

## Appendix C: Plurilingual Lesson Planning Template

Standard	Bilingual Teaching Strategies	Link to Standard
<p>e.g. <b>CCSS.ELA-LITERACY.RL.6.4</b>            Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>Group students with the same language background to discuss the text (e.g., contextual clues) using any language(s). Encourage them to find L1 equivalents for the key word(s) or phrase(s) and translate the surrounding sentence.</p>	<p>By explicitly making connections to L1, students can draw on prior conceptual knowledge and more efficiently acquire the language (label) for those concepts in English. Use of L1 clarifies meaning and aids in grappling with complex text.</p>