℞ Questions for Further Discussion

1. In this chapter, we reviewed research that explored experiences of trans-classroom teachers. Were the experiences of trans-classroom teaching similar to your own experience? If not, how were they different?

2. As a teacher educator, what are the strategies you have developed to facilitate your preservice and in-service teachers' transition to trans-classroom teaching?

3. Students of teacher education courses often consist of both those who have been using technology from very early in their lives, also known as digital natives, and those who learned to use technology, also known as digital immigrants. Did you perceive any differences in preparedness for trans-classroom teaching between the two groups? Do you see a need to differentiate approaches in facilitating learning to teach for the two groups?