

Call for Book Proposals:

Science of Reading for Multilingual Learners: Adapting Literacy Instruction

Deadline: 30 September 2026

TESOL Press is seeking an author or author team for a new book titled *Science of Reading for Multilingual Learners: Adapting Literacy Instruction*. As science of reading approaches become increasingly widespread, educators need practical guidance for applying evidence-based literacy instruction in ways that recognize and respond to the language and literacy needs of multilingual learners of English (MLEs).

This highly practical, classroom-focused book will help educators work within existing literacy curricula to make informed decisions about when and how instruction should be adapted for MLEs. It should provide tools for identifying language demands, distinguishing reading-skill needs from English language-development needs, and adding appropriate supports without reducing the rigor of instruction.

Book Expectations

The book should include

- **A lesson adaptation framework** that provides a simple, repeatable process for identifying the language demands of literacy lessons and determining appropriate supports for MLEs.
- **Decision-making tools** that help educators distinguish among reading-skill needs, English language-development needs, and needs that involve both.
- **Short, plug-in instructional routines** addressing each of the following areas: oral language, phonics/decoding, vocabulary, background knowledge, morphology, fluency, comprehension, and writing.
- **Model lesson adaptations** that show educators how common literacy lessons or activities can be modified for MLEs, including clear before-and-after examples.
- **Differentiation tools and strategies** for adapting instruction according to students' English language proficiency, including supports for newcomers and learners at beginning levels of English proficiency.
- **Cross-linguistic resources** and strategies that help educators recognize and build on students' existing linguistic and literacy knowledge across languages.
- **An asset-based approach** to multilingualism.

Key Questions

In developing the book, the author(s) should be able to address questions such as:

- How can educators determine whether an MLE needs support with a reading skill, English language development, or both?
- How should science of reading–aligned instruction be adapted for students at different levels of English proficiency?

- How can educators provide appropriate language supports while maintaining the rigor and intent of literacy instruction?
- How can students' knowledge of other languages and literacy systems support reading and writing development in English?

Desired Qualifications

The ideal author will have

- expertise in literacy and reading instruction for multilingual learners of English.
- strong knowledge of current Science of Reading research and evidence-based literacy instruction.
- direct experience working with MLEs in K–12 settings and adapting literacy instruction or materials for them.
- an understanding of second language development and cross-linguistic approaches to literacy.
- experience in teacher education, professional learning, curriculum development, or materials development.

Proposal Guidelines

The proposal must include the following:

- CV(s)
- A table of contents and brief outline
- A brief description of the proposed lesson adaptation framework
- Three sample plug-in routines representing different literacy areas
- One sample before-and-after lesson adaptation

Commitment to Diversity, Equity, Inclusion, and Access (DEIA)

TESOL values and seeks diverse and inclusive participation within the field of English language teaching and is committed to upholding antiracist and antidiscrimination policies and practices within the association.

Timeline and Development Expectations

The selected author will have **approximately 6 months** to complete the first draft. All authors receive compensation and are under contract to TESOL. Expected publication for this title is **late 2027**.

To apply, please submit your proposal by 30 September 2026
using the [TESOL Book Proposal](#) form.