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TITLE: WHO ARE MY CLASSMATES?

TIME: 20 minutes

LEARNING FOCUS: Reading and speaking

OBJECTIVES: Building Community in the classroom and outside

LEARNING OUTCOME: Learners will practice reading and speaking in the classroom

PREPARATION: Learners need to accept each other as friends on a popular social network: Facebook where learners must have set up a profile and shared information for this activity to work.

TECHNICAL REQUIREMENTS: a computer room, netbook or tablets. Alternatively you can ask the learners to do this activity from home.

PROCEDURE:

1. This activity presents an example of a language lesson that use public social network. Start by asking the learners how well they know about their classmates, and if they think they get to know each other better by using social networking.
2. Tell the learners to choose someone (or a couple of people) in the class they do not know very well, and ask the learners to find out more about these classmates for the next class. Tell them they can do this in various ways: they can use the information they have already shared on the social networking site, or they can contact the other classmates directly on the site and ask them questions they want answer.
3. Ask the learners to present what they learned in the next class and to focus, in particular, on what they found out and what (if anything) surprise them about the classmates they chose.