

## Appendix B

### Resources for Teachers of Adult English Learners

#### General Resources

##### ***Meeting the Language Needs of Today's Adult English Language Learner: Issue Brief***

Parrish, B. (2015). Washington, DC: U.S. Department of Education, Office of Career, Technical, and Adult Education.

This short issue brief explains the need for rigorous language instruction and literacy skills. It cites specific elements that research has shown to be critical for adult ESL learners to have full access to academic and work opportunities in sections such as “Context: A Changing Landscape in Adult English Language Instruction” and “Key Considerations: Making Instruction Rigorous Right from the Start,” concluding with information helpful for administrators. Available at [https://lincs.ed.gov/sites/default/files/ELL\\_Increasing\\_Rigor\\_508.pdf](https://lincs.ed.gov/sites/default/files/ELL_Increasing_Rigor_508.pdf)

##### ***Meeting the Language Needs of Today's English Language Learner: Professional Development Module***

Parrish, B. (2015). Washington, DC: U.S. Department of Education, Office of Career, Technical, and Adult Education.

Consisting of four related units, this self-paced online module addresses the increasingly complex language that adult ELs need to succeed in today's world. With a focus on increasing rigor, academic language, language strategies, and critical thinking, the overarching goal of this module is to give professionals who work with adult ELs the tools to provide rigorous instruction that will help all learners transition to new opportunities. Available at <https://courses.lincs.ed.gov>

##### ***Meeting the Language Needs of Today's Adult English Language Learner: Companion Learning Resource***

Vinogradov, P. E. (2016). Washington, DC: U.S. Department of Education, Office of Career, Technical, and Adult Education.

This 27-page practice-oriented digital magazine provides examples of specific instructional strategies. Including sections such as “Engaging Learners With Academic Language,” “Accessing Complex Informational Texts,” and “Employing Evidence in Speaking and Writing,” the clickable online resource helps instructors effectively prepare their learners to meet the increased language and literacy demands of postsecondary education and the workplace. Available at [https://lincs.ed.gov/sites/default/files/LINCS\\_CLR-3\\_508.pdf](https://lincs.ed.gov/sites/default/files/LINCS_CLR-3_508.pdf)

##### ***Preparing English Learners for Work and Career Pathways: Companion Learning Resource***

Adelson-Goldstein, J. (2015). Washington, DC: U.S. Department of Education, Office of Career, Technical, and Adult Education.

This 60-page practice-oriented clickable digital magazine describes ways to embed English skill development within themes such as career awareness, career exploration, and goal setting. Including sections on learning to learn, developing workplace and training vocabulary, demonstrating workplace soft skills, problem solving, and more, this resource provides concrete examples of how English language teachers can work to prepare their students for work or training. Available at [https://lincs.ed.gov/sites/default/files/LINCS\\_CLR-1\\_508\\_0.pdf](https://lincs.ed.gov/sites/default/files/LINCS_CLR-1_508_0.pdf)

### ***Teaching ESL to Adults: Classroom Approaches in Action***

New American Horizons Foundation. (2010–2011). Newtonville, MA.

This online resource uses video from eight adult English language teachers in their classrooms to demonstrate exemplary practices. Each of the twelve 30-minute segments focuses on one topic, such as “Growing Vocabulary with Beginning Learners,” “Building Literacy with Adult Emergent Readers,” and “Tasks to Promote Critical Thinking and Learning Skills” through video of students participating in classroom activities and the teacher explaining his or her rationale. Available at <https://www.newamericanhorizons.org/training-videos>

### ***Language Support for Adult Refugees: A Council of Europe Toolkit***

Council of Europe. (2018). Strasbourg, France.

Available in seven languages, this website contains 57 tools designed to assist organizations, programs, teachers, and volunteers in providing language support for adult refugees, which includes asylum seekers and refugees. Relevant for all beginning language learners in a new country, the tools can be downloaded and adapted to meet the needs of different contexts. The website housing the toolkit is organized into sections that include introduction, preparation and planning, activities, and resources. The preparation and planning section presents a robust set of tools to determine learners’ needs, including “Tool 24: Identifying refugees’ most urgent needs” and “Tool 25: Finding out what refugees can already do in the target language and what they need to be able to do.” Available at <https://www.coe.int/en/web/language-support-for-adult-refugees/home>

### ***Curriculum and Lesson Plans: ABE and Adult ESL Curriculum Units***

Minnesota Literacy Council. (2012). St. Paul, MN.

The mission of the Minnesota Literacy Council is “to share the power of learning through education, community building and advocacy,” and their curriculum units are available to serve all adult ELs. The Pre-beginning ESL Curriculum and Beginning ESL Curriculum each include downloadable lesson plans and materials, with English language learning infused with transition skills to build foundations for work and academic pathways. Available at <https://mnliteracy.org/curriculum-lesson-plans>

### ***Teaching English***

British Council & BBC. (n.d.). London, England.

This practical guide offers lesson plans, activities, and articles to help teachers of adults who are new to English. There are lesson plans on many topics of interest to adult learners, including getting to know the neighbors and money conversations (level A1/A2), changing ideas of beauty and shopping and sales tricks (level B1/B2), and left handers (level C1/C2). Available at <https://www.teachingenglish.org.uk/teaching-adults>

### ***Language for Work: CLB Essential Skills for ESL Instructors (PDF-E-43) and Essential Skills Lesson Plans***

Centre for Canadian Language Benchmarks. (2015). Ottawa, ON, Canada.

Section 3 of this free downloadable document describes how teachers can build on downloadable Essential Skills lesson plans to teach the skills needed for people to participate fully in the Canadian workplace and community. Available at <https://www.language.ca/product/language-for-work-clb-essential-skills-for-esl-instructors-pdf-e> and <http://www.language.ca/resourcesexpertise/essential-skills>

### ***EAL/D Teacher Resources—Adult***

Australian Council of TESOL Associations. (2018). Manuka, Australia.

This website contains links to curriculum, assessment, and professional development resources as well as archives from *Prospect*, an Australian journal of TESOL. Available at <http://www.tesol.org.au/RESOURCES/EALD-Teacher-Resources-Adult>

### ***Teaching Adult English Language Learners: A Practical Introduction***

Parrish, B. (2019) Cambridge, England: Cambridge University Press.

This comprehensive, teacher-friendly book describes the context for and teaching of adult ELs. The 10-chapter volume includes chapters on topics such as teaching language for meaningful purposes, planning for teaching and learning, and selecting instructional materials and resources.

### **Resources with a focus on learning English while also learning literacy for the first time**

#### ***A Practical Guide to Teaching ESL Literacy***

Bow Valley College. (2018). Calgary, Alberta, Canada: Bow Valley College.

This online book contains six chapters that describe the required skills and strategies for the development of literacy in the context of adult ESL literacy. Teachers will find descriptions of effective approaches to teaching adult ESL literacy learners, including creating a supportive learning environment, planning instruction, teaching oral language skills, teaching literacy skills, and finding materials and resources. Available at [https://globalaccess.bowvalleycollege.ca/sites/default/files/ESL-Literacy-Book-August-24-2018-Digital\\_0.pdf](https://globalaccess.bowvalleycollege.ca/sites/default/files/ESL-Literacy-Book-August-24-2018-Digital_0.pdf)

#### ***ESL Literacy Readers***

Bow Valley College. (n.d.). Calgary, Alberta, Canada: Bow Valley College.

This site contains 40 theme-based readers designed for adults learning literacy at the same time that they are learning English. Organized into seven levels, the digital and printable books are on topics relevant to learners' lives with vivid images and audio files. An instructor guide provides directions for using the readers in an adult ESL class. Available at <https://globalaccess.bowvalleycollege.ca/tools/esl-literacy-readers>