Verb Tenses for English for Academic Purposes: Three Ways to Persuade or Motivate Someone

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APPENDIX A: Resources

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- 2. engVid. (n.d.). *English tenses: How to use present perfect and present simple*. Retrieved from http://www.engvid.com/english-tenses-present-perfect-present-simple/
- 3. engVid. (n.d.). *Past simple or present perfect?* Retrieved from http://www.engvid.com/past-simple -or-present-perfect/
- 4. engVid.(n.d.). Present simple tense. Retrieved from http://www.engvid.com/present-simple-tense/
- 5. Perfect English Grammar. (n.d.). What's the difference? Present perfect andpast simple. Retrieved from http://www.perfect-english-grammar.com/present-perfect-or-past-simple.html
- 6. The Writing Center at UNC-Chapel Hill. (n.d.). *Verb tenses*. Retrieved from http://writingcenter. unc.edu/handouts/verb-tenses/

APPENDIX B: Verb Tense Worksheet

Part I

Directions: Grammar practice. For each sentence, state which tense is used and why. Write your answer below each statement.

- 1. Water consists of hydrogen and oxygen.
- 2. Last week, I argued that climate change was due to human actions.
- 3. The climate has changed significantly in recent geological times.
- 4. The quality of water depends on the amount of rainfall in a year.
- 5. Every time I discuss this point, I try to persuade people by using logos.

Part II

Directions: Respond to each of the following scenarios in a well-organized paragraph.

- 1. Describe a debate you had with a fellow student in the past. Imagine you were debating whether climate change is due to human actions or it is part of a natural cycle of Earth. What rhetorical strategies did you use to argue your point?
- 2. Describe a debate you often have with your best friend. You regularly debate the safety of drinking tap water. What rhetorical strategies do you frequently use to argue your point?