





For the following three situations imagine yourself at your advisor's office. Read the situation carefully. Take a minute to look over the conversation. You will have 15 seconds to respond. Press [start] on the audio when you are ready to begin the advising session.

**Situation 1:** Selecting a linguistics class for next year

**Advisor–Student:** It is class registration time and you go to your advisor's office to finalize your schedule for next year. After exchanging greetings, your professor begins the advising session.

**(Student hits Play button to begin the advising session.)**

**ADVISOR:** [Professor begins advising session]

[Tone]

**YOU:** Respond: Briefly agree with your professor's suggestion and provide a reason for not taking the class.

[Tone]

**ADVISOR:** [Professor responds]

[Tone]

**YOU:** Respond. Provide a partial agreement response, then an alternative or a suggestion.

[Tone]

**ADVISOR:** [Professor ends advising session].

**Situation 2:** Selecting an English class for next year

**Professor–Student:** It is class registration time. You go to your advisor's office to finalize your schedule for next year. After exchanging greetings, your professor begins advising session.

**ADVISOR:** [Professor begins advising session]

[Tone]

**YOU:** Respond: Briefly agree with your professor' suggestion and offer a mitigated refusal for not taking the class.

[Tone]

**ADVISOR:** [Professor responds]

**Tone]**

**YOU:** Respond. After a partial agreement response, end the conversation with a strategy that postpones this class.

**Tone]**

**ADVISOR:** [Professor ends advising session]

**Situation 3:** Final paper review

**Professor-Student:** You go to your advisor' office to discuss the comments she gave you on your final paper. After exchanging greetings, your professor begins advising session.

**ADVISOR:** [Professor begins advising session]

[Tone]

**STUDENT:** Respond. Briefly acknowledge your professor' suggestions, and provide a reason that shows your partial disagreement with your professor's suggestion.

[Tone]

**ADVISOR:** [Professor responds]

[Tone]

**STUDENT:** Respond. Open your turn with a brief positive response, and offer a suggestion or an alternative.

[Tone]

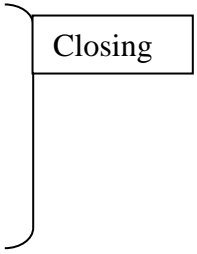
**ADVISOR:** [Professor responds]

**<2>Follow-Up Activity: Refusing Invitations**

Erin (female) and Paul (male) are two college students at an American University in the southern United States. Erin invites Paul to her birthday party and Paul declines.

Erin:	Hey Paul—how’s it going?		}	Opening
Paul:	hey, Erin how are you?			
Erin:	I’m fanta::stic			
Paul:	I haven’t seen you in a long time—	[where you been?		
Erin:		[I—		
	I’ve just been working—going to class			
Paul:	[oh good—good			
Erin:	[the usual—			
	I’m so glad that I saw you—I’ve been trying to figure out how to get in touch with you cuz—um—I just turned 21—yesterday—and I’m gonna have a party this Friday night and I’m just trying to get in touch with everybody—um—from last semester—that we were all in class together and everything and I really wanted you to come—it’s gonna be at eight o’clock at my house		}	Invitation-refusal sequence
Paul:	ooh—this Friday?			
Erin:	yeah			
Paul:	ohh—my goodness—it’s my grandmother’s birthday this weekend			
Erin:	you’re kidding			
Paul:	and my grandmother lives out of town – too			
Erin:	oh— [no:::			
Paul:	[and—normally—you know—my parents go of course—you know			
Erin:	umhm			
Paul:	so—when we go, we spend the weekend with ’em			
Erin:	yeah			
Paul:	because I live so far away—			
	we just can’t come back and forth on	[a day		
Erin:		[yeah		
	when are you leaving?			
Paul:	Thursday night			
Erin:	oh man::—			
Paul:	and we’re gonna get there Friday morning and stay until Sunday			
Erin:	and—there’s no way you can—like =		}	Insistence-response
Paul:	= oh, I wish I could—I—I wish I could make it because, you know—I haven’t seen you for such a [long time	[yeah		
Erin:			}	Suggestion-response
Paul:	and I’d like to get—you know—I’d like to get back with you but—um—maybe next—are you busy next week? I mean—I’ll take you out for dinner or =			

Erin: = ohh ((laughs)) that's nice of you—um yeah we can just—  
we can get together—that's cool  
Paul: would that work?  
Erin: yeah  
Paul: ok  
Erin: well, I'm sorry you can't come,  
but have a good time with your grandmother  
Paul: alright—I'm sorry too—  
Erin: alright  
Paul: happy birthday  
Erin: thank you.



Closing