

23 June 2025

The Honorable Bill Cassidy, M.D.  
Chair  
Committee on Health, Education, Labor,  
and Pensions  
U.S. Senate  
Washington, D.C. 20510

The Honorable Bernie Sanders  
Ranking Member  
Committee on Health, Education, Labor,  
and Pensions  
U.S. Senate  
Washington, D.C. 20510

The Honorable Tim Walberg  
Chairman  
Committee on Education and the  
Workforce  
U.S. House of Representatives  
Washington, D.C. 20515

The Honorable Robert C. Scott  
Ranking Member Robert C. Scott  
Committee on Education and the  
Workforce  
U.S. House of Representatives  
Washington, D.C. 20515

The Honorable Susan Collins  
Chair  
Committee on Appropriations  
U.S. Senate  
Washington, D.C. 20510

The Honorable Patty Murray  
Vice Chair  
Committee on Appropriations  
U.S. Senate  
Washington, D.C. 20510

The Honorable Tom Cole  
Chairman  
Committee on Appropriations  
U.S. House of Representatives  
Washington, D.C. 20515

The Honorable Rosa DeLauro  
Ranking Member  
Committee on Appropriations  
U.S. House of Representatives  
Washington, D.C. 20515

The Honorable Shelley Moore Capito  
Chair  
Committee on Labor, Health and  
Human Services, Education, and  
Related Services  
U.S. Senate  
Washington, D.C. 20510

The Honorable Tammy Baldwin  
Ranking Member  
Committee on Labor, Health and  
Human Services, Education, and  
Related Services  
U.S. Senate  
Washington, D.C. 20510

The Honorable Robert Aderholt  
Chairman  
Committee on Labor, Health and  
Human Services, Education, and  
Related Services  
U.S. House of Representatives  
Washington, D.C. 20515

Dear Chair Cassidy, Chairman Walberg, Chair Collins, Chairman Cole, Chair Capito, Chairman Aderholt, Ranking Member Sanders, Ranking Member Scott, Vice Chair Murray, Ranking Member DeLauro, and Ranking Member Baldwin:

As representatives of a broad coalition of associations serving English learners, we urge you to hold the U.S. Department of Education accountable in its responsibilities and legal obligations in the allocation of Fiscal Year 2025 appropriated funds for Title III, English Language Acquisition, of the Every Student Succeeds Act (ESSA).

The Full-Year Continuing Appropriations and Extensions Act 2025 was signed into law on 15 March and kept our government funded for the remainder of the fiscal year. While this law extended the fiscal year 2024 budget through 30 September 2025, it gave agencies and departments, including the U.S. Department of Education, 45 days from enactment to “submit to the Committees on Appropriations of the House of Representatives and the Senate a spending, expenditure, or operating plan for fiscal year 2025” (Section 1113.a).

To date, Title III ESSA appropriations for FY2025 have not been communicated, either to the Committees on Appropriations or to the State Education Agencies, whose fiscal year begins 1 July 2025.

On 3 June 2025, Secretary Linda McMahon in her hearing before the Senate Committee on Appropriations stated that those allocations would come “in the [government’s] fiscal year”<sup>1</sup>.

The Secretary’s delay in allocating Title III ESSA funding FY2025 severely impacts the budgeting and planning process of the States in serving and supporting the 5.3 million English learners<sup>2</sup> in our public schools.

We the undersigned representatives from the National English Learner Roundtable strongly urge you to hold the U.S. Department of Education accountable to the Full-Year Continuing Appropriations and Extensions Act 2025 and to demand that it immediately allocate \$890 million for Fiscal Year 2025 Title III of the Every Student Succeeds Act.

Thank you for your time and consideration in this request.

Sincerely,

Participating Organizations from the  
National English Learner Roundtable

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<sup>1</sup> <https://www.appropriations.senate.gov/hearings/a-review-of-the-presidents-fiscal-year-2026-budget-request-for-the-department-of-education>

<sup>2</sup> <https://nces.ed.gov/programs/coe/indicator/cgf/english-learners-in-public-schools>

ACTFL

AFT

Association of Language Companies

Association of Latino Administrators and Superintendents - ALAS

Californians Together

Center for Applied Linguistics

Children at Risk

Council of the Great City Schools

English Learner Portal

Immigrant Connections

Intercultural Development Research Association (IDRA)

Internationals Network for Public Schools

Joint National Committee for Languages

National Association for Bilingual Education

National Association of English Learner Program Administrators (NAELPA)

National Council for Languages and International Studies

National Education Association

Revolución Educativa

TESOL International Association

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