

For Immediate Release

TESOL Contact: Gwynn Mason
+1 703-518-2517
gmason@tesol.org

**New TESOL Press Book Empowers Educators to Transform Classrooms
Through Translanguaging**

Alexandria, Va. (May 28, 2025) – TESOL Press proudly announces the release of *Building a Classroom Culture Through Translanguaging: Theory to Practice*, a timely and practical guide for English language educators seeking to create inclusive, effective classrooms that honor and leverage the rich linguistic and cultural assets of their multilingual learners of English.

Coauthored by three internationally recognized professionals in the English language teaching field—Holly Hansen-Thomas, María-Elena Gómez-Parra, and Barbara Muszyńska—this book draws from global research and classroom-tested practices to help teachers develop classrooms that are not only culturally responsive but also actively engage students' existing languages as powerful tools for learning. Designed for preservice teachers, in-service educators, and teacher educators, the book bridges theory and practice by providing real-world examples, pedagogical tools, and practical strategies.

Renowned professor and pioneer in the field of translanguaging Ofelia García of The City University of New York praised the book, stating, “What makes the pedagogical strategies in this book helpful is that they are based on actual classroom practices. These teacher educators have had ample experience teaching English as an additional language, and they share pedagogical practices that they themselves have developed through their own experience.”

-more-

This new title empowers educators to make informed choices, fostering a community of reflective practitioners committed to enhancing the quality of education for all.

Building a Classroom Culture Through Translanguaging: Theory to Practice is available through the [TESOL Press Bookstore](#) and [Amazon](#).

About the Authors

Dr. Holly Hansen-Thomas is vice provost of research, innovation, and corporate engagement, and professor of ESL and bilingual education at Texas Woman's University. A three-time Fulbright Scholar, she has authored more than 85 peer-reviewed publications on second language educational issues.

Dr. María-Elena Gómez-Parra is a professor of bilingual and intercultural education at the University of Córdoba, Spain, with research focusing on intercultural education, bilingual education, and early second language acquisition.

Dr. Barbara Muszyńska is an assistant professor at the University of Lower Silesia in Wrocław, Poland, and a Fulbright Senior Award scholar whose work centers on evidence-based, cross-curricular approaches to language teaching and learning.

About TESOL International Association

TESOL International Association is the trusted global community for knowledge and expertise in English language teaching. TESOL advances the professional expertise in English language teaching to speakers of other languages in multilingual contexts worldwide through professional learning, research, standards, and advocacy. In principle and in practice, TESOL values professionalism, respect, integrity, and lifelong learning and seeks diverse and inclusive participation within the field of English language teaching. TESOL promotes equitable representation, engagement, and broad access to professional opportunities for all and works to eliminate any kind of discrimination. TESOL is a professional community of more than 8,000 English language professionals representing more than 100 countries. For more information, please visit www.tesol.org.

#