

# Wave

## Rubric

**Writing:** <http://www.corestandards.org/ELA-Literacy/W/introduction/>

**Speaking and Listening:** <http://www.corestandards.org/ELA-Literacy/SL/introduction/>

	Grading Criteria			
	Outstanding 10	Adequate 8–9	Developing 1–7	Not Present 0
	All of the criteria are present and fully developed.	Most of the criteria are present and adequately developed.	Some of the criteria are present and somewhat developed.	None of the criteria are present.
Standards	Teacher's Comments			
W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i> ).				
SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.  a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <i>or</i>				
W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.				
SL.3.1. Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.				
<b>Total points</b>				