Flotsam

Rubric

Speaking and Listening: http://www.corestandards.org/ELA-Literacy/SL/introduction/

| | Grading Criteria | | | |
|--|--|--|--|-----------------------------------|
| | Outstanding 10 | Adequate 8–9 | Developing 1–7 | Not Present 0 |
| | All of the criteria are present and fully developed. | Most of the criteria are present and adequately developed. | Some of the criteria are present and somewhat developed. | None of the criteria are present. |
| Standards | Teacher's Comments | | | |
| SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <i>or</i> | | | | |
| SL.6.4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. <i>or</i> | | | | |
| SL.11–12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. | | | | |
| Total points | | | | |