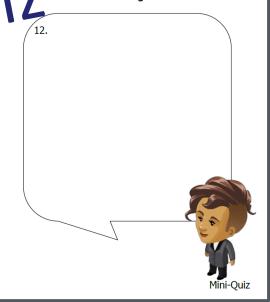
Do I Have a Right? Mini-Quiz Name: A. Do You Have a Right? Mark "Yes" if the Constitution protects the right and "No" if it does not. Does the Constitution protect... YES NO Your right to practice whatever religion you choose? Your right to watch late-night television instead of going to bed? Your right to a trial that takes place quickly (if you're accused of a crime)? Your right to not house soldiers? Your right to search other people's backpacks? B. Choose the best answer for each of the following: 6. Who can you enforce 7. Constitutional rights are 8. To enforce your constitutional Constitutional rights against? mainly found in... rights, you would hire a... A. Client A. Parents A. Addition called amendments B. The government B. Lawyer C. Other people C. Judge D. Police officer Americans

D. Make up a case in which Kate does NOT have a constitutional right:



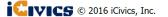
10. They can't stop me from doing this:

9. They can't treat me this

C. List a constitutional right that fits each

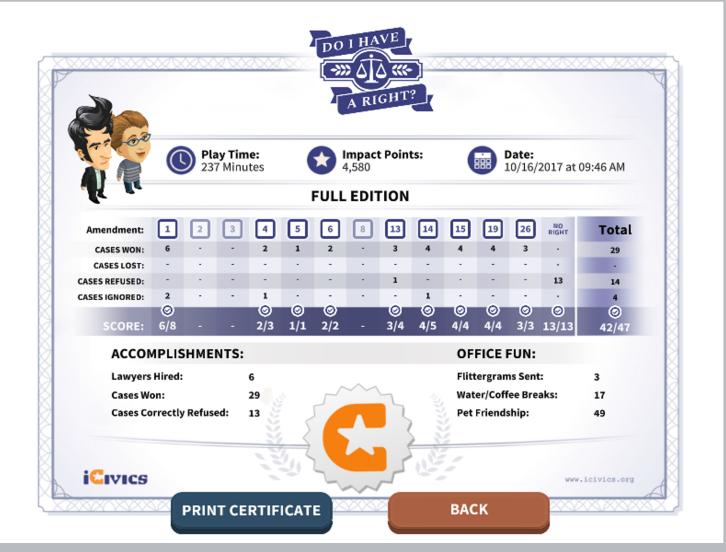
category and is NOT in the capa above:

11. They can't force me to do this:





Game Certificate







Poll Question

Which of the following is NOT a right protected by the 5th Amendment?

- A. Due Process
- B. No Double Jeopardy
- C. Not House Soldiers
- D. Keep Private Property
- E. Not Testify Against Oneself



The 5th Amendment

No double jeopardy



Keep private property

Due process



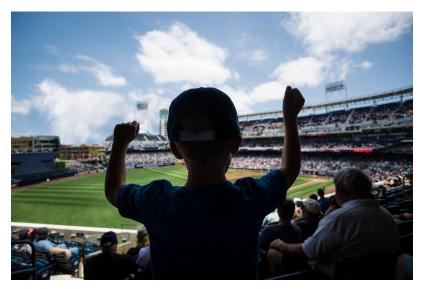


Pause 3 (7th Inning Stretch)

We are getting closer to the last part of the webinar...

And since I'm from Boston, let's do the 7th Inning Stretch (*Sweet Caroline...*).

I'm happy to answer your questions. Then we will move on to our cross curricular uses for our games and where to find them!





Cross-Curricular Uses

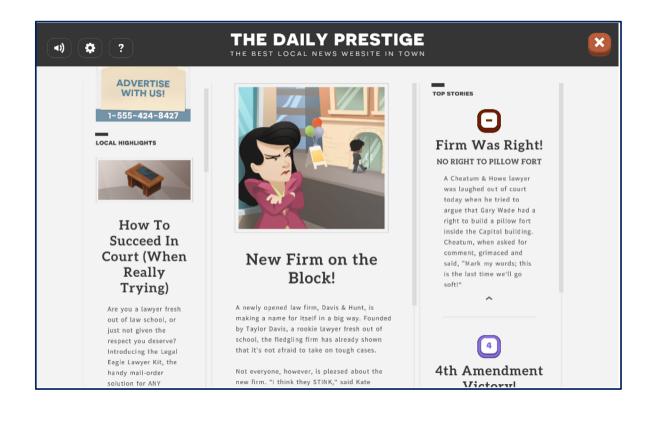
Follow-Up Activities Menu

Choose 2-3 activities, as time allows. The first 3 activities are included in the Extension Pack PowerPoint <u>and</u> as paper handouts in this plan.

Remember & Understand	Evaluate	Create
Display the "Rights Scramble!" activity slide. Call on students to come to the board and identify the amendments by dragging the numbers.*	Display the "Most Important Amendment" slide. Assign students to write about the protections of the amendment they think are most important and to explain why.* Note: Choose the half-sheet paper handout that is most appropriate for your students.	Have pairs of students write and perform dialogs between a client who describes a legal problem with a constitutional right being violated and a lawyer who identifies and explains the amendment that protects this right.
Display the "Match it!" activity slide. Call on students to come to the board and match the illustration to the amendment.	Ask students to imagine and write (or talk) about what would happen if one of the amendments disappeared. How would life in the luited States be different?	Make a class version of <i>Do I</i> Have a Right?. Have students write their own legal scenarios to share and act out with the class.

^{*}If you wish, have students complete the paper version first.

Working in Literacy



Why not try CIVICS across content areas!

- Reading
- Writing*

*For ELLs - provide sentence starters, paragraph frames, and/or access to translation as needed



Let's not forget Spanish or bilingual classes!

¿Tengo derecho a tener un blog sobre cómo proteger a los delfines?



Teaching elections!



It's an election year!

Our games and supportive materials let you cover the election without having to create an entire unit.

And you can develop writing and oral assignments around the candidates, the election process, the issues, and more.





