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New!

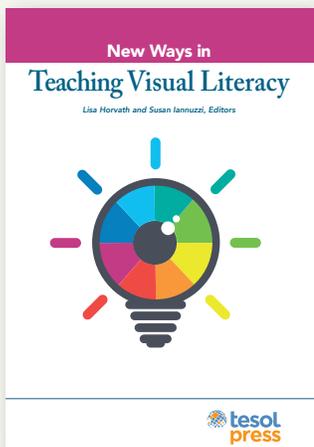
AI-Enhanced ELT: Innovative Strategies to Transform Your Classroom

Samaneh Eslamdoost (Author)

This book is the essential guide to understanding and implementing AI in language education. Drawing on both scholarship and classroom practice, this timely volume explores

how AI can enrich instruction, personalize learning, and shift the educator's role from knowledge provider to learning facilitator. *AI-Enhanced ELT: Innovative Strategies To Transform Your Classroom* also includes classroom-ready AI-supported activities, an AI prompt library with more than 24 skill- and subject-specific prompt templates, and an AI matrix with nearly 100 AI tools classified by ELT functionality.

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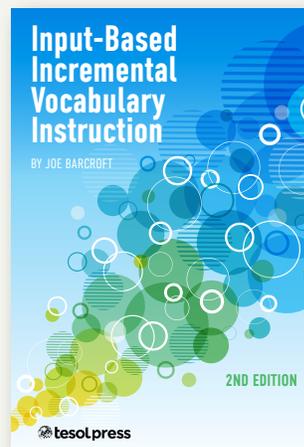
New Ways in Teaching Visual Literacy

Lisa Marie Horvath and Susan Iannuzzi (Authors)

New Ways in Teaching Visual Literacy is a new addition to the popular New Ways series, which offers a collection of innovative, classroom-tested activities for multilingual learners of English,

contributed by teachers around the world. This volume offers a dynamic collection of nearly 100 classroom-tested activities that help multilingual learners of English develop both the linguistic and visual communication skills they need to succeed in the 21st century. Activities range from quick, low-prep exercises to extended projects, adaptable to all proficiency levels and learning contexts—including low-tech environments.

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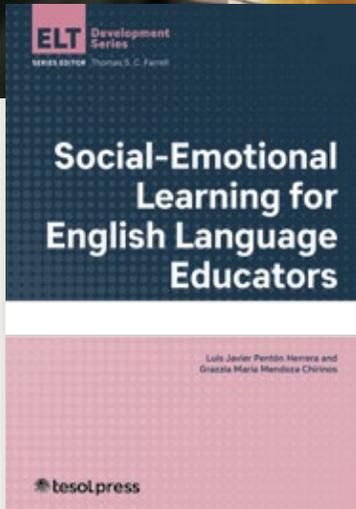
Input-Based incremental Vocabulary Instruction, Second Edition

Joe Barcroft (Author)

Input-Based Incremental Vocabulary Instruction, Second Edition builds on groundbreaking research that challenges common myths about vocabulary learning—and offers practical, classroom-ready solutions.

The input-based incremental (IBI) approach introduces target words early and supports learners as they gradually build stronger knowledge and use of those words over time. This essential resource serves instructors, researchers, curriculum designers, program directors, and materials developers who want to integrate the latest research on vocabulary into effective, evidence-based classroom practice.

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Social-Emotional Learning for English Language Educators



Luis Javier Pentón Herrera and Grazzia Maria Mendoza Chirinos (Authors)

Strong classrooms start with strong emotional foundations. *Social-Emotional Learning for English Language Educators*, part of the English Language Teaching Development series, offers educators an accessible foundation in the principles of SEL and explores how SEL can enhance language learning, identity formation, classroom climate, and long-term learner success grounded in real-world teaching experiences and adaptable across diverse global contexts.

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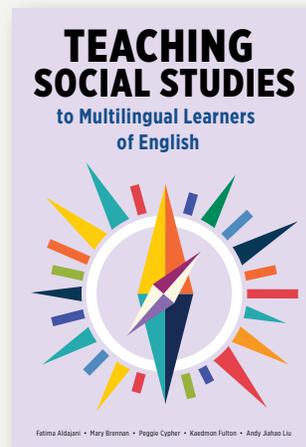
TESOL Zip Guide: Getting Started Teaching Adult Multilingual Learners of English

Shawn Chakrabarti and Jennifer Gagliardi (Authors)

This new Zip Guide offers a concise, practical overview of effective adult education. Covering adult learning theory, needs assessment, culturally responsive instruction, trauma-informed practices, and multilevel strategies, this guide includes learner profiles, sample assessments, and ready-to-use tools for educators and community programs.

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Fatima Aldajani, Mary Brennan, Peggie Cypher, Kaedmon Fulton, and Andy Jiahao Liu (Authors)

Teach social studies with equity and confidence. This practical guide helps K-12 educators engage multilingual learners through research-based strategies, lesson plans, and culturally responsive approaches that build disciplinary knowledge, academic language, and student voice while maintaining rigor across social studies classrooms.

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Check out *The 6 Principles workshop and self-study course on page 18!*



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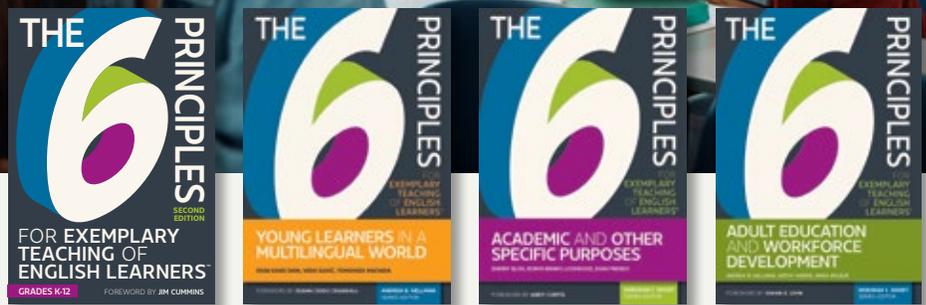
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The world is going by quickly; TESOL Zip Guides can help you keep up.

Get on the road with our visually engaging Zip Guides, designed with practical checklists, grab-and-go strategies, and adaptable activities. TESOL Zip Guides provide vital information and tips related to current topics in English language teaching in a compact, easy-to-use format.



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Christina Kitson (Author)

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TESOL Zip Guide: Welcoming and Supporting Multilingual Newcomers

Adrienne Johnson, Jan Edwards Dormer, Melissa Hauke, Ying Hui-Michael, and Amber Warren (Authors)

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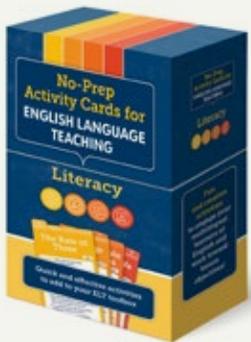


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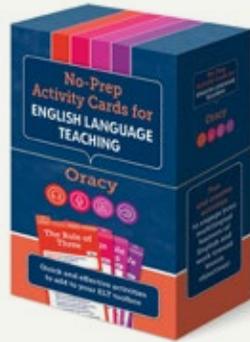


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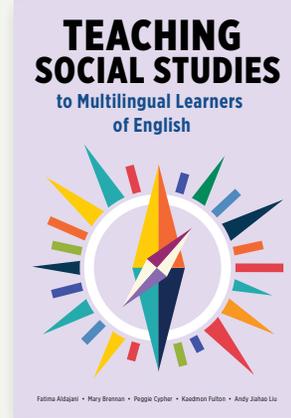


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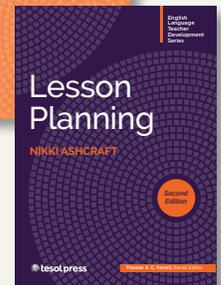
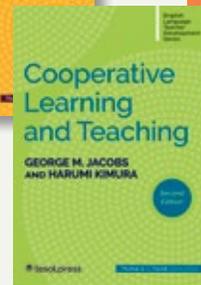
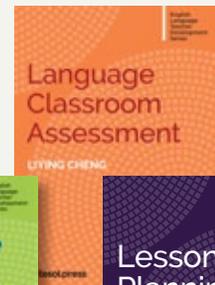
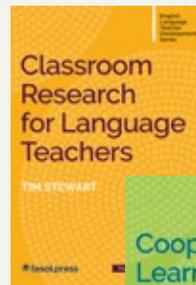


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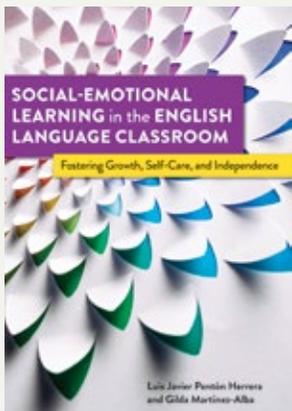
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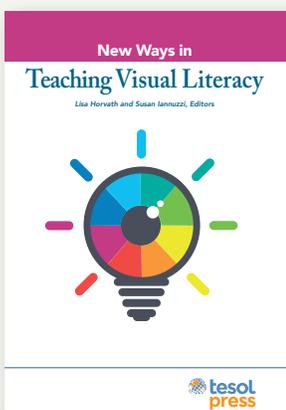
Social-Emotional Learning in the English Language Classroom: Fostering Growth, Self-Care, and Independence

Luis Javier Pentón Herrera and Gilda Martínez-Alba (Authors)

This book serves as a practical, concise, and easy-to-follow reference that K-12 and adult education English language teachers and English language teacher educators

can use in their classrooms. This important book equips teachers with the necessary knowledge and skills to be confident in implementing social-emotional learning in their spaces to support and benefit their students.

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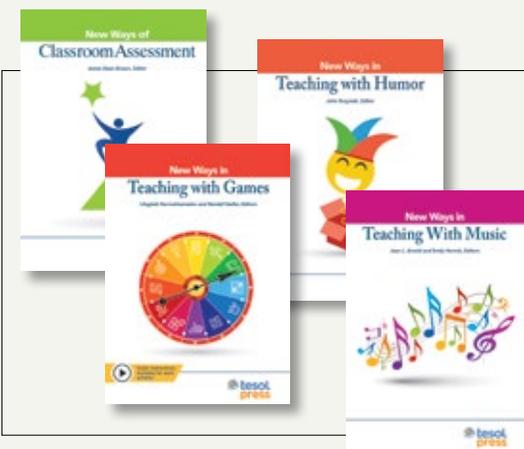
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New Ways in Teaching Visual Literacy presents 90+ classroom-tested activities that help multilingual learners build linguistic, visual, and multimodal

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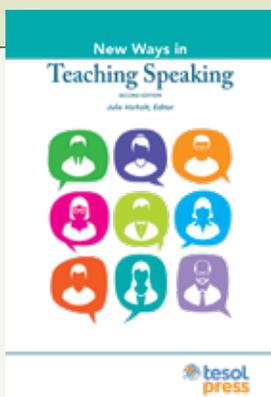


A Lasting Impact on Speaking Instruction

New Ways in Teaching Speaking has been an essential resource in my English language classrooms, particularly for developing learners' communicative confidence and fluency. The book offers a rich collection of practical, student-centered speaking activities that I regularly adapt for mixed-ability classes and TOEFL iBT preparation courses. Its structured tasks support learners as they progress from guided practice to more spontaneous and meaningful oral communication.

I have found the interaction-focused activities especially effective in increasing student participation, reducing speaking anxiety, and encouraging purposeful peer interaction. The flexibility of the activities allows seamless integration into both skills-based lessons and exam-focused instruction. Overall, this TESOL Press title has had a lasting and positive impact on my teaching approach and on my students' speaking development.

— *Mu'awiyh Alámawī, TESOL instructor and iBT specialist, Yemen*

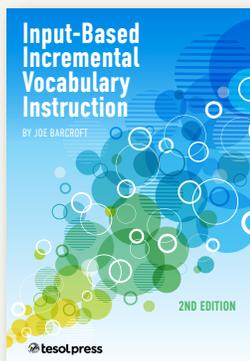


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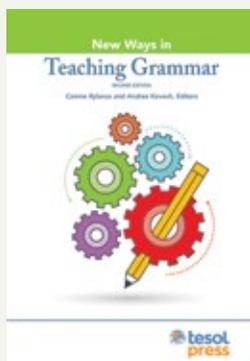
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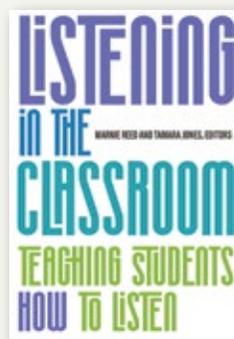


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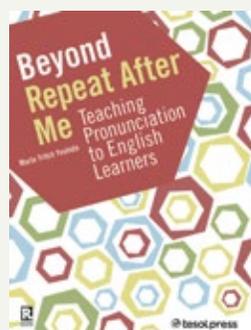


Listening in the Classroom: Teaching Students How to Listen

Marnie Reed and Tamara Jones (Editors)

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TESOL International Association
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Understanding the Reading Needs of English Language Learners

Jeff Popko (Author)
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Technology and Online Teaching

Keeping the Teacher at the Center in an Age of AI

When I first started teaching English in Iran two decades ago, I had a clear vision of what a language classroom should look like: a teacher at the front, textbooks in hand, students repeating phrases in unison. Over the years, through university classrooms in Tehran, research collaborations in Minnesota, and ESL teaching in California, I watched that vision expand and evolve. But nothing prepared me for the moment I first experimented with AI tools in my own teaching.

I remember designing a lesson using ChatGPT to create differentiated reading passages for my students. What would have taken me hours happened in minutes, and more importantly, I could suddenly meet each learner exactly where they were. That moment crystallized something for me: AI wasn't here to replace us as teachers. It was here to free us to do what only humans can: connect, inspire, and truly see our students.

My doctoral research on teacher identity taught me how deeply educators struggle when their professional sense of self is challenged by change. Watching colleagues navigate AI with that familiar mix of excitement and anxiety, I knew this resource was necessary. Language teachers deserve a practical, honest guide, one that acknowledges both the remarkable potential of these tools and their real limitations.

This book is for every educator who has wondered whether AI belongs in their classroom. I wrote it because I believe the answer is yes, but only when we remain firmly at the center of the learning experience.

—Dr. Samaneh Eslamdoost, ESL Instructor, California, USA
Author of *AI-Enhanced ELT: Innovative Strategies to Transform Your Classroom*



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William Newman (Author)

100 adaptable, ready-to-use AI activities, with prompts, for multilingual learners of English.

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Stay ahead of the curve with this searchable online database of 100+ curated edtech resources. With a focus on ELT professional development, this toolkit equips educators with practical solutions to integrate technology effectively in their practice.

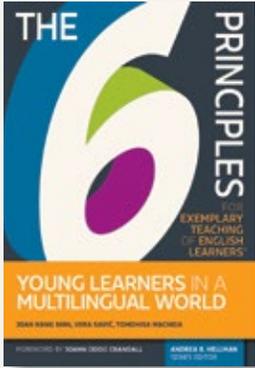
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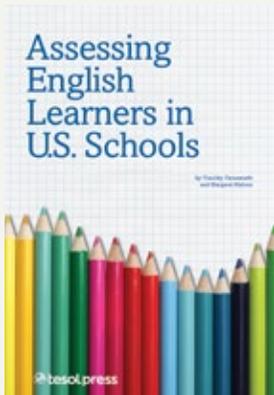


The 6 Principles for Exemplary Teaching of English Learners: Young Learners in a Multilingual World

Joan Kang Shin, Vera Savić, and Tomohisa Machida (Authors);
Andrea B. Hellman (Editor)

The 6 Principles and their recommended practices are targets of teaching excellence that provide teachers with the knowledge to improve instruction and assessment. This book shows educators how to apply these principles to teaching young English learners (2- to 12-year-olds) in an English as a foreign language (EFL) setting.

©2021 | 136 pp | \$34.95 (Print) | \$25.99 (EPUB)



Assessing English Learners in U.S. Schools

Timothy L. Farnsworth and Margaret E. Malone (Authors)

Why assess? And what will I do with the results? This book examines classroom assessment

(not standardized assessment) through the lenses of three ESL teachers from across the United States.

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Wordless Books: So Much to Say!

Gilda Martínez-Alba and Judith Cruzado-Guerrero (Editors)

Enable your students to be successful regardless of their literacy levels. Wordless books help to develop oral language, listening, vocabulary, and so much more!

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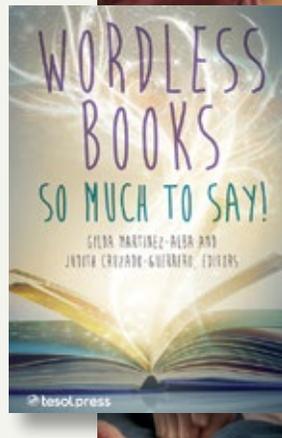
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Mary Amanda Stewart and
Holly Hansen-Thomas (Editors);
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Adult Education and Higher Education



The Guide I Needed When I Began

I've always wanted to write resources that I wish I had when I first stumbled into adult education. Like many, being an adult educator is my second and chosen career. I was fortunate to be able to learn from and stand on the shoulders of the giants in family literacy. Our field is powered by big ideas, diverse approaches, and an army of passionate volunteers that span the globe. The biggest lesson I have held onto throughout my career:

Working with adult multilingual learners of English needs strong classroom practice linked to thoughtful program design.

That's the heart of the *TESOL Zip Guide: Getting Started Teaching Adult Multilingual Learners of English*. I believe deeply that teachers are the leaders we need to meet the challenges ahead. Our connection to students informs who we are and what our programs can become. That belief has guided me as a teacher, school founder, and federal education specialist, and it continues to drive my mission to elevate our field and the learners we serve.

—Shawn Chakrabarti, Education Program Specialist, Washington, DC, USA

Coauthor of the *TESOL Zip Guide: Getting Started Teaching Adult Multilingual Learners of English*



TESOL Zip Guide: Getting Started Teaching Adult Multilingual Learners of English



Shawn Chakrabarti and Jennifer Gagliardi (Authors)

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Effective Practices in Workplace Language Training

Joan Friedenberg, Deborah Kennedy, Anne Lomperis, William Martin, and Kay Westerfield (Authors)

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Marilyn Lewis and Hayo Reinders (Editors)

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Clarice S.C. Chan and Evan Frenedo (Editors)

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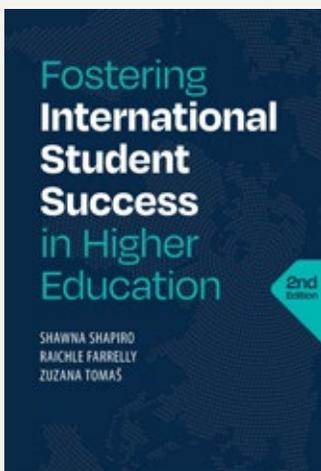
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Teaching English for Specific Purposes

Vander Viana, Ana Bocorny, and Simone Sarmento (Authors); Thomas S. C. Farrell (Series Editor)

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BEST SELLER! Fostering International Student Success in Higher Education, Second Edition

Copublished with NAFSA

Shawna Shapiro, Raichle Farrelly, and Zuzana Tomaš (Authors)

The increase in the number of international students attending English-dominant schools brings benefits as well as challenges for institutions. The second edition of this bestselling book is filled with anecdotes, reflection questions, strategies, resources, and activities to provide instructors, as well as academic advisors and administrators, with tools for responding to common classroom challenges.

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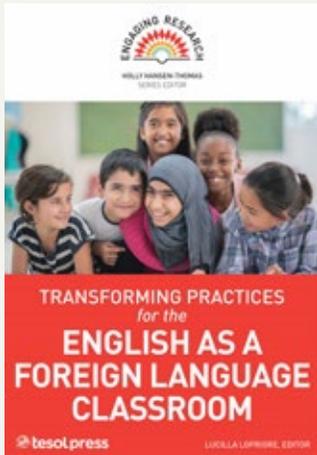
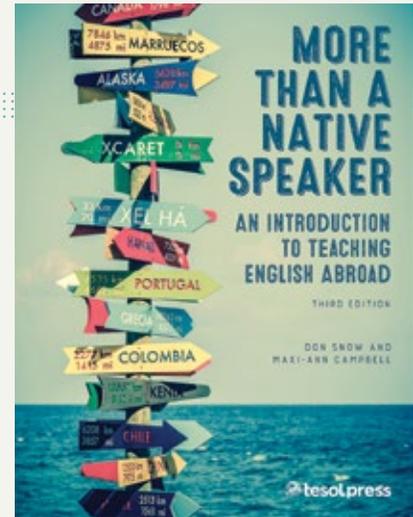
Global Focus

BEST SELLER! *More Than a Native Speaker: An Introduction to Teaching English Abroad, Third Edition*

Don Snow and Maxi-Ann Campbell (Authors)

The novice teacher's comprehensive guide to effectively teaching English abroad. Gain valuable tips and resources for teaching in an unfamiliar educational system, working with students of varying ages and skill levels, and adapting to life in a different culture.

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Transforming Practices for the English as a Foreign Language Classroom

Lucilla Lopriore (Editor); Holly Hansen-Thomas (Series Editor)

Discover ways in which teachers interpret and innovate research findings into actual classroom practice to create positive classroom transformations. Chapters explore diverse contexts and are divided into three main sections, with lessons taking place at the primary and middle school levels, the lower and upper secondary school levels, and the tertiary and university levels.

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Shawna Shapiro, Raichle Farrelly, and Zuzana Tomáš (Authors)

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Standards

PreK–12 English Language Proficiency Standards

TESOL International Association
[an augmentation of the WIDA English Language Proficiency Standards]

These standards are an invaluable resource for all English language educators and a model for states and districts. They represent a starting point for developing effective and equitable education for English language students.

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Preparing Effective Teachers of English Language Learners: Practical Applications for the TESOL P–12 Professional Teaching Standards

Diane Staehr Fenner and Natalie Kuhlman (Authors)

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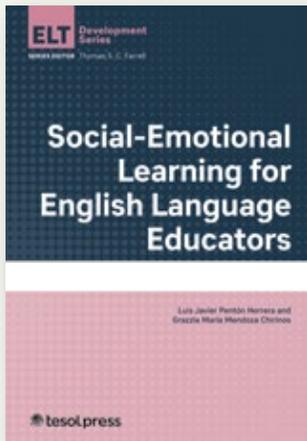
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TESOL Technology Team
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Teacher Education



Social-Emotional Learning for English Language Educators

Luis Javier Pentón Herrera and Grazzia Maria Mendoza Chirinos (Authors)

Strong classrooms start with strong emotional foundations. *Social-Emotional Learning for English Language Educators*, part of the English Language Teacher Development series, offers educators an accessible foundation in the principles of SEL and explores how SEL can enhance language learning, identity formation, classroom climate, and long-term learner success grounded in real-world teaching experiences and adaptable across diverse global contexts.

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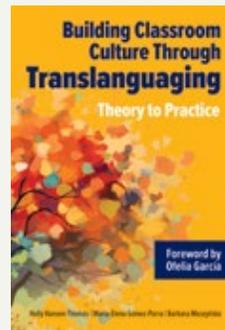


AI-Enhanced ELT: Innovative Strategies to Transform Your Classroom

Samaneh Eslamdoost (Author)

AI-Enhanced ELT: Innovative Strategies To Transform Your Classroom is the essential guide to understanding and implementing AI in language education. Drawing on both scholarship and classroom practice, this timely volume explores how AI can enrich instruction, personalize learning, and shift the educator's role from knowledge provider to learning facilitator. This book also includes classroom-ready AI-supported activities, an AI prompt library with more than 24 skill- and subject-specific prompt templates, and an AI matrix with nearly 100 AI tools classified by ELT functionality.

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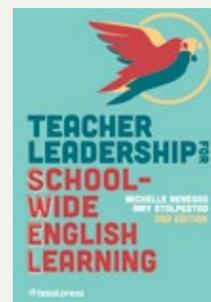


Building Classroom Culture Through Translanguaging: Theory and Practice

Holly Hansen-Thomas, Maria-Elena Gómez-Parra, and Barbara Muszyńska (Authors)

This book is a comprehensive guide for educators who want to create inclusive and effective classrooms that celebrate the diverse linguistic and cultural backgrounds of their students. It introduces the concept of translanguaging, a pedagogy that moves beyond traditional methods by encouraging students to use their full linguistic repertoire.

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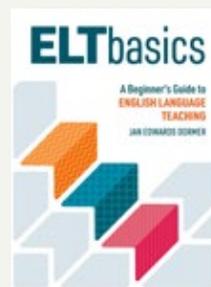


BEST SELLER! Teacher Leadership for School-Wide English Learning, Second Edition

Michelle Benegas and Amy Stolpestad (Authors)

This second edition of *Teacher Leadership for School-Wide English Learning (SWEL®)* equips teacher leaders to implement the SWEL peer coaching model, transforming education for multilingual learners. Packed with ready-to-use professional development plans, practical tools, and insights from real-world experience, this book offers strategies to build systems that support language development school-wide. Access downloadable resources and new perspectives on how language fosters identity and equity.

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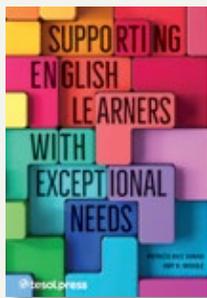


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Jan Edwards Dormer (Author)

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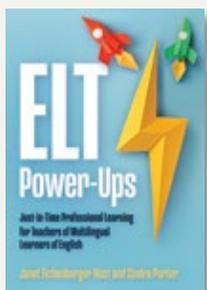


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Patricia Rice Doran and Amy K. Noggle (Authors)

This book sheds light on strengths-based and deficit-based mindsets, collaborative problem-solving, and universal supports for curriculum access when working with multilingual learners of English.

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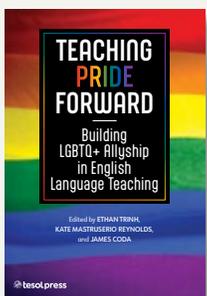
ELT Power-Ups: Just-in-Time Professional Learning for Teachers of Multilingual Learners of English

Janet Eichenberger Hiatt and Cindra Porter (Authors)

This book is a powerful resource designed for busy K–12 educators who need a practical guidebook on immediate and accessible professional learning opportunities. It offers adaptable approaches, time-saving solutions,

and downloadable resources to help you engage in your own professional development—or facilitate professional development sessions for other teachers.

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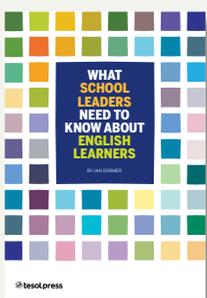


Teaching Pride Forward: Building LGBTQ+ Allyship in English Language Teaching

Ethan Trinh, Kate Mastruserio Reynolds, and James Coda (Editors)

How can you, as an ally in the ELT field, work effectively and productively on behalf of your LGBTQ+ students and colleagues? *Teaching Pride Forward* shows you how to further diversity, equity, inclusion, and accessibility for and with LGBTQ+ community members in our field and in the world.

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Jan Edwards Dormer (Author)

School leaders play a critical role in creating supportive, high-expectation environments where English learners thrive. This book provides research-based strategies, a professional development guide, and ready-to-use online resources to improve outcomes and foster inclusive, multilingual school communities that benefit all students.

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TESOL Intensive Workshops are dynamic, weeklong programs designed to explore current ELT interests and trends. Led by experienced professionals, each 90-minute session offers live, interactive learning that empowers educators with practical strategies and tools to confidently apply new concepts in their classrooms, enriching both teaching practices and student learning outcomes. Current workshops include:

Teaching Reading for Multilingual Learners of English Workshop

www.tesol.org/reading-workshop

Unleash the reading potential of your multilingual learners of English and accelerate their learning! In our live, online workshop, you'll learn to do this by leveraging your learners' existing knowledge and skills across languages, fostering a multilingual classroom, and building classroom routines for meaningful engagement with texts. (February & June 2026)



SEE A PREVIEW!

AI in the English Language Classroom Workshop

www.tesol.org/ai-workshop

In our live, online workshop, AI in the English Language Classroom, you'll learn how to leverage AI tools to help your multilingual learners of English improve their language skills and save yourself time in creating classroom materials and lesson plans. (May & October 2026)



SEE A PREVIEW!

The 6 Principles of Exemplary Teaching of English Learners Workshop

www.tesol.org/6Psworkshop

The 6 Principles Workshop is a transformative, cutting-edge professional development opportunity designed for all English language educators passionate about delivering impactful language instruction. (December 2026)



SEE A PREVIEW!

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www.tesol.org/tesolme

In June 2026, TESOL is proud to launch the TESOL Micro-Credential program! These shorter, online micro-credentials focus on critical topics and skills for ELT professionals. Designed for busy educators like you, you can complete them at your own pace and receive an electronic certificate. Each micro-credential blends evidence-based strategies with real-world classroom application—so you can learn today and use it tomorrow.

Launch in June 2026

- Using Contextual Language in the Classroom – 6 Topics!
- Multilingual Learner of English (MLE) Basics: Building Foundational Understanding for All Educators – 5 Topics!
- Using AI in the Classroom – 5 Topics!

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New!

Want to get new perspectives on trends in the field? TESOL International Association partners with kindred organizations to create live, interactive, virtual webinar series that meet the needs of the ELT community. In 2026, TESOL and WIDA are joining forces to create:

Assessment in Action: Supporting Multilingual Learners Through Data and Practice



This three-part webinar series brings together educators, researchers, and leaders to explore how the assessment of multilingual learners can provide meaningful data to inform practical and impactful instructional practices.

Between April and May 2026

Past collaborations have included multipart webinars with T-Mobile, the Center for Applied Linguistics, and National Geographic Learning.

TESOL Self-Study Courses

The 6 Principles for Exemplary Teaching of English Learners

www.tesol.org/6Ps-self-study

TESOL has defined a core set of principles for the exemplary teaching of English learners. The 6 Principles are universal guidelines drawn from decades of research in language pedagogy and language acquisition theory. They are targets for teaching excellence and should undergird any program of English language instruction. This self-paced, 60-hour online course will surely fit into your schedule!

Relaunching in July 2026

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- Teaching and Assessing Young Learners

Relaunching in October 2026

- Fundamentals of TESOL
- Teaching and Assessing Adult Learners

Learn more about
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[info.tesol.org/
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TESOL: Training for Trainers – LAST ONLINE OFFERING IN APRIL 2026

Assess the needs of your current or potential continuing professional development program and explore ways to boost or transform your program's profile by using the latest techniques and technologies.

www.tesol.org/tft

Synchronous Programs

Teacher Leadership for School-Wide English Learning (SWEL) Workshops

www.tesolswel.org

ESL teachers are often asked to lead professional development workshops and support their colleagues' instruction of multilingual learners of English, but they don't always have access to the resources or training they need to accomplish this work efficiently or effectively. Equip yourself with the knowledge and tools you need to become a SWEL coach, enact the SWEL model at your school or in your district, and shine a light on your expertise.



WATCH A VIDEO ABOUT SWEL!

ELT Leadership Management Certificate Program

www.tesol.org/lmcp

Gain the training necessary to take on a leadership, administrative, or management role in your ELT organization or institution. This program is hybrid, with 6 hours in-person at the TESOL International Expo and 20 hours of online asynchronous work.

Confidence to Lead, Tools to Transform

Early in my career as a high school ESL teacher, I realised that there was a need to do more for multilingual learners of English in the K–12 setting. Students who arrive in the country during high school often spend most of their day with educators who have limited understanding of best practices for teaching them. The School-Wide English Learning (SWEL) workshop has been a guiding light in the solution to the best way to support my colleagues.

SWEL gave me the confidence to engage and encourage my peers in growing their capacity as educators of students learning English. Amy Stolpestad and Michelle Benegas gave me the tools, the phrases, and the models I needed to facilitate meaningful change in mainstream classrooms.

In my current role as a district coordinator, I have seen the powerful impact that SWEL coaches have every day on their colleagues. I was inspired, and I believed so wholly in this model that I became an instructor.

—*Qurina Khan, Learning & Achievement Coordinator for K–12 ELD Services and Physical Education, Anoka-Hennepin Schools, Minnesota, USA and President of MinneTESOL*



Conferences

TESOL International Convention & Expo

www.tesol.org/in-person

Join thousands of English language teaching professionals from around the world at the premier in-person networking and learning event to discover innovative tools, techniques, and strategies; discuss public policy issues; explore new research; and gather best practices in the field.

TESOL Virtual Convention, Graduate Student Forum, and PreK-12 Day

www.tesol.org/virtual

Join a global community of English language professionals, invest in yourself, and advance your expertise. Enjoy live keynotes, panel discussions, and a range of presentation formats designed to fit your schedule and learning style.

TESOL Advocacy Skills for the ELT Professional

www.tesol.org/advocacy

Equip your English language teachers to advocate with confidence and impact. This full-day, on-site TESOL workshop builds practical skills in message development, data storytelling, identifying allies, and making effective “asks” to community stakeholders and policymakers. Designed for any level of advocacy experience, the training prepares ELT professionals to take immediate action on behalf of learners, colleagues, and communities.

To schedule this workshop for your school district, program, or affiliate, contact advocacy@tesol.org.

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Looking for customized workshops and courses, help with building capacity, or ways to amplify your employees' technical skills?

TESOL International Association offers a variety of options to meet your professional learning needs, including virtual, blended, and in-person programs and events. TESOL leverages its access to more than 60,000 English language teaching professionals around the world and provides expert consultation and program development through government and institutional partnerships globally.



“The TESOL Core Certificate Program™ courses have supported trainers and ELT professionals from 6 state government partners to use communicative language teaching methodology successfully. It's been one of the key blended programs to expand professional development support and support India's national education policy.

— Shwetta Khanna
Regional English Language Specialist

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