

Appendix B: Personal Teacher Identity Reflection Tool

Step 1: Free-write for 10 minutes on the question/prompts provided.

What is your role as a teacher of culturally and linguistically diverse students?

Prompts: What do you expect of yourself as an educator?

What do you expect of your students? Do you have different expectations for different students?

What are your short-term (day-to-day) and long-term (for the future) goals for student learning?

What do you do in the classroom to accomplish them?

Step 2: Read and reflect on what you wrote. Think about how the various expectations, assumptions, and goals you bring to the task of educating culturally and linguistically diverse students shape your interactions with them.

Consider:

- How might your teacher identity work to support and extend your students' identity and learning?
- How might your teacher identity work to undermine or constrict your students' identity and learning?