

Developing paragraphs: Prewriting models, writing supporting details and concluding sentence

Lesson content: students will learn to use prewriting models to develop a topic into a paragraph using supporting details and a concluding sentence

Age/Level: Adults/ High beginners

Overall objectives: Students will be able to:

- choose a topic using prewriting tools such as observation, reading, freewriting, WH questions, etc.
- narrow the focus using more prewriting tools such as brainstorming, idea mapping, and internet surfing techniques.
- Use the information gathered as supporting details in a paragraph
- Provide proper concluding sentences
- Use peer reviews and editing checklists to assist revising and editing

	Time	Group	Activities	Materials/Resources	Objectives
Prepare	10 minutes	Whole class	Provide students with some pictures and asking them WH questions	Pictures taken from magazines	To choose a topic and supporting details using prewriting tools
Guided practice	20 minutes	Groups	Provide each group with a picture and ask them to brainstorm Instructor goes to each group and asks WH questions as to what, when, where, Why, Who and how Instructor explains to the whole class What is a topic sentence, supporting details and a concluding sentence	Several pictures	To narrow the focus using more prewriting tools such as brainstorming

			Demonstrate how prewriting techniques help in choosing a topic, supporting details, concluding sentences avoiding the inclusion of irrelevant ideas		
Independent Practice	20 minutes	Individual work	Select one picture and write one paragraph with a proper topic sentence, supporting details and a concluding sentence	Several pictures	To write supporting details To write concluding sentences
Closure	10 minutes	Pairs	Provide students with a checklist and engage them in a peer review	Checklist for peer reviewing	To use peer reviews and editing checklists to assist revising and editing