Call for Abstracts
TESOL Quarterly Special Issue

Exploring the Effects of Generative Artificial Intelligence (AI) on the Teaching, Learning, and Assessment of English Productive Skills

The advent of Generative AI tools has revolutionized various fields and industries. In language education, AI technologies have shown great promise in enhancing language acquisition and productivity. Yet, it also generates heated debate and ethical concerns over how generative AI tools might negatively impact language teaching, learning, and assessment, calling for an urgent need for empirical research on the AI application and consequences in these areas. This special issue aims to explore the real-world impact of generative AI tools on the teaching, learning, and assessment of English productive skills. It intends to bring together empirical investigations into the benefits and challenges of generative AI tools, to foster a comprehensive understanding of how these tools can shape and transform the development of productive skills in English among learners of all proficiency levels. We also hope that the findings of research in this special issue can facilitate informed decision-making for educators and policymakers.

We invite **empirical** (*quantitative, qualitative, and mixed-methods*) papers on a wide range of topics including, but not limited to:
- Integration of generative AI techniques to augment instructional and assessment practices
- Efficacy of generative AI tools in improving productive language skills
- Strategies leveraging generative AI technology during assessment processes
- User interface and user experience design in generative AI tools in language education
- Ethical issues and considerations of generative AI in language teaching and assessment

Submission Guidelines:
For the special issue, we are accepting submissions for Full-Length Articles and Brief Reports. Those interested in contributing to the special issue should send the following information to both guest editors at tqspecialissue2025@gmail.com by **January 31, 2024**: a) the intended manuscript submission type, b) a title, c) an extended abstract of 500 to 1000 words; and d) author bios (150 words max each) with contact information. We ask all authors to explicitly state that their abstracts are not submitted to special issue for another journal. See a timeline below:

- Deadline for abstract submission -- January 31, 2024
- Invitation for full paper -- February 15, 2024
- Full papers due -- August 1, 2024
- Papers sent to reviewers -- August 20, 2024
- Reviews sent to authors -- October 31, 2024
- Final revisions due -- January 1, 2025
- Final paper to TQ editors – March 31, 2025

Guest Editors:

Xun Yan, University of Illinois at Urbana-Champaign
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