TESOL Call for Blogger:
Teaching Writing to Multilingual Learners of English

The TESOL Blog is seeking an English language teaching (ELT) professional to be a monthly blogger on the topic of teaching writing to multilingual learners of English (MLEs). We are looking for individuals who are interested in sharing their knowledge about practice/activities, resources, assessment, issues, and trends related to teaching writing to MLEs in varying contexts and at varying levels.

This is a volunteer position; the commitment is 1 year, with the possibility of extension. At the close of their contract, bloggers will receive 1 year of complimentary TESOL membership. We are seeking individuals who share TESOL’s commitment to excellence in education and English language teaching and who share TESOL’s commitment to diversity, equity, inclusion, and access. We encourage applications from all backgrounds and actively encourage applicants from ethnically diverse communities. We value the positive impact that difference has on our community.

Blog posts will:
- adhere to the TESOL Blog mission, below
- be about 700 words each
- be written in an informal voice
- be submitted monthly, according to a predetermined schedule
- be subject to editing for grammar, length, and style

Interested writers should fill out this survey online. Required documents include:
- CV or résumé
- a brief cover letter
- 10 sample titles (each title should be 60 characters or fewer, including spaces, and should accurately reflect the content of the post)
- one sample posting, with title: An example posting that is representative of your general blog content (700 words or fewer)
- a brief author bio (100 words or fewer)

Deadline for applications: 15 February 2024.

TESOL will contact only those individuals whose applications best suit blogger requirements, no later than 29 February 2024.

About the TESOL Blog

Mission: The TESOL Blog is the official blog of TESOL International Association. Written by English language teaching professionals and TESOL International Association leaders, the blog provides readers with news, information, and updates on the latest research, effective classroom practices, and peer-to-peer advice on classroom technology, lesson plans, and other practical topics in the field of English language education.