TESOL 2026
Virtual Convention
Graduate Student Forum

Program Book

19 November 2026 · www.tesol.org/virtual · #TESOL2026

Graduate Student Forum Schedule

All times Eastern Time (ET) — Doctoral & Masters submissions

Thursday, 19 November

7:00 AM - 8:00 AM ET

Reimagining Scholarly Publishing for Graduate Students: What Can Alternative Genres of Publication Offer?	Andy Jiahao Liu	Keynote

8:00 AM - 8:45 AM ET

A Comprehensive Evaluation of Two CEFR-Aligned EFL Textbooks from a CDA Perspective	Jing Wu	Masters
Analyzing Relative Clauses in Learner Academic Writing: An Empirically Grounded Corpus-based Framework	Kleone Butaslac	Doctoral
Supporting Multilingual Learners' Participation in English Classrooms Through Identity-Affirming Pedagogy, Sense of Belonging, and Caring Teacher–Student Relationships	Kunti Adhikari	Doctoral
Visual Arts as a Translanguaging Space for English Language Learning: A Case Study in a Border Immersion Program	Cynthia Vazquez Serrano	Masters

9:00 AM - 9:45 AM ET

Beyond Use: GenAI Literacy Among Japanese High School Students in English Language Learning	Marge Joseph Sardo	Masters
How Much Is Too Much? Exploring Stakeholders' Perceptions of Generative AI Use in English Writing Assessment and AI Policy Development in an Indian Women's College	Sameerah Fathima	Masters
Reconceptualising the L2 Motivational Self System: The Roles of Current, Ideal, Ought-to L2 Selves	Haruka Murakami	Doctoral

10:00 AM - 10:45 AM ET

Exploring the Noticing Gap in Second Language Learning: The Effect of Enhanced Input on the Acquisition of Passive Voice Structures	Niloofar Saeinia	Masters
Focus on Form vs. Focus on Forms: A Comparison of Their Effects on IELTS Writing Performance	Daniel Jebelli	Masters

11:00 AM - 11:45 AM ET

Beyond ChatGPT: A Human-Centred Framework for AI Integration in English Language Teaching	Alireza Mottaghinezhad	Doctoral
From Decoration to Pedagogy: Reimagining Linguistic Landscapes for Multilingual Learners	Lilia Rodriguez Leiva	Doctoral
Teacher Agency and Generative AI in Nigerian Secondary School Writing Assessment	Babatope Falohun	Doctoral

12:00 PM - 1:00 PM ET

GSF Networking Session	All GSF presenters & attendees	—

1:00 PM - 1:45 PM ET

AIRE-APT: A Human-in-the-Loop Framework for Designing AI-Mediated Speaking Environments in TESOL	Karolina Sobkowicz	Masters
Positioned before they even speak: an analysis of gender in an EFL textbook for young learners	Daniel Nord	Masters
The Influence of an LLM-Based Chatbot on Lexical Diversity in Spontaneous L2 Speech	Nicole Almeida	Doctoral

2:00 PM - 2:45 PM ET

Beyond the Spoken Word: Meaning-Making Among Adult Multilingual Learners of English	Syed Hashmi	Doctoral
Instructional Control in TBLT and PPP: EFL Teachers' Emotional Experiences Across Career Stages	Aleyna Dönek	Masters
Navigating AI Critically: A Multiliteracies Approach to Ethical AI Literacy in First-Year Writing	Ishmael Neequaye	Doctoral

3:00 PM - 3:45 PM ET

Artificial Intelligence as a Reflective Partner: Developing and Validating an AI-Mediated Reflective Teaching Framework for English Language Teacher Development	NEDA MORADI	Doctoral
Artificial Intelligence as the New Administrator: Reimagining Educational Management in Global South Universities	Md Harun Rashid	Doctoral
Beliefs, Power, and Identity in L2 Education	Bolape Olaosebikan	Doctoral

4:00 PM - 4:45 PM ET

Exploring the Interplay Between Metacognition, Critical Thinking, and Measures of Linguistic Complexity, Accuracy, and Fluency (CAF) in Academic Writing Performance	Abdelakher Madany	Masters
Using WhatsApp-Based AI Chatbots to Support English Teaching in Low-Resource Contexts.	Wycliff Kinyua	Masters

5:00 PM - 5:45 PM ET

Learning Persian to Teach Multilingual Learners: Preservice Teachers’ Attitudes, Empathy, and Perceived Teaching Efficacy	Soran Salimiyan	Doctoral
Translanguaging Practices among Nigerian Influencers with Varied English Language Backgrounds on Social Media	Wemimo Aluko	Masters

6:00 PM - 6:45 PM ET

From Passive Reading to Critical Dialogue: Using Generative AI to Teach Literature in EFL	Sundus Shakeel	Masters
How Design Choices Reshape Evidence in Multilingual Assessment Research	Farid Bashiri	Doctoral

Pre-recorded Sessions

Available on demand throughout the convention

Translanguaging as a Path to Empowerment: Heritage Language in Puerto Rican Classrooms	Sheila Feliciano	Doctoral
Exploring Shared Meanings of English Language Learning	MARIA BENITEZ MEDINA	Doctoral
An Integrated Microlearning Framework for ESL Instruction: Reconceptualising Microlearning Through Instructional Purpose	Bhavadharani J	Doctoral
From Isolated Words to Meaningful Communication: An Integrated Approach to Preschool EFL Instruction	Dilshoda Yuldasheva	Masters
Investigating Gender Differences in Foreign Language Enjoyment Between Female and Male EFL Undergraduates From Tunisia	Mohamed Ala Sghaier	Masters
Teacher Perceptions and Professional Development Needs for CLIL Implementation: A Case Study of an ESL School Project in Vietnam	Phuong Anh Kieu	Masters