

Grammar Targets

Susan Kasten

APPENDIX A: *Sample Biographical Outline*

Harriet Tubman 1821(?)–1913

- 1821 Born as a slave on a plantation in Maryland
Parents illiterate—could not record birth
Worked as a slave in a field
- 1844 Married John Tubman
John Tubman was a freed black
Harriet Tubman questioned morality of slavery
Two of her sisters sold
Harriet brutally beaten
Decided to escape
Traveled north by night, hid by day
Arrived in Philadelphia
Worked as cook
Decided to return to Maryland to rescue slaves
Used North Star as guide
Traveled south 19 times in 12 years
- 1857 Brought her parents to freedom
Slave owners offered \$40,000 for her capture
Never learned to read or write
Became speaker at antislavery meetings
- 1861 Volunteered to help North in Civil War
Worked as cook and spy for Union Army
- 1865 Moved to New York
Founded home for elderly blacks
- 1913 Died

APPENDIX B: *Sample Grammar Targets*

Directions: Based on information about Harriet Tubman, write a sentence containing this grammar point and check it for accuracy. Note: Do not change the capitalization or the punctuation of the target. Pay close attention to the punctuation.

Relative Clauses Targeted

1. who
2. , who
3. that
4. , which
5. whose
6. whom

Grammar Targets

7. for whom
8. , where
9. , some of whom
10. when

Singular/Plural Nouns Targeted

1. a lot
2. quite a few
3. some
4. Each
5. every
6. The number
7. None
8. all
9. One of
10. quite a bit

Modal Verbs Targeted

1. could have
2. should not have
3. must not have
4. might have been
5. would go
6. had to
7. may rather have
8. must have been
9. ought to have
10. would have liked

Combination Exercise

1. , so
2. ; therefore,
3. Even though
4. nor
5. what
6. would have been
7. Traveling
8. Had she
9. to be
10. The more