

TESOL Specialist Job Description

Reports to: Principal

Job Goals:

- To facilitate English language acquisition for low-proficiency level ELLs, focusing on the development of reading, writing, speaking and listening for social and academic purposes.
- To advocate for the needs of ELLs at all proficiency levels when speaking into the school-wide ESOL program, scheduling, language policies and assessments.
- To provide both formal and informal training for all teachers on meeting the needs of English language learners in mainstream classes.
- To oversee testing and data maintenance of all ELLs in the ESOL program, and those who exit the program, for two years. (Note: an ESOL Assistant will keep records and assist with testing; the ESOL specialist is responsible to oversee the work of this assistant.)

Standard Qualifications for Position:

- 1. Teacher certification
- 2. TESOL certification aligned with TESOL K-12 Professional Standards
- 3. Additional language and culture skills and experience are preferred

Expected Additional Skills and Dispositions:

- 1. Use of instructional technology
- 2. Organizational and management skills
- 3. Understanding of developmental and language acquisition stages
- 4. Broad understanding of different cultural, linguistic and religious groups
- 5. Collaborative spirit and skills
- 6. Optimistic, positive demeanor and outlook

Essential Functions and Responsibilities:

- 1. Screen Home Language Surveys.
- 2. Work with school leadership to develop the ESOL program.
- 3. Supervise assessment and placement of students in the ESOL program.
- 4. Create a low-stress classroom environment for beginning ELLs; teach effectively (using best practice methodologies in TESOL) for quick acquisition of foundational English. Show evidence of appropriate planning for ESOL instruction.
- 5. Act as a liaison between beginning ELLs and others in the school.
- 6. Supervise the administration of assessments and placements.
- Ensure that ELLs at higher proficiency levels are continuing to acquire academic language in regular classes by ongoing dialogue with mainstream teachers, and appropriate assessments.
- 8. Advocate for ELLs in the setting of schedules, discussions about assessment, access to the regular school curriculum, and all other school initiatives, policies and procedures. Advocate for a multilingual and multicultural school environment.
- 9. Liaise with parents of ELLs, helping them to feel comfortable in the school environment and to develop the skills and understanding needed to participate in their child's education.
- 10. Maintain an ongoing program of professional growth as an ESOL Specialist.