



TESOL 2026 Virtual Convention

Accepted Sessions — Full Program List

157 accepted sessions · 20–21 November 2026 · Organized by session type, then strand

Program at a Glance

This document lists every accepted session for the TESOL 2026 Virtual Convention, organized first by session type and then by strand, for use in registration and funding requests.

Session Type	Format	Count
Live Presentations	45-minute live session	65
On-Demand Presentations	45-minute prerecorded session	61
Poster Sessions	PDF poster with 3-minute prerecorded session	24
Teaching Tips	3-minute prerecorded session	7
Total		157

Sessions by Strand

Strand	Count
Advocacy, Social Justice, & Community Building	9
Applied Linguistics	9
Content-Integrated Approaches	11
Culture & Intercultural Communication	7
Digital Learning & Technologies	29
Language Assessment	5
Listening, Speaking & Pronunciation	7
Materials Development & Publishing	13
Multilingualism, Plurilingualism, & Linguistic Diversity	16
Personal & Professional Development	13
Program Administration & Evaluation	1
Reading, Writing, & Literacy	24
Teacher Education	9
Vocabulary & Grammar	4

Live Presentations

45-minute live session · 65 sessions

Advocacy, Social Justice, & Community Building

2 sessions

Designing Soft Landings for Newcomers and their Families	Ryan Rumpf
Enhancing Ukrainian Curricula Via International SIOP Practices	Luis Perea-Hernandez

Applied Linguistics

4 sessions

A Research-Informed Five-Step Approach to Teaching Pragmatics	Ying Zhang
Empathic Writing Feedback: The Role of Teacher Empathy in Undergraduate Students' Writing Development	Zahra Zargaran
Motivational Dispositions Shape Feedback-Seeking Behavior: A Regulatory Mode Perspective	Nastaran Kadivar
Turning Silence Into Participation in ESL Writing Conferences	Ruonan Zhao

Content-Integrated Approaches

5 sessions

Building Shared Responsibility for MLE in Higher Education	Angela Waigand
Collaborative English Learner PD & Practices - Language Support in Content Areas	Fenglan Yi-Cline
Integrating Language and Content for Multilingual Learners	Ashlee Miller
Quality Over Quantity: Service Minutes and English Proficiency Growth	Simone Wilkinson
Wartime and Post-War Ukraine SEL Framework for ESP Courses	Serhii Petrenko

Culture & Intercultural Communication

4 sessions

Becoming a Transnational English Teacher Across Borders: A Narrative Inquiry	Ufuk Keles
---	------------

Beyond Borders: Multicultural Poets and Postcolonial Perspectives	Annie Altamirano
Culturally Responsive ESOL Strategies for Adult Immigrant Literacy Learners	KATARZYNA HELBIN-TRAVIS
Pre-Service Teachers' Intercultural Competence Growth in an EFL Internship	Leslie Bohon

Digital Learning & Technologies

11 sessions

AI Evidence-Based Teacher Training for Underserved Regions	Cristina Manea Gultekin
AI Feedback Tools: Bridging EFL Writing Gaps in Resource-Constrained Contexts	Sidra Muntaha
AI Study Buddy: How Mexican University Students Navigate Language Learning	Mary Meinecke
AI-Mediated Interaction Tasks for EFL Speaking Fluency Development	Ahmad Zubaidi Amrullah
Beyond Quick Answers: Teaching Students to Learn With AI	Dieter Bruhn
Beyond the Script: SLA Through Intercultural Competence and Conversational AI	Nisha Sriganesh
Crack the Language CODE: Artificial Intelligence for Multilingual Learners	Sanda Valcu
How Mexican Students Use AI to Enhance Language Learning	Mary Meinecke
Leveraging AI Tools to Enhance ESL Writing in Cameroon Classrooms	EDITH BELL
Prompting creativity: AI and creative language use in ELT	János Ujlaki
Visible Thinking in an Age of Cognitive Offloading	Züleyha Tulay

Language Assessment

3 sessions

Enhancing Student Engagement through Formative Assessment in Online EAP Classes	Mariam Farooq
Online Assessment Fairness: Vietnamese Tertiary EFL Students' Perceptions	Tuong Van Mai Ngoc
Progress Monitoring That Honors Multilingual Development	Monica Baker

Listening, Speaking & Pronunciation

1 session

Explore Your Voice: Music and AI for Suprasegmentals

Siyuan Tian

Materials Development & Publishing

4 sessions

Apply Systems Thinking and AI in Material Design and Development

Siyi Gao

Designing Your Best Class Every Day

Gabriel Diaz Maggioli

Introduction to Developing an Open Educational Resource (OER) ESL/EFL Textbook

Mary Elizabeth Wilson-Patton

Meaningful Play: Driving Authentic Communication Through COTS Games

Judson Wright

Multilingualism, Plurilingualism, & Linguistic Diversity

8 sessions

Closing the Gap: Towards More Equitable Learning in Multilingual Pakistan

Fauzia Shamim

Early Childhood Multilingual Literacies: From Visibility to Engaged Participation

Erica Holyoke

Identity-Focused Pedagogy: Empowering EAP Students' Voices While Enhancing Academic Literacies

Olga Makinina

Language Difference or Disability? Supporting Multilingual Learners Through MTSS

Chesse Dore

Negotiating Identity: First-Year International Undergraduates' Narratives

May Kyu

Reframing Language Learning: Moving Beyond the Monolingual Norm

Julia Ullmann

Second Language Acquisition in Special Education Evaluations

Roxana Stanley

When AI Speaks Spanish: Native Use, Games, and Linguistic Equity

Dogukan Ozgen

Personal & Professional Development

5 sessions

Awakening Pedagogical Consciousness in EFL Teachers: GenAI as Reflective Scaffold	Rosario Giraldez
General Educator Perceptions of Co-Teaching with an ESOL Teacher	Kim McGrath
Sage on the Stage or Guide on the Side?	Leonardo Gomez
The Teacher as Podcaster: Self-Directed PD	Anna Ciriani-Dean
Virtual Study Circles: Critical Multilingual Awareness for Adult Literacy Teachers	Elif Varlik

Program Administration & Evaluation

1 session

Intentional Inclusion: A Program Design Framework for ELT	Cristina Santoro
--	------------------

Reading, Writing, & Literacy

9 sessions

Beyond GenAI Dependence: Reducing Cognitive Load During the Writing Process	Melissa Ferro
Beyond Reading: Creating a Collaborative Great Gatsby Graphic Novel	Cyntia Lentini
Bringing Artificial Intelligence Into Your Writing Feedback	Jennifer Chang-Lo
Building Cognitive Endurance in MLs: Maximize High Stakes Test Performance	Kelli Krebill
From Traditional Approaches to Gamified Creative Writing	Serhii Petrenko
Promoting Reading Comprehension in Secondary Level EFL Learners	Deepak Bhatt
Recursive Revision Loops through IMPAR³ in Low-Proficiency EFL Writing Classrooms	Prumel Barbudo
They Can Read. Why Can't They Understand?	Karla Garjaka
Writing Transfer and Multilingual Writers: From Theory to Classroom	Nahed Shata

Teacher Education

5 sessions

Centering Multilingual Students' Voices Through K-12 and University Partnership	Jen McCreight
--	---------------

Empowering Educators: Understanding Teacher Confidence and Success with English Learners	John Maynard
Negotiating Teacher Educator Identity in Virtual Learning Ecosystems	RAIMUNDO SOUSA
Reflective Professional Learning for Equitable Multilingual Learner Instruction	Laila Noor
Reflective Teacher Education: Artificial Intelligence Pathways to Intercultural Communicative Competence	Hanna Podosynnikova

Vocabulary & Grammar

3 sessions

Collaborative Teacher Research on Spaced Repetition Across Language Learning Contexts	Jane Hoelker
From Definiteness to DANCE: New Framework for Teaching English Articles	Olga Hoang
From recognition to production: Classroom practices for teaching collocations	Ronit Breslaw

On-Demand Presentations

45-minute prerecorded session · 61 sessions

Advocacy, Social Justice, & Community Building

5 sessions

AI for Re-Centering Community Voices in English Language Education	Ching-Ching Lin
Inspiring Educators: Harnessing Communities of Practice for Professional Growth and Impact	Hind Elyas
Special Education 101: Key Understandings for Educators of MLEs	Jill Hakemian
Storytelling as Resilience: Navigating Identity and Pedagogy in Contemporary Afghanistan	Marhabin Asikzai
Using Peace Narratives to Develop Conflict-Resolution Skills	Jimalee Sowell

Applied Linguistics

2 sessions

Evaluative language in English and Japanese L1 and L2 narratives	Keiko Nakamura
The Use of Cohesive Devices in Elicited Written Narratives by Japanese University EFL Learners: Results from a Four-Year Research Project	Tyson Rode

Content-Integrated Approaches

6 sessions

A Functional Approach to Teaching Idioms in Context	Cynthia DeRoma
Boosting ESL Presentation Skills Via Project-Based Learning and Generative AI	Krystie Wills
Content-Based Tasks for Communicative Adult ESL Learning	Han Htun
Engage, Explore and Empower: The Flipped Classroom Model in Action	Muluh Akumsiri
Project Based Learning in Sub-Saharan Africa: Competency-Based English Classrooms	Hillary Bamukunda
Understanding EMI students' positioning and agency in disciplinary literacy development	Wenyun Jia

Culture & Intercultural Communication

1 session

Intercultural Communicative Competence and Foreign Language Enjoyment Among Tunisian Undergraduates

Mohamed Ala Sghaier

Digital Learning & Technologies

10 sessions

Bridging Western-Eastern philosophies to understand students' AI identity and agency

Wenyun Jia

Bridging the Gap%3a Integrating Digital Platforms to Enhance EFL Learner Engagement.

Ali Khalaf

Cold Efficiency or Caring Connection?

Yaxin Wang

Critical AI Literacy for Student Voice in Multilingual Writing

Jaee Sonalkar

Designing AI-Supported Peer Feedback for Multilingual Academic Writers

Kexin Zhang

Designing Intercultural Project Work: A Gamified Chatbot Training Model

Lama Atoui

Designing Transition-Ready Courses for Higher Education

Andrea Hingston

ESL Users' Emotional Vocabulary Development Through Motivational Quotes on Instagram

Farzeen Anwar

Empirical data or AI? Learning Advice for Japanese EFL Learners

Sagano Duggan

Word Clouds to Persuasive Writing: Mining Authentic Real-Estate Listings

Kenyon Whitehead

Language Assessment

2 sessions

A Framework for Designing Assessments for Real-World Language Use

Anthony Becker

Assessment in Transition: New Directions from West and South Asia

Naziha Ali Raza

Listening, Speaking & Pronunciation

3 sessions

Advancing Pronunciation Material Design Through EEG Monitoring

Junko Chujo

From Practice to Communication: Rethinking Task Sequencing	Catherine Cheetham
Stress, Technology, and Success: Learning Academic Word Stress	Veronica Sardegna

Materials Development & Publishing

8 sessions

Adapting Pressbooks for IEP Courses	Dennis Balint
Applying Portable EEG to Advance NeuroPedagogical EFL Material Design	Junko Chujo
Empowering EFL Learning Through American English Resources	Mariam Savadogo
Energize Your Lessons: A Toolkit of Ready-to-Use Activities	Rosario Giraldez
Extending Learning Beyond the Classroom: A Self-Access Model	Catherine Cheetham
Keys to Launching High-Impact Interventions for High School ELs	Leigh Cavanaugh
Self-Publishing an AI-Assisted Vocabulary Newsletter for Beginner EFL Learners	Douglas Anderson
Transforming Multimodal Writing Materials into Open Educational Resources “OER”	Luz Garcia-Rochin

Multilingualism, Plurilingualism, & Linguistic Diversity

6 sessions

BELONG Literacy Model: Identity-Centered Routines for Multilingual Learner Voice	Karen Joy Umila
Beyond English-Only Immersion: Multilingual Resources in Study Abroad	Charu Gupta
From Native Speech to Global Voice: Harnessing Linguistic Diversity	Nuru Said
Language Policy and Practice in a Thai International Primary School	Matthew McCormack
Learning Arabic, Rethinking English Teaching	Christopher Hastings
Translanguaging Spaces in Higher Education: Faculty Voices from the UAE.	Naziha Ali Raza

Personal & Professional Development

4 sessions

Building a District-Wide Framework for Student Oral Language Development	Qiong Xia
Ethical AI Practices in Writing Center Consultations with English Language Learners	Larry Sugisaki
Examining Teaching Strategies of Florida Educators with Emergent Multilingual Students	Caroline Hazelton
The Sticker Effect: Creating Classrooms Where Learners Dare to Try	Silvia Breiburd

Reading, Writing, & Literacy

10 sessions

Beyond Error Correction: Humanizing Writing Instruction for Multilingual Undergraduates	Jaee Sonalkar
Bridge: A Teachable Construct for Inferential Coherence in L2 Writing	Jianeng Zhou
Classmate Interview Essay for Learner Engagement and Human Connection	Fernanda Capraro
Conducting Successful Collaborative Writing Tasks for English Language Learners	Jimalee Sowell
Developing Academic Reading Through Blended Extensive–Intensive Reading	Eungyong Kim
Implementing and Facilitating a Writing Club for English Language Learners	Jimalee Sowell
Improve spelling skills through games	Andrea Kulmhofer-Bommer
Scaffolding Evidence Evaluation in EFL Reading	Xiaofei Guan
Towards Effective L2 Writing Courses: Instructor and Student Perspectives	Mohsen Shirazizadeh
Using AI to Support Assessment and Feedback in EAP Writing	Jim Hu

Teacher Education

3 sessions

A Real Four Component AI Readiness Model for English Teachers	Nasiba Abdullaeva
--	-------------------

Dialogic Mentoring and Novice Teacher Agency

Anh Nguyen-Ho-Ngoc

Quiet Leadership in TESOL: Not all Leaders Have Titles

Jimalee Sowell

Vocabulary & Grammar

1 session

Creating Engaging Lower-Level Grammar Tasks Using Authentic Materials

Lydia Fass

Poster Sessions

PDF poster with 3-minute prerecorded session · 24 sessions

Advocacy, Social Justice, & Community Building

2 sessions

From Neighborhood to World: A Bilingual Publishing Action Research	Liang-Chieh Ko
---	----------------

Investment in English Language Education: Perspectives from a Peruvian NGO	Janna Lelis
---	-------------

Applied Linguistics

3 sessions

Finding a voice: Lexical bundles in Literary Writing in an EFL Context	Sandhya Mehta
---	---------------

Revisiting Reciprocal Teaching Strategy for the AI Era	Hadis Habibi
---	--------------

TESOL University Teachers' and Students' Detection of AI-Generated Writing	Dionysia Korka
---	----------------

Culture & Intercultural Communication

2 sessions

Enhancing Culture through Letter Writing and Open Door Days	Elsie Enanga Mange Jato
--	-------------------------

Intercultural Communication and Academic Adaptation Among South Asian EAP Students	Nikki-Maria Christofi
---	-----------------------

Digital Learning & Technologies

7 sessions

Interaction in Generative AI-Mediated EFL Learning: A Scoping Review	Ziwen Guo
---	-----------

Learners' Perceptions of Suno AI-Generated Songs for Vocabulary Learning	Chenxi Wang
---	-------------

Making Math Meaningful for Multilingual Learners	Rana Issa
---	-----------

Preservice Teachers Empowering Emergent Bi/Multilingual Learners through Digital Literacy	Julie Paul
--	------------

See My Story: Digital Storytelling for Language, Culture and Belonging	Atem Etagha Takang
Student Advisors' Perceptions of Custom-Built AI Writing Agent in Tutoring	Chenxi Wang
When AI Feedback Misleads: Classroom Tools for IELTS Writing Teachers	Fangru Fan

Listening, Speaking & Pronunciation

1 session

Flow Theory in Teaching ESL to Primary School Children	Kiruthika S
---	-------------

Multilingualism, Plurilingualism, & Linguistic Diversity

1 session

Is Bilingualism Really a Benefit in College?: A Qualitative Study	Hayriye Kayi-Aydar
--	--------------------

Personal & Professional Development

3 sessions

A Self-Study on Teacher-GenAI Collaboration: EAP Material Modification and Redefinition	Zhenjie Weng
Beyond Workshops: Coaching and Collaboration for EL Equity	Laila Noor
Title: Teaching AI-Supported Research Writing in Turkey	Heather Camp

Reading, Writing, & Literacy

4 sessions

A mixed-methods quasi-experimental study of the WGP approach	Chenxi Wang
Beyond Formulaic Writing: Authentic Aesthetic Reading as Communicative Pedagogy	Jackie Pak
Making Evidence Evaluation Visible in EFL Reading	Xiaofei Guan
The Changing Nature of Writing Centers in the ChatGPT Era	Mahshad Nasr Esfahani

Teacher Education

1 session

Teaching Tips

3-minute prerecorded session · 7 sessions

Digital Learning & Technologies

1 session

Creating Animated Videos for Writing Instruction

Bianca Brown

Listening, Speaking & Pronunciation

2 sessions

Kazoos in the Engineering Classroom: A Three-Rule Melody System

Agata Guskaroska

Time-Out: Developing Interactional Fluency Through Timed Repetition in Healthcare Communication

Divya Hariharan

Materials Development & Publishing

1 session

Big Classroom Impact with small game mechanics

Cristina Villagra

Multilingualism, Plurilingualism, & Linguistic Diversity

1 session

Beyond SEL: Trauma-Informed ESL Through Inclusive Human-Centered Pedagogy

Michelle M. Kang

Personal & Professional Development

1 session

Andragogy in Action: Inspiring Lifelong English Learning for Adult TESOL

Adriana Vianna

Reading, Writing, & Literacy

1 session

Wordless Books in the Voices of Multilingual Learners

Xinyi Meng