

Lesson Plan

Level, Grade/Age: Intermediate / Young Adults / Preparatory Class	Time: 45+45: 90 minutes
Lesson and Title: Reading and Writing: Writing a topic sentence	Materials: Milestones of Writing
Student Learning Objectives (SLOs): Students will be able to; - identify the characteristics of a topic sentence, - distinguish the topic and the controlling idea in a topic sentence, - produce a topic sentence with a controlling idea for a given paragraph.	
Warm-up (15 minutes): Organize running dictation game as a warm-up activity and put students in groups of 3: two runners and one writer. Prepare a paragraph and make as many copies as the number of the groups. Let students see them on the walls in the classroom. The first runner of each group runs to the text to read and memorize as much as he/she can and runs back to the group and dictates to the writer silently. Then, the second runner does the same. Two runners swap the roles until they dictate the whole text to the writer. The first group who finishes first and correctly will be the winner.	
Presentation (20 minutes): 1. Let students see the paragraph used as a warm-up activity on the board and elicit information about the importance of the topic sentence of the paragraph. - What is the topic of the paragraph? - What is main idea of the paragraph? - Which sentence does help you answer these questions? 2. Explain the role of topic sentence in a paragraph. 3. Teach how to identify the topic and controlling ideas in a topic sentence. 4. Explain the guidelines for writing a topic sentence for a paragraph.	
Guided Practice (20 minutes): Direct students to page 20 and explain how to do the activity about identifying the topic and the controlling idea for the given topic sentences. Model the activity. Let them work in pairs and guide them in the process. When the activity is over, have students provide peer feedback to each other by exchanging the papers with other pairs. Following this, go over the answers with the class and have students correct their mistakes. Make sure that every student understands how to identify the topic and the controlling idea and encourage them not to hesitate to ask any questions.	
Independent Practice (30 minutes): Direct students to page 18 and give time to write an appropriate topic sentence for the first three paragraphs. Let them work individually and observe them in the process. Following this, have students provide peer feedback to each other by exchanging the papers with the person	

sitting next to them. Then, go over the answers with the class and provide feedback paragraph by paragraph. While giving feedback, check if the content of each paragraph is clear for every student. If not, help them understand the content of the paragraphs clearly. Make sure that every student understands how to write a proper topic sentence for a paragraph and encourage them not to hesitate to ask any questions.

Closure (2 minutes):

Wrap up the lesson and ask whether the students have any questions.

Assessment (3 minutes):

Let students share their thoughts about the whole class. Encourage them to talk about their performance in the lesson.

Homework:

1. Assign homework to write a reflection about what they learned from their errors in this lesson and how these errors will help them to improve their writing abilities.
2. Assign homework to write a suitable topic sentence for the last two paragraphs on page 18.

*** There is an extra activity about writing appropriate topic sentences for the given subjects on page 21 which can be used for the students who complete an activity early. Additionally, this activity is ready to use if the lesson finishes earlier than planned.