

# Describing Food Chains: Using Active and Passive Voice

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*Karen M. Gregory*

## **APPENDIX A: Starter Food Chain**

Draw arrows ( → ) to complete the food chain: Flowers are eaten by bees. Bees are eaten by birds. Birds are eaten by weasels. Weasels are eaten by coyotes.

[Photo of bee]

[Photo of bird]

[Photo of flowers]

[Photo of coyote]

[Photo of weasel]

**APPENDIX B: Active and Passive Voice Worksheet**

Name: \_\_\_\_\_

<b>Active Voice vs. Passive Voice</b>	
<b>Active voice:</b>	<b>Passive voice:</b>
Bees eat flowers.	Flowers are eaten by bees.
[Subject + verb + object]	[object + form of <i>to be</i> + past participle + <i>by</i> + subject]

**A. Rewrite each sentence from the passive voice to the simple present or simple past.**

Example: The class is taught by the teacher. → The teacher teaches the class.

1. The plant is eaten by the bird. \_\_\_\_\_
2. The zebra is eaten by the lion. \_\_\_\_\_
3. The apple was eaten by the horse. \_\_\_\_\_
4. What is eaten by the cat? \_\_\_\_\_

**B. Read each sentence. Choose the best way to write the same thing in the passive voice. Circle the best answer.**

1. The dog chases the cat.

The cat \_\_\_\_\_ by the dog.  
is chased  
chased  
was chased

2. The sun gives energy to the plant.

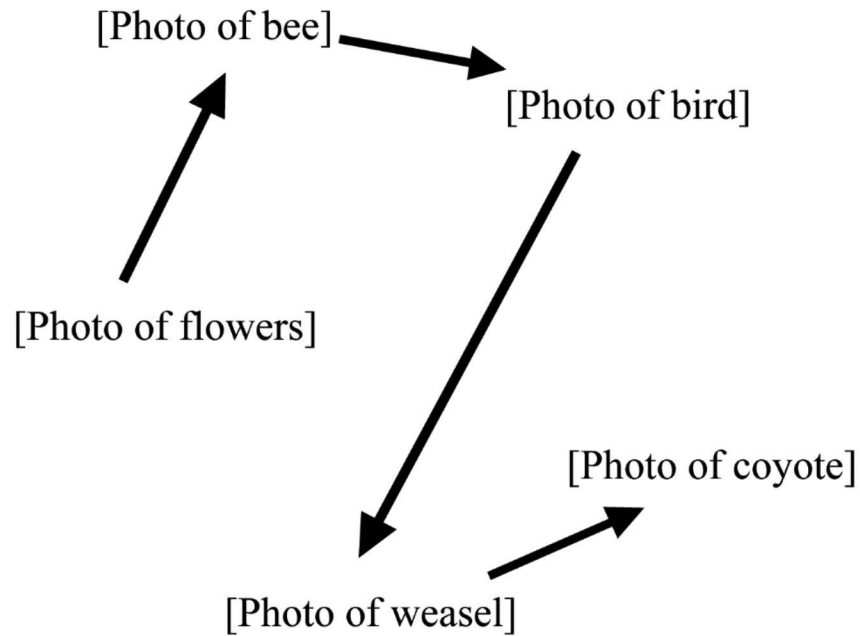
The plant \_\_\_\_\_ energy by the sun.  
was being given  
was given  
is given

3. Plants produce glucose.

Glucose \_\_\_\_\_ by plants.  
was produced  
is produced  
produced

**APPENDIX C: Answers**

**Starter Food Chain Answer Key**



**Active and Passive Voice Worksheet Answer Key**

**Part A**

1. The plant is eaten by the bird. The bird eats the plant.
2. The zebra is eaten by the lion. The lion eats the zebra.
3. The apple was eaten by the horse. The horse ate the apple.
4. What is eaten by the cat? What does the cat eat?

**Part B**

1. is chased
2. is given
3. is produced