

Selecting a Focus

Proposals may focus on one of four areas. Please consider which most accurately describes your session as choosing the wrong focus adversely impacts the reviewer ratings.

Practice- or pedagogy-focused session

If your proposal is based on classroom experience or meant to be applied directly to the classroom or work environment, it is practice- or pedagogy-oriented. Participants will learn concrete ways to improve practice or pedagogy (teach, grade, administer, write, create, etc.).

Research-focused session

If your proposal reports on original research that you or your team conducted, including pedagogy- or policy-focused research, it is research-oriented. This research may be classroom- or action-based and may have implications for pedagogy.

Conceptually-focused session

If your proposal provides new perspectives by interpreting or reinterpreting existing theory, practice and/or research, it is conceptually oriented. This may be a literature review with implications for future research or new ideas synthesizing research.

Policy-focused session

If your proposal addresses policy issues and/or mandates, it is policy oriented. It may analyze, propose, debate, or otherwise focus on policies or mandates that affect language teaching and learning.