

TESOL Advocacy Webinar: U.S. Federal Actions and Implications for the ELT Field and MLEs

4 APRIL 2025

Links are listed here in the order they appeared in presentations or were shared in the chat. Thank you to the attendees who shared resources during the webinar.

- The U.S. White House: Designating English as the Official Language of The United States - <https://www.whitehouse.gov/presidential-actions/2025/03/designating-english-as-the-official-language-of-the-united-states/>
- Migration Policy Institute: Shifting Priorities: How the Official English Executive Order Could Affect Language Access Efforts - <https://www.migrationpolicy.org/news/official-english-order-language-access>
- Legal Protections for K-12 English Learner and Immigrant-Background Students - <https://www.migrationpolicy.org/research/legal-protections-k-12-english-learner-immigrant-students>

Implications of Recent Administrative Actions on K-12 English Language Teaching

Julie Sugarman, Migration Policy Institute - <https://www.migrationpolicy.org/>

SLIDE 4

- U.S. Dept. of Education: U.S. Department of Education Initiates Reduction in Force - <https://www.ed.gov/about/news/press-release/us-department-of-education-initiates-reduction-force>
- U.S. Dept. of Education: Reduction in Force Memo - https://www.ed.gov/sites/ed/files/2025-03/State_Chief_Letter.pdf
- The U.S. White House: Improving Education Outcomes by Empowering Parents, States, and Communities (“Executive order to close USED”) - <https://www.whitehouse.gov/presidential-actions/2025/03/improving-education-outcomes-by-empowering-parents-states-and-communities/>

SLIDE 8

- The U.S. White House: Ending Radical And Wasteful Government DEI Programs And Preferencing - <https://www.whitehouse.gov/presidential-actions/2025/01/ending-radical-and-wasteful-government-dei-programs-and-preferencing/>
- The U.S. White House: Ending Radical Indoctrination in K-12 Schooling (“Offices must report federal funding or support for DEI”) - <https://www.whitehouse.gov/presidential-actions/2025/01/ending-radical-indoctrination-in-k-12-schooling/>

SLIDE 11

- All4Ed & EducationFirst: ESEA Waivers 101 - <https://all4ed.org/wp-content/uploads/2025/03/ESEA-Waivers-101.pdf>

SLIDE 12

- the74million.org (“State chiefs memo to Linda McMahon”) - https://www.the74million.org/wp-content/uploads/2025/02/State_Chief_Memo_1-28-25_Final_t74.pdf

SLIDE 16

- Migration Policy Institute website - <https://www.migrationpolicy.org/>
- Migration Policy Institute emailing list - <https://www.migrationpolicy.org/signup>

Additional

- U.S. Dept. of Justice & U.S. Dept. of Education: Ensuring English Learner Students Can Participate Meaningfully and Equally in Educational Programs (“Dear Colleague Letter”) - <https://www.ed.gov/sites/ed/files/about/offices/list/ocr/docs/dcl-factsheet-el-students-201501.pdf>

Impacts of Federal Actions on English Language Programs and Higher Education

Daryl Bish, EnglishUSA - <https://www.englishusa.org/>

Bonard report: <https://www.englishusa.org/page/AnnualReportinUSA>

SLIDE 3

- NAFSA: Department of Education Dear Colleague Letter "Directs Schools to End Racial Preferences" - <https://www.nafsa.org/regulatory-information/executive-actions-under-trump-vance-administration-touching-dei-and-gender#dearcolleague>

- U.S. Dept. of Education: Office for Civil Rights Initiates Title VI Investigations into Institutions of Higher Education - <https://www.ed.gov/about/news/press-release/office-civil-rights-initiates-title-vi-investigations-institutions-of-higher-education-0>

SLIDE 4

- NAFSA: Latest Updates Current Administration - <https://www.nafsa.org/current-us-administration>
- NAFSA: U.S. Visa Interview Wait Times - <https://www.nafsa.org/regulatory-information/us-visa-interview-wait-times>
- NAFSA: Statement: Suspension of International Education and Exchange Program Funding Threatens U.S. Economic and National Security - <https://www.nafsa.org/statement/ECAFundingFreeze>
- NAFSA: Travel Bans and Restrictions - <https://www.nafsa.org/regulatory-information/travel-bans-and-restrictions>

SLIDE 5

- NAFSA: ICE-Initiated SEVIS Record Terminations - <https://www.nafsa.org/regulatory-information/ice-initiated-sevis-record-terminations>

Additional

- NAFSA: ICE-Initiated SEVIS Record Terminations (“NAFSA’s latest analysis finds that international students studying at U.S. colleges and universities contributed \$43.8 billion and supported 378,175 jobs to the U.S. economy during the 2023-2024 academic year.”) - <https://www.nafsa.org/policy-and-advocacy/policy-resources/nafsa-international-student-economic-value-tool-v2>
- English Language Programs: Fellow Programs (“ECA’s English Language Fellows program for U.S. TESOL professionals going abroad is still accepting applicants for the 2025-26 AY.”) - <https://elprograms.org/fellow-program/>

Impact of Department of Education Changes on Education for Adult Multilingual Learners of English

Deborah Kennedy, National Coalition for Literacy -
<https://nationalcoalitionforliteracy.org/>

SLIDE 3

- U.S. Dept. of Labor: American Job Centers - <https://www.dol.gov/agencies/eta/american-job-centers>
- CareerOneStop - <https://www.careeronestop.org>
- U.S. Dept. of Labor: Wagner-Peyser Act of 1933, as amended - <https://www.dol.gov/agencies/eta/american-job-centers/wagner-peyser>

SLIDE 4

- Rehabilitation Services Administration - <https://rsa.ed.gov>

SLIDE 5

- AEFLA - <https://aefla.ed.gov/>
- U.S. Dept. of Education: Adult Education and Literacy - <https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/index.html>
- National Reporting System for Adult Education - <https://nrsweb.org>

SLIDE 7

- U.S. Congress: Federal Pell Grant Program of the Higher Education Act: Primer - <https://www.congress.gov/crs-product/R45418>
- National College Transition Network: Ability to Benefit: Dual Enrollment - <https://www.collegetransition.org/career-pathways/featured-projects/ability-to-benefit/>

SLIDE 10-11

- National Center for Education Statistics: Highlights of the 2023 U.S. PIAAC Results - https://nces.ed.gov/surveys/piaac/2023/national_results.asp
- National Reporting System for Adult Education: Aggregate reports by year - <https://nrs.ed.gov/rt/reports/aggregate>

SLIDE 12

- ProLiteracy: The Role of PIAAC in Adult Education in the United States - <https://www.proliteracy.org/resources/the-role-of-piaac-in-adult-education-in-the-united-states/>

SLIDE 13

- U.S. Congress: S.210 - An act to establish a Department of Education, and for other purposes. - <https://www.congress.gov/bill/96th-congress/senate-bill/210>
- Inside Higher Ed: How Federal Law Could Hinder Trump's Plans to Dismantle the Education Dept. - <https://www.insidehighered.com/news/government/politics-elections/2025/03/31/what-federal-law-says-about-department-eds-functions>

Additional

- New York Times: Supreme Court Lets Trump Suspend Grants to Teachers - https://www.nytimes.com/2025/04/04/us/supreme-court-trump-teacher-grants.html?unlocked_article_code=1.9E4.HfIU.wz_vkCqAk5V&smid=url-share
- Washington Post: DHS cuts funds for groups helping legal immigrants become U.S. citizens - <https://www.washingtonpost.com/immigration/2025/04/02/citizenship-programs-dhs-cuts/>
- The Alliance for International Exchange: Alliance Pre-Departure Recommendations - https://alliance-exchange.org/wp-content/uploads/2025/04/Alliance_PreDepartureRecommendations_20250404.pdf