%                        | 2,075         | 623                        | 30.0%                       |
| South Carolina | 410,641                  | 213,944                    | 52.1%                       | 25,734                   | 5,970                      | 23.2%                       | 9,534         | 5,921                      | 62.1%                       |
| South Dakota   | 71,817                   | 36,627                     | 51.0%                       | 3,164                    | 459                        | 14.5%                       | 1,144         | 732                        | 64.0%                       |
| Tennessee      | 576,345                  | 212,095                    | 36.8%                       | 24,916                   | 1,470                      | 5.9%                        | 15,165        | 4,656                      | 30.7%                       |
| Texas          | 2,981,602                | 1,523,599                  | 51.1%                       | 705,853                  | 227,991                    | 32.3%                       | 90,164        | 69,426                     | 77.0%                       |
| Utah           | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 4,577         | 2,311                      | 50.5%                       |
| Vermont        | 39,115                   | 17,367                     | 44.4%                       | 952                      | 219                        | 23.0%                       | 355           | 224                        | 63.0%                       |
| Virginia       | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 33,726        | 26,846                     | 79.6%                       |
| Washington     | 538,804                  | 287,721                    | 53.4%                       | 60,116                   | 7,635                      | 12.7%                       | 30,925        | 17,751                     | 57.4%                       |
| West Virginia  | 123,830                  | 51,142                     | 41.3%                       | 956                      | 105                        | 11.0%                       | 678           | 414                        | 61.0%                       |
| Wisconsin      | 398,174                  | 151,704                    | 38.1%                       | 26,292                   | 2,314                      | 8.8%                        | 7,529         | 3,222                      | 42.8%                       |
| Wyoming        | 56,777                   | 30,149                     | 53.1%                       | 1,444                    | 173                        | 12.0%                       | 764           | 374                        | 49.0%                       |
| SUMMARY INFO   |                          |                            |                             |                          |                            |                             |               |                            |                             |
| Average        | 487,529                  | 227,924                    | 45.5%                       | 62,105                   | 13,977                     | 14.6%                       | 20,750        | 11,294                     | 53.4%                       |
| Median         | 341,133                  | 148,495                    | 44.8%                       | 23,510                   | 2,334                      | 12.5%                       | 9,064         | 4,105                      | 53.4%                       |
| Minimum        | 39,115                   | 13,463                     | 27.2%                       | 441                      | 97                         | 4.1%                        | 178           | 84                         | 17.4%                       |
| Maximum        | 2,998,610                | 1,523,599                  | 84.1%                       | 820,119                  | 227,991                    | 51.0%                       | 283,357       | 156,413                    | 90.0%                       |

NOTE: NR = Not Reported

**Table A-26. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments: School Year 2020–21**

| State                | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs     |                            |                             |
|----------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|----------------|----------------------------|-----------------------------|
|                      | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested  | Number Proficient or Above | Percent Proficient or Above |
| <b>Total</b>         | <b>8,057,571</b>         | <b>3,549,190</b>           | <b>44.0%</b>                | <b>680,296</b>           | <b>105,269</b>             | <b>15.5%</b>                | <b>267,382</b> | <b>112,002</b>             | <b>41.9%</b>                |
| Alabama              | 151,947***               | 52,517                     | 34.6%                       | 6,468***                 | 641                        | 9.9%                        | 1,247          | 75                         | 6.0%                        |
| Alaska               | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Arizona              | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Arkansas             | 287,976***               | 98,455                     | 34.2%                       | 21,351***                | 1,610                      | 7.5%                        | 13,307         | 6,254                      | 47.0%                       |
| California           | 200,994***               | 55,949                     | 27.8%                       | 27,323***                | 715                        | 2.6%                        | 18,286         | 3,182                      | 17.4%                       |
| Colorado             | 88,688***                | 25,367                     | 28.6%                       | 5,625***                 | 41                         | 0.7%                        | 5,517          | 326                        | 5.9%                        |
| Connecticut          | 102,081***               | 50,055                     | 49.0%                       | 6,398***                 | 500                        | 7.8%                        | 3,961          | 1,755                      | 44.3%                       |
| Delaware             | 16,425***                | 3,942                      | 24.0%                       | 1,616***                 | 32                         | 2.0%                        | 717            | 158                        | 22.0%                       |
| District Of Columbia | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Florida              | 575,626**                | 295,630                    | 51.4%                       | 86,674***                | 25,328                     | 29.2%                       | 39,995         | 18,478                     | 46.2%                       |
| Georgia              | 265,587***               | 101,880                    | 38.4%                       | 17,487***                | 1,344                      | 7.7%                        | 8,711          | 3,693                      | 42.4%                       |
| Hawaii               | 31,820***                | 11,007                     | 34.6%                       | 2,540***                 | 130                        | 5.1%                        | 561            | 309                        | 55.0%                       |
| Idaho                | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Illinois             | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Indiana              | 203,785***               | 77,045                     | 37.8%                       | 13,680***                | 1,113                      | 8.1%                        | 3,574          | 1,608                      | 45.0%                       |
| Iowa                 | 108,694**                | 64,953                     | 59.8%                       | 5,525***                 | 738                        | 13.4%                       | 2,398          | 1,175                      | 49.0%                       |
| Kansas               | 95,686***                | 33,064                     | 34.6%                       | 6,888***                 | 405                        | 5.9%                        | 2,501          | 550                        | 22.0%                       |
| Kentucky             | 120,739***               | 28,936                     | 24.0%                       | 5,278***                 | 256                        | 4.9%                        | 895            | 179                        | 20.0%                       |
| Louisiana            | 347,734***               | 89,231                     | 25.7%                       | 12,944***                | 500                        | 3.9%                        | 2,412          | 579                        | 24.0%                       |
| Maine                | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Maryland             | 159,485***               | 64,769                     | 40.6%                       | 12,301***                | 1,001                      | 8.1%                        | 6,011          | 2,302                      | 38.3%                       |
| Massachusetts        | 118,009***               | 49,372                     | 41.8%                       | 8,798***                 | 364                        | 4.1%                        | 10,013         | 3,104                      | 31.0%                       |
| Michigan             | 203,573***               | 47,179                     | 23.2%                       | 9,689***                 | 399                        | 4.1%                        | 5,741          | 1,791                      | 31.2%                       |
| Minnesota            | 144,980***               | 65,524                     | 45.2%                       | 8,422***                 | 415                        | 4.9%                        | 5,461          | 1,300                      | 23.8%                       |
| Mississippi          | 105,252***               | 51,645                     | 49.1%                       | 2,181***                 | 574                        | 26.3%                       | 718            | 675                        | 94.0%                       |
| Missouri             | 192,856***               | 71,506                     | 37.1%                       | 5,648***                 | 327                        | 5.8%                        | 3,508          | 1,238                      | 35.3%                       |
| Montana              | 8,752***                 | 2,488                      | 28.4%                       | 89***                    | NR                         | NR                          | NR             | NR                         | 20.0%                       |
| Nebraska             | 21,954**                 | 11,447                     | 52.1%                       | 1,066***                 | 119                        | 11.2%                       | NR             | NR                         | NR                          |
| Nevada               | 53,036***                | 13,606                     | 25.7%                       | 6,246***                 | 106                        | 1.7%                        | 4,650          | 800                        | 17.2%                       |
| New Hampshire        | 28,492***                | 10,504                     | 36.9%                       | 548***                   | 20                         | 3.6%                        | 289            | 78                         | 27.0%                       |
| New Jersey           | 275,060***               | 60,643                     | 22.0%                       | 14,924***                | 306                        | 2.1%                        | 6,654          | 798                        | 12.0%                       |
| New Mexico           | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| New York             | 330,419*                 | 278,569                    | 84.3%                       | 18,101**                 | 9,958                      | 55.0%                       | 5,544          | 3,997                      | 72.1%                       |
| North Carolina       | 286,702**                | 176,004                    | 61.4%                       | 19,870***                | 4,000                      | 20.1%                       | 5,390          | 3,838                      | 71.2%                       |
| North Dakota         | 23,285***                | 10,853                     | 46.6%                       | 764***                   | 103                        | 13.5%                       | 74             | 34                         | 46.0%                       |

| State               | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs    |                            |                             |
|---------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|---------------|----------------------------|-----------------------------|
|                     | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested | Number Proficient or Above | Percent Proficient or Above |
| Ohio                | 360,426**                | 217,869                    | 60.4%                       | 9,526***                 | 1,515                      | 15.9%                       | 7,604         | 4,114                      | 54.1%                       |
| Oklahoma            | 137,376***               | 40,738                     | 29.7%                       | 10,898***                | 626                        | 5.7%                        | 2,756         | 1,075                      | 39.0%                       |
| Oregon              | 31,004***                | 10,908                     | 35.2%                       | 1,534***                 | 49                         | 3.2%                        | NR            | NR                         | NR                          |
| Pennsylvania        | 240,183**                | 152,449                    | 63.5%                       | 7,218***                 | 1,919                      | 26.6%                       | 1,223         | 832                        | 68.0%                       |
| Puerto Rico         | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR            | NR                         | NR                          |
| Rhode Island        | 26,469***                | 8,436                      | 31.9%                       | 2,613***                 | 52                         | 2.0%                        | 702           | 176                        | 25.0%                       |
| South Carolina      | 153,734***               | 73,593                     | 47.9%                       | 12,156***                | 3,641                      | 30.0%                       | 2,772         | 1,608                      | 58.0%                       |
| South Dakota        | 28,999***                | 12,076                     | 42.0%                       | 1,226***                 | 147                        | 12.1%                       | 193           | 42                         | 22.0%                       |
| Tennessee           | 487,393***               | 185,091                    | 38.0%                       | 25,440***                | 2,034                      | 8.0%                        | 17,304        | 5,330                      | 30.8%                       |
| Texas               | 1,107,483***             | 474,946                    | 42.9%                       | 217,165***               | 36,844                     | 17.0%                       | 59,219        | 32,570                     | 55.0%                       |
| Utah                | 273,851***               | 123,459                    | 45.1%                       | 24,154***                | 2,326                      | 9.6%                        | 2,826         | 1,300                      | 46.0%                       |
| Vermont             | 15,109***                | 5,594                      | 37.0%                       | 277***                   | 21                         | 7.6%                        | 98            | 47                         | 48.0%                       |
| Virginia            | 222,636**                | 131,463                    | 59.0%                       | 13,875***                | 1,445                      | 10.4%                       | 11,308        | 5,213                      | 46.1%                       |
| Washington          | 194,186**                | 117,067                    | 60.3%                       | 17,145***                | 2,602                      | 15.2%                       | NR            | NR                         | NR                          |
| West Virginia       | 48,824***                | 13,057                     | 26.7%                       | 405***                   | 65                         | 16.0%                       | 292           | 128                        | 44.0%                       |
| Wisconsin           | 159,599***               | 70,512                     | 44.2%                       | 7,638***                 | 888                        | 11.6%                       | 2,791         | 1,228                      | 44.0%                       |
| Wyoming             | 20,662***                | 9,792                      | 47.4%                       | 582***                   | 50                         | 8.6%                        | 159           | 64                         | 40.0%                       |
| <b>SUMMARY INFO</b> |                          |                            |                             |                          |                            |                             |               |                            |                             |
| Average             | 183,121                  | 80,663                     | 41.1%                       | 15,461                   | 2,448                      | 10.9%                       | 6,685         | 2,800                      | 38.7%                       |
| Median              | 148,464                  | 54,233                     | 38.2%                       | 7,428                    | 500                        | 8.0%                        | 3,167         | 1,202                      | 40.0%                       |
| Minimum             | 8,752                    | 2,488                      | 22.0%                       | 89                       | 20                         | 0.7%                        | 74            | 34                         | 5.9%                        |
| Maximum             | 1,107,483                | 474,946                    | 84.3%                       | 217,165                  | 36,844                     | 55.0%                       | 59,219        | 32,570                     | 94.0%                       |

**NOTE:** SEAs with less than 50% participation rates are denoted with \*\*\*, SEAs with participation rates greater than 50% but less than 75% are denoted with \*\*, and SEAs with participation rates at or above 75% but below 95% are denoted with \*. SEAs without any flag had participation rates equal to or greater than 95%.

NR = Not Reported

**Table A-27. Number and Percentage of All Students, Currently Identified English Learners, and Former English Learners Who Scored Proficient or Above Proficient on State Science Assessments: School Year 2021–22**

| State                | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs     |                            |                             |
|----------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|----------------|----------------------------|-----------------------------|
|                      | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested  | Number Proficient or Above | Percent Proficient or Above |
| <b>Total</b>         | <b>10,673,415</b>        | <b>4,551,027</b>           | <b>42.6%</b>                | <b>1,177,553</b>         | <b>206,159</b>             | <b>17.5%</b>                | <b>458,052</b> | <b>196,848</b>             | <b>43.0%</b>                |
| Alabama              | 159,068                  | 59,332                     | 37.3%                       | 7,508                    | 811                        | 10.8%                       | 1,386          | 111                        | 8.0%                        |
| Alaska               | 21,940                   | 8,315                      | 37.9%                       | 2,877                    | 288                        | 10.0%                       | 317            | 171                        | 54.0%                       |
| Arizona              | 245,726                  | 59,466                     | 24.2%                       | 17,719                   | 284                        | 1.6%                        | 2,155          | 108                        | 5.0%                        |
| Arkansas             | 292,870                  | 104,262                    | 35.6%                       | 22,142                   | 1,882                      | 8.5%                        | 12,084         | 5,655                      | 46.8%                       |
| California           | 1,252,619                | 367,017                    | 29.3%                       | 279,864                  | 33,304                     | 11.9%                       | 120,961        | 32,901                     | 27.2%                       |
| Colorado             | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | NR             | NR                         | NR                          |
| Connecticut          | 109,070                  | 51,699                     | 47.4%                       | 7,454                    | 723                        | 9.7%                        | 4,135          | 1,935                      | 46.8%                       |
| Delaware             | 31,030                   | 6,516                      | 21.0%                       | 2,936                    | 88                         | 3.0%                        | 1,287          | 283                        | 22.0%                       |
| District Of Columbia | 15,515                   | 1,552                      | 10.0%                       | 1,865                    | 93                         | 5.0%                        | 238            | 45                         | 19.0%                       |
| Florida              | 620,401                  | 321,368                    | 51.8%                       | 99,574                   | 29,374                     | 29.5%                       | 45,953         | 21,552                     | 46.9%                       |
| Georgia              | 357,131                  | 141,424                    | 39.6%                       | 24,350                   | 2,605                      | 10.7%                       | 15,720         | 7,153                      | 45.5%                       |
| Hawaii               | 37,523                   | 14,822                     | 39.5%                       | 2,574                    | 232                        | 9.0%                        | 867            | 564                        | 65.0%                       |
| Idaho                | 70,298                   | 28,682                     | 40.8%                       | 3,738                    | 142                        | 3.8%                        | 1,728          | 570                        | 33.0%                       |
| Illinois             | 399,497                  | 200,547                    | 50.2%                       | 47,568                   | 7,754                      | 16.3%                       | 19,558         | 12,595                     | 64.4%                       |
| Indiana              | 223,589                  | 77,138                     | 34.5%                       | 19,664                   | 3,068                      | 15.6%                       | 3,694          | 1,744                      | 47.2%                       |
| Iowa                 | 109,788                  | 68,727                     | 62.6%                       | 5,876                    | 858                        | 14.6%                       | 2,617          | 1,439                      | 55.0%                       |
| Kansas               | 102,070                  | 31,846                     | 31.2%                       | 7,115                    | 384                        | 5.4%                        | 5,378          | 1,183                      | 22.0%                       |
| Kentucky             | 137,767                  | 30,033                     | 21.8%                       | 6,770                    | 352                        | 5.2%                        | 1,332          | 306                        | 23.0%                       |
| Louisiana            | 347,169                  | 93,388                     | 26.9%                       | 14,724                   | 677                        | 4.6%                        | 9,063          | 3,000                      | 33.1%                       |
| Maine                | 34,050                   | 12,564                     | 36.9%                       | 985                      | 39                         | 4.0%                        | NR             | NR                         | NR                          |
| Maryland             | 176,310                  | 63,472                     | 36.0%                       | 17,305                   | 779                        | 4.5%                        | 5,904          | 1,836                      | 31.1%                       |
| Massachusetts        | 200,486                  | 87,813                     | 43.8%                       | 14,653                   | 542                        | 3.7%                        | 14,944         | 4,513                      | 30.2%                       |
| Michigan             | 297,926                  | 112,616                    | 37.8%                       | 18,812                   | 2,051                      | 10.9%                       | 8,287          | 4,293                      | 51.8%                       |
| Minnesota            | 173,157                  | 71,687                     | 41.4%                       | 12,878                   | 747                        | 5.8%                        | 7,391          | 1,766                      | 23.9%                       |
| Mississippi          | 101,901                  | 56,147                     | 55.1%                       | 2,314                    | 625                        | 27.0%                       | 593            | 575                        | 97.0%                       |
| Missouri             | 200,080                  | 75,430                     | 37.7%                       | 6,603                    | 475                        | 7.2%                        | 3,694          | 1,437                      | 38.9%                       |
| Montana              | 31,985                   | 11,866                     | 37.1%                       | 698                      | 42                         | 6.0%                        | 79             | 24                         | 30.0%                       |
| Nebraska             | 69,750                   | 42,896                     | 61.5%                       | 6,661                    | 2,345                      | 35.2%                       | 3,460          | 1,962                      | 56.7%                       |
| Nevada               | 106,439                  | 27,568                     | 25.9%                       | 11,978                   | 311                        | 2.6%                        | 6,473          | 1,657                      | 25.6%                       |
| New Hampshire        | 33,494                   | 12,225                     | 36.5%                       | 713                      | 21                         | 3.0%                        | 403            | 101                        | 25.0%                       |
| New Jersey           | 295,018                  | 68,149                     | 23.1%                       | 18,571                   | 334                        | 1.8%                        | 8,261          | 273                        | 3.3%                        |
| New Mexico           | 66,597                   | 22,110                     | 33.2%                       | 11,754                   | 1,258                      | 10.7%                       | 1,951          | 839                        | 43.0%                       |
| New York             | 476,069                  | 369,906                    | 77.7%                       | 39,740                   | 18,201                     | 45.8%                       | 22,840         | 14,252                     | 62.4%                       |
| North Carolina       | 319,630                  | 200,728                    | 62.8%                       | 26,495                   | 8,478                      | 32.0%                       | 8,577          | 7,368                      | 85.9%                       |
| North Dakota         | 25,208                   | 10,965                     | 43.5%                       | 917                      | 119                        | 13.0%                       | 147            | 71                         | 48.0%                       |

| State               | All Students             |                            |                             | Currently Identified ELs |                            |                             | Former ELs    |                            |                             |
|---------------------|--------------------------|----------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|---------------|----------------------------|-----------------------------|
|                     | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Valid Test Takers | Number Proficient or Above | Percent Proficient or Above | Number Tested | Number Proficient or Above | Percent Proficient or Above |
| Ohio                | 382,549                  | 241,771                    | 63.2%                       | 11,774                   | 2,261                      | 19.2%                       | 4,830         | 3,130                      | 64.8%                       |
| Oklahoma            | 145,943                  | 45,242                     | 31.0%                       | 12,719                   | 967                        | 7.6%                        | 3,627         | 1,610                      | 44.4%                       |
| Oregon              | 105,215                  | 31,354                     | 29.8%                       | 9,212                    | 267                        | 2.9%                        | 4,658         | 727                        | 15.6%                       |
| Pennsylvania        | 307,776                  | 174,201                    | 56.6%                       | 15,655                   | 3,616                      | 23.1%                       | 1,382         | 967                        | 70.0%                       |
| Puerto Rico         | 56,956                   | 20,561                     | 36.1%                       | 170                      | 41                         | 24.0%                       | 128           | 50                         | 39.0%                       |
| Rhode Island        | 29,754                   | 9,134                      | 30.7%                       | 3,426                    | 106                        | 3.1%                        | 807           | 210                        | 26.0%                       |
| South Carolina      | 175,213                  | 87,607                     | 50.0%                       | 10,997                   | 2,584                      | 23.5%                       | 3,525         | 2,351                      | 66.7%                       |
| South Dakota        | 30,300                   | 12,726                     | 42.0%                       | 1,177                    | 47                         | 4.0%                        | 478           | 172                        | 36.0%                       |
| Tennessee           | 500,117                  | 200,047                    | 40.0%                       | 23,827                   | 2,168                      | 9.1%                        | 15,272        | 5,162                      | 33.8%                       |
| Texas               | 1,322,246                | 605,589                    | 45.8%                       | 289,780                  | 71,286                     | 24.6%                       | 47,681        | 31,708                     | 66.5%                       |
| Utah                | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 4,467         | 2,283                      | 51.1%                       |
| Vermont             | 16,253                   | 5,721                      | 35.2%                       | 372                      | 48                         | 13.0%                       | 149           | 76                         | 51.0%                       |
| Virginia            | NR                       | NR                         | NR                          | NR                       | NR                         | NR                          | 14,426        | 9,218                      | 63.9%                       |
| Washington          | 213,936                  | 104,829                    | 49.0%                       | 21,324                   | 1,983                      | 9.3%                        | 11,647        | 5,369                      | 46.1%                       |
| West Virginia       | 52,250                   | 14,369                     | 27.5%                       | 389                      | 19                         | 5.0%                        | 280           | 115                        | 41.0%                       |
| Wisconsin           | 172,535                  | 75,570                     | 43.8%                       | 10,783                   | 1,413                      | 13.1%                       | 2,989         | 1,345                      | 45.0%                       |
| Wyoming             | 21,201                   | 10,028                     | 47.3%                       | 553                      | 66                         | 12.0%                       | 229           | 73                         | 32.0%                       |
| <b>SUMMARY INFO</b> |                          |                            |                             |                          |                            |                             |               |                            |                             |
| Average             | 217,825                  | 92,878                     | 40.0%                       | 24,032                   | 4,207                      | 11.9%                       | 9,161         | 3,937                      | 42.2%                       |
| Median              | 145,943                  | 59,332                     | 37.8%                       | 10,783                   | 677                        | 9.3%                        | 3,661         | 1,438                      | 43.7%                       |
| Minimum             | 15,515                   | 1,552                      | 10.0%                       | 170                      | 19                         | 1.6%                        | 79            | 24                         | 3.3%                        |
| Maximum             | 1,322,246                | 605,589                    | 77.7%                       | 289,780                  | 71,286                     | 45.8%                       | 120,961       | 32,901                     | 97.0%                       |

NOTE: NR = Not Reported