

For Immediate Release

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TESOL International Association Appoints New *TESOL Quarterly* Editors

Alexandria, Va. (July 16, 2025) – TESOL International Association is pleased to announce the appointment of Jim McKinley, professor of applied linguistics at UCL Institute of Education, as lead editor of *TESOL Quarterly*, and Sihan Zhou, assistant professor of curriculum and instruction at the Chinese University of Hong Kong, as associate editor of the journal. Both will serve in their editorial roles through 30 June 2030.

“We are thrilled to welcome Jim McKinley and Sihan Zhou to the editorial leadership of *TESOL Quarterly*,” said TESOL Executive Director Danielle Staudt, CAE. “Their deep expertise, international perspectives, and commitment to advancing research in English language education will ensure that the journal continues to serve as a vital resource for scholars and practitioners around the world.”

With more than 25 years of experience in English language teaching and teacher education, McKinley has worked in higher education institutions across the United Kingdom, Japan, Australia, Uganda, and the United States. He has taught in master’s level TESOL programs at UCL, Oxford, Bath, and Sydney, and currently leads the London TESOL Research Forum—a cross-institutional initiative that promotes collaboration and innovation in TESOL research. His research focuses on English medium instruction, academic writing, Global Englishes, and the internationalization of higher education, with a particular interest in critical approaches to TESOL theory and practice. McKinley has guest edited special issues for several major journals and is series coeditor of Cambridge Elements in Language Teaching. His work has been supported by the British Academy, the British Council, and the Hong Kong Research Grants Council.

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In addition to serving as an assistant professor at the Chinese University of Hong Kong, Sihan Zhou is also an honorary research fellow at the University of Oxford. She has taught in master's level TESOL programs in both China and the United Kingdom and led professional development programs for language educators at the primary, secondary, and tertiary levels. Her research focuses on self-regulated language learning and English medium instruction. Zhou has published extensively in top language education journals and contributed to research funded by the British Council and Innovate UK. She currently leads two projects funded by the Hong Kong Research Grants Council and serves on the editorial board of *System*.

About *TESOL Quarterly*

TESOL Quarterly is a refereed professional journal fostering inquiry into the field of English language teaching of multilingual learners. *TESOL Quarterly* provides English language educators a forum to share their research findings and explore ideas in the field. *TESOL Quarterly*, published by Wiley Periodicals, Inc., a subsidiary of John Wiley & Sons, Inc., is solely owned by TESOL International Association.

For more information about *TESOL Quarterly*, visit www.tesol.org/tq.

About TESOL International Association

TESOL International Association is the trusted global community for knowledge and expertise in English language teaching. TESOL advances the professional expertise in English language teaching to speakers of other languages in multilingual contexts worldwide through professional learning, research, standards, and advocacy. In principle and in practice, TESOL values professionalism, respect, integrity, and lifelong learning and seeks diverse and inclusive participation within the field of English language teaching. TESOL promotes equitable representation, engagement, and broad access to professional opportunities for all and works to eliminate any kind of discrimination. TESOL is a professional community of more than 8,000 English language professionals representing more than 100 countries. For more information, please visit www.tesol.org.