

LESSON PLAN ON CREATIVE WRITING

Name: B.S.Selina

Lesson topic: Creative Writing

Grade/Age: 17 years

Language Level: Intermediate

Context: Part of course work. Syllabus of Semester-1

Overall objectives: Students will demonstrate an understanding of writing skills with specific reference to creative writing

	Time	Group	Activities	Materials/ Resources	Objectives
Prepare (Review/Build interest)	10 min	Whole class	Students have sufficient grasp of vocabulary and sentence structures. In order to develop good writing skills, one hour has been allotted to creative writing. In order to create interest and enthusiasm, students will be questioned about their hobbies. If some of the students say they prefer to read stories or poems, they will be asked if they have attempted story writing or poetry in their native tongue.	Note book and pen, Smart phone/Camera	To enable students to have an understanding of writing skills with specific reference to creative writing
Present (Elicit; Lead students to discovery)	15 min	Whole class	<ul style="list-style-type: none">• The teacher will then give an introduction on Creative Writing• To remove inhibitions, and to make them realise their capability to write, as a warm up	Note book and pen, Smart phone/Camera	Students will be introduced to free writing

			<p>activity, students will be encouraged to write about 10 lines on any topic that interests them- an essay, a story, or a paragraph etc. under free writing</p> <ul style="list-style-type: none"> • They will be asked to plan and organise before they start writing. However, the free writing is not assessed. 		
Practice (Controlled; Meaningful language use)	20 min	Whole class	<ul style="list-style-type: none"> • As most of the students have a smart phone, they will be asked to take three pictures of anything interesting that they come across near their college or on the way home or in their community. Students who do not have a smart phone will be asked to click pictures on a camera. The students will be given a week's notice to click pictures • They will then be asked to segregate the photographs into themes based on culture, nature, society, etc in the class. 	Note book and pen, Smart phone/Camera	Students will be introduced to creative writing through photography

Perform (Performance-based assessment)	15 min	Whole class	<p>After segregation, the students will be asked to write on any one of the photographs as they can relate to the topic or would have a personal experience about it.</p> <p>The teacher goes through the work of the students and by next class, she will give a valuable and an overall feedback at the end of each work as</p> <ul style="list-style-type: none"> ✓ Very well written ✓ Well organised and presented. But there are some spelling mistakes ✓ Well done but punctuation should be taken care of ✓ Good attempt but certain sentences can be rewritten to make the writing effective <p>The teacher will then select well written and exceptional work which will be made available in the LMS platform to encourage students to write better.</p>	Note book and pen, Smart phone/Camera	Students will learn to write creatively through use of photography
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