

What Does it Mean to Have a Right?

How would you explain it to someone? Or think about it this way: How would you know you did NOT have a right? List everything you can think of!



Is This Right?

Place a ☐ next to each sentence with the word “right” used correctly. Then drag a ★ beside the 3 sentences that use the word “right” in the same way.

1. ☐ I like to read, but I don't like to right.

☒ ☒ 2. ☐ It is not right to scream at your grandparents.

☒ ☒ 3. ☐ It is your right to choose your religion.

4. ☐ I'll go to your house right after school.

☒ ☒ 5. ☐ You have a legal right to have a lawyer if you're arrested.

☒ ★ 6. ☐ The movie theater is to the right of the pizzeria.

★ ★ 7. ☐ You have the right to be silent if the police ask you questions.

PLAY the GAME

in English...
or español!



Game

To support language learners, consider demonstrating gameplay as students watch using your interactive whiteboard. See the [Game Guide](#) for more information on how to navigate the game.

ELL
Supports

Beginner	Intermediate	Advanced
<p>Play as a whole class using your interactive whiteboard.</p> <p>Model how to use reference materials like the amendment guides as you play.</p> <p>Have students direct your game play as you gradually release responsibility.</p>	<p>Have students play in pairs.</p> <p>One partner is the lawyer, and navigates the game on the computer. The other student is the paralegal and offers advice using study guides and translators as needed. Halfway through the class period students should switch roles.</p>	<p>Have students play independently.</p> <p>Make reference materials (study guides, translators, glossary) available as needed.</p>



Why Partner Play?



- Supports **oral language development**
- Provides an additional **scaffold** for ELLs and/or struggling readers
- Fosters added **engagement**
- Encourages **rich and meaningful dialogue**
- Makes effective use of **limited computers and devices**

Post-Game Activities

D. Match It! Can you match the rights from the game to the illustration? Draw lines to make pairs.



Freedom of Religion

Speedy and Public Trial

Impartial Jury

No Unreasonable
Searches

Freedom of Expression

Keep Private
Property

Equality Under the Law

Vote at 18



Rights Decoder!

(Must exit slide show mode to drag shapes)

Can you match the rights from the game to the illustration?
Drag them to make pairs!



**Freedom of
Religion**



**Freedom of
Expression**

**Speedy and
Public Trial**



**Keep Private
Property**



**Impartial
Jury**



**Equality
Under the
Law**

**No
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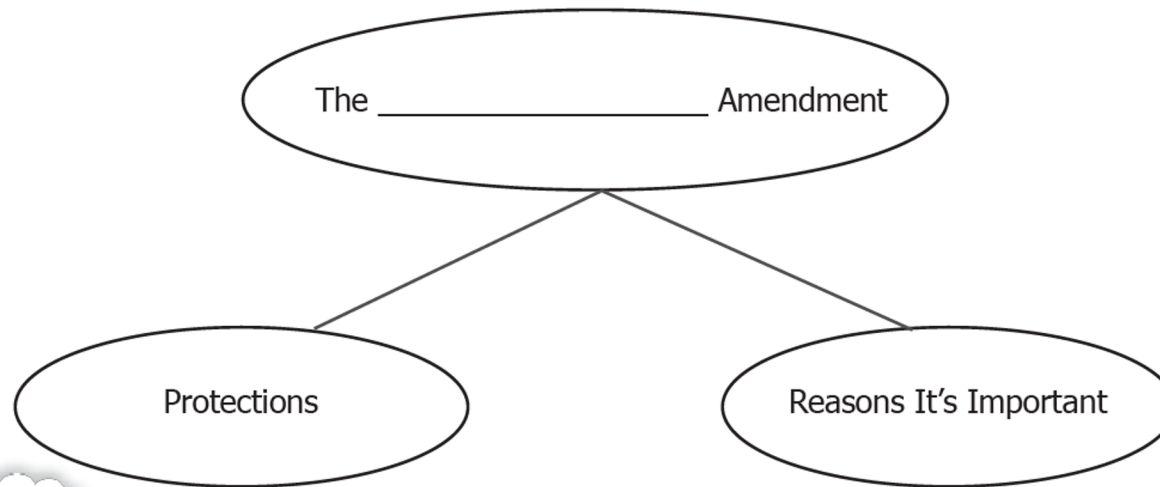
**Vote at Age
18**



Do I Have a Right?

Name: _____

E. The Most Important Amendment. Which amendment do you think is the most important? Complete the graphic organizer. Then use your ideas to answer the question below in a well-written paragraph using your own notebook paper.



Which amendment is the most important? Why?

(Answer this question in a well-written paragraph using your own notebook paper.)

The Most Important Amendment

Which amendment do you think is most important? Why? Complete the graphic organizer. Then use your ideas to help answer the question.

The ____ Amendment

Protections

Reasons It's
Important