

## Chapter 7 – Transcript

### Activity 4: Identifying Advice-Giving Strategies in Spoken Dialogs

1.     A:     Where are you going?  
       B:     I'm going to the park to fly my kite.  
       A:     You *had better* go some other time. It's too windy today.  
              [direct]
  
2.     A:     What happened to you? Are you OK?  
       B:     I hurt my back playing basketball.  
       A:     That's too bad. Did you see a doctor?  
       B:     No. I've been too busy.  
       A:     I hurt my back when I fell last summer. I saw the doctor right away  
              and he gave me some medicine. I got better right away.  
              [indirect]
  
3.     A:     You look worried.  
       B:     Yeah. I'm worried about our math test next week.  
       A:     I think I understand it. If you need help, *why not* study together?  
              [softened]
  
4.     A:     How have you been?  
       B:     Great. I've been busy taking ballet lessons and the teacher is really  
              popular.  
       A:     That sounds interesting.  
       B:     It is, but my class is too big. What do you think I should do?  
       A:     I *might* talk to my teacher about a smaller class.  
              [indirect]
  
5.     A:     Yumiko, it's nice of you to take me to this restaurant. I don't have  
              many chances to talk with my students.  
       B:     I often come here with my friends. The cakes and pies are really

good.

A: I'll have to try some. Do you mind if I smoke?

B: You *shouldn't* smoke here. The sign says no smoking.

[direct]