



TESOL 2026

Virtual Convention

Graduate Student Forum

Program Book

19 November 2026 · www.tesol.org/virtual · #TESOL2026



Graduate Student Forum Schedule

All times Eastern Time (ET) — Doctoral & Masters submissions

Thursday, 19 November

8:00 AM - 8:45 AM ET

A Comprehensive Evaluation of Two CEFR-Aligned EFL Textbooks from a CDA Perspective	Jing Wu	Masters
Supporting Multilingual Learners' Participation in English Classrooms Through Identity-Affirming Pedagogy, Sense of Belonging, and Caring Teacher–Student Relationships	Kunti Adhikari	Doctoral
Visual Arts as a Translanguaging Space for English Language Learning: A Case Study in a Border Immersion Program	Cynthia Vazquez Serrano	Masters

9:00 AM - 9:45 AM ET

Beyond Use: GenAI Literacy Among Japanese High School Students in English Language Learning	Marge Joseph Sardo	Masters
How Much Is Too Much? Exploring Stakeholders' Perceptions of Generative AI Use in English Writing Assessment and AI Policy Development in an Indian Women's College	Sameerah Fathima	Masters
Reconceptualising the L2 Motivational Self System: The Roles of Current, Ideal, Ought-to L2 Selves	Haruka Murakami	Doctoral

10:00 AM - 10:45 AM ET

Analyzing Relative Clauses in Learner Academic Writing: An Empirically Grounded Corpus-based Framework	Kleone Butaslac	Doctoral
Exploring the Noticing Gap in Second Language Learning: The Effect of Enhanced Input on the Acquisition of Passive Voice Structures	Niloofer Saeinia	Masters
Focus on Form vs. Focus on Forms: A Comparison of Their Effects on IELTS Writing Performance	Daniel Jebelli	Masters

11:00 AM - 11:45 AM ET

Beliefs, Power, and Identity in L2 Education	Bolape Olaosebikan	Doctoral
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Beyond ChatGPT: A Human-Centred Framework for AI Integration in English Language Teaching	Alireza Mottaghinezhad	Doctoral
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Teacher Agency and Generative AI in Nigerian Secondary School Writing Assessment	Babatope Falohun	Doctoral
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12:00 PM - 1:00 PM ET

GSF Networking Session	All GSF presenters & attendees	—
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1:00 PM - 1:45 PM ET

AIRE-APT: A Human-in-the-Loop Framework for Designing AI-Mediated Speaking Environments in TESOL	Karolina Sobkowicz	Masters
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Positioned before they even speak: an analysis of gender in an EFL textbook for young learners	Daniel Nord	Masters
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The Influence of an LLM-Based Chatbot on Lexical Diversity in Spontaneous L2 Speech	Nicole Almeida	Doctoral
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2:00 PM - 2:45 PM ET

Beyond the Spoken Word: Meaning-Making Among Adult Multilingual Learners of English	Syed Hashmi	Doctoral
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Instructional Control in TBLT and PPP: EFL Teachers' Emotional Experiences Across Career Stages	Aleyna Dönek	Masters
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Navigating AI Critically: A Multiliteracies Approach to Ethical AI Literacy in First-Year Writing	Ishmael Neequaye	Doctoral
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3:00 PM - 3:45 PM ET

Artificial Intelligence as a Reflective Partner: Developing and Validating an AI-Mediated Reflective Teaching Framework for English Language Teacher Development	NEDA MORADI	Doctoral
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Artificial Intelligence as the New Administrator: Reimagining Educational Management in Global South Universities	Md Harun Rashid	Doctoral
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4:00 PM - 4:45 PM ET

Exploring the Interplay Between Metacognition, Critical Thinking, and Measures of Linguistic Complexity, Accuracy, and Fluency (CAF) in Academic Writing Performance	Abdelakher Madany	Masters
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Using WhatsApp-Based AI Chatbots to Support English Teaching in Low-Resource Contexts.

Wycliff Kinyua

Masters

5:00 PM - 5:45 PM ET

Learning Persian to Teach Multilingual Learners: Preservice Teachers' Attitudes, Empathy, and Perceived Teaching Efficacy

Soran Salimiyan

Doctoral

Translanguaging Practices among Nigerian Influencers with Varied English Language Backgrounds on Social Media

Wemimo Aluko

Masters

6:00 PM - 6:45 PM ET

From Passive Reading to Critical Dialogue: Using Generative AI to Teach Literature in EFL

Sundus Shakeel

Masters

How Design Choices Reshape Evidence in Multilingual Assessment Research

Farid Bashiri

Doctoral

Pre-recorded Sessions

Presenters who did not submit a live-session availability response

Translanguaging as a Path to Empowerment: Heritage Language in Puerto Rican Classrooms	Sheila Feliciano	Doctoral
Exploring Shared Meanings of English Language Learning	MARIA BENITEZ MEDINA	Doctoral
An Integrated Microlearning Framework for ESL Instruction: Reconceptualising Microlearning Through Instructional Purpose	Bhavadharani J	Doctoral
From Isolated Words to Meaningful Communication: An Integrated Approach to Preschool EFL Instruction	Dilshoda Yuldasheva	Masters
Investigating Gender Differences in Foreign Language Enjoyment Between Female and Male EFL Undergraduates From Tunisia	Mohamed Ala Sghaier	Masters
Teacher Perceptions and Professional Development Needs for CLIL Implementation: A Case Study of an ESL School Project in Vietnam	Phuong Anh Kieu	Masters
From Decoration to Pedagogy: Reimagining Linguistic Landscapes for Multilingual Learners	Lilia Rodriguez Leiva	Doctoral