## Material Related to:

## 'How Can Classroom Seating Arrangement Be a Way to Encourage Speaking?' Teaching Tip

Bilal Naboulsy

Figure 00

- Two groups (class of twelve):


Numbered students before moving seats
Numbered students after moving seats

- Three groups (class of twelve):

- Pairs (class of twelve):

|  |  | Teacher |  |  |  |  |  | Teacher |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | 1 | 2 | 2 | 3 | 3 |
| 1 | 2 | 3 | 4 | 5 | 6 | 4 | 4 | 5 | 5 | 6 | 6 |

Figure 01:

- Two groups (class of twelve):

- Pairs (class of twelve):


You will need twelve sticks: each 2 with a similar color

Figure 02:

- Four groups (class of twelve):


You will need twelve strips: each 3 with a similar color


The strips grip

Figure 03:

- Pairs (class of twelve):

| Sec 01: <br> vocabulary | Set 02: <br> Antonyms |
| :---: | :---: |
| Giant | Tiny |
| Chubby | Slim |
| Tall | Short |
| Gorgeous | Ugly |
| Fun | Boring |
| Serious | Silly |

Cut these out and hand one card to each student randomly

## Figure 04:

- Pairs (class of twelve):

| Set 01: <br> Question-Answer | Set 02: <br> Statement-Response |
| :---: | :---: |
| Good morning | Hi |
| What's your name? | My name is ... |
| How are you? | I'm fine. And you? |
| See you later! | Bye! |
| Pleased to meet you | Nice to meet you, too |
| Bless you! |  |

