TESOL26

VIRTUAL CONVENTION

20–21 NOVEMBER 2026 | VIRTUAL

Official Program Book

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Schedule at a Glance

Friday, 20 November	
8:00 AM – 9:00 AM ET	Opening Keynote
9:00 AM – 9:45 AM ET	Sponsored Session
Throughout the Day	Concurrent Live Sessions
Throughout the Day	On-Demand Recorded Sessions
8:00 PM – 9:00 PM ET	Networking Session

Saturday, 21 November	
7:00 AM – 8:00 AM ET	Concurrent Live Sessions
8:00 AM – 9:00 AM ET	Networking Session
9:00 AM – 10:00 AM ET	Keynote
Throughout the Day	Concurrent Live Sessions
Throughout the Day	On-Demand Recorded Sessions
12:00 PM – 1:00 PM ET	Closing Keynote

Live Presentation Schedule

Friday, 20 November

8:00 AM – 9:00 AM ET

Keynote: Reimagining Professional Development
Okon Effiong, TESOL President
Keynote

9:00 AM – 9:45 AM ET

Avant Language Assessment Sponsored Session
Shellene Swamy
Sponsored Session

10:00 AM – 11:00 AM ET

Collaborative English Learner PD & Practices - Language Support in Content Areas
Fenglan Yi-Cline
Content-Integrated Approaches

Beyond Quick Answers: Teaching Students to Learn With AI
Dieter Bruhn
Digital Learning & Technologies

Promoting Reading Comprehension in Secondary Level EFL Learners
Deepak Bhatt
Reading, Writing, & Literacy

How the Justice and Equity Professional Council Is Expanding Access in DEIA
Anastasia Khawaja
Invited Session

11:00 AM – 12:00 PM ET

AI Evidence-Based Teacher Training for Underserved Regions
Cristina Manea Gultekin
Digital Learning & Technologies

From Traditional Approaches to Gamified Creative Writing
Serhii Petrenko
Reading, Writing, & Literacy

They Can Read. Why Can't They Understand?
Karla Garjaka
Reading, Writing, & Literacy

Reflective Teacher Education: Artificial Intelligence Pathways to Intercultural Communicative Competence
Hanna Podosynnikova, Vlada Homolia, Nikki Overcash
Teacher Education

Roots and Routes: Integrating Place-Based Learning and SEL in ESL
Liudmyla Sinna
Invited Session

12:00 PM – 1:00 PM ET

It’s Not Magic: Become Part of the TESOL Convention Process
Adriana Vianna, Moises Alcantara, Michael Joseph Ennis, Abdulsamad Humaidan
Invited Session

Student Dropout Leads to Retention Strategies in Ecuadorian Higher Education
Zulema Pena
Invited Session

1:00 PM – 2:00 PM ET

Wartime and Post-War Ukraine SEL Framework for ESP Courses
Serhii Petrenko, Iryna Zuyenok
Content-Integrated Approaches

Beyond the Script: SLA Through Intercultural Competence and Conversational AI
Nisha Sriganesh
Digital Learning & Technologies

From recognition to production: Classroom practices for teaching collocations
Ronit Breslaw
Vocabulary & Grammar

Actionable Global Education in ELT
Fayyaz Malik
Invited Session

U.S. Advocacy for PreK-12: National English Learner Roundtable
Invited Session

2:00 PM – 3:00 PM ET

Quality Over Quantity: Service Minutes and English Proficiency Growth
Simone Wilkinson
Content-Integrated Approaches

Early Childhood Multilingual Literacies: From Visibility to Engaged Participation
Erica Holyoke, Heather Dunham
Multilingualism, Plurilingualism, & Linguistic Diversity

The Teacher as Podcaster: Self-Directed PD
Shélynn Riel, Anna Ciriani-Dean
Personal & Professional Development

Empowering Educators: Understanding Teacher Confidence and Success with English Learners
John Maynard
Teacher Education

3:00 PM – 4:00 PM ET

Integrating Language and Content for Multilingual Learners
Ashlee Miller
Content-Integrated Approaches

Pre-Service Teachers' Intercultural Competence Growth in an EFL Internship
Leslie Bohon, Sophia Rodriquez, Tori Stivelman
Culture & Intercultural Communication

Leveraging AI Tools to Enhance ESL Writing in Cameroon Classrooms
Edith Amabu Bell
Digital Learning & Technologies

Identity-Focused Pedagogy: Empowering EAP Students' Voices While Enhancing Academic Literacies
Olga Makinina, Jacqueline Ng, Heejin Song
Multilingualism, Plurilingualism, & Linguistic Diversity

The Role of Family Literacy Programs in Supporting English Language Learners: Impacts on Persistence and Performance Gains
Dr. Anna Kaiper-Marquez
Invited Session

4:00 PM – 5:00 PM ET

Turning Silence Into Participation in ESL Writing Conferences
Ruonan Zhao
Applied Linguistics

4:00 PM – 5:00 PM ET (continued)

Sage on the Stage or Guide on the Side?
Leonardo Gomez
Personal & Professional Development

Beyond GenAI Dependence: Reducing Cognitive Load During the Writing Process
Melissa Ferro
Reading, Writing, & Literacy

Collaborative Teacher Research on Spaced Repetition Across Language Learning Contexts
Jane Hoelker
Vocabulary & Grammar

Adult Literacy Learning Impact Network: Advancing the National Action Plan for Literacy
Jeff Hutcheson, Pat Tyler, Rachel Riggs
Invited Session

5:00 PM – 6:00 PM ET

Building Shared Responsibility for MLE in Higher Education
Angela Waigand
Content-Integrated Approaches

AI Study Buddy: How Mexican University Students Navigate Language Learning
Mary Meinecke, Ana Cecilia Garza Garza
Digital Learning & Technologies

Second Language Acquisition in Special Education Evaluations
Roxana Stanley, M.Ed.
Multilingualism, Plurilingualism, & Linguistic Diversity

Negotiating Teacher Educator Identity in Virtual Learning Ecosystems
Raimundo Nonato Sousa
Teacher Education

CATESOL Mentorship Program: Building Community, Leadership, and Professional Growth
Kelly Metz-Matthews, Merari L. Weber, Song Hong
Invited Session

6:00 PM – 7:00 PM ET

Enhancing Ukrainian Curricula Via International SIOP Practices
Jose Luis Perea-Hernandez
Advocacy, Social Justice, & Community Building

Apply Systems Thinking and AI in Material Design and Development
Siyi Gao, Kara McDonald
Materials Development & Publishing

Designing Your Best Class Every Day
Gabriel Diaz Maggioli
Materials Development & Publishing

Language Difference or Disability? Supporting Multilingual Learners Through MTSS
Chesse Dore
Multilingualism, Plurilingualism, & Linguistic Diversity

Recursive Revision Loops through IMPAR^3 in Low-Proficiency EFL Writing Classrooms
Prumel Barbudo
Reading, Writing, & Literacy

7:00 PM – 8:00 PM ET

Designing Soft Landings for Newcomers and their Families
Ryan Rumpf
Advocacy, Social Justice, & Community Building

Online Assessment Fairness: Vietnamese Tertiary EFL Students' Perceptions
Thanh Tan Tran, Tuong Van Mai Ngoc
Language Assessment

7:00 PM – 8:00 PM ET (continued)

Introduction to Developing an Open Educational Resource (OER) ESL/EFL Textbook
Mary Elizabeth Wilson-Patton
Materials Development & Publishing

Centering Palestinian Voices, Knowledge, and Languages in English Teaching
Fatima Aldajani
Invited Session

8:00 PM – 9:00 PM ET

Networking Session: Designing Effective Programming for MLLs in Elementary School
Networking

Networking Session: Language Assessment Issues
Networking

Networking Session: Peace Linguistics
Networking

Networking Session: Non-academia career paths
Networking

Networking Session: Teacher Agency and Critical Literacies in the Age of Generative AI
Networking

Saturday, 21 November

7:00 AM – 8:00 AM ET

Visible Thinking in an Age of Cognitive Offloading
Züleyha Tulay
Digital Learning & Technologies

Awakening Pedagogical Consciousness in EFL Teachers: GenAI as Reflective Scaffold
Rosario Giraldez, Silvia Laborde-Castro
Personal & Professional Development

General Educator Perceptions of Co-Teaching with an ESOL Teacher
Kim McGrath, Dr. Patrice Silver
Personal & Professional Development

8:00 AM – 9:00 AM ET

Networking Session: Teacher Agency and Critical Literacies in the Age of Generative AI
Networking

Networking Session: Dual-Identified Multilingual Learners with Disabilities
Networking

Networking Session: Peace Linguistics
Networking

9:00 AM – 10:00 AM ET

Keynote: Ensuring Access to Language Learning for Neurodiverse Students in Classroom Settings - From Research Findings to Pedagogical Implications
Judit Kormos
Keynote

10:00 AM – 11:00 AM ET

Empathic Writing Feedback: The Role of Teacher Empathy in Undergraduate Students' Writing Development
Zahra Zargaran
Applied Linguistics

10:00 AM – 11:00 AM ET (continued)

AI Feedback Tools: Bridging EFL Writing Gaps in Resource-Constrained Contexts
Sidra Muntaha
Digital Learning & Technologies

From Definiteness to DANCE: New Framework for Teaching English Articles
Olga Hoang
Vocabulary & Grammar

AI-Generated Materials Across Multilingual and Multicultural TESOL Contexts
Nelli Bondareva, Kadidja Koné, Ching-Ching Lin, Violet Eshitemi Aura
Invited Session

How to Write a Proposal for the TESOL Conference
Adriana Vianna, Moises Alcantara, Michael Joseph Ennis, Abdulsamad Humaidan
Personal & Professional Development

11:00 AM – 12:00 PM ET

Culturally Responsive ESOL Strategies for Adult Immigrant Literacy Learners
Katarzyna Helbin-Travis
Culture & Intercultural Communication

Enhancing Student Engagement through Formative Assessment in Online EAP Classes
Mariam Farooq
Language Assessment

Closing the Gap: Towards More Equitable Learning in Multilingual Pakistan
Fauzia Shamim, Saira Mahmood, Aliya Khalid
Multilingualism, Plurilingualism, & Linguistic Diversity

Writing Transfer and Multilingual Writers: From Theory to Classroom
Nahed Shata
Reading, Writing, & Literacy

12:00 PM – 1:00 PM ET

Keynote: Teacher Agency in the Age of AI: Critical Literacies for the Multilingual Classroom
Dr. Rashad Ahmed, 2026 TESOL Teacher of the Year
Keynote

1:00 PM – 2:00 PM ET

Belonging: Cultivating Meaningful Connections in the ESOL Classroom
Haedy Liu, Amable Custodio Ribeiro, Emiliana Gentry, Mispa Mua Mbi
Invited Session

2:00 PM – 3:00 PM ET

Meaningful Play: Driving Authentic Communication Through COTS Games
Judson Wright, Mark Haugen, Kyle Swanson, Xiaorui Li
Materials Development & Publishing

Virtual Study Circles: Critical Multilingual Awareness for Adult Literacy Teachers
Elif Varlik
Personal & Professional Development

Intentional Inclusion: A Program Design Framework for ELT
Cristina Santoro
Program Administration & Evaluation

3:00 PM – 4:00 PM ET

Motivational Dispositions Shape Feedback-Seeking Behavior: A Regulatory Mode Perspective
Nastaran Kadivar
Applied Linguistics

3:00 PM – 4:00 PM ET (continued)

Becoming a Transnational English Teacher Across Borders: A Narrative Inquiry
Ufuk Keles
Culture & Intercultural Communication

Prompting creativity: AI and creative language use in ELT
János Ujlaki
Digital Learning & Technologies

Centering Multilingual Students' Voices Through K-12 and University Partnership
Jen McCreight, Gumiko Monobe, Bee Viton
Teacher Education

Empowering ESL Learners Through Meaningful Games and Activities
Nataliia Cherevko
Invited Session

4:00 PM – 5:00 PM ET

Progress Monitoring That Honors Multilingual Development
Monica Baker
Language Assessment

Reframing Language Learning: Moving Beyond the Monolingual Norm
Julia Ullmann
Multilingualism, Plurilingualism, & Linguistic Diversity

Bringing Artificial Intelligence Into Your Writing Feedback
Jennifer Chang-Lo
Reading, Writing, & Literacy

Community Engagement and Literacy: Evidence from the Education Longitudinal Study
Dilara AVCI
Invited Session

5:00 PM – 6:00 PM ET

A Research-Informed Five-Step Approach to Teaching Pragmatics
Ying Zhang
Applied Linguistics

AI-Mediated Interaction Tasks for EFL Speaking Fluency Development
Ahmad Zubaidi Amrullah
Digital Learning & Technologies

How Mexican Students Use AI to Enhance Language Learning
Mary Meinecke, Ana Cecilia Garza Garza
Digital Learning & Technologies

Negotiating Identity: First-Year International Undergraduates' Narratives
May Kyu
Multilingualism, Plurilingualism, & Linguistic Diversity

6:00 PM – 7:00 PM ET

Crack the Language CODE: Artificial Intelligence for Multilingual Learners
Sanda Valcu
Digital Learning & Technologies

When AI Speaks Spanish: Native Use, Games, and Linguistic Equity
Dogukan Ozgen
Multilingualism, Plurilingualism, & Linguistic Diversity

Beyond Reading: Creating a Collaborative Great Gatsby Graphic Novel
Cyntia Lentini
Reading, Writing, & Literacy

Reflective Professional Learning for Equitable Multilingual Learner Instruction
Laila Noor
Teacher Education

Recorded Sessions

On-demand presentations, poster sessions, and teaching tips. ● Poster Session ● Teaching Tip

Advocacy, Social Justice, & Community Building · 7 sessions

AI for Re-Centering Community Voices in English Language Education
Ching-Ching Lin, Chahra Beloufa, Carlos Yebra López, Soumita Sarkar

● **From Neighborhood to World: A Bilingual Publishing Action Research**
Liang-Chieh Ko

Inspiring Educators: Harnessing Communities of Practice for Professional Growth and Impact
Hind Elyas

● **Investment in English Language Education: Perspectives from a Peruvian NGO**
Janna Lelis, Carlo Cinaglia

Special Education 101: Key Understandings for Educators of MLEs
Jill Hakemian

Storytelling as Resilience: Navigating Identity and Pedagogy in Contemporary Afghanistan
Marhabin Asikzai, Susan Gaer

Using Peace Narratives to Develop Conflict-Resolution Skills
Jimalee Sowell

Applied Linguistics · 4 sessions

Evaluative language in English and Japanese L1 and L2 narratives
Keiko Nakamura, Tyson Rode, Patrizia Hayashi

● **Finding a voice: Lexical bundles in Literary Writing in an EFL Context**
Sandhya Rao Mehta

● **TESOL University Teachers' and Students' Detection of AI-Generated Writing**
Dionysia Korka, Hadis Habibi

The Use of Cohesive Devices in Elicited Written Narratives by Japanese University EFL Learners: Results from a Four-Year Research Project
Tyson Rode, Patrizia M.J. Hayashi, Keiko Nakamura

Content-Integrated Approaches · 6 sessions

A Functional Approach to Teaching Idioms in Context
Cynthia DeRoma

Boosting ESL Presentation Skills Via Project-Based Learning and Generative AI
Krystie Wills

Content-Based Tasks for Communicative Adult ESL Learning
Han Nwe Htun

Engage, Explore and Empower: The Flipped Classroom Model in Action
Muluh Linda Akumsiri

Project Based Learning in Sub-Saharan Africa: Competency-Based English Classrooms
Hillary Bamukunda

Understanding EMI students' positioning and agency in disciplinary literacy development
Wenyun Jia

Culture & Intercultural Communication · 3 sessions

Beyond Borders: Multicultural Poets and Postcolonial Perspectives
Annie Altamirano

Enhancing Culture through Letter Writing and Open Door Days
Elsie Enanga Mange Jato, Atoh Ade Annette Njakoi

Intercultural Communicative Competence and Foreign Language Enjoyment Among Tunisian Undergraduates
Mohamed Ala Sghaier

Digital Learning & Technologies · 18 sessions

Bridging the Gap: Integrating Digital Platforms to Enhance EFL Learner Engagement.
Ali Khalaf

Bridging Western-Eastern philosophies to understand students' AI identity and agency
Wenyun Jia, Shuang Xu

Cold Efficiency or Caring Connection?
Yaxin Wang

Creating Animated Videos for Writing Instruction
Bianca Brown, Demet Yigitbilek

Critical AI Literacy for Student Voice in Multilingual Writing
Jaee Sonalkar

Designing AI-Supported Peer Feedback for Multilingual Academic Writers
Kexin Zhang, Ai-Chu Elisha Ding

Designing Intercultural Project Work: A Gamified Chatbot Training Model
Lama Atoui, Marwa Hajjej, Dhouha Mabrouk

Designing Transition-Ready Courses for Higher Education
Andrea Hingston

Empirical data or AI? Learning Advice for Japanese EFL Learners
Sagano Duggan, Anthony John Duggan

ESL Users' Emotional Vocabulary Development Through Motivational Quotes on Instagram
Farzeen Anwar

Interaction in Generative AI-Mediated EFL Learning: A Scoping Review
Ziwen Guo

Learners' Perceptions of Suno AI-Generated Songs for Vocabulary Learning
Chenxi Wang

Making Math Meaningful for Multilingual Learners
Rana Issa

Preservice Teachers Empowering Emergent Bi/Multilingual Learners through Digital Literacy
Julie Paul-Flannery, Jennifer Ponder

See My Story: Digital Storytelling for Language, Culture and Belonging
Atem Etagha Takang

Student Advisors' Perceptions of Custom-Built AI Writing Agent in Tutoring
Chenxi Wang, Jianeng Zhou

When AI Feedback Misleads: Classroom Tools for IELTS Writing Teachers
Fangru Fan

Word Clouds to Persuasive Writing: Mining Authentic Real-Estate Listings
Kenyon Whitehead

Language Assessment · 2 sessions

A Framework for Designing Assessments for Real-World Language Use
Anthony Becker, Tatiana Nekrasova-Beker

Assessment in Transition: New Directions from West and South Asia
Christine Coombe, Naziha Ali Raza

Listening, Speaking & Pronunciation · 6 sessions

Advancing Pronunciation Material Design Through EEG Monitoring
Junko Chujo

Flow Theory in Teaching ESL to Primary School Children
Kiruthika S

From Practice to Communication: Rethinking Task Sequencing
Catherine Cheetham

Kazoos in the Engineering Classroom: A Three-Rule Melody System
Agata Guskaroska

Stress, Technology, and Success: Learning Academic Word Stress
Veronica Sardegna, Anna Jarosz, Alfreida Smith Keltz

Time-Out: Developing Interactional Fluency Through Timed Repetition in Healthcare Communication
Divya S Hariharan, Dr. Tania Mary Vivera

Materials Development & Publishing · 8 sessions

Applying Portable EEG to Advance Neuro-Pedagogical EFL Material Design
Junko Chujo

Big Classroom Impact with small game mechanics
Cristina Villagra, Lourdes Araceli Ruiz

Empowering EFL Learning Through American English Resources
Mariam Savadogo

Energize Your Lessons: A Toolkit of Ready-to-Use Activities
Rosario Giraldez

Extending Learning Beyond the Classroom: A Self-Access Model
Catherine Cheetham

Keys to Launching High-Impact Interventions for High School ELs
Leigh Cavanaugh, Paulina Pliego

Self-Publishing an AI-Assisted Vocabulary Newsletter for Beginner EFL Learners
Douglas Anderson

Transforming Multimodal Writing Materials into Open Educational Resources "OER"
Luz Garcia-Rochin

Multilingualism, Plurilingualism, & Linguistic Diversity · 8 sessions

BELONG Literacy Model: Identity-Centered Routines for Multilingual Learner Voice
Karen Joy Umila

Beyond English-Only Immersion: Multilingual Resources in Study Abroad
Charu Gupta

Beyond SEL: Trauma-Informed ESL Through Inclusive Human-Centered Pedagogy
Michelle M. Kang

From Native Speech to Global Voice: Harnessing Linguistic Diversity
Nuru Said

Is Bilingualism Really a Benefit in College?: A Qualitative Study
Hayriye Kayi-Aydar, Ebubechi Iwuh, Paloma Thomas-Martinez, Alaura Snider

Language Policy and Practice in a Thai International Primary School
Matthew McCormack

Learning Arabic, Rethinking English Teaching
Christopher Hastings

Translanguaging Spaces in Higher Education: Faculty Voices from the UAE.
Naziha Ali Raza, Richa Goyal, Daniela Coelho

Personal & Professional Development · 8 sessions

A Self-Study on Teacher-GenAI Collaboration: EAP Material Modification and Redefinition
Zhenjie Weng

Andragogy in Action: Inspiring Lifelong English Learning for Adult TESOL
Adriana Vianna

Beyond Workshops: Coaching and Collaboration for EL Equity
Laila Noor

Building a District-Wide Framework for Student Oral Language Development
Qiong Xia

Ethical AI Practices in Writing Center Consultations with English Language Learners
Larry Sugisaki, Jimalee Sowell

Examining Teaching Strategies of Florida Educators with Emergent Multilingual Students
Caroline Hazelton, Ryan Pontier

Teaching AI-Supported Research Writing in Turkey
Heather Camp, Osman Gultekin

The Sticker Effect: Creating Classrooms Where Learners Dare to Try
Silvia Breiburd

Reading, Writing, & Literacy · 15 sessions

A mixed-methods quasi-experimental study of the WGP approach
Chenxi Wang, Jianeng Zhou

Beyond Error Correction: Humanizing Writing Instruction for Multilingual Undergraduates
Jaee Sonalkar

Beyond Formulaic Writing: Authentic Aesthetic Reading as Communicative Pedagogy
Jackie Pak

Bridge: A Teachable Construct for Inferential Coherence in L2 Writing
Jianeng Zhou

Classmate Interview Essay for Learner Engagement and Human Connection
Fernanda Capraro

Conducting Successful Collaborative Writing Tasks for English Language Learners
Larry Sugisaki, Jimalee Sowell

Developing Academic Reading Through Blended Extensive-Intensive Reading
Eungyong Kim, Soo-Ok Kweon

Implementing and Facilitating a Writing Club for English Language Learners
Jimalee Sowell

Improve spelling skills through games
Elke Schneider, Andrea Kulmhofer-Bommer

Making Evidence Evaluation Visible in EFL Reading
Xiaofei Guan, Jianeng Zhou

Scaffolding Evidence Evaluation in EFL Reading
Xiaofei Guan, Jianeng Zhou

The Changing Nature of Writing Centers in the ChatGPT Era
Mahshad Nasr Esfahani

Towards Effective L2 Writing Courses: Instructor and Student Perspectives
Mohsen Shirazizadeh

Using AI to Support Assessment and Feedback in EAP Writing
Jim Hu

Wordless Books in the Voices of Multilingual Learners
Xinyi Meng

Teacher Education · 3 sessions

A Real Four Component AI Readiness Model for English Teachers
Nasiba Abdullaeva

Dialogic Mentoring and Novice Teacher Agency
Anh Nguyen-Ho-Ngoc

Reimagining EFL Teacher Identity: A Framework for Online Pedagogy
Memona Mujahid

Vocabulary & Grammar · 1 session

Creating Engaging Lower-Level Grammar Tasks Using Authentic Materials
Lydia Fass, Carolyn Dunn

Invited & Affiliate Sessions · 30 sessions

Affiliate Highlight: ELT Advocacy around the Globe

AI as a Co-Pilot: Improving Productive Usage of Materials in ELT Classes

AI in Action: Practical Strategies and Tools for ELT

An Exclusive Preview of The 6 Principles for Exemplary Teaching of English Learners: Integrating Technology Into Instruction and Assessment

Bite-sized Oracy Activities in Every Lesson

Collaborative Classrooms, Creative Activities: Sharing Expertise in New Ways in Teaching Young Learners

Designing Access for Dually Identified Learners: Scaffolding, Differentiation, and Accommodations

Effective Online TESOL Education
Dr. Andreea Cervatiuc and Dr. Miriam Moore

ELT Toolkit

Empowering Educators of Newcomers: A Comprehensive Guide to Instruction and Inclusion
Fenglan Nancy Yi-Cline

Engaging Potential: Perception and Possibility in Teaching and Learning
Catherine Njau, Mamadou Barry, Michelle Land, Stacy Brown, Yacoub Aljaffery

English for Specific Purposes (ESP): Stories and Advice for Current and Aspiring Leaders
Mike Ennis, Kevin Knight, Ha Le, Jennifer Roberts, & Margaret vanNaerssen

Expanding Your TESOL Experience: Awards, Scholarships, and Professional Service
Rosario Giraldez, Melissa Ferro

From Idea to Impact: A TESOL Journey in Turkmenistan
Kristina Danilova, Serdar Akyev, Yazjemal Orazmuhammedova

From Shakespeare to social media: Fostering critical thinking through literary works
Begmammet Akmammedov

Going Beyond “Just Listening”: Six Practical Approaches for Active Listening

Keeping Humans in the Lead: Designing Spoken Language Assessments with EdTech and AI
David Chiesa

Newcomers

No Prep, Plenty of Learning: Math and Science Activities for Young Multilingual Learners of English

No-Prep Activities for Literacy and Assessment

Not another book about foreign language learning and teaching!
Joyce Kling, Keith Johnson, Bridget Schvarcz, Khanh-Duc Kuttig, Amber Warren

Reimagining Language Program Identity: Partnerships, Visibility, and Institutional Relevance

Strengthening Positive Washback through the Development of Teacher & Student Assessment Literacy

Teaching Multilevel Classes Without Losing Your Mind
Lisa Brisbois

Teaching Science and Technology through Project-Based Learning and CLIL in India
Shweta Khanna

Thriving, Not Just Surviving: Teacher Well-Being
Tamrika Khvtisiashvili

Unlocking Engagement: Shifting from Teacher-Led Instruction to Student-Centric Learning
Ahmetnazar Hojanazarov

What Can Instructional Coaching Reveal? Common Teaching Challenges and Effective Practices in EFL Classrooms
Bahar Bahbidova

Invited & Affiliate Sessions · 30 sessions

What Language Teachers Bring to EMI: From Language Awareness to Inclusive Practice

Wiring the Mind: Practical Brain-Based Teaching Techniques in ELT Classroom