

Appendix H

Professional Journals for Further Reading

In this appendix, we offer some of the professional and scholarly journals that focus on support for international students and students for whom English is an additional language. We hope this list serves as a starting place for readers who would like to further their knowledge in applied linguistics and related fields.

For more recommended reading and resources, check out the links at our companion website to this volume (www.tesol.org/FISS).

English for Specific Purposes

(journals.elsevier.com/english-for-specific-purposes)

This journal focuses on disseminating research related to the teaching and learning of English for use in specific contexts or communities, such as business, health, and science. The journal explores many topics, including material design, testing techniques, language teaching approaches, and curriculum design.

Journal of English for Academic Purposes

(journals.elsevier.com/journal-of-english-for-academic-purposes)

This journal targets teachers, learners, and researchers engaged in all aspects of the study and use of English in academic contexts. Among the many topics it addresses are institutional policies, intercultural communication, international student experiences, and internationalization.

Journal of International Students

(jistudents.org)

This journal publishes articles on a wide range of topics, including cross-cultural studies (e.g., culture shock, acculturation, self-esteem), intercultural communication, internationalization, expectations of international teaching assistants, and English language proficiency.

Journal of Research in International Education

(jri.sagepub.com)

This journal focuses on the significance and implications of “education for international understanding.” It explores many topics, including international student identity, internationalization, curriculum design, and culture shock.

Journal of Second Language Writing

(journals.elsevier.com/journal-of-second-language-writing)

This journal is committed to publishing research and discussions that explore second and foreign language writing and writing instruction. Articles address various topics, including multilingual writers' writing processes, responding to multilingual writers' texts, multilingual writing instruction, and multilingual writers' attitudes.

Journal of Studies in International Education

(jsi.sagepub.com)

This journal includes articles related to various aspects of the internationalization of higher education. Topics include internationalization policies, internationalization curriculum development, and challenges faced by international students. Target audiences include higher education administrators, faculty, researchers, and policymakers.

TESOL Quarterly

(tesol.org/tq)

This journal compiles research and discussions on English language teaching and learning. Teachers of English to speakers of other languages (TESOL) share their research findings and continually grow the knowledge base for teaching and learning English as an additional language. The target audience includes teachers of English as an additional language, researchers, and applied linguists.

TESOL Journal

(tesol.org/tj)

This journal showcases practitioner-oriented articles based on current theory and research in the field of teaching English to speakers of other languages. The journal is a forum for exploring the ways that research and theory can inform, shape, and ground teaching practices and perspectives.