LESSON PLAN: READING AND VOCABULARY FOCUS 2 CH:3 READING 1: LIVABLE CITIES

LESSON CONTENT: CH:3 Reading 1 . Reading text: Livable Cities
AGE/LEVEL: Young adults /Pre- intermediate
OVERALL OBJECTIVES: Students will be able to summarize and interpret the academic text.
Students will be able to recall and recognize the 12 target words.
Students will be able to transfer half of these words into their active vocabulary and use them in both written and spoken language.

1ST BLOCK

	TIME	GROUP	ACTIVITIES	MATERIALS & RESOURCES	OBJECTIVES
Prepare (Review/Build Interest)	15 - 20 min.	Whole Class	*Greet students and ask them what their favorite city is. *Once they decide on their favorite city, direct students to the web site "padlet" "my favorite city" and ask them to find and pin their favorite city on the world map. Then ask them to either take a selfie reflecting how they feel about that city or write what they associate with that city or put the symbol of that city or attach a photograph of that city. Give them a few minutes. *Ask some volunteers to share their screens and explain why they like that specific city, what is so special there or whether they have a memory there, etc...	Padlet and/or any website on which students can find the pictures of their favorite cities	Sudents will not only improve their speaking skills but also have a chance to engage in a fun warm up activity through which they will learn about each other's ideas and experiences and memories that will boost their mood and feel ready for the lesson.
Review & Present& Practice	50-55 mins	Groupwork&Pairwork&Individual&whole class	*Assign students to break-out rooms in groups and ask them to focus on the target words and explain each other the words that they are already familiar with. *Ask them to look at "Reading Preview" and revise the pre-reading skills that they have already learned. Then clarify what they are expected to do and do exercise A individually. *Put the students into breakout rooms in pairs to do exercise B.Go over the answers as a whole class clarifying the problematic words. *Ask students to predict the content of the reading text *Tell students to read the text and underline the words that they are not familiar with and answer the Reading Comprehension questions. Give students 25 minutes offline time to complete the tasks. *Check the answers to the questions. If there are any questions, ask students to answer them. If noone answers, the instructor explains. *Ask students to do the close-up first individually then put them in pairs and ask them to justify their answers to each other. If they are not satisfied, the instructor explains.	*Reading and Vocabulary Focus 2 *Google Docs (used as blackboard)	*Students will recall, list and define the words that they already know; identify the ones that they are not familiar with. *Students will revise the pre-reading skills *Students will practice paraphrasing some complex sentences with the help of the instructor. *Students will have the chance to learn from their peers by checking their answers together.

2ND BLOCK

	TIME	GROUP	ACTIVITIES	MATERIALS & RESOURCES	OBJECTIVES
Present & Practice	40-45 mins	Whole Class/ Individual/ Pairwork	*Focus on & introduce what cause&effect relationship is. * Provide a few example sentences. *Ask students to give their own sentences & comment on them as a whole class. *Ask students to do exercise A individually, then check their answers as a whole class. *Put students into pairs and ask them to do exercise B. Check and explain the answers.	*FOCUS ON VOCABULARY 2 *Google Docs	*Students will have deeper understanding of the cause&effect relationship *Students will practice writing their own cause&effect sentences *Students will revise how to identify main ideas. *Students will be able to participate in and perform the activities which focus on the use of target words and /or their different forms.
Homework	10 min	Whole Class	**For the next class assign students:** pp:52&53 as homework	*FOCUS ON VOCABULARY 2	*Students will match the target words with their definitions/synonyms by making use of the context clues and will have the chance to guess the target collocations before the instructor actually teaches.

3RD BLOCK

	TIME	GROUP	ACTIVITIES	MATERIALS/ RESOURCES	OBJECTIVES
Revision&Present&Practice	40 mins	Whole class	*Check the homework *Lead students to "jamboard" and go over the definitions and the example sentences *Ask students to come up with other forms of the target words *Focus on the collocations *When necessary, provide the students with some sample sentences that include the target collocations.	*Reading & Vocabulary Focus 2 *Jamboard *Google Docs	*Students will learn the meanings of the target words and how to use them in sentences *Students will be able to use the other forms of the words *Students will lhave a better idea about the importance of "collocations"
Practice&Projectwork	25-30 min.	Whole Class	*Ask students what makes great cities and ask them to write their answers on "padlet" using the target words (Offline) *Go over their answers together & ask them whether they agree or disagree with each other's ideas *Draw students' attention to the concepts of "congestion fees" and "mixed-use neighborhoods". Elicit what they mean and hold a whole class discussion. **Assign students a project work:** In groups of 4-5, students design their ideal city using/creating any sort of visuals they want. This project work then to be presented to the whole class orally incorporating the newly-learned vocabulary. Students will be encouraged to be as creative as they can. *After the groups present their projects, the best project will be chosen by the whole class through "Mentimeter"	*Padlet *Reading & Vocabulary Focus 2 *Mentimeter	*Students will have a better understanding of the concepts such as "congestion fee" and "mixed-use neighborhoods" *Students will have a chance to improve their speaking skills through whole-class discussion *Students will be able to experience how to work&study outside class hours and improve their team work skills *Students will have the chance to use the target words in a real life situation. *Students will hopefully enjoy & celebrate the "team spirit"

Materials & Resources Used:

PADLET: "My Favorite City": https://padlet.com/begumeceyildiz/vynxtsi36j2tt3o2

　　　　　"What Makes Great Cities?": https://padlet.com/begumeceyildiz/tknbpy0kiu7l6tw4

JAMBOARD: "Livable Cities":
https://jamboard.google.com/d/16BntkYMjO0sEeYcb51C6DmQgMazu42SvTG7RAwWzuiI/viewer?f=3

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