

5 THE 6 PRINCIPLES IN DIFFERENT PROGRAM CONTEXTS

Questions for Discussion and Application

- 5.1.** Of the five cases in Chapter 5, which is the one that is the most similar to where you teach? What are the similarities and differences of that case to your own?
- 5.2.** In each of the five cases, the teacher draws on an applicable standards document that describes students' functioning levels with several skills. The lesson objectives are aligned to the standards document as well as to the goals of the learners who participate in the class. Select your favorite case and discuss your understandings of the standards document that the teacher uses to plan instruction.
- 5.3.** Each of the five teachers has a predictable classroom routine. Explore the classroom routine that you like the best and explain how the routine supports learning.
- 5.4.** Go on a treasure hunt in this chapter to find good lesson ideas and activities that you could adapt for our own teaching. Share them with your colleagues and explain why you like them.
- 5.5.** Write a case of your own classroom to highlight those elements of your teaching that align with The 6 Principles. Use your favorite case as the model to structure your presentation.
- 5.6.** Reflect on your own teaching. What are your strengths in relation to The 6 Principles and their exemplary practices (p. 28)? What might be some important next steps for you?
- 5.7.** Of all the recommendations in this book, name the five most important takeaways that will benefit you and your students the most.
- 5.8.** During your discussions of this book, you have likely identified wonderings and discovered strengths in your practice that other practitioners would be interested to hear about and discuss further. What if you presented on this topic at a conference or professional meeting? Explore the venues for a potential presentation. What would be good options for a presentation venue and topic? What is the proposal format for this forum and when is it due? Prepare an outline of your proposal and seek feedback on your ideas from your colleagues.