



TESOL26

VIRTUAL CONVENTION

20–21 NOVEMBER 2026 | VIRTUAL

Official Program Book

Schedule at a Glance

Friday, 20 November	
8:00 AM – 9:00 AM ET	Opening Keynote
9:00 AM – 10:00 AM ET	Sponsored Session
Throughout the Day	Concurrent Live Sessions
Throughout the Day	On-Demand Recorded Sessions
8:00 PM – 9:00 PM ET	Networking Session
Saturday, 21 November	
7:00 AM – 8:00 AM ET	Concurrent Live Sessions
8:00 AM – 9:00 AM ET	Networking Session
9:00 AM – 10:00 AM ET	Keynote
Throughout the Day	Concurrent Live Sessions
Throughout the Day	On-Demand Recorded Sessions
12:00 PM – 1:00 PM ET	Closing Keynote

Live Presentation Schedule

Friday, 20 November

8:00 AM – 9:00 AM ET

Keynote: Reimagining Professional Development

Okon Effiong, TESOL President

Keynote

9:00 AM – 10:00 AM ET

Avant Language Assessment Sponsored Session

Shellene Swamy

Sponsored Session

10:00 AM – 11:00 AM ET

Promoting Reading Comprehension in Secondary Level EFL Learners

Deepak Bhatt

Reading, Writing, & Literacy

Collaborative English Learner PD & Practices – Language Support in Content Areas

Fenglan Yi-Cline

Content-Integrated Approaches

Beyond Quick Answers: Teaching Students to Learn With AI

Dieter Bruhn

Digital Learning & Technologies

JEPC

Anastasia Khawaja

Invited Session

TBD – GPP International Programs

Heidi Faust

Invited Session

11:00 AM – 12:00 PM ET**AI Evidence-Based Teacher Training for Underserved Regions**

Cristina Manea Gultekin

*Digital Learning & Technologies***From Traditional Approaches to Gamified Creative Writing**

Serhii Petrenko

*Reading, Writing, & Literacy***They Can Read. Why Can't They Understand?**

Karla Garjaka

*Reading, Writing, & Literacy***Reflective Teacher Education: Artificial Intelligence Pathways to Intercultural Communicative Competence**

Hanna Podosynnikova

*Teacher Education***Roots and Routes: Integrating Place-Based Learning and SEL in ESL**

Liudmyla Sinna

*Invited Session***12:00 PM – 1:00 PM ET****CPC Session**

Adriana Vianna, Moises Alcantara, Michael Joseph Ennis

1:00 PM – 2:00 PM ET**Wartime and Post-War Ukraine SEL Framework for ESP Courses**

Serhii Petrenko

*Content-Integrated Approaches***From recognition to production: Classroom practices for teaching collocations**

Ronit Breslaw

*Vocabulary & Grammar***Beyond the Script: SLA Through Intercultural Competence and Conversational AI**

Nisha Sriganesh

*Digital Learning & Technologies***U.S. Advocacy for PreK-12: National English Learner Roundtable***Invited Session***Building Cognitive Endurance in MLs: Maximize High Stakes Test Performance**

Kelli Krebill

Reading, Writing, & Literacy

2:00 PM – 3:00 PM ET**Quality Over Quantity: Service Minutes and English Proficiency Growth**

Simone Wilkinson

*Content-Integrated Approaches***Empowering Educators: Understanding Teacher Confidence and Success with English Learners**

John Maynard

*Teacher Education***Early Childhood Multilingual Literacies: From Visibility to Engaged Participation**

Erica Holyoke

*Multilingualism, Plurilingualism, & Linguistic Diversity***The Teacher as Podcaster: Self-Directed PD**

Anna Ciriani-Dean

*Personal & Professional Development***Adult Literacy Learning Impact Network: Advancing the National Action Plan for Literacy**

Jeff Hutcheson, Pat Tyler, Rachel Riggs

*Invited Session***3:00 PM – 4:00 PM ET****Pre-Service Teachers' Intercultural Competence Growth in an EFL Internship**

Leslie Bohon

*Culture & Intercultural Communication***Integrating Language and Content for Multilingual Learners**

Ashlee Miller

*Content-Integrated Approaches***Identity-Focused Pedagogy: Empowering EAP Students' Voices While Enhancing Academic Literacies**

Olga Makinina

*Multilingualism, Plurilingualism, & Linguistic Diversity***Leveraging AI Tools to Enhance ESL Writing in Cameroon Classrooms**

Edith Bell

*Digital Learning & Technologies***The Role of Family Literacy Programs in Supporting English Language Learners: Impacts on Persistence and Performance Gains**

Dr. Anna Kaiper-Marquez

Invited Session

4:00 PM – 5:00 PM ET**Collaborative Teacher Research on Spaced Repetition Across Language Learning Contexts**

Jane Hoelker

*Vocabulary & Grammar***Beyond GenAI Dependence: Reducing Cognitive Load During the Writing Process**

Melissa Ferro

*Reading, Writing, & Literacy***Sage on the Stage or Guide on the Side?**

Leonardo Gomez

*Personal & Professional Development***Turning Silence Into Participation in ESL Writing Conferences**

Ruonan Zhao

*Applied Linguistics***Coalition for Adult Education: ALL-IN***Invited Session***5:00 PM – 6:00 PM ET****Negotiating Teacher Educator Identity in Virtual Learning Ecosystems**

Raimundo Sousa

*Teacher Education***Second Language Acquisition in Special Education Evaluations**

Roxana Stanley

*Multilingualism, Plurilingualism, & Linguistic Diversity***AI Study Buddy: How Mexican University Students Navigate Language Learning**

Mary Meinecke

*Digital Learning & Technologies***Building Shared Responsibility for MLE in Higher Education**

Angela Waigand

Content-Integrated Approaches

6:00 PM – 7:00 PM ET**Designing Your Best Class Every Day**

Gabriel Diaz Maggioli

*Materials Development & Publishing***Language Difference or Disability? Supporting Multilingual Learners Through MTSS**

Chesse Dore

*Multilingualism, Plurilingualism, & Linguistic Diversity***Enhancing Ukrainian Curricula Via International SIOP Practices**

Luis Perea-Hernandez

*Advocacy, Social Justice, & Community Building***Apply Systems Thinking and AI in Material Design and Development**

Siyi Gao

*Materials Development & Publishing***Recursive Revision Loops through IMPAR³ in Low-Proficiency EFL Writing Classrooms**

Prumel Barbudo

*Reading, Writing, & Literacy***7:00 PM – 8:00 PM ET****Designing Soft Landings for Newcomers and their Families**

Ryan Rumpf

*Advocacy, Social Justice, & Community Building***Introduction to Developing an Open Educational Resource (OER) ESL/EFL Textbook**

Mary Elizabeth Wilson-Patton

*Materials Development & Publishing***Online Assessment Fairness: Vietnamese Tertiary EFL Students' Perceptions**

Tuong Van Mai Ngoc

*Language Assessment***Explore Your Voice: Music and AI for Suprasegmentals**

Siyuan Tian

*Listening, Speaking & Pronunciation***Palestinian Educators & Friends**

Fatima Aldajani

*Invited Session***8:00 PM – 9:00 PM ET****Networking Session***Networking*

Saturday, 21 November**7:00 AM – 8:00 AM ET****Awakening Pedagogical Consciousness in EFL Teachers: GenAI as Reflective Scaffold**

Rosario Giraldez

*Personal & Professional Development***Visible Thinking in an Age of Cognitive Offloading**

Züleyha Tulay

*Digital Learning & Technologies***General Educator Perceptions of Co-Teaching with an ESOL Teacher**

Kim McGrath, Dr. Patrice Silver

*Personal & Professional Development***Student Dropout Leads to Retention Strategies in Ecuadorian Higher Education**

Zulema Pena

*Invited Session***Invited Session – Newcomer Book**

Fenglan Nancy Yi-Cline

*Invited Session***8:00 AM – 9:00 AM ET****Networking Session***Networking***9:00 AM – 10:00 AM ET****Keynote: Ensuring Access to Language Learning for Neurodiverse Students in Classroom Settings
— From Research Findings to Pedagogical Implications**

Judit Kormos

Keynote

10:00 AM – 11:00 AM ET**AI-Generated Materials Across Multilingual and Multicultural TESOL Contexts**

Nelli Bondareva, Linda Molin-Karakoc

*Invited Session***AI Feedback Tools: Bridging EFL Writing Gaps in Resource-Constrained Contexts**

Sidra Muntaha

*Digital Learning & Technologies***From Definiteness to DANCE: New Framework for Teaching English Articles**

Olga Hoang

*Vocabulary & Grammar***Empathic Writing Feedback: The Role of Teacher Empathy in Undergraduate Students' Writing Development**

Zahra Zargarani

*Applied Linguistics***How to Write a Proposal for the TESOL Conference**

Adriana Vianna, Moises Alcantara, Michael Joseph Ennis

11:00 AM – 12:00 PM ET**Enhancing Student Engagement through Formative Assessment in Online EAP Classes**

Mariam Farooq

*Language Assessment***Closing the Gap: Towards More Equitable Learning in Multilingual Pakistan**

Fauzia Shamim

*Multilingualism, Plurilingualism, & Linguistic Diversity***Culturally Responsive ESOL Strategies for Adult Immigrant Literacy Learners**

Katarzyna Helbin-Travis

*Culture & Intercultural Communication***Writing Transfer and Multilingual Writers: From Theory to Classroom**

Nahed Shata

*Reading, Writing, & Literacy***12:00 PM – 1:00 PM ET****Keynote: Teacher Agency in the Age of AI: Critical Literacies for the Multilingual Classroom**

Dr. Rashad Ahmed, 2026 TESOL Teacher of the Year

*Keynote***1:00 PM – 2:00 PM ET****Belonging: Cultivating Meaningful Connections in the ESOL Classroom**

Haedy Liu

*Invited Session***Invited Session – Global Education PLN**

Fayyaz Malik (fayyaz@interlink.edu)

2:00 PM – 3:00 PM ET**Intentional Inclusion: A Program Design Framework for ELT**

Cristina Santoro

*Program Administration & Evaluation***Meaningful Play: Driving Authentic Communication Through COTS Games**

Judson Wright

*Materials Development & Publishing***Virtual Study Circles: Critical Multilingual Awareness for Adult Literacy Teachers**

Elif Varlik

*Personal & Professional Development***3:00 PM – 4:00 PM ET****Prompting creativity: AI and creative language use in ELT**

János Ujlaki

*Digital Learning & Technologies***Motivational Dispositions Shape Feedback-Seeking Behavior: A Regulatory Mode Perspective**

Nastaran Kadivar

*Applied Linguistics***Centering Multilingual Students' Voices Through K-12 and University Partnership**

Jen McCreight

*Teacher Education***Becoming a Transnational English Teacher Across Borders: A Narrative Inquiry**

Ufuk Keles

*Culture & Intercultural Communication***Empowering ESL Learners Through Meaningful Games and Activities**

Natalia Cherevko

*Invited Session***4:00 PM – 5:00 PM ET****Progress Monitoring That Honors Multilingual Development**

Monica Baker

*Language Assessment***Beyond Borders: Multicultural Poets and Postcolonial Perspectives**

Annie Altamirano

*Culture & Intercultural Communication***Reframing Language Learning: Moving Beyond the Monolingual Norm**

Julia Ullmann

*Multilingualism, Plurilingualism, & Linguistic Diversity***Bringing Artificial Intelligence Into Your Writing Feedback**

Jennifer Chang-Lo

Reading, Writing, & Literacy

5:00 PM – 6:00 PM ET**A Research-Informed Five-Step Approach to Teaching Pragmatics**

Ying Zhang

*Applied Linguistics***Negotiating Identity: First-Year International Undergraduates' Narratives**

May Kyu

*Multilingualism, Plurilingualism, & Linguistic Diversity***How Mexican Students Use AI to Enhance Language Learning**

Mary Meinecke

*Digital Learning & Technologies***AI-Mediated Interaction Tasks for EFL Speaking Fluency Development**

Ahmad Zubaidi Amrullah

*Digital Learning & Technologies***Career Path Development**

Martin Richards

*Invited Session***6:00 PM – 7:00 PM ET****Reflective Professional Learning for Equitable Multilingual Learner Instruction**

Laila Noor

*Teacher Education***Crack the Language CODE: Artificial Intelligence for Multilingual Learners**

Sanda Valcu

*Digital Learning & Technologies***Beyond Reading: Creating a Collaborative Great Gatsby Graphic Novel**

Cynthia Lentini

*Reading, Writing, & Literacy***When AI Speaks Spanish: Native Use, Games, and Linguistic Equity**

Dogukan Ozgen

Multilingualism, Plurilingualism, & Linguistic Diversity

Recorded Sessions

On-demand presentations, poster sessions, and teaching tips. ● Poster Session ● Teaching Tip

Advocacy, Social Justice, & Community Building · 7 sessions

AI for Re-Centering Community Voices in English Language Education

Ching-Ching Lin, Chahra Beloufa, Carlos Yebra López, Soumita Sarkar

● From Neighborhood to World: A Bilingual Publishing Action Research

Liang-Chieh Ko

Inspiring Educators: Harnessing Communities of Practice for Professional Growth and Impact

Hind Elyas

● Investment in English Language Education: Perspectives from a Peruvian NGO

Janna Lelis, Carlo Cinaglia

Special Education 101: Key Understandings for Educators of MLEs

Jill Hakemian

Storytelling as Resilience: Navigating Identity and Pedagogy in Contemporary Afghanistan

Marhabin Asikzai, Susan Gaer

Using Peace Narratives to Develop Conflict-Resolution Skills

Jimalee Sowell

Applied Linguistics · 5 sessions

Evaluative language in English and Japanese L1 and L2 narratives

Keiko Nakamura, Tyson Rode, Patrizia Hayashi

● Finding a voice: Lexical bundles in Literary Writing in an EFL Context

Sandhya Rao Mehta, Sandhya Mehta

● Revisiting Reciprocal Teaching Strategy for the AI Era

Hadis Habibi

● TESOL University Teachers' and Students' Detection of AI-Generated Writing

Dionysia Korka, Hadis Habibi

The Use of Cohesive Devices in Elicited Written Narratives by Japanese University EFL Learners: Results from a Four-Year Research Project

Tyson Rode, Patrizia M.J. Hayashi, Keiko Nakamura

Content-Integrated Approaches · 6 sessions

A Functional Approach to Teaching Idioms in Context

Cynthia DeRoma

Boosting ESL Presentation Skills Via Project-Based Learning and Generative AI

Krystie Wills

Content-Based Tasks for Communicative Adult ESL Learning

Han Nwe Htun

Engage, Explore and Empower: The Flipped Classroom Model in Action

Muluh Akumsiri, Muluh Linda Akumsiri

Project Based Learning in Sub-Saharan Africa: Competency-Based English Classrooms

Hillary Bamukunda

Understanding EMI students' positioning and agency in disciplinary literacy development

Wenyun Jia

Culture & Intercultural Communication · 3 sessions**● Enhancing Culture through Letter Writing and Open Door Days**

Elsie Enanga Mange Jato, Atoh Ade Annette Njakoi

● Intercultural Communication and Academic Adaptation Among South Asian EAP Students

Nikki-Maria Christofi

Intercultural Communicative Competence and Foreign Language Enjoyment Among Tunisian Undergraduates

Mohamed Ala Sghaier

Digital Learning & Technologies · 18 sessions**Bridging Western-Eastern philosophies to understand students' AI identity and agency**

Wenyun Jia, Shuang Xu

Bridging the Gap: Integrating Digital Platforms to Enhance EFL Learner Engagement.

Ali Khalaf

Cold Efficiency or Caring Connection?

Yaxin Wang

● Creating Animated Videos for Writing Instruction

Bianca Brown, Demet Yigitbilek

Critical AI Literacy for Student Voice in Multilingual Writing

Jae Sonalkar

Designing AI-Supported Peer Feedback for Multilingual Academic Writers

Kexin Zhang, Ai-Chu Elisha Ding

Designing Intercultural Project Work: A Gamified Chatbot Training Model

Lama Atoui, Marwa Hajjej, Dhouha Mabrouk

Designing Transition-Ready Courses for Higher Education

Andrea Hingston

ESL Users' Emotional Vocabulary Development Through Motivational Quotes on Instagram

Farzeen Anwar

Empirical data or AI? Learning Advice for Japanese EFL Learners

Sagano Duggan, Anthony John Duggan

● **Interaction in Generative AI-Mediated EFL Learning: A Scoping Review**

Ziwen Guo

● **Learners' Perceptions of Suno AI-Generated Songs for Vocabulary Learning**

Chenxi Wang

● **Making Math Meaningful for Multilingual Learners**

Rana Issa

● **Preservice Teachers Empowering Emergent Bi/Multilingual Learners through Digital Literacy**

Julie Paul-Flannery, Jennifer Ponder

● **See My Story: Digital Storytelling for Language, Culture and Belonging**

Atem Etagha Takang

● **Student Advisors' Perceptions of Custom-Built AI Writing Agent in Tutoring**

Chenxi Wang, Jianeng Zhou

● **When AI Feedback Misleads: Classroom Tools for IELTS Writing Teachers**

Fangru Fan

Word Clouds to Persuasive Writing: Mining Authentic Real-Estate Listings

Kenyon Whitehead

Language Assessment · 2 sessions

A Framework for Designing Assessments for Real-World Language Use

Anthony Becker, Tatiana Nekrasova-Beker

Assessment in Transition: New Directions from West and South Asia

Christine Coombe, Naziha Ali Raza

Listening, Speaking & Pronunciation · 6 sessions

Advancing Pronunciation Material Design Through EEG Monitoring

Junko Chujo

● **Flow Theory in Teaching ESL to Primary School Children**

Kiruthika S

From Practice to Communication: Rethinking Task Sequencing

Catherine Cheetham

● **Kazoos in the Engineering Classroom: A Three-Rule Melody System**

Agata Guskaroska

Stress, Technology, and Success: Learning Academic Word Stress

Veronica Sardegna, Anna Jarosz, Alfreida Smith Keltz

● **Time-Out: Developing Interactional Fluency Through Timed Repetition in Healthcare Communication**

Divya S Hariharan, Dr. Tania Mary Vivera

Materials Development & Publishing · 9 sessions

Adapting Pressbooks for IEP Courses

Dennis Balint

Applying Portable EEG to Advance Neuro-Pedagogical EFL Material Design

Junko Chujo

● Big Classroom Impact with small game mechanics

Cristina Villagra, Lourdes Araceli Ruiz

Empowering EFL Learning Through American English Resources

Mariam Savadogo

Energize Your Lessons: A Toolkit of Ready-to-Use Activities

Rosario Giraldez

Extending Learning Beyond the Classroom: A Self-Access Model

Catherine Cheetham

Keys to Launching High-Impact Interventions for High School ELs

Leigh Cavanaugh, Paulina Pliego

Self-Publishing an AI-Assisted Vocabulary Newsletter for Beginner EFL Learners

Douglas Anderson

Transforming Multimodal Writing Materials into Open Educational Resources “OER”

Luz Garcia-Rochin

Multilingualism, Plurilingualism, & Linguistic Diversity · 8 sessions**BELONG Literacy Model: Identity-Centered Routines for Multilingual Learner Voice**

Karen Umila, Karen Joy Umila

Beyond English-Only Immersion: Multilingual Resources in Study Abroad

Charu Gupta

● Beyond SEL: Trauma-Informed ESL Through Inclusive Human-Centered Pedagogy

Michelle M. Kang

From Native Speech to Global Voice: Harnessing Linguistic Diversity

Nuru Said

● Is Bilingualism Really a Benefit in College?: A Qualitative Study

Hayriye Kayi-Aydar, Ebubechi Iwuh, Paloma Thomas-Martinez, Alaura Snider

Language Policy and Practice in a Thai International Primary School

Matthew McCormack

Learning Arabic, Rethinking English Teaching

Christopher Hastings

Translanguaging Spaces in Higher Education: Faculty Voices from the UAE.

Naziha Ali Raza, Richa Goyal, Daniela Coelho

Personal & Professional Development · 8 sessions

● **A Self-Study on Teacher-GenAI Collaboration: EAP Material Modification and Redefinition**
Zhenjie Weng

● **Andragogy in Action: Inspiring Lifelong English Learning for Adult TESOL**
Adriana Vianna

● **Beyond Workshops: Coaching and Collaboration for EL Equity**
Laila Noor

Building a District-Wide Framework for Student Oral Language Development
Qiong Xia

Ethical AI Practices in Writing Center Consultations with English Language Learners
Larry Sugisaki, Jimalee Sowell

Examining Teaching Strategies of Florida Educators with Emergent Multilingual Students
Caroline Hazelton, Ryan Pontier

The Sticker Effect: Creating Classrooms Where Learners Dare to Try
Silvia Breiburd

● **Teaching AI-Supported Research Writing in Turkey**
Heather Camp, Osman Gultekin

Reading, Writing, & Literacy · 15 sessions

● **A mixed-methods quasi-experimental study of the WGP approach**
Chenxi Wang, Jianeng Zhou

Beyond Error Correction: Humanizing Writing Instruction for Multilingual Undergraduates
Jaee Sonalkar

● **Beyond Formulaic Writing: Authentic Aesthetic Reading as Communicative Pedagogy**
Jackie Pak

Bridge: A Teachable Construct for Inferential Coherence in L2 Writing
Jianeng Zhou

Classmate Interview Essay for Learner Engagement and Human Connection
Fernanda Capraro

Conducting Successful Collaborative Writing Tasks for English Language Learners
Larry Sugisaki, Jimalee Sowell

Developing Academic Reading Through Blended Extensive-Intensive Reading
Eungyong Kim, Soo-Ok Kweon

Implementing and Facilitating a Writing Club for English Language Learners
Jimalee Sowell

Improve spelling skills through games
Elke Schneider, Andrea Kulmhofer-Bommer

● **Making Evidence Evaluation Visible in EFL Reading**
Xiaofei Guan, Jianeng Zhou

Scaffolding Evidence Evaluation in EFL Reading

Xiaofei Guan, Jianeng Zhou

● The Changing Nature of Writing Centers in the ChatGPT Era

Mahshad Nasr Esfahani

Towards Effective L2 Writing Courses: Instructor and Student Perspectives

Mohsen Shirazizadeh

Using AI to Support Assessment and Feedback in EAP Writing

Jim Hu

● Wordless Books in the Voices of Multilingual Learners

Xinyi Meng

Teacher Education · 4 sessions**A Real Four Component AI Readiness Model for English Teachers**

Nasiba Abdullaeva

Dialogic Mentoring and Novice Teacher Agency

Anh Nguyen-Ho-Ngoc

Quiet Leadership in TESOL: Not all Leaders Have Titles

Jimalée Sowell

● Reimagining EFL Teacher Identity: A Framework for Online Pedagogy

Memona Mujahid

Vocabulary & Grammar · 1 session**Creating Engaging Lower-Level Grammar Tasks Using Authentic Materials**

Lydia Fass, Carolyn Dunn

Invited & Affiliate Sessions · 16 sessions**AI as a Co-Pilot: Improving Productive Usage of Materials in ELT Classes**

Meretguly Gurbanov

From Shakespeare to social media: Fostering critical thinking through literary works

Begmammet Akmammedov

What Can Instructional Coaching Reveal? Common Teaching Challenges and Effective Practices in EFL Classrooms

Bahar Bahbidova

Affiliate Highlight: ELT Advocacy around the Globe**Expanding Your TESOL Experience: Awards, Scholarships, and Professional Service**

Rosario Giraldez, Melissa Ferro

English for Specific Purposes (ESP): Stories and Advice for Current and Aspiring Leaders

Mike Ennis, Kevin Knight, Ha Le, Jennifer Roberts, Margaret vanNaerssen

Going Beyond “Just Listening”: Six Practical Approaches for Active Listening

Naheen Madarbakus-Ring, Jonathon Ryan

Collaborative Classrooms, Creative Activities: Sharing Expertise in New Ways in Teaching Young Learners

Katie Miller, Holly Sawyer

Empowering Educators of Newcomers: A Comprehensive Guide to Instruction and Inclusion

Sam Finn, Manuel de Jesús Gómez Portillo, Rabia Hos, Michael T. Maksimchuk, Fernanda Marinho Kray, Fenglan Nancy Yi-Cline, Efraín Tovar

What Language Teachers Bring to EMI: From Language Awareness to Inclusive Practice

AI

NPAC Oracy: Alycia

Alycia Owen

No-Prep Activities for Literacy and Assessment

Annita Stell, Daniela Ortiz

No Prep, Plenty of Learning: Math and Science Activities for Young Multilingual Learners of English

Meng Yan Guggenheimer, Monica Farris

6Ps Tech

ELT Toolkit