

Pancakes for Breakfast

Rubric

Writing: <http://www.corestandards.org/ELA-Literacy/W/introduction/>

Speaking and Listening: <http://www.corestandards.org/ELA-Literacy/SL/introduction/>

	Grading Criteria			
	Outstanding 10	Adequate 8–9	Developing 1–7	Not Present 0
	All of the criteria are present and fully developed.	Most of the criteria are present and adequately developed.	Some of the criteria are present and somewhat developed.	None of the criteria are present.
Standards	Teacher's Comments			
W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.				
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <i>or</i>				
W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.				
SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.				
Total points				