

Content Area Language Challenge

Directions: Examine a sample text from your curriculum materials, either individually or in small groups. Analyze the text and look for ways to make it accessible for English language development students at Levels 1, 2, 3, and 4. Fill out the following table to take note of what you notice about the words and sentence structures used and document elements of the text that require preteaching or scaffolding.

Brief Text Description or Sample	
Making Text Accessible to English Learner (EL) Levels:	
EL Level 1 (Beginning)	
EL Level 2 (Early Intermediate)	

EL Level 3 (Intermediate)	
EL Level 4-5 (Early Advanced/ Advanced)	