

Call for Contributors

March 2023

TESOL International Association is partnering with Microsoft to create support guides for a variety of their online educational products. Our first resource will offer educators suggestions on how to use [Immersive Reader](#), [Reading Progress](#), and [Reading Coach](#) with their multilingual learners of English (MLEs). TESOL seeks four to five English language teaching (ELT) educators **who have direct experience using these products with MLEs** to create its first support guide.

Contributors to this project will create

1. A 500-word rationale, with citation, for using these Microsoft products with MLEs
2. Five (5) suggested uses with clear objectives and outcomes
3. Five (5) pieces of advice or best practice on use
4. Video examples of suggestions, as needed

These items will be synthesized into one resource, free for public use. We encourage applications with diverse teaching backgrounds and contexts surrounding the use of these products.

Commitment to Diversity, Equity, Inclusion, and Access (DEIA): TESOL values and seeks diverse and inclusive participation within the field of English language teaching and is committed to upholding antiracist and antidiscrimination policies and practices within the association. We encourage applicants to indicate how their expression of interest contributes to TESOL's DEIA commitment.

All authors receive compensation and are under contract to TESOL.

This project has a very tight timeline. Selected educators will be notified by 21 March and must deliver their content no later than 19 April, with one round of revision before 28 April. Launch for this resource is expected by 17 May 2023.

If you are interested, please submit these three items as attachments:

- An expression of interest to include an introduction, the skills that qualify you to be selected, and any additional information you feel is relevant to your application.
- Your CV
- Two classroom activities (not to exceed 200 words each) using Immersive Reader, Reading Progress, or Reaching Coach with MLEs

Please email your application with the subject line “EOI: Microsoft Reading Accelerators for MLE” to ssahr@tesol.org, and please fill out the [TESOL Contributor Information Form](#).

Deadline for submissions: 15 March 2023

TESOL will contact only those applicants whose credentials best suit project requirements.