

Call for Book Proposals

Teaching Academic English: Preparing for and Succeeding in Higher Education

Deadline: 15 October 2026

TESOL Press is seeking an author or author team for a new book tentatively titled *Teaching Academic English: Preparing for and Succeeding in Higher Education*. This practical resource will help educators prepare multilingual learners of English (MLEs) to enter and succeed in English-medium colleges and universities in the United States and internationally.

The book should address the academic English learners need throughout the transition to higher education, from demonstrating English proficiency and completing university applications to participating successfully in university courses and academic communities. It should provide practical, classroom-ready strategies and activities that educators can adapt across instructional settings and proficiency levels. Each major section should also include a set of ready-to-use classroom materials that teachers can immediately incorporate into their instruction.

About This Book

The book should include practical guidance, strategies, activities, and resources addressing areas such as:

- **Academic vocabulary**, including academic word lists and strategies for learning, retaining, and using vocabulary across disciplines and academic contexts
- **English proficiency and admissions test preparation**, including strategies for developing the language and skills needed for common test tasks
- **University applications**, including admissions essays, personal statements, interviews, and other application-related communication
- **Academic reading and writing**, including reading complex texts, disciplinary writing conventions, source use, research, citation, and plagiarism
- **Academic listening and speaking**, including lectures, note-taking, presentations, discussions, and classroom participation
- **Academic communication**, including written correspondence, interactions with instructors, group work, and communication with peers
- **Academic and cultural expectations**, including classroom norms, interactions with instructors and peers, academic integrity, and expectations that may differ across educational and cultural contexts
- **Technology and AI**, including appropriate and effective use of digital and AI tools for academic learning and communication
- **Learner independence and academic strategies** that help students transfer their English language skills to authentic higher education contexts

The book should recognize that expectations and practices vary across institutions, disciplines, and educational contexts and should be relevant to educators preparing learners for English-medium higher education both within and outside the United States.

Author Qualifications

ESOL Press particularly welcomes proposals from author teams that bring together U.S.-based and international perspectives and experience. The ideal author(s) will have

- expertise in English for academic purposes (EAP) and academic English instruction.
- direct experience preparing MLEs for English-medium higher education.
- experience teaching in international and/or U.S. contexts and an understanding of the academic and cultural expectations learners may encounter when transitioning between educational systems.
- familiarity with English proficiency and admissions testing used for higher education.
- knowledge of academic language and literacy practices across higher education contexts.
- demonstrated experience developing curricula and/or classroom materials for academic English or English language instruction.
- experience in teacher education or professional learning is preferred.

Proposal Guidelines

The proposal must include the following:

- CV and cover letter
- A table of contents and brief outline
- Two sample classroom activities representative of the resources proposed for the book

Commitment to Diversity, Equity, Inclusion, and Access (DEIA)

TESOL values and seeks diverse and inclusive participation within the field of English language teaching and is committed to upholding antiracist and antidiscrimination policies and practices within the association.

Timeline and Development

- Proposal submission deadline: 15 October
- Manuscript development: The selected author will have 6–8 months to complete the first draft.
- All authors receive compensation and are under contract to TESOL. Expected publication for this title is February 2028

To apply, please submit your proposal by 15 October 2026
through TESOL Press's [online submission system](#)