Chapter 6: Appendix I

Simple Assessment Rubric, Dimension 3 (modify as needed)

Level	Sources	Research	Collaboration	Teacher Choice
Accomplished	Can distinguish between primary and secondary sources with at least 90% accuracy; can identify sources appropriate for specific disciplinary lenses with at least 90% accuracy.	Uses sources that are appropriate to disciplinary-specific lenses and compelling and supporting questions; engages in research with teacher support.	Students worked together to craft all questions; used provided/suggested collaboration or discussion scaffolds as needed without prompting.	
Promising	Can distinguish between primary and secondary sources with at least 70% accuracy; can identify sources appropriate for specific disciplinary lenses with at least 70% accuracy.	Uses sources that are appropriate to some disciplinary-specific lenses and most compelling and supporting questions; engages in research with teacher support.	Students worked together to craft some questions. Used provided/suggested collaboration or discussion scaffolds with prompting.	
Growing	Distinguishes between primary and secondary sources with less than 70% accuracy; identifies sources appropriate for specific disciplinary lenses with less than 70% accuracy.	Does not demonstrate an understanding of appropriate sources; does not engage in research even with teacher support.	Students struggled to work together or failed to use provided/suggested collaboration or discussion scaffolds, even with prompting.	