R Questions for Further Discussion

1. In this chapter, I have made the claim that and demonstrated how a hybrid and flipped class is a suitable setting for active learning and just-in-time pedagogies. What challenges do you see in implementing these pedagogies in your setting? How might you adapt these practices to overcome these challenges?

2. Many researchers distinguish between collaboration and cooperation, the former being group members working and being assessed together and the latter involving members working together but being assessed for individual work toward achieving common goals. Referring to your particular situation, how might this distinction affect strategies used in providing online or hybrid professional development to language teachers?

3. Freire's (1970) concept of praxis is centered on the idea that theory and practice inform and are transformed by each other. In your experiences as a teacher and teacher educator, how has this concept been manifested in a hybrid or face-to-face class? How would you assess the success of its application in each setting?