

PROJECT: MY LIFE

Objective: Create a 4 – 6 minute power point presentation describing your family, house, and life in general. This is an ORAL PRESENTATION.

You will include:

- 8 to 12 slides with pictures of your family, friends, house, activities you do, etc...
- One of the first slides must have a family tree with your immediate family included (or more family members if your family is small). Don't forget to include pets if you would like.
- Each slide will have a short description in English describing or labeling them. You may not have full sentences on your slides - this is an oral presentation.
- You will use note cards as prompts for your presentation, but you may not simply read. You are not allowed to have full sentences on your note cards, just an outline, key words, ideas, etc... you will lose points if you read!
- You need to describe your family members with physical characteristics as well as personality. Describe your house, your daily activities, your favorite activities... you will also need to describe what you were like as a child, as well as pick one specific past event and tell the story of that event. For example, a family vacation or school event with friends. You will narrate this story in the past.
- Please follow directions and make sure you include everything expressed in this Rubric. Make sure it is no less than 4 minutes, no more than 6. Make sure you have at least 8 slides and at the most 12. Make sure you have an actual family tree on one of your first slides. Make sure you are creative, write out what you want to say and practice. Make sure you do not bring up any whole sentences or written essay in front of the class to read off of. Make sure you use all appropriate grammar.
- You will need to hand in all your written notes (except your note cards with ONLY trigger words and ideas) in to me before you start your presentation. YOU HAVE TO WRITE AN "ESSAY" OF WHAT YOU ARE GOING TO SAY AND HAND IT IN. Even though you are not going to be graded on your written essay, you will lose 20 points off the top if you do not hand in your written essay. You will also hand in your prompt note cards at the end of your presentation.
- Your presentation must be fluid and practiced, but not read!!!!!!

GRADE: _____

Criteria	Excellent	Good	Average	Poor
Content and Information Conveyed	20 - 19 Relevant and well-organized information. Develops ideas by speaking in multiple sentences. Consistent performance throughout the entire presentation	17 - 16 Relevant and somewhat organized information. Some development of ideas but tends to use single sentences. Not very consistent performance throughout the entire presentation	15 - 14 Adequate information but not well organized. Not much development of ideas. Almost always speaks in single sentences.	13 - 12 Little information or information lacks substance, is superficial, inappropriate or irrelevant. Not organized. Speaks in single and choppy sentences
Vocabulary	20 - 19 Demonstrates extensive vocabulary. No use of non-English words. Almost always uses appropriate word. Rarely, if ever, searches for words.	17 - 16 Demonstrates a large vocabulary. No use of non-English words. Seldom misses or searches for words.	15 - 14 Demonstrates moderate size vocabulary. Sometimes uses non-English words or invents words. Frequently misses or searches for words.	13 - 12 Demonstrates small vocabulary. Overuses non-English words or overuses invented words. Repeats basic words. Vocabulary limits comprehensibility.
Grammar	20 - 19 Uses appropriate grammar forms. Controls most structures used. Consistently high performance. Few errors.	17 - 16 Uses mostly appropriate grammar forms. Controls some structures used. Some inconsistency in performance. Some frequent errors.	15 - 14 Uses inappropriate grammar forms. Control of structures is an issue. Errors are frequent.	13 - 12 Uses inappropriate grammar forms. Control of structure is an issue. Errors dominate the presentation.
Comprehensibility	20 - 19 Stays all in English and comprehensibility is not affected by errors. Did not read.	17 - 16 Stays all in English but comprehensibility is sometimes affected. Did not read.	15 - 14 Sometimes uses non-English words and/or comprehensibility is affected and/or read some	13 - 12 Overuse of non-English words and/or lacks comprehensibility and/or read often.
Creativity and Power Point	10 Very creative and visually appealing. Put a lot of thought and effort into the power point.	9 - 8 Creative and visually appealing. Put thought and effort into power point.	7 Somewhat creative and visually appealing. Put some thought and effort into power point.	6 Not very creative or visually appealing. Put very little thought or effort into power point.
Time/Directions	10 Speaks for the amount of time assigned without stalling. Well-practiced and followed directions. Did not read.	9 - 8 Speaks for the amount of time assigned but with some stalling. Somewhat well-practiced and followed directions. Did not read.	7 Speaks for less than the amount of time assigned and/or there is stalling. Practiced very little but followed directions. Read some.	6 Speaks for less than the amount of time and/or there is a significant amount of stalling. Not practiced and/or did not follow directions. Read.